

**THE IMPLEMENTATION OF TEACHING AND  
LEARNING ENGLISH AT ISLAMIC JUNIOR HIGH  
SCHOOLS OF BANJARMASIN BEFORE AND  
DURING COVID-19 PANDEMIC**

**By  
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**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
2022**

**THE IMPLEMENTATION OF TEACHING AND LEARNING ENGLISH  
AT ISLAMIC JUNIOR HIGH SCHOOLS OF BANJARMASIN BEFORE  
AND DURING COVID-19 PANDEMIC**

**AN UNDERGRADUATE THESIS**

Presented to  
Faculty of Tarbiyah and Teacher Training  
in partial fulfilment of requirements  
for the degree of *Sarjana Pendidikan* in English Language Education

by  
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English At Islamic Junior High Schools Of  
Banjarmasin Before and During Covid-19  
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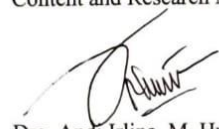
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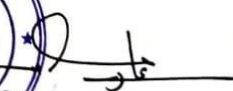
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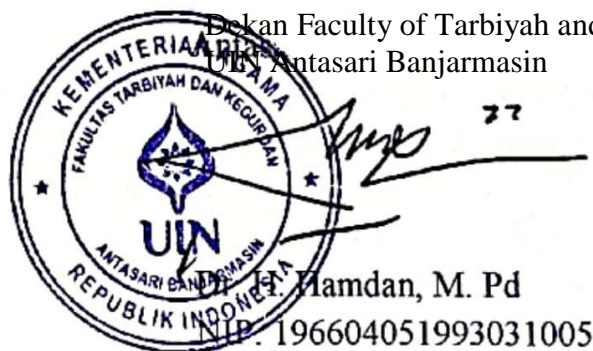


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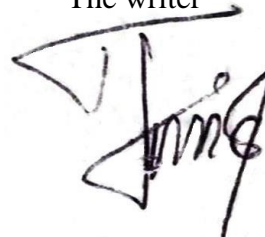
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## **STATEMENT OF AUTHENTICITY**

I, the undersigned, Kholisah Putri Tufyrayanti, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purpose and objectives of this study, and has not been previously submitted to any other university for any degree or other purpose. I also declare that the publications cited in this work have been properly acknowledged. If somebody, it is proven otherwise, I understand my degree will be revoked.

Banjarmasin, July 15<sup>th</sup> 2022

The writer

A handwritten signature in black ink, appearing to be 'Kholisah Putri Tufyrayanti', written over a faint, stylized graphic element that resembles a large, abstract letter 'K' or a similar shape.

**Kholisah Putri Tufyrayanti**

## ABSTRACT

**Kholisah Putri Tufyrayanti**, 2022. The Implementation Of Teaching And Learning English At Islamic Junior High Schools Of Banjarmasin Before and During COVID-19 Pandemic. Advisor I: Dra. Andi Irlina, M.Hum and Advisor II: Willy Ramadhan, S.Pd, M.S.I.

**Keywords:** The Implementation, Teaching and Learning English, Islamic Junior High Schools, Before and During Covid-19 Pandemic

The Implementation Of Teaching And Learning English At Islamic Junior High Schools Of Banjarmasin Before and During Covid-19 Pandemic. However, during the pandemic since the school holidays began in March and returned in April 2020, most teachers had difficulty developing learning because they could only focus in the form of zoom, google meet, and WhatsApp groups. The results of interviews with several teachers of MTsN Banjarmasin that most English teachers are still lacking in using online learning because they are not used to and have never done online learning so that they are unable to understand the aims and objectives of learning. Sometimes the problem is when the lesson plans are made they can't apply them directly because they have to work hard to think about making lesson plans that are in line with online learning.

The objectives of this study are 1) to know the efforts of English teachers in developing their professionalism before and during the COVID-19 (Corona Virus Disease 2019) pandemic.2) To know the challenges faced by English teachers in pursuing professional development during the pandemic.

The method used is qualitative with descriptive method. The subjects of this study were students and teachers. The research instrument used interviews, observation and documentation. Data analysis using interactive analysis.

The results showed that the efforts of English teachers in developing their professionalism before and during the COVID-19 (Corona Virus Disease 2019) pandemic. Teachers learn how to use learning media due to the lack of face-to-face contact so they learn to use technology to support learning. The challenges faced by English teachers in pursuing professional development during the pandemic while facing problems in learning is to understand how learning must be done during online learning.

## ***ABSTRAK***

**Kholisah Putri Tufyrayanti.** 2022. Pelaksanaan Belajar Mengajar Bahasa Inggris Di Madrasah Tsanawiyah Banjarmasin Sebelum dan Selama Pandemi COVID-19. Pembimbing I : Dra. Andi Irlina, M.Hum dan Pembimbing II : Willy Ramadhan, S.Pd, M.S.I.

**Keywords:** Pelaksanaan, Belajar Mengajar Bahasa Inggris, Madrasah Tsanawiyah, Sebelum dan Selama Pandemi Covid-19

Pelaksanaan Pembelajaran Bahasa Inggris Di Madrasah Tsanawiyah Banjarmasin Sebelum dan Selama Pandemi Covid-19. Namun, di masa pandemi sejak liburan sekolah dimulai pada Maret dan kembali pada April 2020, sebagian besar guru kesulitan mengembangkan pembelajaran karena hanya bisa fokus dalam bentuk zoom, google meet, dan grup WhatsApp. Hasil wawancara dengan beberapa guru MTsN Banjarmasin bahwa sebagian besar guru bahasa Inggris masih kurang dalam menggunakan pembelajaran online karena belum terbiasa dan belum pernah melakukan pembelajaran online sehingga kurang memahami maksud dan tujuan pembelajaran. Terkadang yang menjadi masalah adalah ketika RPP dibuat tidak bisa langsung diterapkan karena harus bekerja keras untuk memikirkan membuat RPP yang sejalan dengan pembelajaran online.

Tujuan dari penelitian ini adalah 1) untuk mengetahui upaya guru bahasa Inggris dalam mengembangkan profesionalismenya sebelum dan selama pandemi COVID-19 (Corona Virus Disease 2019).2) Untuk mengetahui tantangan yang dihadapi oleh guru bahasa Inggris dalam mengejar pengembangan profesional selama pandemi. Metode yang digunakan adalah kualitatif dengan metode deskriptif. Subyek penelitian ini adalah siswa dan guru. Instrumen penelitian menggunakan wawancara, observasi dan dokumentasi. Analisis data menggunakan analisis interaktif.

Hasil penelitian menunjukkan bahwa upaya guru bahasa Inggris dalam mengembangkan profesionalisme mereka sebelum dan selama pandemi COVID-19 (Corona Virus Disease 2019). Guru belajar bagaimana menggunakan media pembelajaran karena kurangnya kontak tatap muka sehingga mereka belajar menggunakan teknologi untuk mendukung pembelajaran. Tantangan yang dihadapi guru bahasa Inggris dalam mengejar pengembangan profesional selama pandemi sambil menghadapi masalah dalam pembelajaran adalah memahami bagaimana pembelajaran harus dilakukan selama pembelajaran online.

## MOTTO

**“To a great mind, nothing is little.”**

- Arthur Conan Doyle, *A Study in Scarlet* -



## **DEDICATION**

I dedicate this thesis for:

1. My beloved mom, Nur Sofyati, S.Pd. who never stop supporting me during the process of conducting my research.
2. My lovely Father, Tauran who never stop supporting my mental health during the process of conducting my research
3. My Husband, Jamaluddin who help me when I'm getting stressed out during the process conducting my research.
4. Last but not least, I wanna thank me. I wanna thank me for believing in me. I wanna thank me for doing all this hard work. I wanna thank me for having no days off. I wanna thank me for never quitting. I wanna thank me for just being me at all times.

## ACKNOWLEDGEMENT

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ، أَشْهَدُ أَنْ لَا إِلَهَ إِلَّا اللَّهُ وَأَشْهَدُ أَنَّ مُحَمَّدًا رَسُولُ اللَّهِ، وَالصَّلَاةُ  
وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ مُحَمَّدٍ وَعَلَى آلِهِ وَاصْحَابِهِ أَجْمَعِينَ، أَمْلَبَعْدُ

Praise to Allah the Almighty who has been giving me guidance till the write finished this thesis entitled “The Implementation Of Teaching And Learning English At Islamic Junior High Schools Of Banjarmasin Before and During COVID-19 Pandemic”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer likes to express appreciation and gratitude to:

1. Dr. H. Hamdan, M.Pd, as the dean of faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all the staffs for their help in the Administrative matters.
2. Affifah Linda Sari, M.Pd, as the Head of English Education Department for the assistance and motivation.
3. My academic advisors, M.Pd for the guidance and encouragement.
4. My thesis advisors, Dra. Andi Irlina, M.Hum as the advisor of content and research methods for the advice, help, suggestion and correction.
5. Willy Ramadhan, S.Pd, M.S.I as the advisor of language and writing techniques for the advice, help, suggestion and correction.
6. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.

Finally, the writer hopes that thesis research will be useful for the next researchers. The writer admits that thus research is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Dzuhkaiddah, 08<sup>th</sup> 1443A.H  
June 08<sup>th</sup> 2022 A.D

Kholisah Putri Tufyrayanti

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