

## **CHAPTER I**

### **INTRODUCTION**

#### **A. Background Of The Study**

Mona (2020: 45) stated in the early 2020s, the world was alert to a virus called the Corona virus that causes COVID-19. COVID-19 causes diseases ranging from the flu to can causes severe disease such as Middle East Respiratory Syndrome or what is called MERS-Cov and Severe Acute Respiratory Syndrome or called SARS-CoV. COVID-19 is a new type of virus so that the disease was not known until the outbreak of COVID-19 in Wuhan, China in December 2019. Cases of COVID-19 disease appreared and infected humans for the first time in Wuhan Province, China.

At the beginning of the appearance of COVID-19, it was initially thought to be pneumonia, which has flu-like symptoms in general. Symptoms include coughing, fever, fatigue, no appetite and shortness of breath. But it turns out COVID-19 is different from the common cold and even COVID-19 can develop so quickly that it can lead to more severe infections and organ failure. This emergency condition mainly occurs in patients with previous health problems.

COVID-19 is a contagious disease. It can be transmitted easily through coughing or breathing released by sufferers of COVID-19. Therefore, the world health organization (WHO) appeals for a distance of more than one meter from other to minimize transmission of COVID-19. The corona virus pandemic is

changing the routine of nearly everyone who initially spends time outdoors. To reduce the risk of COVID-19 transmission, the community must implement stay at home, for workers to apply work from home (WFH). As long as the coronavirus remains the world's greatest danger, staying at home is still a better option. The importance of staying at home during dangerous conditions has actually been reminded by Allah SWT in His Word in Surah An-Naml verse 18.

This verse tells the condition of ants herd while in conditions that are considered to be dangerous. Felix SiauW also mentioned this through his post on Instagram in a Felix SiauW account In the post, on detic.com Felix SiauW wrote, "Don't we learn from ants when it comes the danger to his people he said to them, *مَسْكِنُكُمْ أَذْخُلُوا* come into your houses." The following is the complete sound of the Qur'an surah An-Naml verse 18,

حَتَّىٰ إِذَا أَتَوْا عَلَىٰ وَادِ النَّمْلِ قَالَتْ نَمْلَةٌ يَا أَيُّهَا النَّمْلُ ادْخُلُوا  
مَسْكِنُكُمْ لَا يَحْطَمَنَّكُمْ سُلَيْمٌ وَجُنُودُهُ وَهُمْ لَا يَشْعُرُونَ

Meaning: “Until when they arrive at the valley of the ants, an ant says: O ants, go into your nests, so that Solomon and his soldiers don't step on you, while they are not aware”.(Kementerian Agama RI, 2019)

In the interpretation of Tafsir Al-Wajiz by Shaykh Prof. Dr. Wahbah Az-Zuhaili, it is said that the ants are aware of their small bodies so that the group of Prophet Sulaiman AS may not see them. The ants choose to get away by staying at home to stay safe from being trampled.

The Indonesian govement has appead on people to remain indoors and isolated themselves. The expectation of the implementation of the policy is for

this virus will not spread wider and healing efforts can run optimally. In this social restriction effort the Indonesian government has restricted activities outside the home such as educational activities that have been carried out online through online learning.

Enforcement of physical distancing policy which then becomes the basis of the implementation of learning from home, with the use of information technology that applies suddenly, not infrequently makes educators and students surprised, including parents and even everyone who is in the house. Learning information technology has indeed been implemented in recent years in the education system in Indonesia. However, online learning that took place as a surprise from the COVID-19 pandemic, shocked almost all lines, from districts/cities, provinces, centers and even the international world (Yatimun & Ainun, 2020).

A study on teacher's efforts in developing their professionalism Before Corona Virus Disease (COVID-19) pandemic In South Kalimantan. The way they were before the pandemic was that teachers were more often face-to-face and asked each other questions so that they were more focused on teaching children well on media that could be seen directly by students so that students could understand well the learning process of all the skills that the teacher asked them to do. Teachers are still able to develop their abilities because when students find it difficult to understand, the teacher comes directly to the child's chair and asks directly their difficulties when learning is given to students. The teacher immediately gives the solution to the students so that they can understand

well the problems experienced by students and students can understand the learning directly. Teachers can also focus more when asking questions with students and are able to see the expressions of students who are able and unable to understand the lesson.

A Study On Teacher's Efforts In Developing Their Professionalism During Corona Virus Disease (COVID-19) Pandemic In South Kalimantan. However, during the pandemic since the school holidays began in March and returned in April 2020, most teachers had difficulty developing learning because they could only focus in the form of zoom, google meet, and WhatsApp groups. One of the things that is considered difficult so far is for English teachers, so far English teachers who are accustomed to face-to-face especially in teaching speaking they have to interact directly with students, it is easier to face to face so they can see their expressions, but when there is online learning they they can no longer supervise students directly, then when learning to read or learn to write they can't directly correct what students do because it could be that when they meet face-to-face online they are helped by other people. Teachers are less able to improve their abilities professionally so that when they study they can no longer manage the class properly.

The results of interviews with several teachers of MTsN Banjarmasin that most English teachers are still lacking in using online learning because they are not used to and have never done online learning so that they are unable to understand the aims and objectives of learning. Sometimes the problem is when the lesson plans are made they can't apply them directly because they have to

work hard to think about making lesson plans that are in line with online learning.

Educators are surprised because they have to change the system, syllabus and learning process quickly. Students stammer because they get stacks of assignments while learning from home. Meanwhile, parents feel stressed when accompanying the learning process with assignments, in addition to having to think about the survival and work of each in the midst of a crisis. So, these obstacles become important notes from our world of education, which must pursue online learning quickly. In fact, technically and not all systems are ready. So far, online learning is only a concept, as a technical tool, not as a way of thinking, as a learning paradigm. In fact, online learning is not a method to change face-to-face learning with digital applications, nor does it burden students with tasks that are piled up every day. Online learning should encourage students to be creative in accessing as many sources of knowledge as possible, produce work, hone insights and ultimately shape students to become lifelong learners.

For this reason, professional teachers are needed. Teachers who are able to take advantage of advances in information technology, to improve the quality of teaching and learning process in order to prepare superior human resources "The task of teachers as educators is to instill the basic values of the character development of students in their lives. Including in the use of advances in information technology wise and as an inspiration for their students," Supriano said, he is an Indonesian Director General of Teachers and Education Personnel.

At least, there are three characteristics of professional teachers that must be possessed. First, professional teachers are teachers who have fulfilled their core competencies and expertise as educators. 21st Century teachers must be able to prepare students who are skilled, think critically, creatively, innovatively, communicatively, and be able to collaborate. Second, a professional teacher should be able to build a partnership among fellow teachers to continue learning, develop themselves, and improve skills so they can keep pace with the changing times. Third, a professional teacher should be able to take care of his social life.

Based on the background above, the authors are interested in researching the the implementation of teaching and learning english at Islamic Junior High Schools of Banjarmasin Before and During COVID-19 Pandemic

## **B. Statement of Research Problem**

Based on the background of the research above, the researcher formulate the question as follow:

1. How is the implementation of teaching and learning English at Islamic Junior High Schools of Banjarmasin before and during COVID-19 pandemic?
2. What are the problems encountered by the teachers in teaching English before and during COVID-19 pandemic?

### **C. Objectives of The Study**

The objective of this study are:

1. To know the implementation of teaching and learning English at Islamic Junior High Schools of Banjarmasin before and during COVID-19 pandemic.
2. To know the problems encountered by the teachers in teaching English before and during COVID-19 pandemic.

### **D. Significance of The Study**

The result of this study are expected to give contribute for the novice teacher, other researcher and the writer herself.

#### **1. The Notice Teacher**

The finding of this study can be used by novice teacher as reference to developing their professionalism and a feedback for the effectiveness in teaching learning process during pandemic. Hopefully, novice teacher will be professional and can overcomes the challeges and difficulties in teaching, also can make the education in Indonesia better than past.

#### **2. Other Researcher**

The findings of the study can be as a references for the other researcher who want to review the problem of teacher professional development before and during the pandemic.

#### **3. The Writer**

The result of this study is very important for writer. The writer is one of

students in English Department who will become an English teacher, of course this paper is important to get professionalism in teaching.

#### **E. Definition Of Key Terms**

The definitions of key terms are as follow:

##### **1. Implementation**

Implementation is an action or implementation of a plan that has been prepared carefully and in detail. Implementation is usually done after the planning is considered perfect.

##### **2. Teacher's Effort**

The effort of teachers to manage classes and the ability to carry out teaching programs to students as well as the ability of teachers to use technology during a pandemic so that students are motivated to learn in class. The teacher's efforts are very important in providing teaching, repetition of material activities, providing motivation, developing good attitudes and study habits

##### **3. Professionalism**

Professional teachers are teachers who have certain components in accordance with the requirements demanded by the teaching profession. Professional teachers always master the material or subject matter that will be taught in teaching and learning interactions, and always develop abilities on an ongoing basis, both in terms of their knowledge and experience. Teacher professionalism is the ability of teachers to carry out their main duties as educators and teachers, including the ability to plan, conduct, and carry out



learning evaluations. The professionalism of teacher in research “1) Have good teaching skills. 2) Have broad insight. 3) Technology mastery”.

#### **4. Before Pandemic and During Pandemic**

Before pandemic according to the researcher in this study is before March, 14<sup>th</sup> 2020. While during pandemic is during March, 14<sup>th</sup> 2020 until March 2022.

#### **F. Previous Study**

This part present previous study which related with the study that te research conducts.

##### **1. A Study on Teacher’s Efforts in Developing Their Professionalism**

According to Umami (2015) conducted A Study on Teacher’s Efforts in Developing Their Professionalism at SMAN 01 Ngunut. The research describe and explore the efforts professional English teachers do in developing their professionalism, how do professional English teacher do in teaching and learning process and how do professional teacher evaluate EFL teaching and learning process. The subjects of this study are selected teachers (T1 and T2) at SMAN 01 Ngunut fulfilled the Standards of Academic Qualifications and Competence of Teachers. They applied the four competences in teaching and learning. Such as in pedagogy, they planned their teaching by providing syllabus and making daily lesson plan.

From the observation was conducted by the researcher above, the result of

the study was written that all of selected teacher at SMAN 01 Ngunut applied the four competences in teaching and learning, such as in pedagogy, their planned their teaching by providing syllabus and making daily lesson plan. The teachers also build the good relationship such as gives the inteinsic support such motivation to their students. In developing their professional teacher, the tecahers joined seminars and trainings of education. They explained that in seminars and workshops teacher got many experiences about teaching and learning. Other efforts they do in developing their professionalism, the ways were they make literary and article.

The similarities of Hesti's thesis with and this thesis are: firtst, both are interested to find out the effort of English teachers in teaching English. Second, thesis both use a descriptive qualitative method. Third, Data include materials the people doing the study actively record, such as interview transcripts, and participant observation field notes.

The differences between this study and Hesti's research is the objective of Hesti's research is to know the efforts from certified and non- certified English teachers in developing their professionalism while this study is to describe the efforts of English teachers in developing their professionalism before and during COVID-19 (Corona Virus Disease 2019) pandemic.

The other difference is data obtained in Hesti's research is from interviews with certified and non certified teachers at SMAN 1 Ngunut Tulungagung, while in this research, I chose to interview some English teachers from MTsN 1 Kota Banjarmasin, MTsN 2 Kota Banjarmasin, MTsN 3 Kota

Banjarmasin and MTsN 4 Kota Banjarmasin . It is focused on investigating the selected teacher who are considered professional viewed from pedagogic, professional, social and personal competence in teaching EFL.

## **2. A Study on Certified and Uncertified English Teacher' Professional Development of Senior High School in Banjarmasin**

According to Nisa (2018) conducted A Study on Certified and Uncertified English Teacher' Professional Development of Senior High School in Banjarmasin. This research was identify what certified and uncertified English teachers did to pursue professional development on Senior High Schools Banjarmasin. Other than that, the purpose of this study is to know what the challenges faced by certified and uncertified English teachers and what the supports of English teachers in pursuing professional development.

The objective of the research were: First, to know what kind of professional development experienced by certified and uncertified English teachers. Second, to know what are the challenges faced by certified and uncertified English teachers in pursuing professional development. Third, to know what kind of supports have been given to them pursue professional development.

From the observation was conducted by the researcher above, the result of the study was presented by the researcher there was some differences between certified and uncertified teachers in developing their professionalism as English teachers in Banjarmasin which is presented in the form of a percentage. The form consisted of did personal reflection, discussed with colleagues, did peer observation, of certified English teachers asked for students feedback, read many

reading materials, studied for postgraduate, join workshop/seminar, joined professional association called MGMP, shared technique and method informally through meeting at MGMP, wrote in academic journal, did action research, and the last did comparative study.

The similarities between this research and Nisa's research are; First, both identify what the teacher's efforts and challenges of teachers in developing their professionalism, and to know what the factors can support teacher's efforts in developing their professionalism. Second, the thesis use descriptive qualitative method. Third, Object of this reserach are the English teachers professional Development. Forth, the research use interview in collecting data.

The differences are Nisa was compare two variables, namely certified an non certified teachers. While this study compares two different variable, namely before and during the COVID-19 pandemic.

Another difference is the participant of Nisa's study is out of English teachers from Senior High School, while in this study, the participan is out of English Teachers from the level of educations including MTsN 1 Kota Banjarmasin, MTsN 2 Kota Banjarmasin, MTsN 3 Kota Banjarmasin and MTsN 4 Kota Banjarmasin.

Based on previous study above, the researcher conducted the study about professional teacher but from different perspective. The researcher would like to raise study on the teacher's efforts to improve their professionalism during COVID-19 Pandemic in Banjarmasin.