

BEGINNER

A close-up photograph of a person's hand holding a silver pen, writing on a white notebook. The person is wearing a yellow garment. The background is softly blurred.

Your English Partner

Thaibatun Nisa, et.al



Your English Partner: Beginner (Book One)

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PREFACE

First and foremost, we would like to thank Allah SWT, the Most Compassionate and Most Merciful for his help and bless, this book can be successfully finished.

English, as one of International languages approved by United Nation, is used in any aspect of life. It is used as the language of instruction, international communication, development of science, technology, and art; and the language of the mass media.

Therefore, to prepare the students for the global society, English continues to be taught at every level of education, including at university level. In addition, English is a compulsory subject in Religious College (Perguruan Tinggi Keagamaan).

One way to support the implementation of learning English in universities, in this book entitled "Your English Partner For Beginner" has been prepared for non-native speaker students. The material is developed to create students with excellent and fluent English skills, both oral and written. The Communicative Language Teaching approach is usually used and the teaching of language components such as grammar, vocabulary, pronunciation and spelling are integrated in the four English skills: Listening, Speaking, Reading, and Writing. In addition, the material sources are included in this book in order to provide opportunities for English language learners to be able to develop it more deeply.

In addition, this book developed based on the students' proficiency level and their heterogeneous background to meet their needs of studying English. Finally, as we realize that this book is still far from perfect, any suggestion is welcomed in order to improve the content.

Banjarmasin, 20 Jnli 2022

WRITERS

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UNIT 1: INTRODUCTION

NICE TO MEET YOU

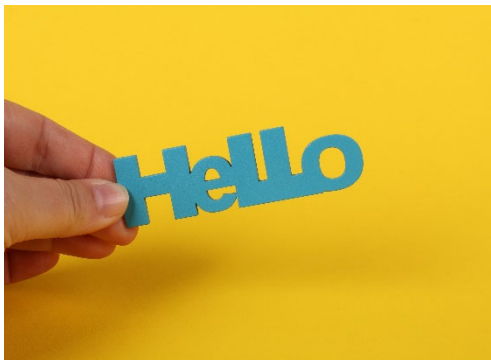
The students are expected to be able to:

- Listening : identify the ALPHABETS
- Speaking : introduce her/himself
- Reading : read an email
- Writing : fill registration form
- Grammar Focus :
 - 1) use to be (is, am, and are)
 - 2) use possessive adjective

UNIT 1: INTRODUCTION

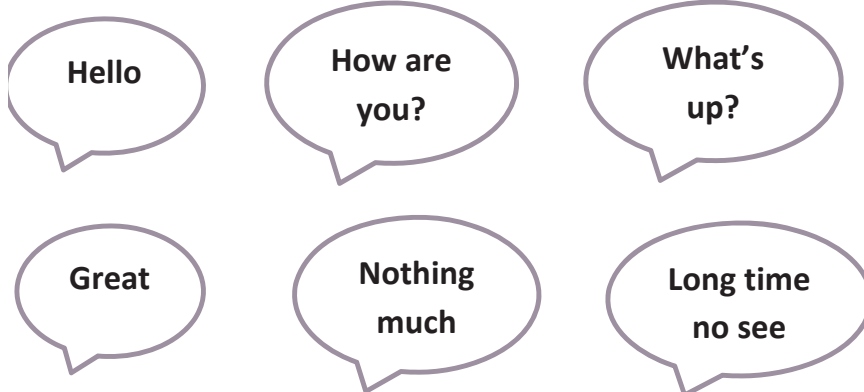
NICE TO MEET YOU

STARTER



VOCABULARY & EXPRESSIONS

Greetings:



CONVERSATIONS

1

Student A: Hi Lisa, how are you?

Student B: Great! How about you?

2

Student : Good morning Mr. Ahmad . How are you?

Teacher : I'm just fine, Ali. Thank you

3

Aldi : Hi Fikri, whats' up bro?

Fikri : Hi Aldi, nothing much. I am just hanging out.

Practice the CONVERSATIONS above with a partner

GREETINGS	RESPONSES
Hi	Good, thanks
Hello	Just fine
How are you?	Nothing much
What's up?	Very well, thank you
How have you been?	Not much has changed
It was a pleasure seeing you	Good
Good morning	Great
Good afternoon	Not bad
Good evening	I'm OK
Good night	So-so
Good bye	Not so good
See you	Bye
Nice to meet you	

Practice: Go around the class, and say greetings to your friends

CONVERSATION

Say and repeat!

Teacher: Good morning Adi

Student: Oh hi, Mrs. Helen. How are you?

Teacher: I am very well. Thank you for asking. How about you?

Student: Good, thanks.

Teacher: Well, class is about to start, so please take your seat.

Student: Oh, uh... sure thing!



A: Hi, I am Iwan. What is your name?

B: I am Fahri. Nice to meet you, Iwan.

A: Nice to meet you too, Fahri.

Titles:

Mr.

Mrs.

Ms.

Miss

GRAMMAR FOCUS

To be: am, is are	Contraction
I am Rara	I am = I'm
My name is Rara	You are = You're
Are you Lena?	He is = He's

Is your name Lena?	My name is = my name's
What is your name?	What is = what's

Practice: Complete the conversation with am, is, are

- A: What your name?
 B: I Lia
 A: It nice to meet you Lia
- A: Hello, I Raihan. I in your English class.
 B: Yes, and you in my Arabic class, too
- A: What his name?
 B: It Sholihin
 A: He in our English class
 B: You..... right!

Pair work: Practice the conversation. Use information about yourself.

- A: Hi, I am _____
 B: Hi, _____. I am _____. Nice to meet you.
 A: Nice to meet you, too. _____ you a student?
 B: Yes, _____. I am a student at _____. How about you?
 A: I am _____

GRAMMAR FOCUS 2

Subject	Possessive adjective	Example	
I	My	My name is Fitri	Questions
You	Your	Your name is Pitri	What is your name?
He	His	His name is Geri	What is his name?
She	Her	Her name is Yati	What is her name?

Practice 1: Complete the conversation using his or her

- A: Hi, what is name?
 B: _____ name is Zay. And what is _____ name?
 A: _____ name is Diana
- A: What is _____ name?
 B: _____ name is Robert.
 A: And what is _____ name?
 B: _____ name is Anita



Practice 2: Make a group of 4 or 5 and sit in a circle. Learn the name of your classmates

Student 1: My name is.....

Student 2: My name is Her/his name is

Student 3: My name is her/his name is..... and her/his name is

Student 4: My name is her/his name is..... her/his name is and her/his name is

Practice 3: Work in pairs and ask about the name of a classmate

Student 1: My name is What is your name?

Student 2: My name is What is his name? (pointing to a classmate)

Student 1: His name is What is her name?

Student 2: Oh, her name is

ALPHABETS



Do you know ABC song? Can you sing it?

Practice:

1. Spell your name
2. Spell your friend's name
3. Spell your teacher's name
4. Spell these names:

IKHSAN- IHSAN

FITRI- PITRI

JERRY- GERI

JASMINE- YASMIN

LISTENING

How do you spell the names? Listen and check the correct answers

- | | |
|--------------|---------|
| 1. Jon | John |
| 2. Sara | Sarah |
| 3. Steven | Stephen |
| 4. Katherine | Kathryn |
| 5. Kris | Chris |

(source: Interchange Intro)

NAMES

First name
Middle
Name
Last name



CONVERSATION

Introducing yourself

A : What is your full name?

B : Farah Fadilla

A : Is that F – A – R – A – H ?

B : Yes, that is right

A : How do you spell your last name? Is it F – A – D – I – L – A?

B : No, it is F – A – D – I – L – L – A

Practice:

Work with a partner and create a conversation as above. Ask each other about full name, how to spell it, and nickname. Then change partner

NUMBERS

0	1	2	3	4	5	6	7	8	9	10
zero	one	two	three	four	five	six	seven	Eight	nine	ten
(oh)										

Asking about phone numbers and email address

What is your phone number?

What is your WhatsApp number?

What is the area code?

What is your cell phone number?

Do you have e-mail? What is your e-mail address?

Saying phone number and email address

My phone number is 357-7790

My WhatsApp number is 0821-5974-0042

It is 511

It is 08524137770

My e-mail address is happy@antasari.edu



Practie 1: Write the phone number

1. Two one two – five five six – one one five three
2. Five four one – eight one three - one seven one nine
3. Six oh four – six seven two – six six two four
4. Three oh five – eight three five – seven four four five
5. Nine one four – six one one - two zero three seven

Practice 2: Listen and write the phone number

Name	Phone number
David Medina	(212) 555- 1937
Sarah Conner	
Steven Carson	
Nicole Johnson	
Jennifer Miller	
Michael Ota	



(source: Interchange Intro)

Practice 3: Go around the class, and ask your classmate's phone number and email address. Fill in the grid below.

No	Name	Phone number	E-mail address
1.			
2.			
3.			
4.			
5.			

READING

Read the e-mail below, then answer the following T-F statement

From : silvi007@gmail.com
 To : gina_bjm@yahoo.co.id
 Subject : Hello

Hi Gina!

How are you? I am in Banjarmasin now. I am an English major at Antasari State Islamic University. The university is big and my teachers are great. Is your phone number still the same? I tried to contact you but it is not active. I want to meet you.

Cheers,

Silvi

True or False?

1. The e-mail is from Gina
2. Gina is in Banjarmasin
3. Gina and Silvi are friends
4. Silvi is a student at Antasari University
5. Gina wants to meet Silvi

WRITING

A. Write a reply letter to the email above.

B. Fill out the form below.

LIBRARY REGISTRATION FORM

Title	
First Name	
Last Name	
Faculty	
Department	
Student ID Number	
Address	
Phone number	
E-mail address	

C. Exchange your form with a partner, then write a short paragraph about your partner

His/her full name is..... He/She is a student of..... His/ Her student ID is..... .His/her address is..... and his/her phone number is.....
His/her e-mail address is.....

D. Additional Exercise

<https://www.englishclub.com/speaking/greetings-quiz.php>

UNIT 2: OBJECT AS A NOUN THAT IS MY BAG

The students are expected to be able to:

- Listening : identify the use this is Vs these are
- Speaking :
 - 1) Demonstrate the use articles (a, an, the) in a conversation.
 - 2). Demonstrate the questions by using is this Vs are these
- Reading : find information from the text " my favorite things"
- Writing : describe a favorite thing in written form
- Grammar Focus :
 - 1) use articles (a, an, the)
 - 2) use this is vs these are

UNIT 2 : OBJECT AS A NOUN

THAT'S MY BAG

STARTER

What is in your bag?



Check [✓] the things in your bag then draw a line between the object and the name.

What other things are in your bag?

- | | | | |
|-------------------------------------|--------------------------------------|--|--|
| <input type="checkbox"/> A notebook | <input type="checkbox"/> A Pen drive | <input type="checkbox"/> Sunglasses | <input type="checkbox"/> A Pencil case |
| <input type="checkbox"/> Keys | <input type="checkbox"/> A Hairbrush | <input type="checkbox"/> A Hand sanitizer | <input type="checkbox"/> A wallet |
| <input type="checkbox"/> A lipstick | <input type="checkbox"/> Earphones | <input type="checkbox"/> A pack of tissues | <input type="checkbox"/> Candies |
| <input type="checkbox"/> Laptop | <input type="checkbox"/> Handphone | <input type="checkbox"/> Skincare | <input type="checkbox"/> A book |

Conversation Practice!

Steve : Happy Birthday, Maureen!

Maureen : Thank You. What's this?

Steve : It is your birthday present. Open it!

Maureen : Wow. It is a dictionary. It is useful.

Jason : Now open this box. It is from me.

Maureen : Wow. What are these?



Jason : They are earphones.
 Maureen : Wow. The earphones are cool.
 Jason : Yeah. They are new release.
 Maureen : Thank you for the present, mates!

ARTICLES a, an, the

A / an = indefinite article (singular and not specific)

I want to buy a bicycle. (one and not specific bicycle)

It's raining. I need an umbrella. (one and not specific umbrella)

The = definite article (singular/plural and specific)

I have a cat. The cat is black. (specific cat mentioned before)

There are two books here. The books are thick. (specific books mentioned before)

The sun is bright. (specific, there is only one sun)

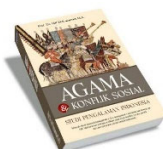
Articles

an + vowel sound

a + consonant sound

Exercise 1 Classroom Objects.

Write down "a" or "an" in the blank space!



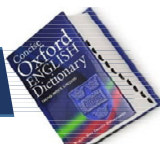
This is _____ book.



This is _____ table.



_____ dictionary.



This is _____ eraser.



This is _____ broom.



This is _____ correction pen.

This is _____ notebook.



This is _____ encyclopedia.



Exercise 2

Write down "a", "an", or "the" in the blank space! Then Practice with a partner!

- A : Is this _____ bicycle?
 B : No, it's _____ motorcycle.
- A : Do you have _____ pet?
 B : Yes, I have _____ iguana.
- A : Where is Dian?
 B : She is in _____ kitchen.

4. A : Tell me about your favorite place in Banjarmasin!
 B : Well, there is _____ mall in Banjarmasin. _____ mall is big.
 I go to _____ mall every weekend.
5. A : Excuse me. What's this called in English?
 B : Oh. It's _____ butterfly.
6. A : Do you have _____ car, John?
 B : Yes. I do.
 A : Where is _____ car?
 B : It's in _____ garage.

PRONUNCIATION

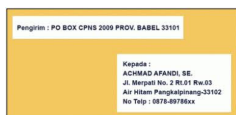
- a. Listen and practice. Notice the pronunciation of the plural –s endings.

s = /z/		s = /s/		(e) s = / z/	
Telephone	Telephones	Desk	Desks	Sentence	Sentences
Camera	Cameras	Map	Maps	Exercise	Exercises
Book bag	Book bags	Wastebasket	Wastebaskets	Watch	Watches

- b. Say the plural forms of these nouns. Complete the chart!

/z/	/s/	/ z/
.....
.....
.....

Address



Briefcase



Clock.



Purse



Stamp



Ticket



Key



Newspaper



Television



c. Pair work Find and spell 9 things in your classroom.

- | | | |
|----------|----------|----------|
| 1. _____ | 4. _____ | 7. _____ |
| 2. _____ | 5. _____ | 8. _____ |
| 3. _____ | 6. _____ | 9. _____ |

Singular/Plural: This Vs These, It Vs They

Singular- What is this?

This is a board marker.



It's an earring.



Plural- What are these?



Complete these conversations. Then practice with a partner.



A: What are these?
B: *They are books.*



A: What is this?
B: *It is a pen.*



A: What?
B:



A: What?
B:



A: What?
B:



A: What?
B:



A: What?
B:



A: What?
B:

LISTENING What is this? What are these?

Listen to the conversation. Number the picture from 1 to 6



Conversation Practice!

Bambang : Dina, is this your bag?

Dina : No, it is not. Maybe it is Muhammad's.

Bambang : No, it is not. His bag is grey, and this bag is black.

Dina : I think it is Helda's; she is our new classmate.

Bambang : Ok. Is Helda here now?

Dina : No, she is not. She is in the canteen.

: And are these your keys, Bambang?

Bambang : Let me take a look at them.

: O..yes they are. Thank you.

Questions with be: Yes/No question

Is this your book? Yes, it is. / No, it's not.	Are these your gloves? Yes, they are. / No, they're not.
Is this English class group 40? Yes, it is. / No, it's not.	Are you Mrs. Mariana? Yes, I am. / No I am not.

Contraction: * It's = it is

*They're = they are

*What's = what is

Exercise. Complete these conversation then practice with a partner!

1. A : Is this your pencil case?
B : No, _____ not.
A : _____ these your sunglasses?
B : Yes _____ are. Thanks.
2. A : Where _____ my keys?
B : Are _____ your keys?
A : No, they're _____.
B : Wait! _____ they in your pocket?
A : Yes, _____ are. Thanks.
3. A : Is this my pen?
B : No, _____ not. It's my pen.
A : Sorry, where's my pen?
B : _____ on your desk.
A : Oh, you're right. _____ here.
4. A : Where _____ your gloves?
B : _____ on the table.
A : No, _____ not. They're my gloves.
B : You're right.
My gloves _____ in my purse.
5. A : Excuse me. _____ this English class group 50?
B : No, _____ not. It's group 51.
A : Sorry, where's group 50?
B : _____ downstairs.
A : Oh, Thank you. .
6. A : _____ you a new student too?
B : Yes I _____. And _____ this group 51?
A : Yes, _____. That's our teacher Mr. Husin.
B : Thank you.

Exercise What's this called?

A. Listen and Practice!



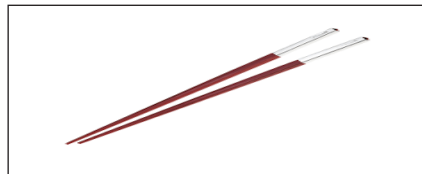
- A : What is this called in English?
B : I don't know
C : It is an umbrella.
A : How do you spell that?
C : U-M-B-R-E-L-L-A

A: What is this called in English?

B: Hmmm. I think they are called chopsticks

A: How do you spell that?

C: C-H-O-P-S-T-I-C-K-S



B. Group Work Choose five things from your belongings.

Put them on a desk. Then ask about the name and spelling of each things.

READING

MY FAVORITE THING



My name is Afif. This is my car and I love it. It is Honda Civic and it is black, my favorite color. It is really, really fast, really comfortable and has fantastic CD player. It is just great!

My name is Gusti. I play music and my guitar is very important to me. It is Yamaha and has very good sound. Actually I have 3 guitars but this one is my favorite. It is a gift from my father on my 17th birthday.



I am Cici. My favorite thing isn't really a thing, it is our pet cat, Pororo. We have four cats in our family, but Pororo is my favorite. She is orange and white and has long tail. She is fat because she eats a lot!

I am Rosa. My favorite thing is my laptop. It isn't new but I really like it. It has everything I want, the internet, video player, photo editor, and some really good games on it. I love my laptop!



A. Read the text then correct the sentences.

1. Afif loves his car because it is ~~expensive~~ and really fast. comfortable
2. Afif's car doesn't have CD player.
3. Gusti actually has five guitars.
4. Gusti's favorite guitar is a gift from his mother on his sixteenth birthday.
5. Pororo is brown and white and has short tail.

6. Cici's family has seven cats.
7. Rosa's favorite thing is not her laptop.
8. Rosa's laptop has a video player and a video editor.

B. Writing

Write about your favorite thing. What is it? Describe it. Why is it your favorite thing?

C. Additional Exercise

<https://www.usingenglish.com/quizzes/216.html>

UNIT 3: COUNTRIES

WHERE IS SHE FROM?

The students are expected to be able to:

- Listening : identify numbers
- Speaking : 1) demonstrate the use to be in form of positive, negative and interrogative statement
- Reading : find information from the text "Country Facts"
- Writing : write description about her/himself and family
- Grammar Focus :
 - 1) subject pronouns with be
 - 2) Yes/ No questions with be
 - 3) Wh- questions with be

UNIT 3: COUNTRIES

WHERE IS SHE FROM?

STARTER



Quiz

What is the capital city of:

1. Indonesia _____
2. Australia _____
3. Saudi Arabia _____
4. Korea _____
5. Japan _____
6. United States _____
7. United Kingdom _____
8. France _____
9. Brazil _____
10. Thailand _____

VOCABULARY & EXPRESSIONS

Practice 1: Complete the table below

NAME	COUNTRY	NATIONALITY	LANGUAGE
Joko	Indonesia	Indonesian	Indonesian
Mei Ling	China		
Nobita	Japan		

Kim Soo-Hyun	Korea		
Rebecca	Australia		
Jacques	France		
Gabriella	Spain		
Neslihan	Turkey		
Omar	Saudi Arabia		
Hillary	USA		

Practice 2: Make sentences for each person. See the example below

Joko is from Indonesia

He is Indonesian

He speaks Indonesian

LISTENING

Countries syllable stress

A. Listen and practice. Notice the syllable stress

China	Japan	Canada	Morocco
Turkey	Brazil	Mexico	Malaysia

B. What is the syllable stress in these words? Add the words to the chart in part A.

English

Spanish

Arabic

Korean

Mexican

Honduras

Chinese

Peru

CONVERSATION

Conversation 1

A : Look, who is that?

B : Oh, he is a new football player

A : What is his name?

B : I think his name is Messi.

A : Leonel Messi? Where is he from?

B : He is from Argentina

A : He is so handsome!



Conversation 2:

A : Fateema, where are you from?

B : I am from Saudi Arabia

A : What is your last name?

B : My last name is Mahmood

A : Hey, who is that?

B : She is Neslihan, my roommate.

A : Is she from Saudi Arabia too?

B : No, she is from Turkey.

GRAMMAR FOCUS

1. Subject Pronoun with be (statement)

Subject	To be	Complement (noun/adj/adv)
I	am	happy
You	are	from Indonesia
We	are	good friends
They	are	new students
He	is	handsome
She	is	seventeen
It	is	easy

Notes:

a. We use be (am, is are):

- To say who we are: I am Steve. This is my friend. Bill. We are from England
- To talk about place: Sydney is in Australia.
- To talk about nationality: I am Indonesian. She is American
- To talk about age: My sister is six years old
- To talk about a condition, a character, or appearance: It is hot. She is pretty.

b. Short form

I am	I'm
You are	You're
We are	We're
They are	They're
He is	He's
She is	She's
It is	It's

c. Negative form

I'm not
You're not
We're not
They're not
He's not
She's not
It's not

2. Yes- No questions with be

To be	Subject	Complement (noun/adj/adv)
Am	I	happy?
Are	You	from Indonesia ?
Are	We	good friends?
Are	They	new students ?
Is	He	handsome ?
Is	She	seventeen ?
Is	It	easy?

3. Wh- questions with be

Question word	Be	Subject pronoun
Who	is	he?
Who	are	they?
What	is	your nationality?
What	is	your first language?
Where	is	your class
Where	are	you?
How old	is	she?

Practice 1: Complete the conversation with the correct words

- A : _____ you and your family from Korea?

B : No, we _____ not. We _____ from China

A : Oh, so you speak _____
- A : _____ Brazil in Central America, Dad?

B : No, it is _____ not. It _____ in South America

Practice 2: Match the questions with the correct responses

Questions:

- Are you and your family from England?
- Is English your first language?
- Are you Japanese?
- Is Mr. Lee from China?
- Is your teacher from Italy?
- Where are and your family from?
- Who is your best friend?
- How old is your best friend?

Responses:

- No, he is not. He is from Singapore
- Yes, she is. She is from Rome
- No, it is not. It is Spanish
- No, we are not. We are from Australia

- e. Yes, we are. We are from Tokyo
- f. He is nineteen
- g. My best friend is Rio
- h. We are from India

Practice 3: Write 5 Yes/No questions and 3 Wh- questions then ask your partner

LISTENING

Numbers

1. Listen and practice

11 = eleven	21 = twenty-one	40 = forty
12 = twelve	22 = twenty-two	50 = fifty
13 = thirteen	23 = twenty-three	60 = sixty
14 = fourteen	24 = twenty-four	70 = seventy
15 = fifteen	25 = twenty-five	80 = eighty
16 = sixteen	26 = twenty-six	90 = ninety
17 = seventeen	27 = twenty-seven	100 = one hundred
18 = eighteen	28 = twenty-eight	101 = one hundred and one
19 = nineteen	29 = twenty-nine	102 = one hundred and two
20 = twenty	30 = thirty	200 = two hundred

(source: Interchange Intro)

2. Listen and practice. Notice the stress

twenty	thirty	forty	fifty
sixty	seventy	eighty	ninety
thirteen	fourteen	fifteen	sixteen
seventeen	eighteen		nineteen

3. Listen and circle the correct number

- a. 13 30
- b. 17 70
- c. 14 40
- d. 19 90
- e. 18 80
- f. 16 60

(source: Active Listening 1)

How to use numbers in conversation:

How old are you? I am eighteen

How old is your father? He is forty-four
 How old is your sister? She is six years old
 What is your house number? 19
 What is your room number? Room 2.25
 What page are we? page 11
 What is the score? It is 3 - 1

Practice: ask each other the above questions

Listen. These teams are in a basketball tournament. Which team wins each game? Write the score of each game. Write the first letter of the team's name in the circle.



(source: Active Listening 1)

CONVERSATION

Introducing others

Anna : Hi Tony, how are you?
 Tony : Good. How are you?

Anna : Not bad. Tony, this is Diego, our new classmate.

Tony : Hi Diego. Nice to meet you.

Diego : Hi Tony. Nice to meet you, too

Tony : Where are you from Diego?

Diego : I am from the United States

Tony : So, you are American.

Is English your first language?

Diego : No, my first language is Spanish



Practice: Make a group of 3. Create a conversation about introducing others

READING

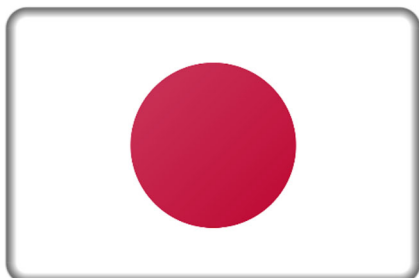
COUNTRY FACTS

AUSTRALIA



- The name 'Australia' is from the Latin word 'australis', meaning southern.
- The population of Australia is over 22 million people.
- Australia is sometimes known as the 'island continent'.
- The capital city of Australia is Canberra.
- The indigenous people of Australia are Aborigines.
- A desert area is known as the 'outback'.
- Unique animals from Australia are koala, kangaroo, emu, and platypus.
- Australia has over 750 different reptile species.
- The Great Barrier Reef in the eastern coast of Australia is the world's largest reef system.

JAPAN



- The Japanese name for Japan is "Nihon" or "Nippon" which means "sun origin".

- There are over 127 million people living in Japan.
- The highest point in Japan is Mount Fuji.
- Tokyo is the capital city of Japan.
- Japanese is the official language of Japan.
- Japan has many volcanoes and experiences many earthquakes.
- Popular dishes are sushi, sashimi and tempura.
- Sumo is the national sport of Japan.
- Famous companies from Japan are Toyota, Honda, Sony, Nintendo, Canon, Panasonic, Toshiba, and Sharp.

(source: <http://www.sciencekids.co.nz/sciencefacts/countries.html>)

Answer the following questions:

1. What is the meaning of 'Australis'?
2. What is the meaning of 'Nippon'?
3. Who are the indigenous people of Australia?
4. What are unique animals from Australia?
5. Is the Great Barrier Reef in Australia?
6. What are popular dishes from Japan?
7. What is the highest mountain in Japan?
8. Which country has many volcanoes?
9. Which country has many reptile species?
10. Is Nintendo made in Australia?

H. WRITING

1. Maria is from Brazil. She is writing about herself and her family. Complete her writing below with the correct form of be.
I _____ a student from Brazil. My parents _____ not rich. My father _____ a teacher. My mother _____ not Brazilian. She _____ from America. I _____ twenty years old. My little brother _____ seven years old. My older brothers _____ not students. They _____ in the army. It _____ often very hot in Brazil.
2. Write about yourself. Include your name, nickname, where you live, your family, and your like and dislikes.
3. Exchange paper with a partner. Rewrite your friend's data using he/she, his/her

UNIT 4: HOBBY

DO YOU LIKE ICE CREAM?

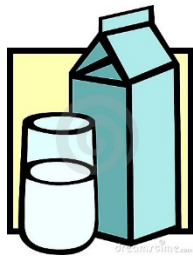
The students are expected to be able to:

- Listening : identify what Melisa or Tracy or both like
- Speaking : 1) demonstrate like expression
- Reading : 1) answer questions from the text about like/ dislike
- Writing : 1) describe about her/himself likes and dislikes
- Grammar Focus :
 - 1) simple present tense
 - 2) object pronoun

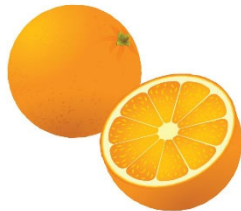
UNIT 4: HOBBY

DO YOU LIKE ICE CREAM?

STARTER



(1)



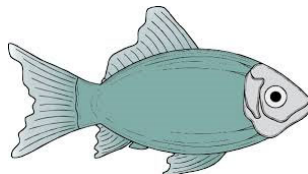
(2)



(3)



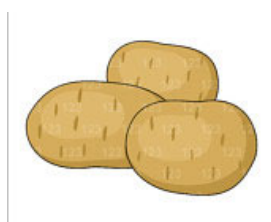
(4)



(5)



(6)



Look at these pictures. Arrange the jumbled letters into a correct word, and match with the pictures.

- (a) r - o - r - c - a - t
- (b) r - a - o - g - e - n
- (c) f - e - e - f - o - c
- (d) l - o - n - d - o - e
- (e) o - d - a - c - o - v - a

- (f) r - o - r - c - a - t
- (g) r - a - o - g - e - n
- (h) f - e - e - f - o - c
- (i) l - o - n - d - o - e
- (j) o - d - a - c - o - v - a

VOCABULARY & EXPRESSIONS

Group the words below into category

action	reggae	noodle	rap	hip hop
rabbit	ice cream	dangdut		jazz
cat	comedy	pop rock	dog	EDM
horror	salsa	fried rice		meatball
metal	flamenco	science fiction		poultry

FOOD

MUSIC

MOVIES

PETS

Expressing likes and dislikes:

I like (food/drink)

What food do you like?

I don't like.....

What is your favorite food?

I love ...

What kind of music/movie do you like?

I hate.....

CONVERSATION

Dialog 1:

A : Are you hungry?

B : I am hungry

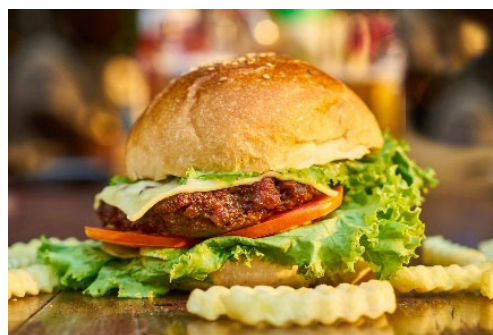
A : Do you like Chines food?

B : No, not really. Do you like Hamburger?

A : Yes, I do. I love it!

B : Let's have it

A : Great idea!



Dialog 2:

A : I don't like vegetables. Do you?

B : Yes, I do. Vegetables are healthy.

A : What is your favorite vegetable?

B : My favorite vegetable is carrot. Do you like fruits?

A : I love fruits.

B : What are your favorite fruits?

A : I love orange, mango, and papaya

LISTENING

Listening 1:

Listen to your teacher reading the sentences, then number the sentence 1 -8 according to the order you hear

- (.....) She likes vanilla ice cream
- (.....) They don't like avocados
- (.....) Paula likes pudding, but she doesn't like to cook
- (.....) I don't like hamburger
- (.....) We like chocolate milk
- (.....) Syahrini likes to sing
- (.....) He doesn't like to play the guitar
- (.....) You like to read, but you don't like to write



Listening 2:

Listen. What does Melisa like? What does Tracy like? What do both of them like? Check (√) in the correct column

	Melissa	Tracy	Both
cats			
dance			
drink coffee			
drink tea			
eat apples			
eat chicken			
go to the gym			
go to the beach			
play soccer			
play golf			
read books			
ride her bikes			
speak English			
Swim			
Summer			
Travel			
write stories			

GRAMMAR FOCUS

Simple Present Tense to express likes and dislikes

Positive sentence

I You We They	like	ice cream
He She	likes	

Negative sentence

I You We They	don't like	ice cream
He She	doesn't like	

Question

Do	I You We They	like	ice cream?
Does	He She	likes	



Note:

Use like + to talk about things (e.g. I like English)

like to + to talk about action (e.g. I like to study English)

Practice 1:

Write sentences about Ahmad (√ = like √√ = love × = not like ×× = hate)

- pop music √ He likes pop music
- tennis × _____
- coffee √ _____
- horror films × _____
- holidays √√ _____
- fish ×× _____
- badminton √ _____
- cats √√ _____

9. clean his room × _____
10. read books ✓ _____

Practice 2:

Go around the class and interview a classmate. Use the question:

"Do you like.....?"

Put a check (✓) or cross (×) in the grid below. then report your finding by saying : ".....(Name) likes /doesn't like..... "

Name	chicken	Fish	Spinach	Durian	Soy milk

Object Pronoun

Subject	Object
I	Me
You	You
We	Us
They	Them
He	Him
She	Her
It	It

CONVERSATION

- A : Do you like pop rock music?
- B : No, I don't like it very much. Do you?
- A : Yes, I love it. Adam Levine is my favorite singer.
- What kind of music do you like?
- B : I like dangdut music a lot
- A : Really? Who is your favorite singer?
- B : Ridho Rhoma. Do you like him?
- A : He is OK



Practice 1: Complete the conversation with the correct object pronoun.

1. A : Do you like rap music?
- B : No, I don't like _____ very much

2. A : Who is your favorite singer?
B : Demi Lovato. I really like _____
3. A : What kind of TV programs do you like?
B : Talk shows. I like _____ a lot
4. A : What is your favorite food?
B : Fried rice. I love _____
5. A : Do you like western movies?
B : Yes, I like _____
A : Who is your favorite actor?
B : Hugh Jackman. I love _____ so much



Practice 2: Complete the conversation with appropriate words.

1. A : _____ you _____ school?
B : Yes, but I don't like homework
2. A : _____ your mother _____ Italian food?
B : Yes, _____, but she _____ like spaghetti
3. A : _____ your father like soccer?
B : Yes, _____ . It's his favorite sport.
4. A : _____ your sisters _____ pets?
B : No, _____
5. A : Do you like rock or classical music?
B : I _____ classical music

Practice 3:

Compare your likes and dislikes with a friend. Write what you like, then ask your partner : "What (food) do you like?"

	Me	My friend
Food		
Music		
TV programs		
Sports		
Books/subjects		
Pets		

READING

1. Ihsan



My name is Ihsan. I am 21 years old and I have many friends. I live in Banjarbaru, Indonesia. My family members are my father, mother, and one brother. My family and I like to watch action films on TV. The food I like? Well, I like pizza, but my sisters don't like it. They love hotdogs.

2. Lathif



My name is Lathif. We are Javanese, but my family and I live in a small city in Kalimantan. My father is a doctor here. I don't have many friends, so I like to surf on the internet. I like to study Math and Science, but I don't like History. I eat a lot but I don't like vegetables

3. Nabilah



I am Nabilah, but my nickname is Bella. I am from Korea, but now I live in Aceh, Indonesia. I like animals: cats, dogs, and horses. I also like to read, especially biography. I don't like to watch TV. The programs are not very good. I like Indonesian food such as Satay and Gado-gado.

Answer the questions:

1. Where does Ihsan live?
2. What film does Ihsan like?
3. Where is Lathif from?
4. Does Lathif like vegetables?
5. What subjects does Lathif like?
6. Does Nabilah like Indonesian food?
7. What book does Nabilah like?
8. Who has many friends?
9. Who doesn't like to watch TV?
10. Who likes animals?

WRITING

1. Write about yourself. Include your name, nickname, where you live, your family, and your likes and dislikes.
2. Exchange paper with partner, rewrite about your friend's likes and dislikes.

UNIT 5: SEASONS

IT IS RAINING HERE

The students are expected to be able to:

- Listening : identify the color
- Speaking : demonstrate the use and and but in a conversation
- Reading : state True/ False based on the information from the text
- Writing : fill the blank (color) based on the pictures
- Grammar Focus : Present Continous Yes/ No Questions

UNIT 5: SEASONS

IT IS RAINING HERE!

STARTER

Seasons around the world.



What seasons are in the pictures?

Summer in the U.S (.....)

Dry season in Nigeria (.....)

Spring in Japan (.....)

Fall in Canada (.....)

Wet season in Indonesia (.....)

Winter in Korea (.....)

WEATHER IN SEASONS

What are the seasons in your country? What's the weather like today?



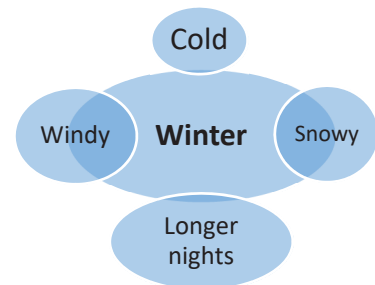
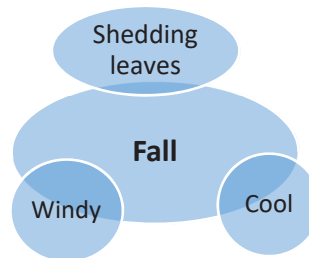
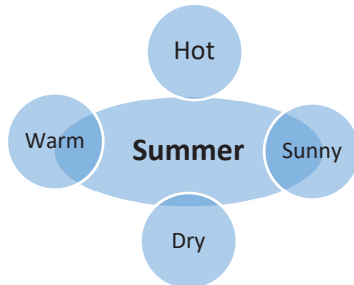
It is summer. It is Holiday.
People are having vacation.



It is fall.
Leaves are changing colors
and falling.



It is winter. It is snowing.
People are skiing.
People are wearing scarfs and
hats.



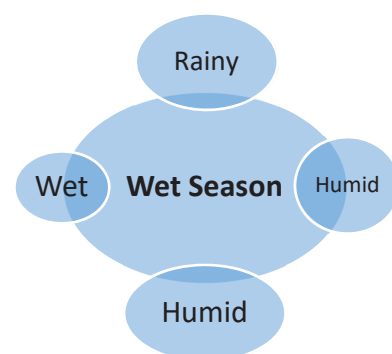
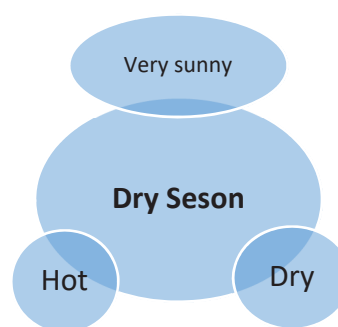
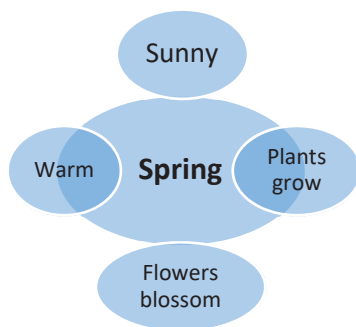
It is spring.
The flowers are blossoming.



It is dry season.
Corn fields are dry.



It is wet season.
It is raining.
People are using umbrellas.



CONVERSATION

I am not wearing a jacket!



Arum : Hey, are you free? Let's go cycling.

Kiran : Good idea. But is it cold outside?

I am not wearing scarf nor jacket. They are at home.

Arum : I am wearing scarf, but I am not wearing jacket.

Kiran : It looks warm and sunny outside. I think we are fine like this.

Arum : Are you wearing your socks?

Kiran : Yes. I am wearing socks. I feel warm enough.

Arum : Alright. Let's go. I like going cycling here in Japan.

GRAMMAR FOCUS

Present Continuous Tense

I'm	I'm not	OR:	I'm not wearing jacket
You're	You're not	You aren't	You aren't studying
She's	She's not	She isn't	She isn't sleeping
We're	We're not	We aren't	We're not playing
They're	They're not	They aren't	They're not working
It's	It's not	It isn't	It isn't raining

Present continuous with conjunction and & but

I'm wearing scarf,
but I'm not wearing jacket.

It's raining,
and I'm wearing a raincoat.

And is used to join two similar sentences
But is used to join two contrasting sentences

CLOTHES

 1	 2	 3	 4
 5	 6	 7	 8
 9	 10	 11	 12
 11	 12	 13	 14
 15	 16	 17	 18
 19	 20	 21	 22

A. Write numbers of the clothes in the chart above!

Hat	(.....)	Cap	(.....)	Tie	(.....)	Belt	(.....)
Scarf	(.....)	Suit	(.....)	Jeans	(.....)	Shoes	(.....)
t-shirt	(.....)	Blouse	(.....)	Pants	(.....)	Sweater	(.....)
Heel	(.....)	Jacket	(.....)	Socks	(.....)	Coat	(.....)
Pajamas	(.....)	Raincoat	(.....)	Sneakers	(.....)	Dress	(.....)
Boots	(.....)	Shirt	(.....)	Gloves	(.....)	Shorts	(.....)

B. Complete the chart with words from part A. One word may go to more than one category.

Clothes for work	Clothes for leisure	Clothes for warm weather	Clothes for cold weather
.....
.....
.....
.....
.....
.....
.....

Pronunciation

The Letter 's' and 'sh'

A. Listen and Practice. Notice pronunciation of 's' and 'sh'

1. Suit
2. Shirt
3. Socks
4. Shorts
5. Scarf
6. Shoes

B. Read the sentences. Pay attention to the pronunciation of 's' and 'sh'

1. This is Sandra's new shirt
2. These are Sam's purple shoes
3. Where are my shoes and socks
4. My shorts and T-shirts are blue

COLORS

A. Practice pronouncing the colors' names!



B. Group work Ask about favorite colors.

A: What are your favorite colors?

B: My favorite colors are red and purple.

C. Group work Describe the clothes colors in page 3

A: The suit is blue.

B: The hat is grey.

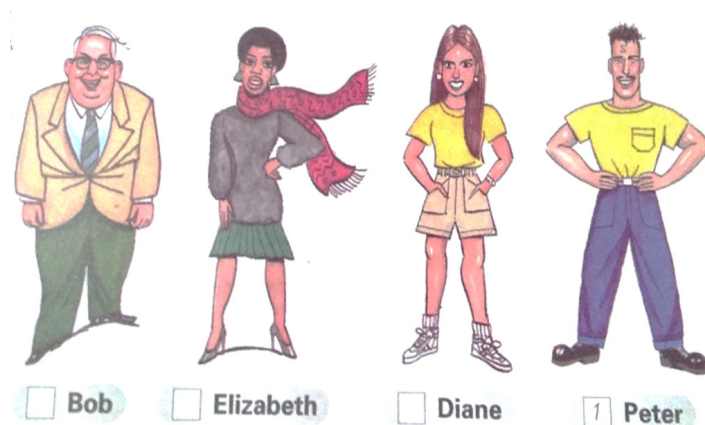
***Colors are all adjectives.**
My shirt is blue.

Adjective + Noun
I'm wearing blue shirt

LISTENING

My T-shirts is Yellow

A. Listen to these people describe their clothes. Number the pictures from 1 to 4.



B. Pair work

Now talk about these people.

What colors are their clothes?

A: What color is Peter's t-shirt?

B: His t-shirt is yellow.

EXERCISE

A. Complete these sentences. Then compare with a partner.



It is raining now. It is wet and very cold. Rahmah is riding motorcycle. She is wearing a ____ raincoat, shorts, and a black helmet. She is also wearing black flip flops.



Dave is running. It's very sunny but he is not wearing sunglasses. He is wearing ____ pants and ____ jacket. Dave is wearing shoes and the color is ____.



It is winter and very cold. Ann and Kent are playing snow outside. They are wearing hat, coat, and gloves. They are building a snowman. Ann is wearing a ____ hat. Kent is wearing scarf, but Ann is not.



My name is Rika. I am a farmer. I am working in a field. It is sunny and warm, but I am not wearing sunglasses. I am wearing a cowboy hat instead. I am wearing ____ hijub. I am wearing boots too.

Present Continuous Yes/No Questions

To make Present Continuous Tense Yes/No question, we put "to be" at the beginning of the sentence.

Are you wearing scarf?	Yes, I am.	No, I am not./ No, I'm not
Is she wearing heels?	Yes, she is.	No, she is not. / No, she isn't.
Are they wearing gloves?	Yes, they are.	No, they are not. / No, they aren't.
Is he riding motorcycle?	Yes, he is.	No, he is not. / No, he isn't.
Is it raining?	Yes, It is.	No, it is not. / No, it isn't.
Are we studying?	Yes, we are.	No, we are not. / No, we aren't.

B. Pair work Ask and answer these questions about picture in part A.

1. Is Rahmah riding motorcycle?
2. Is she wearing blue raincoat?
3. Is she wearing sneakers?
4. Are Ann and Kent playing snow?
5. Are Kent and Ann wearing sandals?
6. Are Kent and Ann wearing hats?
7. Is Dave wearing coat?
8. Is he wearing green overall?
9. Is he playing on the field?
10. Is Rika riding bicycle?
11. Is she wearing black hijab?
12. Is she wearing shirts?

A : Is Rahmah riding motorcycle?

B : Yes, she is. Is she wearing blue raincoat?

A : No, she's not. / No, she isn't.

C. Listen to a conversation and fill in the blank.

Pat : Oh, no!

Julie : What is the matter?

Pat : It is snowing, and it is very _____.

Julie : Are you wearing _____?

Pat : No, _____ at home.

Julie : Well, you are wearing _____.

Pat : But my coat isn't _____. And I am not wearing _____.

Julie : OK. Let's take a taxi.

Pat : Thanks, Julie.

READING

DIFFERENT SEASONS

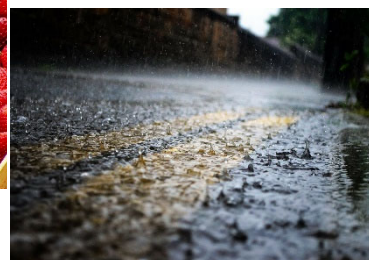
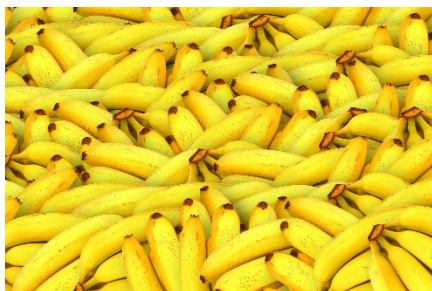


Rizal is from Indonesia. Now he is studying at a university in the U.S. It is December and it is winter. It is snowing and it is very cold. At the moment, Rizal is walking to the library. He is wearing coat and hat. He is meeting some friends at the library. They are planning a ski trip to the mountain.

Hanna is also studying abroad. But she is living in Australia. December in Australia is summer. It is hot. A lot of people are spending their time outside with lots of activities. They are wearing t-shirts and shorts. Some of them are also wearing sunglasses because the sun is shining so bright.



How about in Indonesia? December is wet season, and it is raining. People are going out using umbrella or raincoat. Some areas are flooding. A good thing about wet season is there are many fruits such as mango, rambutan or durian. In fact, Indonesia has more than just two seasons. It has mango season, durian season, rambutan season, and many other fruit seasons.



In the space provided, write (T) if the statement is true of (F) if the statement is false based on the text above.

1. (.....) Rizal is an Indonesian student in the Unites States.
2. (.....) It is now summer where Rizal lives
3. (.....) Rizal is wearing coat and hat
4. (.....) Hanna is studying in Australia
5. (.....) People are spending time outside during the summer
6. (.....) People are wearing shirt and short during the cold season
7. (.....) In Indonesia it is raining a lot in dry season
8. (.....) There are many kinds of fruits in wet season in Indonesia
9. (.....) People are using umbrella and raincoat because it is raining
10. (.....) It's flooding in many places now in November and December

UNIT 6: JOB

WHAT DO YOU DO?

The students are expected to be able to:

- Listening : identify the information where they work based on the audio "Where do they work?"
- Speaking : ask and answer the questions about job
- Reading : read the text "Job Profile"
- Writing : write a short description of a job and guess what job is it.
- Grammar Focus : Present Continuous Yes/ No Questions

UNIT 6: JOB

WHAT DO YOU DO?

A. Match the name of jobs in the chart with the pictures!



Cashier	(.....)	lawyer	(.....)	pilot	(.....)	singer	(.....)
cook/chef	(.....)	judge	(.....)	police officer	(.....)	waiter	(.....)
security guard	(.....)	referee	(.....)	receptionist	(.....)	firefighter	(.....)
flight attendant	(.....)	nurse	(.....)	salesperson	(.....)	doctor	(.....)

B. Pair work Ask questions about the people in part A. What are their jobs?

- A : What's his job?
B : He's a musician.

WORKPLACE

A. PAIR WORK Who works in these places? Complete the chart with jobs from the previous page. Add one or two more jobs to each place.

- A : A doctor works in a hospital.
B : A nurse works in a hospital too.

In a hospital	In an office	In a store	In a hotel
.....
.....
.....
.....
.....
.....

B. Class Activity Ask and answer Who questions about jobs. Use these words.

- Wears a uniform Sits all day Talks to people
Stands all day Handles money Work at night
Entertains people Serves people
- A : Who wear uniform?
B : A police officer wears a uniform
A : And a security guard too ...

LISTENING

Where do they work?

Listen to Linda, Kyle, and Wendy talk about their jobs.

Check (√) the correct answers.

	Where do they work?		What do they do?	
1. Linda	<input type="radio"/> Office	<input type="radio"/> Store	<input type="radio"/> Receptionist	<input type="radio"/> Doctor
2. Kyle	<input type="radio"/> School	<input type="radio"/> Hospital	<input type="radio"/> Nurse	<input type="radio"/> Teacher
3. Wendy	<input type="radio"/> Restaurant	<input type="radio"/> Hospital	<input type="radio"/> Manager	<input type="radio"/> Cook

VOCABULARY

Days of the week

A. Listen to your teacher then practice saying the name of the days of the week.

B.

sunday	monday	tuesday	wednesday	thursday	friday	saturday
Sun	Mon	Tue	Wed	Thurs	Fri	Sat

Today is Monday
Tomorrow is Tuesday
Yesterday was Sunday

Today is Monday
After Monday is Tuesday
Before Monday is Sunday

C. Pair Work Practice asking about the days of the weeks with a partner.

A: What is the day today? / What day is today?

B: Today is Wednesday.

A: What day is after Wednesday.

B: It's Thursday.



TOBEY'S WEEK

TOBEY'S WEEKLY SCHEDULE

Days	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Morning	Calculus I(Room B3)	Basic logic (Room I1)	Linear Algebra (Room D4)	Numerical methods (Room B2)	Topology Room G2)	Football (South field)	Visiting family (hometown)
Noon	Algebra I (Room F6)	Working at a store	Working at a store	Working at a store	Working at a store	Working at a store	
Night	Free (studying)	Free (studying)	Free (studying)	Working at a store	Working at a store	Working at a store	Working at a store

A. Look at Tobey's schedule. Talk about his schedule with a partner!

A : What does Tobey do on Sunday?

B : He visits his family on Sunday. And what does he do on Monday?

A : He studies Calculus I and Algebra I on Monday.

B : Where does he study Basic Logic on Tuesday?

A : In room I1

B. Make your own schedule. Find a partner then talk about each other's schedule.

CONVERSATION

Practice with a partner!

Diane : Hi Ben, I heard you and Bella graduated last year.

What do you do now?

Ben : I am a journalist in a local newspaper.

Diane : Great. How do you like your job?

Ben : It is great. Being a journalist is my dream.

Diane : And what does Bella do?

Ben : She is a teller at Morgan Stanley Bank.

And, where do you work?

Diane : I sing in a restaurant. I perform four nights a week.

Friday, Saturday, Sunday, and Monday night.

Ben : Sounds fun. What restaurant do you work for?

Diane : It is fun. Come around sometime! I sing in Caruso Restaurant every.

Ben : Great. I will come around sometimes.



PRONUNCIATION

Reduction of do and does

Listen and practice. Notice the reduction of do and does

Where do you work?

What do you do?

Where does he work?

What does he do?

Where do they work?

What do they do?

GRAMMAR FOCUS

Simple Present Tense Wh Question

Where do you work?

In a store.

What do you do?

I am a cashier.

How do you like it?

I hate it.

Where does she work?

In a clinic.

What does she do?

She is a nurse.

How does he like it?

It is OK.

Where do they work?

In a school.

What do they do?

They're teachers.

How do they like it?

They really like it.

Simple Present Tense is used to express regular activities and facts. A job is what someone does and is a fact about him/her. It also describes his/her regular activities. Therefore we use Simple Present Tense to talk about a person's current job.

A. Complete these conversation. Then Practice with a partner.

- A : _What_ does you brother _do_?

B : He is a soldier in the army.
He protects borderline.

A : _____ does he _____ it?

B : He thinks it is dangerous but honorable.
- A : _____ do your parents _____ their jobs?

B : I guess the enjoy them a lot.

A : I don't remember. _____ do they work?

B : In a school. They are teachers.
- A : _____ does your aunt _____?

B : In a hotel. She is a receptionist.

A : _____ does she _____ it?

B : Well, she likes the job, but the manager is annoying.
- A : _____ do you _____ ?

B : I am a university student. I study Math.

A : Great. _____ do you _____ your classes?

B : They are excellent. I always like math.

B. Group work Speaking practice about workdays.

Ask three classmates about their jobs (or their friends' or family members' jobs). Then tell the class.

Ask about a classmates.

Do you have a job?
Where do you work?
What do you do, exactly?
What time do you start work?
When do you finish work?
Do you like your job?
What do you do after work? ...

Ask about a classmate's friend or a family member

Tell me about your
Where does he/she work?
What does he/she do, exactly?
What time does he/she start work?
When does he/she finish work?
Does he/she like his/her job?
What does he/she do after work?

CONVERSATION

Practice with a partner!

What do you do, exactly?

Adrian : Bambang, I heard you have a new job.
Bambang : Yes. I am a magician now.
Adrian : Really? What do you do, exactly?
Bambang : I perform on the stage and do some tricks and magic.
Adrian : Your job is interesting!
 I want to see your performance.
Bambang : Yeah...I like my job a lot. Come over sometime.
 And, do you still work in that oil company?
Adrian : Yes, I do. I like working there.
Bambang : What do you do, exactly?
Adrian : I am the technician.
 I take care of the machine maintenance.
Bambang : Wow, you have an important job.



GRAMMAR FOCUS

Simple Present Tense With Adjectives

to be + adjectives

A soldier's job **is dangerous**

A teacher's job **is honorable**

My classes **are interesting**

adjectives + noun

A soldier has **a dangerous job**.

A teacher has **an honorable job**.

I have **interesting classes**.

A. Pair work Say each sentences a different way

1. A football player's job is tiring. A football player has a tiring job.
2. A security guard's job is boring.
3. A plumber's job is difficult.
4. A singer's job is fun.
5. A fire fighter's job is dangerous.
6. A graphic designer's job is cool.

B. Group work Think of one job for each adjective. Tell your classmates. Do they agree?

1. boring
2. enjoyable
3. honorable
4. dangerous
5. interesting

6. difficult
7. stressful
8. easy
9. tiring
10. frightening

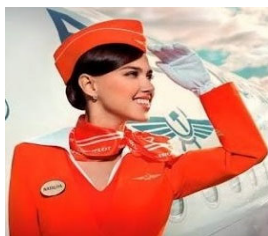
A : A magician has a difficult job.

B : I don't agree. I think magician does not have difficult job.

A : You are right. A magician's job is interesting.

C. Look at these pictures. Then discuss with a partner. What are their jobs? What do they do, exactly?

1.



2.



3.



4.



5.



6.



1. A : What is her job?

B : She's a flight attendant. What does a flight attendant do, exactly?

A : I think she explains flight safety procedure.

B : She serve passengers too.

2.

3.

4.

5.

6.

D. Complete these sentences with the names of the jobs in the box.

1. A _____ delivers letters.

2. A _____ arrests criminals.

3. An _____ takes care of a company's money.

4. A _____ protects the country.

5. A _____ entertains people.

6. An _____ designs buildings.

7. A _____ navigates an airplane.

8. A _____ help doctors and patients in hospital.

9. A _____ writes for a newspaper.

10. An _____ translate from one language to another.

- a. soldier
- b. accountant
- c. postman
- d. policeman
- e. musician
- f. nurse
- g. interpreter
- h. architect
- i. pilot
- j. journalist

E. Fill in the blank with suitable jobs. Use your dictionary!

1. When you are sick, you go to see _____

2. A _____ makes a shirt for you.

3. Your _____ gives you homework every day.

4. An _____ makes beautiful paintings.

5. Every restaurant has a _____ to cook delicious food for the customers.

6. Sule is a famous _____ in Indonesia.

7. A _____ plants rice in the rice field.

8. You go to a _____ to check your teeth.

9. A _____ entertain people with his/her beautiful voice.

10. A _____ works with codes to create a computer program.

READING

Look at these photos.

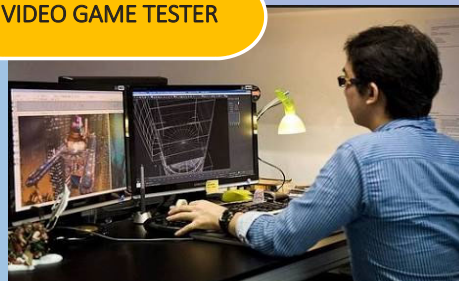
Which job looks the best? Why?

ACTRES



Julie Aday has two jobs. She works as a waitress at night, but she is really an actress. During the day, she auditions for plays and television shows. Her schedule is difficult, and she is tired a lot. But she is following her dream.

VIDEO GAME TESTER



Lots of teenagers want Bruce Hank's job. He plays video games for eight hours a day. And gets paid for it! Bruce is a video game tester for a big video game company. Is it ever boring? Never. Bruce almost always wins!

DOG WALKER



Andrea Heinrich walks in the park every day for many hours – rain or shine. Andrea is a professional dog walker. She walks dogs for other people. Sometimes she takes 20 dogs to the park at one time!

TEACHER



Don Martin is a busy man. He plans lessons, grade homework, helps with after-school activities – and of course, he teaches. His salary isn't great, but that is OK. His students like his class, so he is happy.

A. Read the article. Who probably says these things? Write your guesses.

1. "After I win, I take a break."
2. "I don't usually work in the summer."
3. "The restaurant closes late, around 2;00 a.m."
4. "After work, my feet and arms are tired."

B. Write a short description of a job, but don't write the name of the job. Then read it to the class. Your classmates guess the job.

UNIT 7: ROOM AND SPACES

THERE AREN'T ANY CHAIRS

The students are expected to be able to:

- Listening : find information about Crist and Linda talk in a furniture store
- Speaking : demonstrate the use of simple present tense
- Reading : find information and complete the grid based on the text " Unique House in Indonesia"
- Writing : find and write the furniture at Bill's and Bella's apartment.
- Grammar Focus :
 - 1) simple present tense with short answer
 - 2) there is Vs there are
 - 3) preposition

UNIT 7: ROOM AND SPACES

THERE AREN'T ANY CHAIRS

STARTER

A. Where do you live? Are any of these rooms where you live?

Give a check mark (√)!

☐

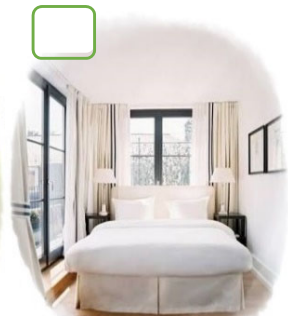
front yard

☐

living room

☐

study corner

☐

bedroom

☐

kitchen

☐

dining room

☐

toilet

☐

bathroom

☐

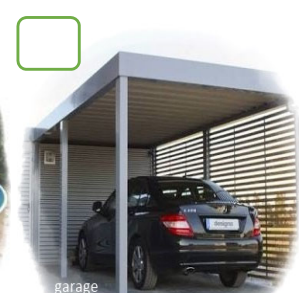
backyard

☐

workspace

☐

swimming pool

☐

garage

B. Find a partner and talk about rooms and spaces in your living place.

1. A: Where do you live?
B: I live in a boarding house.
A: Is there a swimming pool in your boarding house?
B: No, there is no swimming pool in my boarding house. Where do you live?
A: (Keep talking)
2. A: Where do you live?
B: I live in a rent room.
A: Is there a study corner in your rent room?
B: Yes, there is. Where do you live?
A: (Keep talking)

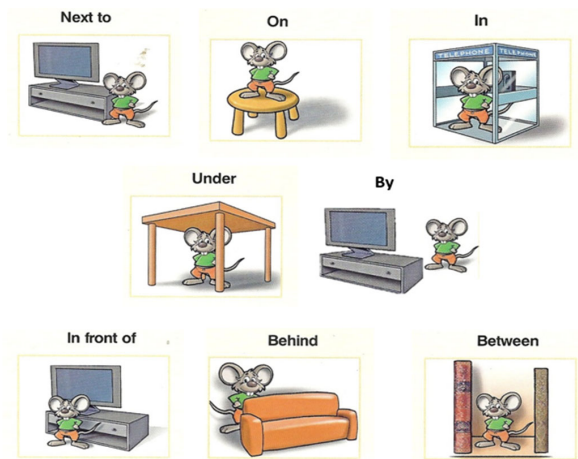
VOCABULARY FURNITURE

A. Listen to your teacher and repeat!



Listen to some songs about preposition! After you heard once, sing along and follow gestures!

- A : (1) ____ a table in this office?
 B : No, there isn't. (2) ____ only a desk here
 A : And (3) ____ chairs here?
 B : Yes, there (4) ____ many chairs here.
 A : (5) ____ curtains on the window?
 B : Yes, (6) ____ a curtain on each window



Louisa's Apartment

Pair Work Look at the picture of Louisa's apartment. Say what she has and doesn't have!

- A : There's a mirror in the bathroom,
 B : But there aren't any bathtub in the bathroom.



Where are Joe's things?

Pair work Mention what Joe has in his room including furniture and scattered things. Then help him find those scattered things.



Joe's furniture:

.....

Joe's scattered thing:

.....

A : Where is his briefcase?

B : It's on the table.

What's wrong with this room?

A. What's wrong with this room? Make a list?



B. Pair work Ask and answer where questions about the picture!

A : Where's the chair?

B : It's on the desk.

CONVERSATION

It doesn't have a backyard

Jenna : Do you still live in that rent room on

Jim : No, I don't. I rent a house now.

Jenna : That's great. What's it like?

Jim : It's really comfortable. I love it.

Jenna : Nice! Is it big?

Jim : Well, it has two bedrooms, a bathroom and toilet,
a small kitchen, and a quite spacious living room.

Jenna : Does it have yard and garage?

Jim : It has front yard and garage,
but it doesn't have backyard.

Jenna : Where is it?

Jim : It's on Markham Road near the university library.

Jenna : Good. That's a convenient neighborhood!

Jim : Yeah... It's close to the library, grocery, a bus stop, and a restaurant,



Simple Present with short answer

Do you live in an apartment?

Yes, I do.

No, I don't.

Does Chris live in a house?

Yes, he does.

No, he doesn't.

Do the bedrooms have windows?

Yes, they do.

No, they don't.

Does the house have a yard?

Yes, it does.

No, it doesn't.

A. Complete the conversation. Then practice with a partner.

Mahira : Do you live in an apartment?

Othman : No, I _____. I _____ in a house.

Mahira : _____ it _____ a yard?

Othman : Yes, I _____.

Mahira : That sounds nice. _____ you _____ alone?

Othman : No, I _____. I _____ with my family.

Mahira : _____ you _____ any brothers or sisters?

Othman : Yes, I _____. I _____ three brothers and two sisters.

Mahira : That's a big family. _____ you _____ a big house?

Othman : Yes, we _____. It _____ twelve rooms.

Mahira : Twelve rooms!. _____ it _____ many bedrooms?

Othman : Yes, it _____. I _____ five.

Mahira : Do you _____ your own bedroom?

Othman : Yes, I _____. I'm really lucky.

B. Write each sentence a different way. Then practice with a partner.

- | | |
|---|---|
| 1. There's no table in my bedroom. | <i>I don't have a table in the bedroom.</i> |
| 2. There aren't any chairs in my kitchen. | ..... |
| 3. There is no stove in my kitchen. | ..... |
| 4. There isn't a refrigerator in my house | ..... |
| 5. There are no curtains in my living room | ..... |
| 6. There is no rug in my workspace | ..... |
| 7. Are there any curtains in your house? | <i>Does your house have curtains?</i> |
| 8. Is there a mirror in the bedroom? | <i>Does the bedroom have mirror?</i> |
| 9. Is there a dresser in the kitchen? | ..... |
| 10. Are there any windows in his apartment? | ..... |
| 11. Is there a lamp in in the study corner? | ..... |
| 12. Is there an armchair in her house? | ..... |
| 13. Are there cushions in the living room? | ..... |

C. Write five questions to ask your partner about his/ her home. Then ask and answer the questions.

1.
2.
3.
4.
5.

LISTENING

Furniture is Expensive

Listen to Chris and Linda talk in a furniture store.

What does Linda like? Check (✓) the things.

<input type="checkbox"/> chairs	<input type="checkbox"/> a sofa	<input type="checkbox"/> a rug	<input type="checkbox"/> a table	<input type="checkbox"/> a refrigerator	<input type="checkbox"/> a dresser	<input type="checkbox"/> a coffee table	<input type="checkbox"/> curtains
---------------------------------	---------------------------------	--------------------------------	----------------------------------	---	------------------------------------	---	-----------------------------------

READING

UNIQUE HOUSES IN INDONESIA

Indonesia has many traditional houses. Here are some of them:



The Long House

The long house is the Dayak traditional house. It is made of ulin (ironwood) for the structure and the tree bark for the walls. It is about 10 to 70 meters long. It has many rooms. Families live in each room of this house



The Gadang House

The gadang house is the traditional house from Minangkabau, West Sumatra. The roof looks like buffalo horn. It has three main areas: anjuang on the right and left part, rumah tengah or the middle area, and biliak or the bedrooms



Joglo House

Joglo is the traditional house from Java. The front part is called pendopo (the pavilion). It is usually for family meetings or performances. The roof of Joglo house reflects the social and economic status of the owner.



Honai

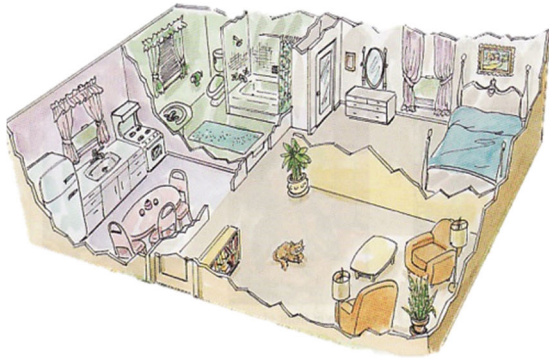
Honai is the traditional house in Papua. It looks like a mushroom. The material uses the nature material like dry leaf as the roof and wall. This unique house only has a door and without window.

Complete the grid based on the text above!

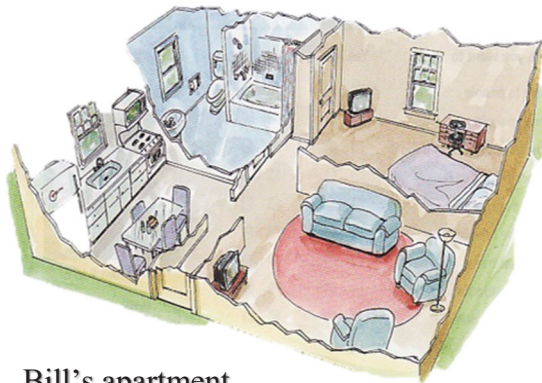
No	Name of House	Where is it from?	What is unique about it?
1			
2			
3			
4			

WRITING

Find the differences between Bill's apartment and Bella's apartment. Write into a short paragraph.



Bella's apartment



Bill's apartment

UNIT 8: ABILITY

I CAN SWIM

The students are expected to be able to:

- Listening : identify the word can Vs can't
- Speaking :
 - 1) mention some activities
 - 3) use can/ can't to show ability
 - 3) show ability in interview section
- Reading : read and find information about Maudy Ayunda and her talent in the text
- Writing : describe what someone can/ can't do based on the pictures provided.
- Grammar Focus : can "to show ability"

UNIT 8: ABILITY

I CAN SWIM

STARTER

Look at these pictures. What can they do?



Can you....? (put the check mark next to the activity you can do)

Swim		Climb	
Dance		Sing English song	
Drive		Play the guitar	
Cook		Do karate	
Ride a motorcycle		Speak English	

VOCABULARY

Practice: Complete sentences based on the pictures. Use can/can't



He _____ cook



She _____ bake a cake



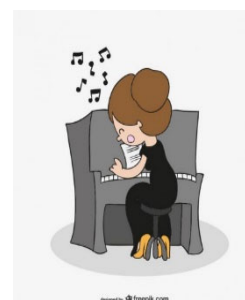
He _____ drive



They _____ act



He _____



She _____

CONVERSATION

Listen and practice.

A : Oh, look. There is a talent contest on Saturday. Let's enter

B : I can't enter a talent contest. What can I do?

A : You can sing really well

B : Oh thanks... well you can, too

A : Oh, no. I can't sing very well –
but I can play the guitar

B : So maybe we can enter the contest.



A : Sure. Why not?

B : OK. Let's practice tomorrow

Practice :

Make similar dialog as above. Substitute the underline words with the phrases below.

1	2	3	4
Sport Competition	Theater Audition	English Contest	MTQ
Swim	Act	Give A Speech	Recite Qur'an
Do Aerobics	Write The Script	Tell A Story	Make Calligraphy

VOCABULARY

What words follow play, do, and make?

aerobics	piano	karate	spaghetti
golf	violin	a cake	exercise
homework	dresses	breakfast	basketball

Play	Do	Make
play violin	Do homework	Make a cake
.....
.....
.....

Practice: What can you do? Make sentences using the verbs above

Pair work: Work with a partner. Imagine you have a robot that can do five chores.

What chores can your robot do? You can add your own idea.

- ☐ clean the bathroom
- ☐ make breakfast
- ☐ do the dishes
- ☐ do the laundry
- ☐ dust
- ☐ make the bed
- ☐ vacuum
- ☐ water the plant
- ☐ _____ (your own idea)



LISTENING

1. Listen and practice. Notice the pronunciation of can and can't

Can can't

My robot *can* vacuum

My robot *can't* vacuum, but it *can* dust

Can your robot do the dishes?

No, it *can't*. It *can't* do the dishes

2. Listen. Do you hear can or can't? Check (✓) the correct answer

a. ☐ can ☐ can't

b. ☐ can ☐ can't

c. ☐ can ☐ can't

d. ☐ can ☐ can't

e. ☐ can ☐ can't

f. ☐ can ☐ can't

(Source: Active Listening 1 p. 71)

3. Listen to three people talk about their abilities. Write the name under each picture

1. Peter

2. Liz

3. Scott

(source: Interchange Intro p. 68)



GRAMMAR FOCUS:

can to show ability

Positive

I	Can	swim
You		
We		
They		
He		
She		
It		

Negative

I	Can't	swim
You		
We		
They		
He		
She		
It		

Questions

Can	I	swim
	You	
	We	
	They	
	He	
	She	
	It	

Practice 1 :

Fill in the blank with can or can't

- ___ you open this window?
- John _____ play tennis really well. He's champion of his club
- She's 7 years old but she _____ read yet – her parents are getting her extra lessons.
- I read the book three times but I _____ understand it.
- He's amazing, he _____ speak 5 languages including Chinese.
- I _____ lift this box – it's too heavy! Would you help me?
- He eats in the restaurant all the time because he _____ cook

8. She's very good at music. She _____ play three instruments
9. John doesn't need a calculator. He _____ do difficult sums in his head
10. I'm afraid I _____ talk to you now. I'm in a hurry.

Practice 2:

Complete the conversation

1. A : Can your father play the guitar?
B : No, he _____
2. A : Can your sister _____ a bike?
B : Yes, she _____. She rides a bike to school everyday
3. A : _____ your brother _____ French?
B : No, he _____. He only speaks English
4. A : _____ you _____ Korean food?
B : No, I _____. I can only cook Indonesian food.
5. A : _____ your mother _____ a car?
B : Yes, she _____. She drives to work everyday.

CONVERSATION

During an interview:

Interviewer : So tell me, what can you do?

Applicant : Well, uh, I.....

Interviewer : Can you use a computer?

Applicant : No, I can't use a computer

Interviewer : I see. Can you speak Chinese?

Applicant : No, English is my only language

Interviewer : Can you draw?

Applicant : No, not very well

Interviewer : What can you do then?

Applicant : Well, I can drive very well

Practice 1:

"What can you do?"

Think of three activities. Ask questions to your partner: "Can you....." Then complete the sentence below:

1. My partner can..... well
2. My partner can..... very well
3. My partner can't..... at all

Practice 2:

"What can he do?"

Pair work: Ask and answer questions to complete the chart. Student A looks at the chart below, student B looks the chart on the last page of this unit

Example:

A : What can Alan do very well?

B : He can speak Arabic very well. What can he do well?

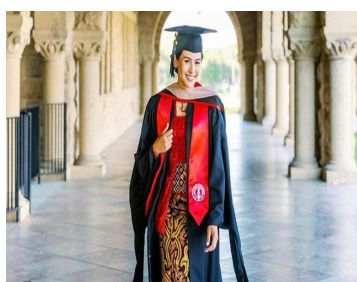
A : He can play tennis well. What can't he do?

B : He can't swim at all

Student A

	Very well	Well	Not at all
Alan	speak Arabic	Play tennis	Swim
Maryam	do gymnastics		play chess
Andre		Use a computer	
Ratna	Sing		Draw
Nobita & Suneo		Play video games	

READING



Maudy Ayunda. Her full name is Ayunda Faza Maudya. She was born in Jakarta, 19 December 1994. She is a famous singer, actress and model. There are 4 people in her family. They are her father, mother, and one younger sibling. Her father's name is Didit Jasmedi. Her mother is Muren Murdjoko. Her sibling is Amanda Khairunnisa. Her hobbies are singing, reading, and writing. She can play piano and guitar. Maudy is smart, multitalented, beautiful, friendly and funny. She was a runner-up in a speech competition at her school. She can speak English, Mandarin and Spanish. After graduating from the British International School, she continues her studies to Oxford University. Maudy started acting through the film "Untuk Rena". Her name is increasingly recognized by the public with starring in several films such as "Sang Pemimpi", "Rumah Tanpa Jendela", "Tendangan dari Langit", "Malaikat Tanpa Sayap", "Perahu Kertas", "Perahu Kertas 2", "Refrain", and "2014". Ayunda also released several albums. She has launched a book entitled "A of Fables", and the sale of the book given to the tsunami victims in Aceh.

(Pict : Maudy Ayunda's Instagram)

True or False

1. Maudy is the youngest child
2. Maudy can play violin
3. She is such an intellegent person
4. She continues her study to Oxford University

5. "Untuk Rena' is her first film
6. She is the winner in a speech competition
7. She can speak more than 2 languages
8. Amanda Khairunnisa is her step sister

WRITING

Look at these pictures of famous figures. What are their occupation? What can they do? Choose one picture and write a short paragraph about what he/she can and can't do. Browse the internet to get the information.



Example

- A: What can Alan do very well?
 B: He can speak Arabic very well. What can he do well?
 A: He can play tennis well. What can't he do?
 B: He can't swim at all

Student B

	Very well	Well	Not at all	
Alan	Speak Arabic	Play tennis	Swim	
Maryam		Play the guitar		
Andre	Drive		Dance	
Ratna		Make a cake		
Nobita & Suneo		Ride a bicycle		Play the piano

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