

CHAPTER IV

FINDINGS AND DISCUSSIONS

A. Findings

1. Brief History about MA Darul Istiqamah Boarding School for Girl in Barabai South Kalimantan

The research has been done at MA Darul Istiqamah Boarding School for Girls in Barabai. It is located on Pagat Sarigading Street, Banua Binjai village, Barabai District, Center Hulu Sungai Regency. The position of the school is described as follow:

- a. The north of the school is Bulau village
- b. The south of the school is Banua Jingah village
- c. The west of the school is Banua Budi village
- d. The east of the school is Tengkarau Dalam village

According to Risalah Panduan Pondok Pesantren Modern Darul Istiqamah (2012), Madrasah Aliyah Darul Istiqamah Boarding School for Girls in Barabai is a part of the educational institution of Darul Istiqamah Modern Boarding School Barabai, Hulu Sungai Tengah Regency. This Educational Institution consists of Islamic Junior High School (MTs), Islamic Senior High School (MA) and Vocational High School (SMK). This school is divided based on the gender (male and female) and they have separated area.

Generally, Name of “Darul Istiqamah” Islamic Boarding School was given by main founding father, K.H. Hasan Basuni, BA. Darul Istiqamah is taken from Arabic word, which means house for people who have strong principle, pure intention, and

Istiqamah spirit. The naming based on expectation of K.H. Hasan Basuni, BA that his students will keep *istiqamah* spirit in studying at the boarding school, not change their intention, have strong desire and not quite before finish.

Another reason in building Darul Istiqamah boarding school is the escrow from K.H. Hasan Basuni's teacher, K.H.Imam Zarkasi, the leader of Pondok Modern Gontor Ponorogo. Before doing the mandate from his teacher, K.H.Hasan Basuni , BA firstly asked some suggestions from K.H. Mahfuz, Pamangkih which at that time he was still alive. In building the boarding school, K.H. Hasan Basuni, BA was supported by his close friends, H. Muhammad Husni and Achmad Syafawi.

Darul Istiqamah Modern Boarding School was established in 1984 and got the legitimating from department or religious affairs on October 22, 1990 with SK No. IV. 06/152/V.III/SKT/1990. The teaching and learning at the boarding school is traditional or *salafi*. Then, at July 14, 1990, the founding father of boarding school changed it into Modern Boarding School which followed the teaching and learning method of Pondok Modern Gontor, Ponorogo.

At the time this school (Madrasah Aliyah and Madrasah Tsanawiyah) just specify for male students. Based on the request of Center Hulu Sungai society specially, they asked to Mr.Hasan Basuni, BA as director of Darul Istiqamah Modern Boarding School to open the religious school which also touch religion and general knowledge for girls. In 1995 Madrasah Aliyah and Madrasah Tsanawiyah Darul Istiqamah Modern Boarding School for female established.

Madrasah Aliyah Darul Istiqamah Boarding School for Girls in Barabai is located at Pagat Sarigading Street, Banua Binjai Village, Barabai District, Central Hulu Sungai Regency. It is about two kilometers from the town center, Barabai. This school's area is integrated with Madrasah Tsanawiyah Darul Istiqamah for Girls. This school is established on 24.000 m areas. To know more about the school location can be seen in the sketch of boarding at the appendix 2.

a. Description of School Facilities.

Based on first observation and interview result, the writer got the data about school facilities. The school has a lot of facilities. The facilities are adequate to run the teaching and learning process well. There are some buildings of the school such as headmaster room, teaching staff room, administration room, classroom, office, library, laboratories, etc.

To know more about boarding school facilities can be seen in the appendix 3.

b. Description about Teachers, Students, and Administration Staffs Condition

1) Teachers

Madrasah Aliyah Darul Istiqamah Boarding School for Girls in Barabai South Kalimantan is led by headmaster and supervised by a director. The headmaster name Muhammad Ruliyadi, S.Pd.I, and director's is K.H. Hasan Basuni, BA. There are 39 teachers who teach in Boarding School for girl. The teachers at MA Darul Istiqamah Boarding school for girls in Barabai come from many educational backgrounds. Most of the teacher is the alumna of Darul Istiqamah Boarding school for girls in Barabai. This Islamic boarding school tries to choose the teachers who teach the lesson responsible for teaching, learning and educational

activities in the school based on their own professional proficiency, skills, and experience.

To know more the description about the teachers can be seen in the appendix 4.

2) Students

In 2012, the total numbers of students who are administratively registered at MA Darul Istiqamah Boarding school for Girls in Barabai academic year 2012/2013 are 164 students and they are divided into 8 classes. They consist of 76 students of the first class and 46 students of the second class. The last, there are 46 students of the third class. The total number of the students can be seen in the appendix 6.

3) Administration Staffs

The numbers of administration staff at MA Darul Istiqamah Islamic Boarding School for girls in Barabai are two persons. They are Darmiati as a chief of administration and Ayu Soraya as the staff.

To know more about the administration staff can be seen in appendix 7.

2. Data Presentation

To better understand about students' grammar mastery in using past tense in speaking and writing skill at the 10th grade of MA Darul Istiqamah Boarding School for Girls in Barabai, the writer has studied directly to the research location. The writer conducted a written test on 13th of April 2013 at class X A, 14th of April at class B and 17th of April at class X C, and also Oral test on 10th – 15th of May 2013 at class X A, B and C. Data X (students' grammar mastery in using past tense in writing skill) was acquired from making sentences, changing sentences and completing sentences that had

been performed for about 90 minutes. Meanwhile data Y (students' grammar mastery in using past tense in speaking skill) was acquired from 5 questions of oral test and it takes time about 3 minutes for every student (72 students).

a. Description of Students' Grammar Mastery in Using Past Tense in Writing Skill.

The writer conducted the test of students' grammar mastery in using past tense in writing skill at the tenth grade of MA Darul Istiqamah Boarding School for Girls in Barabai on 13th of April 2013 at class X A, 14th of April at class B and 17th of April at class X C. The score is divided into three types, including 5 items for making sentences of past tense, 10 items of changing sentences into simple past tense form, and 10 items for completing sentences with the words available.

To know more about the students' test result on grammar mastery in using past tense in writing skill at the tenth grade of MA Darul Istiqamah Boarding School for Girls in Barabai Academic Year 2012/2013 can be seen in appendix 8.

Based on the table in appendix 8, if the score of the three classes collected become one, it is found the accumulative score is **5548.8**. It shows that the highest score of students' grammar mastery in using past tense in writing skill is **93** and the lowest score is **30**.

Based on the result of the test, identified that the categories of students' grammar mastery in using past tense in writing skill at the tenth grade of MA Darul Istiqamah Boarding School or Girls Barabai are categories in:

- a. Excellent category 40 Students (55, 56 %) with score 80 – 100
- b. Good category 16 students (22, 22 %) with score 70 – 79
- c. Average category 8 students (11, 11%) with score 60 - 69
- d. Low category 6 students (8, 33 %) with score 50 – 59
- e. Very low category 2 students (2, 78 %) with score 0 – 49

The column of frequency students' mastery in using past tense in speaking ability:

Table 4.1 The Frequency Distribution of Students' Grammar Mastery in Using Past Tense in Writing Skill at the Tenth Grade of MA Darul Istiqamah Boarding School for Girls in Barabai Academic Year 2012/2013

No.	SCORE	FREQUENCY	PERCENTAGE	CATEGORIES
1.	80 – 100	40	55.56 %	Excellent
2.	70 – 79	16	22.22 %	Good
3.	60 – 69	8	11.11 %	Average
4.	50 – 59	6	8.33 %	Low
5.	0 – 49	2	2.78 %	Very Low
TOTAL		72	100%	

To know the students' mastery in using past tense in writing skill at the tenth grade of MA Darul Istiqamah Boarding School for Girls in Barabai Academic Year 2012/2013 the writer uses the accounting of Mean formula as follows:

$$\begin{aligned}
 M_1 &= \frac{\sum X}{N} \\
 &= \frac{5548.8}{72} \\
 &= 77.07
 \end{aligned}$$

M = Mean Scores

$\sum X$ = Accumulative Scores

N = Number of Respondents

Table 4.2 The Accumulative Mean Score of the Three Types Questions.

No.	CLASS	Test Types			TOTAL SCORE
		Making Sentences	Changing sentences	Completing sentences	
1.	X A	1262	426	244	1932
2.	XB	1280.1	562	218	2060.1
3.	X C	886.7	414	256	1556.7
	MEAN	3428.8/72 = 47.62	1402/72 = 19.47	718 /72 = 9.97	5548.8/72 = 77.07

Thus, the students' grammar mastery in using past tense in writing skill at the tenth grade of MA Darul Istiqamah Boarding School for Girls in Barabai can be concluded in **good category**.

b. Description of Students' Grammar Mastery in Using Past Tense in Speaking Skill

The writer conducted the students' grammar mastery in using past tense in speaking skill at the tenth grade of MA Darul Istiqamah Boarding School for Girls in Barabai Academic Year 2012/2013 on 10th- 15th of May 2013 at class X A, B and C. The test was oral test which is divided into fifth scoring categories, they are grammar, vocabulary, comprehension, fluency, and pronunciation.

To know more about the students' test result on grammar mastery in using past tense in speaking skill at the tenth grade of MA Darul Istiqamah Boarding School for Girls in Barabai Academic Year 2012/2013 can be seen in appendix 8.

Based on the table in appendix 8, if the score of the three classes collected become one, it is found the accumulative score is 3692. It shows that the highest score of students' grammar mastery in using past tense in speaking skill is 90 and the lowest score is 15.

Based on the result of the test, it is found that the categories at the tenth grade of MA Darul Istiqamah Boarding School for Girls in Barabai Academic Year 2012/2013 are categorized in:

- a. Excellent category, 4 students (5.56 %) with score 80 – 100
- b. Good category, 11 students (15.27 %) with score 70 – 79

- c. Average category, 8 students (11.11 %) with score 60 – 69
- d. Low category, 14 students (19.45 %) with score 50 – 59
- e. Very low category, 35 students (48.61 %) with score 0 – 49

The column of frequency students’ mastery in using past tense in speaking ability:

Table 4.3 The Frequency Distribution of Students’ Speaking Ability in Using Past Tense at the Tenth Grade of MA Darul Istiqamah Boarding School for Girls in Barabai Academic Year 2012/2013

No.	SCORE	FREQUENCY	PERCENTAGE	CATEGORIES
1.	80 – 100	4	5. 56%	Excellent
2.	70 – 79	11	15. 27%	Good
3.	60 – 69	8	11. 11%	Average
4.	50 – 59	14	19.45%	Low
5.	0 – 49	35	48. 61%	Very Low
TOTAL		72	100 %	

To know the students’ mastery in using past tense in speaking skill at the tenth grade of MA Darul Istiqamah Boarding School for Girls in Barabai Academic Year 2012/2013 the writer uses the accounting of Mean formula as follows:

$$\begin{aligned}
 M_2 &= \frac{\sum Y}{N} \\
 &= \frac{3692}{72} \\
 &= 51.28
 \end{aligned}$$

M = Mean Scores

ΣY = Accumulative Scores

N = Number of Respondents

Table 4.4 Accumulative Mean Score of Speaking Skill of the Three Classes.

No.	CLASS	TOTAL SCORE
1.	X A	1348
2.	XB	1403
3.	X C	941
MEAN		$3692/72 = 51.28$

Thus, the students' speaking ability at the tenth grade of MA Darul Istiqamah Boarding School for Girls in Barabai Academic Year 2012/2013 can be concluded in **low category**.

3. Data Analysis

To know the comparative study on students' grammar mastery in using past tense between Speaking and Writing Skill, the writer uses "t-test". After all the collected data have been processed, the writer analyses them and make conclusion by using the "t-test" formula.

Table 4.5 Work Table of Mean and Standard Deviation

NO.	SCORE		x	Y	x^2	y^2
	Writing	Speaking	$(X - M_1)$	$(Y - M_2)$		

	(X)	(Y)				
1	30	15	-47.07	-36.28	2215.59	1316.238
2	41.1	15	-35.97	-36.28	1293.84	1316.238
3	50	18	-27.07	-33.28	732.785	1107.558
4	54	21	-23.07	-30.28	532.225	916.8784
5	54.1	23	-22.97	-28.28	527.621	799.7584
6	54.7	23	-22.37	-28.28	500.417	799.7584
7	56	26	-21.07	-25.28	443.945	639.0784
8	58	26	-19.07	-25.28	363.665	639.0784
9	59.1	26	-17.97	-25.28	322.921	639.0784
10	61	28	-16.07	-23.28	258.245	541.9584
11	63.7	33	-13.37	-18.28	178.757	334.1584
12	64.7	33	-12.37	-18.28	153.017	334.1584
13	65.7	36	-11.37	-15.28	129.277	233.4784
14	66.7	36	-10.37	-15.28	107.537	233.4784
15	68.4	36	-8.67	-15.28	75.1689	233.4784
16	69	38	-8.07	-13.28	65.1249	176.3584
17	69.7	38	-7.37	-13.28	54.3169	176.3584
18	70	38	-7.07	-13.28	49.9849	176.3584
19	70	38	-7.07	-13.28	49.9849	176.3584
20	70	39	-7.07	-12.28	49.9849	150.7984
21	70	39	-7.07	-12.28	49.9849	150.7984
22	71	41	-6.07	-10.28	36.8449	105.6784
23	71	41	-6.07	-10.28	36.8449	105.6784
24	73	41	-4.07	-10.28	16.5649	105.6784
25	73.4	41	-3.67	-10.28	13.4689	105.6784
26	75	43	-2.07	-8.28	4.2849	68.5584
27	76	43	-1.07	-8.28	1.1449	68.5584
28	77	44	-0.07	-7.28	0.0049	52.9984
29	77	46	-0.07	-5.28	0.0049	27.8784
30	77.4	46	0.33	-5.28	0.1089	27.8784
31	78	46	0.93	-5.28	0.8649	27.8784
32	78.7	46	1.63	-5.28	2.6569	27.8784
33	80	46	2.93	-5.28	8.5849	27.8784
34	81	46	3.93	-5.28	15.4449	27.8784
35	81.7	49	4.63	-2.28	21.4369	5.1984

36	82	51	4.93	-0.28	24.3049	0.0784
37	82	51	4.93	-0.28	24.3049	0.0784
38	83	51	5.93	-0.28	35.1649	0.0784
39	83	53	5.93	1.72	35.1649	2.9584
40	83	54	5.93	2.72	35.1649	7.3984
41	83.7	54	6.63	2.72	43.9569	7.3984
42	84	54	6.93	2.72	48.0249	7.3984
43	84	56	6.93	4.72	48.0249	22.2784
44	84	56	6.93	4.72	48.0249	22.2784
45	84	56	6.93	4.72	48.0249	22.2784
46	84	57	6.93	5.72	48.0249	32.7184
47	84	58	6.93	6.72	48.0249	45.1584
48	85	59	7.93	7.72	62.8849	59.5984
49	85	59	7.93	7.72	62.8849	59.5984
50	86	61	8.93	9.72	79.7449	94.4784
51	86	61	8.93	9.72	79.7449	94.4784
52	87	61	9.93	9.72	98.6049	94.4784
53	87	64	9.93	12.72	98.6049	161.7984
54	87	65	9.93	13.72	98.6049	188.2384
55	87	66	9.93	14.72	98.6049	216.6784
56	88	69	10.93	17.72	119.465	313.9984
57	88	69	10.93	17.72	119.465	313.9984
58	88	71	10.93	19.72	119.465	388.8784
59	88	72	10.93	20.72	119.465	429.3184
60	88	72	10.93	20.72	119.465	429.3184
61	89	72	11.93	20.72	142.325	429.3184
62	89	72	11.93	20.72	142.325	429.3184
63	89	73	11.93	21.72	142.325	471.7584
64	89	74	11.93	22.72	142.325	516.1984
65	89	74	11.93	22.72	142.325	516.1984
66	89	79	11.93	27.72	142.325	768.3984
67	90	79	12.93	27.72	167.185	768.3984
68	90	79	12.93	27.72	167.185	768.3984
69	90	82	12.93	30.72	167.185	943.7184
70	92	87	14.93	35.72	222.905	1275.918
71	93	87	15.93	35.72	253.765	1275.918
72	93	90	15.93	38.72	253.765	1499.238

	$\Sigma X =$ 5548.8 77.07	$\Sigma Y =$ 3692 51.28	$\Sigma x = 0$	$\Sigma y = 0$	Σx^2 12161.8	Σy^2 24554.4
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Notes:

ΣX : Accumulative score of written test of tenth grade MA Darul Istiqamah Boarding School for Girls

ΣY : Accumulative score of speaking skill of tenth grade MA Darul Istiqamah Boarding School for Girls

Σx : Standard deviation of written test of tenth grade MA Darul Istiqamah Boarding School for Girls

Σy : Standard deviation of speaking skill of tenth grade MA Darul Istiqamah Boarding School for Girls

Σx^2 : Accumulative of the quadrant of deviation of writing skill of tenth grade MA Darul Istiqamah Boarding School for Girls

Σy^2 : Accumulative of the quadrant of deviation of speaking skill of tenth grade MA Darul Istiqamah Boarding School for Girls

Based on the table, it shows that accumulative score of written test is **5548.8**, its accumulative of the standard deviation is 0 and its accumulative of quadrant of deviation is **12161.8**. While the accumulative score of speaking skill is **3692**, its accumulative of the standard deviation is 0 and its accumulative of quadrant of deviation is **24554.4**.

1. Mean variable I and II.

To know the comparative study in a research, the first step is count mean of every variable in a research which then it is compared. This is used to measure students' mastery in using past tense.

From the table above, we got the data to count mean variable I, as follow:

$$\begin{aligned} M_1 \text{ or } M_X &= \frac{\sum X}{N} \\ &= \frac{5548.8}{72} \\ &= 77.07 \end{aligned}$$

After counted Mean Variable I, we got the score of mean variable I is 77.06. It means the mean score 77.07 is classified in Good category. So, we can conclude that the students' mastery in using past tense in writing skill at the tenth grade of MA Darul Istiqamah Boarding School for Girls in Barabai is in good category with calculation of mean score is **77.07**.

$$\begin{aligned} M_2 \text{ or } M_Y &= \frac{\sum Y}{N} \\ &= \frac{3692}{72} \\ &= 51.28 \end{aligned}$$

After counted mean variable II, we got the result of mean score is **51.28**. It means the mean score 51.28 is classified in low category. So, we can conclude, the students' mastery in using past tense in speaking skill at the tenth grade of MA Darul

Istiqamah Boarding School for Girls in Barabai is in low category with calculation of mean 51.28.

2. The writer counts standard deviation of each major

The second step to know the comparative study of students' grammar mastery in using past tense, we have to count the standard deviation for Variable I and II. Deviation is differences of each mean score (Sudijono, 1995, p.148) Standard deviation is used in comparative research as one of the measure variability of data and homogeneity of data (ibid, p, 170). If the score of standard deviation is high, so the variability of data is high too and the homogeneity of data is low. The data that we got from table we substitute in the pattern of standard deviation as follow:

$$\begin{aligned}SD_X &= \sqrt{\frac{\sum x^2}{N}} \\ &= \sqrt{\frac{12161.8}{72}} \\ &= 13\end{aligned}$$

After counted, we got the result of SD_1 is 13.

$$\begin{aligned}SD_Y &= \sqrt{\frac{\sum y^2}{N}} \\ &= \sqrt{\frac{24554.4}{72}} \\ &= 18.47\end{aligned}$$

After counted, we got the result of SD_2 is 18.47.

3. The writer counts standard error of mean from each major

The third step to know the comparative study is to determine Standard Error of Mean whose is used to know big or small degree of sampling (subject) error.

“Sampling Error” means possibility of varieties of random sample happened (ibid).

The calculation of standard error variable I as follow:

$$\begin{aligned} SE_{M1} &= \frac{SD}{\sqrt{N-1}} \\ &= \frac{13}{8.43} \\ &= 1.54 \end{aligned}$$

After counted, we got the result of standard error variable I is 1.54.

$$\begin{aligned} SE_{M2} &= \frac{SD}{\sqrt{N-1}} \\ &= \frac{18,47}{8.43} \\ &= 2.19 \end{aligned}$$

After counted, we got the result of standard error variable II is 2.19.

4. The writer counts standard error from both samples

After we got the score of SE_{M1} : 77.06 and SE_{M2} : 51.28, we substitute the data in the pattern to search differences between them. The calculation of standard error for variable I and II using formula:

$$\begin{aligned} SE_{M1-M2} &= \sqrt{SE_{M1}^2 + SE_{M2}^2} \\ &= \sqrt{1.54^2 + 2.19^2} \\ &= \sqrt{2.37 + 4.8} \\ &= 2.68 \end{aligned}$$

After counted, we got the result differences of standard error mean variable I and II is **2.68**

5. The writer counts “t” test or t_0

Based on calculation of Mean Variable I and II also differences of Standard Error of its mean which we know $M_1= 77.07$; $M_2= 51.28$, we substitute them in pattern of “t” test as follow:

$$\begin{aligned} \text{t count } \textit{or} \quad t_0 &= \frac{M_1 - M_2}{SEM1 - M2} \\ &= \frac{77.07 - 51.28}{2.68} \\ &= \frac{25.79}{2.68} \\ &= 9.62 \end{aligned}$$

So, the result of t test is 9.62. Then it will consult with value of critic “t” or t_{table}

a. Giving interpretation

1. Looking for Degree

After having the t-test score, the writer looks at the t table by calculating the degrees of freedom

$$\begin{aligned} \text{df } \textit{or} \quad \text{db} &= N_1 + N_2 - 2 \\ &= 72 + 72 - 2 \\ &= 142 \end{aligned}$$

2. Consulting the value of “df/db” with “ t_{table} ”

After we find the df (the degrees of freedom). Then, we refer to t_{table} at 142 degrees of freedom with the significance level 5% and also with the

significance level 1%. Actually we don't find df at 142, because of it we use df nearest with df at 148, that is df 150. So, by referring students' " t_{test} " to the t_{table} at 150 degrees of freedom and find the calculate value of t lies between critical values of 2, 61 at 1% and 1,98 at 5%.

3. Making hypothesis interpretation

- Direction or Alternative Hypothesis (H_a)

There is a significant difference between students' application of using past tense in the daily speak activities and the students' implementation in writing in teaching-learning process in the classroom.

- Null Hypothesis (H_0)

There is not a significant difference between students' application of using past tense in the daily speak activities and the students' implementation in writing in teaching-learning process in the classroom.

b. Consulting " t_o " with " t_{table} "

Thus, t_{table} (5% = 1.98 and 1% = 2.61) < t_{count} (9.62). T_{count} is higher than t_{table} .

H_0 (Zero Hypothesis) is rejected and H_a (Alternative Hypothesis) is accepted. By this result, the writer concludes that H_a is accepted.

The writer makes a conclusion

- If $t_{\text{count}} > t_{\text{table}} = H_0$ (Zero Hypothesis) will be rejected and the H_a (Alternative Hypothesis) will be accepted.

- If $t_{\text{count}} < t_{\text{table}} = H_0$ (Zero Hypothesis) will be accepted and H_a (Alternative Hypothesis) will be rejected.

Explanation:

M = Average number of mean

$\sum X$ = Total of Score

N = Total of Sample

SD = Standard of Deviation

SE_M = Standard Error of Mean

SE_{M1-M2} = Standard Error of both Samples

t = students' "t" test score

Because of student's t (t_0) that we found = 9.62; while t_{table} (t_1) = 1,98 and 2.61.

It means students' t_{test} (t_0) higher than t_{table} . Then, Hypothesis Alternative (H_a) is accepted.

From the research, it is found that there is difference in students' grammar mastery in using past tense between speaking and writing skill of the X grade at MA Darul Istiqamah Boarding School for Girls in Barabai Academic Year 2012/2013.

B. Discussion

After presented about students' mastery in using past tense between speaking and writing skill at the tenth grade of MA Darul Istiqamah Boarding School for Girls in Barabai Academic Year 2012/2013, then both of them can be analyzed as follow:

1. Students' mastery in using past tense in writing skill at the tenth grade of MA Darul Istiqamah Boarding School for Girls in Barabai Academic Year 2012/2013

Students' mastery in using past tense in writing skill can be seen from three parts; they are making sentence, changing sentences and completing sentences.

The students' mastery in using past tense in writing skill including good category, with the mean score ranged between 70 -79 with the mean score 77.07. It means the students' mastery in English subject especially grammatical in writing simple past tense is already **good**.

2. Students' mastery in using past tense in speaking skill at the tenth grade of MA Darul Istiqamah Boarding School for Girls in Barabai Academic Year 2012/2013

Students' mastery in using past tense in speaking skill can be seen from five aspect of scoring speaking skill; they are grammar, pronunciation, vocabulary, fluency, and comprehension.

Based on the data presentation, it is known that students' mastery in using simple past tense in speaking skill including **low category**, with the mean score ranged between 50 -59 with the mean score 51.28. It means the students' mastery in English subject especially grammatical in speaking simple past tense is still **low**.

3. Students' mastery in using past tense between writing and speaking skill at the tenth grade of MA Darul Istiqamah Boarding School for Girls in Barabai Academic Year 2012/2013

Based on data presentation, it is concluded that $t_{table} (5\% = 1.98 \text{ and } 1\% = 2.61) < t_{count} (9.62)$. t_{count} is higher than t_{table} . H_0 (Zero Hypothesis) is rejected and H_a (alternative hypothesis) is accepted. By this result, the writer concludes that H_a is accepted.

From the research, it can be concluded that there is significant difference on students' grammar mastery in using past tense between speaking and writing skill of the X grade at MA Darul Istiqamah Boarding School for Girls in Barabai Academic Year 2012/2013.