

ABSTRAK

Hamida Ulfah: *Pengaruh Teknik Digital, Kognitif Digital, dan Sosial Emosional Digital Terhadap Kinerja Tenaga Pendidik di Madrasah Aliyah Swasta se Kabupaten Balangan*, di bawah bimbingan (I) Prof. Dr. Ani Cahyadi, M. Pd dan Pembimbing (II) Dr. H. Ahmad Salabi, M. Pd, pada Pascasarjana UIN Antasari Banjarmasin, (2022).

Kata Kunci: Teknik Digital, Kognitif Digital, Sosial Emosional Digital , dan Kinerja Tenaga Pendidik.

Pemanfaatan teknologi informasi dan komunikasi mampu meningkatkan kinerja tenaga pendidik di lembaga pendidikan. Tujuan dilakukan penelitian ini yaitu untuk mengetahui pengaruh teknik digital, kognitif digital, dan sosial emosional digital serta pengaruh teknik, kognitif, dan sosial emosional digital secara simultan terhadap kinerja tenaga pendidik.

Jenis penelitian ini adalah deskriptif dengan pendekatan kuantitatif dengan menggunakan angket, yang dilakukan pada 4 madrasah aliyah swasta se kabupaten Balangan. Populasi sekaligus sampel pada penelitian ini berjumlah 73 tenaga pendidik. Teknik analisis data meliputi analisis statistik deskriptif, analisis regresi berganda dan uji hipotesis dengan bantuan aplikasi *SPSS For Windows*.

Hasil temuan dalam penelitian ini adalah: (1) Kinerja tenaga pendidik di Madrasah Aliyah Swasta se kabupaten Balangan sebesar 60% dengan kategori sedang. (2) Tidak terdapat pengaruh teknik digital yang signifikan terhadap kinerja tenaga pendidik di Madrasah Aliyah Swasta se kabupaten Balangan. Hasil analisis menyatakan $t_{hitung} < t_{tabel}$ atau $(0,756 < 1,995)$ dengan sumbangan pengaruh hanya sebesar 3,8%. (3) Tidak terdapat pengaruh kognitif digital yang signifikan terhadap kinerja tenaga pendidik di Madrasah Aliyah Swasta se kabupaten Balangan. Hasil analisis menyatakan $t_{hitung} < t_{tabel}$ atau $(0,421 < 1,995)$ dengan sumbangan pengaruh hanya sebesar 24,4%. (4) Terdapat pengaruh sosial emosional digital yang signifikan terhadap kinerja tenaga pendidik di Madrasah Aliyah Swasta se kabupaten Balangan. Hasil analisis menyatakan $t_{hitung} > t_{tabel}$ atau $(3,680 > 1,995)$ dengan sumbangan pengaruh sebesar 36,4%. (5) Terdapat pengaruh teknik digital, kognitif digital, dan sosial emosional digital yang signifikan secara silmultan terhadap kinerja tenaga pendidik di Madrasah Aliyah Swasta se kabupaten Balangan. Hasil analisis menyatakan $f_{hitung} > f_{tabel}$ atau $(14,00 > 2,74)$ dengan sumbangan pengaruh sebesar 35,1%.

ABSTRACT

Hamida Ulfah: *The Effect of Digital Techniques, Digital Cognitive, and Digital Socio-Emotional on the Performance of Educators in Private Madrasah Aliyah in Balangan Regency*, under the guidance of (I) Prof. Dr. Ani Cahyadi, M. Pd and Advisor (II) Dr. H. Ahmad Salabi, M. Pd, at the Postgraduate program of UIN Antasari Banjarmasin, (2022).

Keywords: Digital Engineering, Digital Cognitive, Digital Social Emotional, and Educator Performance.

Utilization of information and communication technology can improve the performance of educators in educational institutions. The purpose of this research is to determine the effect of digital, digital cognitive, and digital social emotional techniques and the simultaneous influence of digital, cognitive, and social emotional techniques on the performance of educators.

This type of research is descriptive with a quantitative approach using a questionnaire, which was conducted at 4 private madrasah aliyah in Balangan district. The population as well as the sample in this study amounted to 73 educators. Data analysis techniques include descriptive statistical analysis, multiple regression analysis and hypothesis testing with the help of the SPSS For Windows application.

The findings in this study are: (1) There is no significant effect of technique on the performance of educators in private Madrasah Aliyah in Balangan district. The results of the analysis stated that $t_{\text{count}} < t_{\text{table}}$ or $(0.756 < 1.995)$ with a contribution of only 3.8% influence. (2) There is no significant cognitive effect on the performance of educators in private Madrasah Aliyah in Balangan district. The results of the analysis stated that $t_{\text{count}} < t_{\text{table}}$ or $(0.421 < 1.995)$ with a contribution of only 24.4% influence. (3) There is a significant digital social-emotional influence on the performance of educators in private Madrasah Aliyah in Balangan district. The results of the analysis stated that $t_{\text{count}} > t_{\text{table}}$ or $(3.680 > 1.995)$ with a contribution of 36.4% influence. (4) There is a simultaneous significant influence of digital technique, cognitive, and social-emotional on the performance of educators in private Madrasah Aliyah in Balangan district. The results of the analysis stated that $f_{\text{count}} > f_{\text{table}}$ or $(14.00 > 2.74)$ with a contribution of 35.1% influence. (5) The performance of educators in private Madrasah Aliyah in Balangan district is 60% in the medium category.