

**WOMEN’S LANGUAGE FEATURES USED BY KAMALA
HARRIS AT JOE BIDEN’S YOUTUBE CHANNEL: “A
SOCIALY DISTANCED CONVERSATION-JOE BIDEN FOR
PRESIDENT 2020”**

**By
NORIDA SOLEHAH**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2022**

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JOE BIDEN'S YOUTUBE CHANNEL: "A SOCIALLY DISTANCED
CONVERSATION-JOE BIDEN FOR PRESIDENT 2020"**

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Faculty of Tarbiyah and Teacher Training
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by
Norida Solehah
1501240502

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2022**

APPROVAL

Title : Women's Language Features Used by Kamala Harris At Joe Biden's Youtube Channel. "A Socially Distanced Conversation-Joe Biden For President 2020.

Name : Norida Solehah

SRN : 1501240502

Faculty : Tarbiyah and Teacher Training

Program : Undergraduate Study (S-1)

Department : English Education Department

Academic Year : 2021/2022

Place/Date of Birth : Pulang Pisau, March 6th 1998

Address : Jl. Masrumi Layar, Km 13, RT.01/RW.01, Kecamatan Kahayan Hilir

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

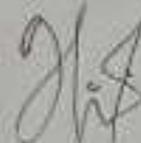
Banjarmasin, June 6th 2022

Advisor
Contents and Research Methods



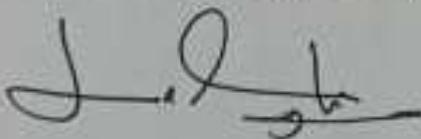
Afifah Linda Sari, S.Pd, M.Pd
NIP. 198711102015032004

Advisor
Language and Writing Techniques



Hidayah Nor, M.Pd
NUP. 201701017

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,



Afifah Linda Sari, S. S, M. Pd
NIP. 198711102015032004

VALIDATION

Title : Women's Language Features Used by Kamala Harris At Joe Biden's Youtube Chunnel: "A Socially Distanced Conversation-Joe Biden For President 2020. Norida Solchah 1501240502 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Wednesday

Date : July, 20th 2022

Stated : Accepted

Score : 73,8 (B)

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin



H. Hamdan, M.Pd
NIP. 196604051993031005

THE BOARD OF EXAMINERS

Name	Signature
1. Afifah Linda Sari, S. S, M. Pd (Chairperson)	
2. Fajrianor, S.Pd, M.Pd (Member)	
3. Hidayah Nor, M.Pd (Member)	

STATEMENT OF AUTHENTICITY

I, the undersigned, Norida Solchah, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is otherwise, I understand that my degree will be revoked.

Banjarmasin, June 6th 2022

The Writer,



Norida Solchah

ABSTRACT

NORIDA SOLEHAH. 2022. *Women's Language Features Used by Kamala Harris At Joe Biden's Youtube Channel: "A Socially Distanced Conversation-Joe Biden For President 2020"*. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Afifah Linda sari, M.Pd., (II) Hidayah Nor M.Pd.

Keywords: Women's Language Features Female, English Language Learning.

Many phenomena about women's language happen every day in our lives, in this research aimed to find out the types of women language features used by Kamala Harris focus on Lakoff's theory about 10 types of women language features. This study use descriptive qualitative method in revealing the data and showed what kinds of women language features used by Kamala Harris at Joe Biden's youtube channel. The findings showed that there are thirty-four sentences that fall into the features of female language based on Lakoff's theory. From these findings, this study only found eight features, namely Lexical Hedges, Rising and Intonation Declaratives, Empty Adjective, Intensifiers, Hypercorrect Grammar, Superpolite Forms, Avoidance Of Strong Swear Words and Emphatic Stress.

ABSTRAK

NORIDA SOLEHAH. 2022. *Fitur Bahasa Wanita Oleh kamala Harris Pada Program Youtube Joe Biden: “Sebuah Percakapan Jaga Jarak – Joe Biden Sebagai Presiden 2020”*. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negri Antasari Banjarmasin. Dosen Pembimbing: (I) Afifah Linda sari, M.Pd., (II) Hidayah Nor M.Pd.,.

Kata Kunci: Fitur Bahasa wanita, Perempuan, Pembelajaran Bahasa Inggris.

Banyak fenomena tentang bahasa wanita terjadi setiap hari dalam kehidupan kita, dalam penelitian ini bertujuan untuk mengetahui jenis fitur bahasa wanita yang digunakan oleh Kamala Harris berfokus pada teori Lakoff tentang 10 jenis fitur bahasa wanita. Penelitian ini menggunakan metode deskriptif kualitatif dalam mengungkap data dan menunjukkan jenis fitur bahasa wanita apa yang digunakan oleh Kamala Harris di saluran youtube Joe Biden. Temuan menunjukkan bahwa ada tiga puluh empat kalimat yang termasuk dalam fitur bahasa wanita berdasarkan teori Lakoff. Dari temuan tersebut, penelitian ini hanya menemukan delapan fitur, yaitu Lexical Hedges, Rising and Intonation Declaratives, Empty Adjective, Intensifiers, Hypercorrect Grammar, Superpolite Forms, Avoidance Of Strong Sword Words dan Emphatic Stress.

MOTTO

“Ingat Bapak dan Ibu di rumah”

"Let's see what the feature brings"

DEDICATION

I dedicate this thesis for:

1. My blessed parents, Bapak Akhmad T and Ibu Nurhayati who always send me their best wishes in every prayers. Having me as your daughter must be very hard for both of you, but you both never giving up and keep supporting me all the ways. Thank you for the unlimited love, I love you so much
2. My brother and my sister, Hasbi and Yulli who always remind me to keep strong and and keep praying to Allah and always give me support for doing my best and don't forget to make our parents proud of us. I love you
3. My Yellow Soulmate, Joseph, thank you so much for accompanying me everywhere.
4. My best friend and my sharing person Soza, Anam, Zacky, Yuyun and Yunita, Who always giving unpaid advice, accompany me wherever I need to go for completing this thesis, the person who always give me reward for what I have done for my study. Keep strong for us, see you on top guys 😊
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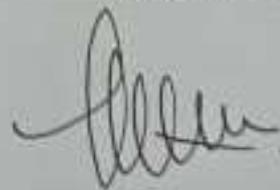
بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ، الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ، وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا مُحَمَّدٍ وَعَلَى آلِهِ وَاصْحَبِهِ أَجْمَعِينَ أَمَّا بَعْدُ

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled "The Influence of Gender On Students Beliefs In Learning English". Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer would like to express appreciation and gratitude to:

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7. All of my friends, who helped me during the days in conducting this research.

Finally, the writer hopes that this research will be useful for the next researcher. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Dzulqaidah, 6th 1443 A. H
June, 6th, 2022 A. D



Norida Solchah

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