ABSTRACT

Sri fitriani. 2014. Teaching English For Toddlers By Using Youtube. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Drs. Saadillah M. Pd (II) Fajrianor, S.Pd, M.Pd.

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In line with the development of technological advances, the thinking of children under five is growing, which is balanced with rapid technology. The thinking of these children is influenced by the existence of Social Media, for example, Youtube. Is there any language development from their children? Kids have a tendency to learn languages faster than adults. But if you live in a monolingual household, it can be difficult for mom or dad to teach their children a language they don't know. YouTube connects you and your child to an entirely new world where you can learn a second or third language from a native speaker. Make sure you dig around for the right channel. There are many small channels that have tens or hundreds of videos available for language learners. This is a way for your child to expand their language speaking abilities and even career options in the future. It's also neat to learn about other cultures.

Language as a means of communication plays very important role in social relationship among human beings. The English language is the first foreign language we teach to children at very early stages of schooling. The primary aim of teaching English for toodlers in the early years of schooling is to motivate toddlers to be ready and have self-confident in learning English at higher levels of education. Some children are born to parents who are polyglots, so they have to acquire two or three different languages. Some others learn second or third language because they have to immigrate to a new country. Others learn English as foreign language because English is not their native language in their country. Teaching English to toodlers then can be beneficial or detrimental to learners. It will be beneficial if the teachers can facilitate learning and enable learners to bring to language learning their curiosity and eagerness to make sense of the world, as a result, the teachers may help the learners are able to overcome their problem even the most demanding tasks with enthusiasm and willingness.

The method used in this writing is watching video site YouTube and can be a valuable tool to teach English and arouse learner independence. Using YouTube both inside and outside the tooddlers can improve conversation, listening and pronunciation skills. YouTube video can also be utilized as regalia to enhance exposure to the world and support authentic vocabulary development. If students and teachers/lecturers have unlimited access to the Internet, YouTube can be a useful tool through which multiple skills in English can be taught. This paper offered possible inadequacy that may come by using online video technology.