

CHAPTER V

CLOSURE

1. Conclusion

Despite repetition and competition being used for toddlers during my early and middle years' education, it leaves a lot to be desired as a learning and teaching strategy. There are teaching methods that can use competition effectively if care is taken, but not in the traditional sense. The toddlers who thrive when competition is used in the room are the high-achievers who would have done well anyway. The use of competition with bilingual students and tutors shows again how flawed the use of this teaching strategy is. When used to reinforce gender lines, competition can also damage the learning of boys and girls in different contexts. By adding an element of collaboration to competition, teachers can ensure that every student has a chance to participate and achieve the same level of learning as the high-achieving students. However, collaboration will not work if the toddler are graded on a curve and are looking out for their self-interests. Modifying competition and keeping the needs of our students in mind are recommended methods to use competition as a teaching strategy.

Children can master language when they have started to speak and compose words. Already understand the context they are talking about. When they have started to be able to express what they want the children can also master a second language

(B2) other than their mother tongue. Because children learn faster and imitate what they see and hear.

Therefore, in the learning process, parents need to create a safe and comfortable learning environment for children, both emotionally and socially, so that children have high self-confidence. High self-confidence can affect children when learning B2.

Through this youtube media, children become happy and easy to learn new things. However, they still have to be under the supervision of their parents. So that their children avoid things that are not desirable and imitate inappropriate actions.

2. Suggestions

a. For the student

Researcher suggests for studying this thesis because the content of this study is very useful for students , especially teaching english for toddlers using youtube media for the learning. Because in this study very fun to learn.

b. For the future researchers

The researcher suggests to the future researcher in conducting the next research that related to this research with another aspects other than teaching english for toddlers. There are some interesting aspects that have not been

discussed about teaching English for toddlers if you look further into it. In addition, some weakness