

**GENDER STEREOTYPE ANALYSIS IN ENGLISH
TEXTBOOK :
“PATHWAY TO ENGLISH”**

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
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**GENDER STEREOTYPE ANALYSIS IN ENGLISH TEXTBOOK :
“PATHWAY TO ENGLISH”**

AN UNDERGRADUATE THESIS

Presented to
Faculty of Tarbiyah and Teacher Training
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STATEMENT OF AUTHENTICITY

I, the undersigned, Ainah, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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ABSTRACT

Ainah. 2022. Gender Stereotype Analysis in English Textbook : “Pathway to English”. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Siti Muflichah, M.Ag., M.Ed., Ph.D, (II) Afifah Linda Sari, S.S., M.Pd.

Keywords: Gender Stereotype, Textbook, Content Analysis.

This research analyzes the gender stereotypes in the English textbook entitled Pathway to English for SMA/MA Grade X. The aim of the research was to determine gender stereotypes contained in visual and written text in the English textbook entitled Pathway to English for SMA/MA Grade X.

This research used content analysis qualitative as research method. The data collected by analyzing an English textbook entitled Pathway to English for SMA/MA Grade X. The research data were analyzed based on the components of gender stereotypes according to Lips (2003) theory, there are personal traits, social roles (occupations), and behaviors.

The results showed that the gender stereotypes contained in the visual include social roles (occupations) and behaviors. In the social roles (occupations) category for male are porter and repairman. Meanwhile, for female are secretary and teacher. The behaviors category for male are in the sports (golf, football, chess, and high jumping) and musics (use of piano, guitar, trombone, and cello instruments). While for female are caring the child and cooking. Gender stereotypes contained in the written text include personal traits, social roles (occupations), and behaviors. In the personal traits category for male are ambitious and active, while for female are patient and emotional. In the social roles (occupations) category for male are policeman and woodcutter, while female is homemaker. In the behaviors category for male is gambling, while for female are caring the child and washing the clothes.

ABSTRAK

Ainah. 2022. *Gender Stereotype Analysis in English Textbook : “Pathway to English*. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen pembimbing: (I) Siti Muflichah, M.Ag., M.Ed., Ph.D, (II) Afifah Linda Sari, S.S., M.Pd.

Kata Kunci: Stereotip Gender, Buku Pelajaran, Analisis Konten.

Penelitian ini menganalisis tentang stereotip gender yang terdapat di dalam buku pelajaran Bahasa Inggris yang berjudul *Pathway to English* untuk SMA/MA kelas X. Tujuan dari penelitian ini adalah untuk mengetahui stereotip gender yang terdapat pada gambar dan tulisan di dalam buku pelajaran Bahasa Inggris “*Pathway to English*” untuk SMA/MA kelas X.

Penelitian ini menggunakan metode analisis konten kualitatif. Pengumpulan data dilakukan dengan menganalisis buku pelajaran Bahasa Inggris yang berjudul *Pathway to English* untuk SMA/MA kelas X. Data penelitian dianalisis berdasarkan komponen stereotip gender menurut teori Lips (2003) yaitu kepribadian, peran sosial (pekerjaan), dan perilaku.

Hasil penelitian menunjukkan bahwa stereotip gender yang terdapat pada gambar meliputi pekerjaan dan perilaku. Pada kategori pekerjaan terhadap laki-laki meliputi pengangkut barang dan tukang reparasi. Sedangkan pada perempuan adalah secretary dan teacher. Pada kategori perilaku terhadap laki-laki meliputi bidang olahraga (golf, sepak bola, catur, dan lompat tinggi) dan bidang musik (penggunaan alat musik piano, gitar, trombone, dan cello). Sedangkan pada perempuan meliputi merawat anak dan memasak. Stereotip gender yang terdapat pada teks meliputi personal traits, pekerjaan, dan perilaku. Pada kategori kepribadian terhadap laki-laki meliputi ambisius dan aktif. Sedangkan pada perempuan adalah penyabar dan emosional. Pada kategori pekerjaan terhadap laki-laki meliputi polisi dan penebang kayu, sedangkan pada perempuan adalah ibu rumah tangga. Pada kategori perilaku terhadap laki-laki meliputi berjudi, sedangkan pada perempuan adalah merawat anak dan mencuci pakaian.

MOTTO

“Don’t compare your life with other people’s lives, so that you are less troubled and more grateful for your life.”

(Ustadzah Halimah Alaydrus)

DEDICATION

I dedicate this thesis for:

1. My beloved parents, H. Syamsul Bahri (deceased) and Hj. Maskanah who always give me endless love, pray the best for me, provided me, support me mentally, spiritually, materially during the time of study and the process making this thesis.
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Finally, the researcher hopes that this research will be useful for the next researchers. The researcher admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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