

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the research of gender stereotype in visual and written text in the English textbook for Senior High School "*Pathway to English for SMA/MA Grade X*". The researcher concluded that :

1. The gender stereotypes in visual in the English textbook for Senior High School "*Pathway to English for SMA/MA Grade X*" including social roles (occupations), and behaviors. The stereotypes of male in social roles (occupations) are porter and repairman whereas female are secretary and teacher. The stereotypes of male in behaviors are competitive and active in the sports and musics whereas female are caring the child and cooking.
2. The gender stereotypes in written text in the English textbook for Senior High School "*Pathway to English for SMA/MA Grade X*" including personal traits, social roles (occupations), and behaviors. The stereotypes of male in personal traits are ambitious and active whereas female are patient and emotional. The stereotypes of male in social roles (occupations) are policeman and woodcutter whereas female is homemaker. The male stereotypes in behaviors is gambling.

The female stereotypes are domestic roles such as caring the child, washing the clothes.

B. Suggestions

Based on the result of research, there are some suggestions that might useful for the reader, teacher, authors and publishers and further researcher. The suggestions are following:

1. For the reader

Readers are expected to be more aware and sensitive with gender inequality to prevent the persistence of gender issues such as gender stereotype in visual or written text.

2. For the teacher

Teachers are expected to be aware with gender stereotypes that might influence students in learning process such as in selecting material of learning will used.

3. For the authors and publisher of English textbook Senior High School "*Pathway to English for SMA/MA Grade X*"

Textbook is one of media is used by teacher and student in the learning process especially in the school. For the authors and publisher expected to be paying more attention for selecting subjects in pictures and writing. Furthermore, the gender inequalities do not look too unequal to one of genders in the certain fields.

4. For the further researcher

Further researcher are expected for doing research with different aspects or exploring of gender inequality such as gender stereotype.