

CHAPTER V

CLOSURE

This chapter discusses the conclusion of this research regarding the analysis of the textbook "General English." Furthermore, this chapter also contains suggestions regarding the research for students, lecturers, and the next researchers.

A. Conclusion

The English textbook "General English" fulfilled most of the criteria of a good EFL textbook adapted from Cunningsworth (1995). The researcher can conclude that the textbook was appropriate enough in fulfilling the requirements of good EFL textbook criteria covering the availability of materials based on language content and skills. First, the criteria of language content is relevant with an appropriate grammar aspects. For the criteria of skill aspects is also relevant with an appropriate reading and listening aspect.

However, three aspect are unfulfilled in the textbook in terms of vocabulary, speaking, and writing skills. There is no proper vocabulary focus. The speaking subunit has two units, but the teacher can also use the reading passage as a speaking material. Writing subunit only has 1 unit in the whole textbook but the researcher found in the textbook a writing activity, but there is no title of speaking subunit on it.

Through the findings the researcher found that the balanced of language skills in the textbook "General English" is not balanced, the researcher found five listening subunits, six reading subunits, two speaking subunits, and one writing subunit in total. It means that the receptive skills are more dominant

than productive skills; this is in line with the goal to be achieved by the "General English" textbook for students who want to understand a new language or foreign language.

B. Suggestions

Based on the finding, discussion, and conclusion of this textbook analysis, the researcher wants to present some suggestions for those who relate to the textbook: teachers, students, and further researchers in the English Education Department.

1. For teachers

One of the teachers' roles is as the facilitator. As facilitators, teachers should facilitate their students by providing suitable materials. As materials, this textbook also has weaknesses in terms of vocabulary, speaking, and writing skills. Considering the elaboration of weaknesses found in the textbook, the teacher should bridge the gap by providing unavailable materials that should be taught. Thus, the balanced of the language skills that the researcher has researched may be helpful for the teachers to know what skills are less portion in the textbook, so the teacher should fill the gap of the fewer portion skills in the textbook. The third research question may not be beneficial to the teacher, but that is very useful for the researcher to know whether the textbook is in accordance with the goal to be achieved, that is for students who want to be able to understand a new language or foreign language.

2. For students

Students should use technology wisely as an educational media to obtain as much information as possible. They also should use additional references in learning English. Through the finding of the balance of the language skills, they are expected to enhance their four language skills by themselves.

3. To the further researchers

For the next researcher who will take the same theme, the researcher hopes they will explore and do deeper research about the material of the textbooks. They can analyze the material's content or compare two or more English textbooks for English. In addition, some weaknesses of this research can be a reference for further research in the future to make a complete study about the appropriateness material of English textbook and do further research about the balance of the language skills so it will give criticism and suggestions to the writer of the textbook to develop their textbook again. They can also research whether the receptive or the productive skills are more dominant, so they can know whether the textbook is in accordance with the goal to be achieved.

Finally, the researcher realizes that this final project is far from perfect. Because of limiting conditions, constructive critics and advice are accepted for the perfection of the final project. Hopefully, this final project will be helpful for all of us.