

APPENDICES

A. Observation Sheets

Number	The Procedures of Flipped Learning in Classroom	Yes	No
1	Teach students how to access or watch and interact with video		✓ <input type="checkbox"/>
2	Directing students to watch videos about the material which will be studied at the next meeting		✓ <input type="checkbox"/>
3	Teacher direct students to study videos at home		✓ <input type="checkbox"/>
4	Ask students to ask interesting question on in class	✓ <input type="checkbox"/>	
5	To determine whether these students have watched learning videos is from the question which will be asked during the lesson	✓ <input type="checkbox"/>	
6	Giving assignments both individually and in groups	✓ <input type="checkbox"/>	
7	The teacher is a facilitator to help students who have difficulties in understanding and doing the task	✓ <input type="checkbox"/>	
8	Direct students to help each other because rather the learning process itself		✓ <input type="checkbox"/>
9	Teacher and students together draw conclusions from the lesson that have been implemented. The teacher can direct students to make notes about the importance of the learning	✓ <input type="checkbox"/>	

Observation Sheets in Online Learning

Observation Sheets in School

Number	The Procedures of Flipped Learning in Classroom	Yes	No
1	Teach students how to access or watch and interact with video		✓ <input type="checkbox"/>
2	Directing students to watch videos about the material which will be studied at the next meeting		✓ <input type="checkbox"/>
3	Teacher direct students to study videos at home		✓ <input type="checkbox"/>
4	Ask students to ask interesting question in the class	✓ <input type="checkbox"/>	
5	To determine whether these students have watched learning videos is from the question which will be asked during the lesson		✓ <input type="checkbox"/>
6	Giving assignments both individually and in groups	✓ <input type="checkbox"/>	
7	The teacher is a facilitator to help students who have difficulties in understanding and doing the task	✓ <input type="checkbox"/>	
8	Direct students to help each other because rather the learning process itself		✓ <input type="checkbox"/>
9	Teacher and students together draw conclusions from the lesson that have been implemented. The teacher can direct students to make notes about the importance of the learning	✓ <input type="checkbox"/>	

Appendix II :

INTERVIEW**A. Interview Questions**

Questions for students' in online learning with flipped classroom model at SMK 1 Martapura.

1. What do you know about flipped classroom?
2. What do you think about flipped classroom in online learning? Do you like or not?
3. Are there any problems when using flipped classroom in online learning?
4. What obstacles did you experience when using flipped classroom in online learning?
5. How you can handle the problem of using flipped classroom in online learning?

B. Interview Answer

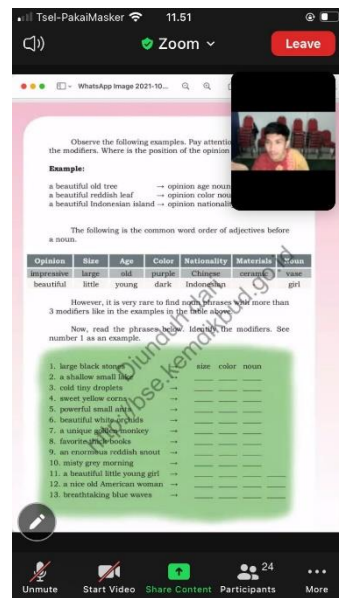
Name	Answer
Dara Hasna	<ol style="list-style-type: none"> 1. Kada tahu pang ka, soalnya kadada dipadahi bapanya 2. Ngalih pang ka ai, kada katuju ulun 3. Inggih ada ka 4. Rancak tu jaringan pang ka ai lelet, rancak telat jadinya 5. Biasanya ke rumah kawan ulun yang bewifi ka ai
Fidela Giyanti	<ol style="list-style-type: none"> 1. Kada tahu 2. Ngerti aja pang ka ai 3. Ada ai 4. Rancak bisa ading ribut pas ulun

	<p>sekolah online</p> <p>5. Ulun padahi mama ai rajin, ulun padahi ulun sekolah</p>
Kimalatul Qomariah	<p>1. Inggih tadi mendengar pian nyambat, tapi asalnya kada tahu</p> <p>2. Biasa ai ka ai, nyaman ai</p> <p>3. Emmm ada ka</p> <p>4. Hp ulun tu RAMnya 2gb ja jadi kada kawa meinstal aplikasi semalam tu</p> <p>5. Ulun makai 2 hp, zoom di hp kaka google classroom di hp ulun</p>
Julia Agustina	<p>1. Kada tau apa itu Flipped Classroom</p> <p>2. Ya kaitu pang ka ai</p> <p>3. Ada ka</p> <p>4. Di higa rumah ulun ada penyinsuan kayu pang ka ai, kadang bisa kada tapi kadangan pas sekolah online pas tapintang sidin menyinsu</p> <p>5. Palingan beheadset ai ulun, ulun nyaring</p>

Appendix III:

DOCUMENTS

Online Observation



Offline Observation and Interview



CURRICULUM VITAE

I. Personal Details

Name : Imraatun Nofi'ah
 Place and Date of Birth : Tabalong, January 19th, 1998
 Gender : Female
 Marital Status : Single
 Religion : Islam
 Nationality : Indonesia
 Parents : Rajuddin and Jul Jananah
 Siblings : Ahmad Muhlis Ashari

II. Formal Educational Background

2002 - 2004 : Pertiwi Kindergarten (TK Pertiwi)
 2004 - 2010 : State Elementary School of Pari-pari (SDN Pari-pari)
 2010 - 2013 : State Islamic Junior High School Kelua 1 (MTsN 1 Kelua)
 2013 - 2016 : State Senior High School 2 Tabalong (MAN 2 Tabalong)
 2016 - 2022 : English Education Department of Antasari State Islamic University Banjarmasin

III. Organization Experience

2013 – 2016 : Member of Linguistics and Debating Society (LiDS) Educia
 : Member of Sanggar Musik Antasari

Banjarmasin, 02 July 2022

Imraatun No'fiah