

# **FLIPPED LEARNING: STUDENT'S SELF-LEARNING IN ONLINE CLASS**

**By**

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**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
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**FLIPPED LEARNING: STUDENT'S SELF-LEARNING IN ONLINE CLASS**

**AN UNDERGRADUATE THESIS**

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by  
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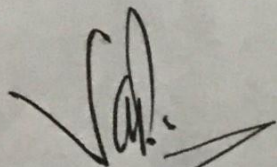
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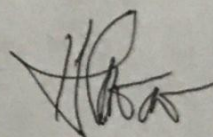
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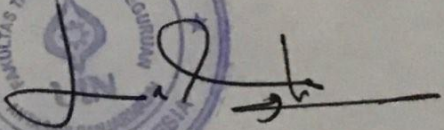
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## STATEMENT OF AUTHENTICITY

I, the undersigned, Imraatun Nofi'ah, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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## ABSTRACT

**Imraatun Nofi'ah.** 2022. *Flipped Learning: Student's Self-Learning in Online Class*. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Drs. Saadillah, M. Pd (II) Nor Izzatil Hasanah, S.Pd, M.Pd,

**Keywords:** Flipped Classroom, Self-Learning, Procedures, Problem, Solution

The learning system in schools from mid-2020 to early 2021 has not been able to run normally as a result of the COVID-19 pandemic. That situation makes school principals and teachers think hard about what to do, so that education services continue to run well. Then, this research carried out at SMK 1 Martapura that used the flipped classroom model in carrying out learning as a way to keep the learning going during COVID-19. This research aimed to answer how the procedures of using flipped classroom and what were students problem in online class.

The research is qualitative with descriptive approach. The participants of this research from the eleventh grade science at SMK 1 Martapura. Data collection were from observation and interviews and analyzed by doing data reduction, data display, and drawing conclusion.

The result of this research was the teacher has to apply flipped classroom in online learning at SMK 1 Martapura that the teacher share the material for 30-45 minutes before the class, ask the students to click zoom and explain the material, ask interesting question, give assignment individually, help the students do the exercise and ask the students explain the material that they got in the meeting and direct students make notes about the importance of the learning. And the problems in online learning, such as; problems with students motivation learning the materials, family environment, and community environment.

## **ABSTRAK**

**Khairunnisa.** 2022. *Flipped Learning: Student's Self-Learning in Online Class*. Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Drs. Saadillah, M. Pd (II) Nor Izzatil Hasanah, S.Pd, M.Pd,

**Kata kunci:** Kelas terbalik, Pembelajaran mandiri, Prosedur, Masalah, Solusi

Sistem pembelajaran di sekolah mulai pertengahan tahun 2020 hingga awal tahun 2021 belum bisa berjalan normal akibat pandemi COVID-19. Keadaan itu membuat kepala sekolah dan guru berpikir keras apa yang harus dilakukan, agar pelayanan pendidikan tetap berjalan dengan baik. Kemudian, penelitian ini dilakukan di SMKN 1 Martapura yang menggunakan model flipped classroom dalam melaksanakan pembelajaran sebagai salah satu cara agar pembelajaran tetap berjalan selama masa COVID-19. Penelitian ini bertujuan untuk menjawab bagaimana prosedur penggunaan flipped classroom, apa permasalahan siswa dan solusinya sendiri di kelas online.

Penelitian ini bersifat kualitatif dengan pendekatan deskriptif. Partisipan penelitian ini adalah siswa kelas XI IPA SMK 1 Martapura. Pengumpulan data melalui observasi dan wawancara serta dianalisis dengan melakukan reduksi data, penyajian data, dan penarikan kesimpulan.

Hasil dari penelitian ini adalah guru memiliki cara untuk menerapkan flipped classroom dalam pembelajaran online di SMK 1 Martapura, permasalahan dan solusi dalam pembelajaran online, seperti; masalah akses internet, lingkungan keluarga, lingkungan masyarakat, dan penyimpanan penuh smartphone siswa dan solusinya sendiri.

## **MOTTO**

*“It’s okay to not be okay”*



## **DEDICATION**

I dedicate this thesis for:

1. My beloved parents, (Alm) Rajuddin and Jul Jannah always give me endless love, and supports mentally, spiritually, and materially during the time of study and the process of making this thesis.
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestions will be expected to make it better.

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Imraatun Nofi'ah

## CONTENTS

### COVER PAGE

AN UNDERGRADUATE THESIS .....	i
APPROVAL .....	ii
VALIDATION.....	ii
STATEMENT OF AUTHENTICITY.....	iv
ABSTRACT .....	v
ABSTRAK .....	vi
MOTTO .....	vvi
DEDICATION.....	viii
ACKNOWLEDGEMENT .....	viii
CONTENTS.....	xi
LIST OF FIGURES .....	xiv
LIST OF APPENDICES .....	xv

### CHAPTER I..... 1

#### INTRODUCTION..... 1

A. Background of Study .....	1
B. Research Questions .....	4
C. Objectives of Study .....	5
D. Significance of Study .....	5
E. Definition of Key Terms .....	6
1. Flipped Classroom.....	6
2. Student's Self-Learning .....	6
3. Online Class .....	6
4. Problem .....	6
5. Solution .....	6

<b>CHAPTER II .....</b>	<b>7</b>
<b>THEORETICAL REVIEW .....</b>	<b>7</b>
A. Flipped Classroom .....	7
1. Flipped Learning .....	8
a. Flexible Environment .....	9
b. Learning Culture.....	9
c. Intebtional Content .....	10
d. Professional Educator.....	10
2. The Procedurea of Flipped Learning in Classroom.....	10
B. Students Self-Learning.....	12
1. Goal Setting.....	12
2. Planning.....	12
3. Self-Motivated.....	12
4. Attention Control.....	13
5. Use of flexible learning strategies .....	13
6. Self-Monitoring .....	13
7. Seeking appropriate assistance .....	13
8. Self-Evaluation .....	13
C. Online Learning .....	13
D. Problem and Solution Students in Online Learning.....	14
1. Problem .....	14
2. Solution .....	20
E. Review of Previous Study.....	21
 <b>CHAPTER III .....</b>	 <b>23</b>
<b>RESEARCH METHOD .....</b>	<b>23</b>
A. Research Design.....	23
B. Research Setting.....	23
C. Participants / Subject.....	24

D. Data .....	24
E. Technique of Data Collection.....	24
F. Data Analysis.....	
1. Data Collection.....	26
2. Data Reduction .....	26
3. Data Display .....	27
4. Conclusion.....	27
<b>CHAPTER IV .....</b>	<b>28</b>
<b>FINDINGS AND DISCUSSION .....</b>	<b>28</b>
A. Findings.....	28
1. The Procedure of Using Flipped Classroom in SMKN 1 Martapura .....	28
2. The Students' Problem and Solution .....	31
a. Students' Problems .....	31
b. Students' Solution.....	32
B. Discussion .....	33
1. The Procedure of Using Flipped Classroom in SMKN 1 Martapura .....	33
2. The Students' Problem and Solution .....	38
a. Students' Problems .....	38
b. Students' Solution.....	39
<b>CHAPTER V .....</b>	<b>42</b>
<b>CLOSURE .....</b>	<b>42</b>
A. Conclusion .....	42
B. Suggestions .....	42
<b>REFERENCES.....</b>	<b>43</b>
<b>APPENDICES .....</b>	<b>45</b>



## **LIST OF FIGURES**

Figures 2.1 Bloom's Taxonomy Model.....	8
Figure 2.2 The Four Pillars Of F-L-I-P.....	9

## **LIST OF APPENDICES**

Appendices	1	Observation Sheets .....	43
Appendices	2	Interview .....	45
Appendices	3	Documents .....	47