

**THE ENGLISH LECTURERS' TEACHING STRATEGY IN  
DEVELOPING STUDENTS' 4Cs' COMPETENCY  
IN ONLINE LEARNING**

**By**

**SASTIA LAURA AZIZAH**



**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
2022 M/1444H**

**THE ENGLISH LECTURERS' TEACHING STRATEGY IN  
DEVELOPING STUDENTS' 4Cs' COMPETENCY  
IN ONLINE LEARNING**

**Undergraduated Thesis**

Presented to Faculty of Tarbiyah and Teacher Training  
In partial fulfilment of the requirements for the degree of  
*Sarjana Pendidikan*

by

**Sastia Laura Azizah  
NIM. 180101030473**

**ANTASARI STATE ISLAMIC UNIVERSITY  
FACULTY OF TARBIYAH AND TEACHER TRAINING  
ENGLISH EDUCATION STUDY PROGRAM  
BANJARMASIN  
2022 M/1444 H**

### STATEMENT OF AUTHENTICITY

I, the undersigned, Sastia Laura Azizah, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is otherwise, I understand that my degree will be revoked.

Banjarmasin, 24<sup>th</sup> September 2022  
The writer,



Sastia Laura Azizah



**KEMENTERIAN AGAMA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
FAKULTAS TARBIYAH DAN KEGURUAN  
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492  
Web: [www.ftk.iain-antasari.ac.id](http://www.ftk.iain-antasari.ac.id)

**SURAT KETERANGAN BEBAS PLAGIARISME**

No: B-990/Un.14/III.1.f/PP.00.9/10/2022

Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut:

Nama	: Sastia Laura Azizah
NIM	: 180101030473
Program	: S-1
Program Studi	: Tadris Bahasa Inggris

Judul Skripsi:

**"The English Lecturers' Teaching Strategy in Developing Students' 4Cs' Competency in Online Learning"**

Dinyatakan sudah memenuhi syarat batas maksimal plagiasi kurang dari 25% pada setiap subbab naskah skripsi yang disusun. Surat Keterangan ini digunakan sebagai prasyarat untuk mengikuti ujian skripsi.

Banjarmasin, 06 Oktober 2022

Ketua Prodi,

Tadris Bahasa Inggris



Afifah Linda Sari

## APPROVAL

Title : The English Lecturers' Teaching Strategy in Developing Students 4Cs' Competency in Online Learning  
Name : Sastia Laura Azizah  
SRN : 180101030473  
Faculty : Tarbiyah and Teacher Training  
Program : Undergraduate Study (S-1)  
Department : English Education Department  
Academic Year : 2022/2023  
Place/Date of Birth : Kandangan, 20 Maret 2000  
Address : Jl. Bukhari RT.02 RW.01 Desa Simpuri, Kecamatan Simpuri, Hulu Sungai Selatan.

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, 24<sup>th</sup> September 2022

Advisor  
Contents and Research Methods



Hj. Nur Laila Kadariyah, S.Ag., M. Pd  
NIP. 197011181996032001

Advisor  
Language and Writing Techniques



Afifah Linda Sari, S.S., M. Pd  
NIP. 198711102015032004

Acknowledged by  
Head of English Education Department  
Faculty of Tarbiyah and Teacher Training  
UIN Antasari Banjarmasin,



Afifah Linda Sari, S.S., M. Pd  
NIP. 198711102015032004

## VALIDATION

Title: The English Lecturers' Teaching Strategy in Developing Students 4Cs' Competency in Online Learning.

Name Sastia Laura Azizah, SRN 180101030473 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

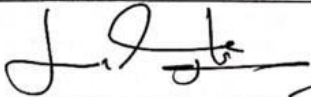
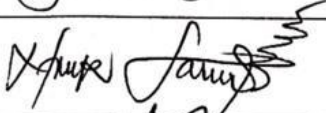

Day : Monday  
Date : 31<sup>st</sup> Oktober 2022  
Score : 80,6 (A)

Dean Faculty of Tarbiyah and Teacher Training  
UIN Antasari Banjarmasin



H. Hamdan, M. Pd  
NIP. 196604051993031005

## THE BOARD OF EXAMINERS:

Name	Signature
1. Afifah Linda Sari, M.Pd (Chairperson)	
2. Hj. Nur Laila Kadariyah, M.Pd (Member)	
3. Hidayah Noor, M.Pd (Member)	

## ABSTRACT

**Sastia Laura Azizah.** 2022. The English Lecturers' Teaching Strategy in Developing students' 4C Competencies in Online Learning. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor (I) Hj. Nur Laila Kadariyah, S.Ag., M.Pd, (II) Afifah Linda Sari, S.S., M.Pd

**Keywords:** 4Cs' Competency (Critical thinking, Creative thinking, Communication dan Collaboration), EFL Lecturer, Covid-19 pandemic

In online learning, educational institutions in Indonesia, both schools and universities, must still prepare adaptive human resources in facing the era of the industrial revolution 4.0, namely by increasing the competence of graduates who have skills according to the demands of the 21st century, one of which is 4C competency skills. This study aims to determine the teaching strategy of English lecturers at the University of Muhammadiyah Banjarmasin in developing 4C students' competency skills during the teaching and learning process in online learning.

In this study, it was carried out using a type of descriptive qualitative research based on the theory of Miles and Huberman. Data analysis was carried out in 3 stages, namely data condensation, data display, drawing and verification conclusion. The participant / subjects used in this study were 2 English lecturers in the department of English Language Education at the University of Muhammadiyah Banjarmasin. The data collection techniques used are in-depth interviews and documentation as reinforcing data.

The results of this study show that there are two methods used by English lecturers at the University of Muhammadiyah Banjarmasin in developing 4C student competency skills, namely in participant A using the method using the PjBL method while participant B uses the PBL method but sometimes also uses the PjBL method. In this case, it can be concluded that the two participants used the PjBL and PBL methods in developing the ability of 4C student competency skills at the University of Muhammadiyah Banjarmasin.

## **ABSTRAK**

**Sastia Laura Azizah.** 2022. The English Lecturers' teaching strategy in Developing Students' 4C Competencies in Online Learning. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor (I) Hj. Nur Laila Kadariyah, S.Ag., M.Pd, (II) Afifah Linda Sari, S.S., M.Pd.

**Keywords:** 4C Komepetnsi (Berfikir kritis, Kreatif, Komunikasi dan Kolaborasi), Dosen Bahasa Inggris, Pandemi Covid-19

Dalam pembelajaran online, lembaga pendidikan di Indonesia baik sekolah maupun perguruan tinggi tetap harus mempersiapkan sumber daya manusia yang adaptif dalam menghadapi era revolusi industri 4.0 yaitu dengan meningkatkan kompetensi lulusan yang memiliki keterampilan sesuai tuntutan abad 21 salah satunya yaitu 4C keterampilan kompetensi. Penelitian ini bertujuan untuk mengetahui usaha dosen Bahasa Inggris di Universitas Muhammadiyah Banjarmasin dalam mengembangkan 4C keterampilan kompetensi mahasiswa pada saat proses belajar mengajar dalam online learning.

Dalam penelitian ini dilakukan dengan menggunakan jenis penelitian kualitatif deskriptif yang berdasarkan teori dari Miles dan Huberman. Analisis data dilakukan dengan 3 tahapan yaitu *data condensation*, *data display*, *drawing and verification conclusion*. Adapun participant/subjek yang digunakan dalam penelitian ini adalah 2 orang dosen Bahasa Inggris di jurusan Pendidikan Bahasa Inggris di Universitas Muhammadiyah Banjarmasin. Adapun teknik pengumpulan data yang digunakan yaitu wawancara secara mendalam dan dokumentasi sebagai data penguat.

Hasil dari penelitian ini menunjukkan bahwa terdapat dua metode yang digunakan dosen Bahasa Inggris di Universitas Muhammadiyah Banjarmasin dalam mengembangkan 4C keterampilan kompetensi mahasiswa yaitu pada participant A menggunakan metode menggunakan metode PjBL sedangkan participant B menggunakan metode metode PBL namun terkadang juga menggunakan metode PjBL. Dalam hal ini dapat disimpulkan bahwa kedua participant menggunakan metode PjBL dan PBL dalam mengembangkan kemampuan 4C keterampilan kompetensi mahasiswa di Universitas Muhammadiyah Banjarmasin.



## **MOTTO**

There is only one thing that makes a dream impossible to achieve:

the fear of failure

-Paulo Coelho, The Alchemist-

## **DEDICATION**

I dedicated this thesis specifically to:

1. My beloved father, Syaifuddin who always gives me endless love, support mentally, spiritually, and materially during the study period and the process of writing this thesis. My father who always pray for their children to always be useful, successful and help others.
2. My brother Muhammad Ihza Halidie S.Kom, who is always blessed to be my best brother who lives far apart between provinces, who always prays for and cheers me. May our family always be grateful and happy.
3. My Aunt, Ratna Sundari S. Pd, who always gives full support and gives advice to always take care of me. May you always be given health and long life.
4. All my best friends especially Shafa, Aflah, Risna, Ira, Zaini, Aziz, Azizah, Marry and who has helped and accompanied my time while studying at UIN Antasari Banjarmasin.
5. My support systems, whoever and wherever you are, those who are seen or invisible to me.
6. Last but not least. I wanna thank me, I wanna thank me for believing in me, I wanna thank me for doing all these hard works, I wanna thank me for having no days off. I wanna thank me for never quitting, I wanna thank me for always being a giver and trying to give more than I receive, I wanna thank me for trying to do right than wrong. I wanna thank me for just being me all time.

## ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ، وَالصَّلَاةُ وَالسَّلَامُ أَشْرَفُ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا وَمَوْلَانَا مُحَمَّدٍ وَعَلَى  
آلِهِ وَأَصْحَابِهِ أَجْمَعِينَ. أَمَّا بَعْدُ

Praise be to Allah swt. God calls all the worlds. May peace and blessings be upon the Prophet Muhammad, who has shown mankind the way of salvation in this world and in the hereafter.

The author is fully aware that the completion of this thesis cannot be separated from the help of all parties, both in the form of support, guidance and direction as well as motivation so that this difficult task can be completed.

In this regard, with all humility, the author would like to thank and give the highest appreciation to all those who have provided the assistance. In particular, the authors would like to express their gratitude and highest appreciation to:

1. Dr. H. Hamdan, M. Pd, Dean of the Faculty of Tarbiyah and Teacher Training at UIN Antasari Banjarmasin who is pleased to accept and approve the title of this thesis.
2. Afifah Linda Sari, M. Pd, Head of the English Education Department of the Faculty of Tarbiyah and Teacher Training at UIN Antasari Banjarmasin, who provided directions for writing a thesis in accordance with the development of the study program.
3. Hj. Nur Laila Kadariyah, M. Pd, and Afifah Linda Sari, M. Pd, as thesis supervisors who have provided much guidance and direction in writing.

4. The lecturers, employees and staff of the Faculty of Tarbiyah and Teacher Training at UIN Antasari Banjarmasin who have provided a lot of knowledge and good service during the author's studies.
5. The Head of the Library of UIN Antasari and his staff and the Head of the Faculty of Tarbiyah and Teacher Training UIN Antasari and the staff who have provided services to researchers.
6. Dr. H, Ahmad Khairuddin, M. Ag, Rector of Universitas Muhammadiyah Banjarmasin, Barito kuala who has given permission to conduct research.
7. All respondents who are willing to provide information and data in this study.

May Allah swt. bestow His mercy and bounty on them and record it as a favor with a multiplied reward. The author hopes that this article can be useful and become a charity of worship on His side.

Banjarmasin, Safar, 27<sup>th</sup> 1444 A.H  
September, 24<sup>th</sup> 2022 A.D



Sastia Laura Azizah

## CONTENT

STATEMENT OF AUTHENTICITY .....	ii
PLAGIARISM LETTER.....	iii
APPROVAL.....	iv
VALIDATION.....	v
ABSTRACT .....	vi
<i>ABSTRAK</i> .....	vii
MOTTO .....	viii
DEDICATION.....	ix
ACKNOWLEDGEMENT.....	x
CONTENTS.....	xii
LIST OF TABLES .....	xiv
LIST OF FIGURES .....	xv
LIST OF APPENDICES.....	xvi
CHAPTER I.....	1
INTRODUCTION.....	1
A. Background of the Study .....	1
B. Research Question.....	5
C. Objective of the Study.....	5
D. Significance of the Research.....	5
E. Definition of Key Terms .....	6
CHAPTER II .....	7
THEORETICAL REVIEW .....	7
A. Online Learning .....	7
B. Online Teaching Strategy .....	12
C. 4C Competency.....	23
D. Review of Previous Study .....	34
CHAPTER III.....	37
RESEARCH METHOD .....	37
A. Research Design .....	37
B. Research Setting.....	38
C. Participants / Subject.....	38

<b>D. Data.....</b>	<b>39</b>
<b>E. Technique of Data Collection.....</b>	<b>39</b>
<b>F. Data Analysis .....</b>	<b>41</b>
<b>CHAPTER IV.....</b>	<b>43</b>
<b>FINDING AND DISCUSSION .....</b>	<b>43</b>
<b>A. Findings.....</b>	<b>43</b>
1. Interview result lecturers' teaching strategy in developing 4C's students in online learning .....	44
2. Document data lecturers' teaching strategy in developing 4C's competencies in online learning.....	53
<b>B. Discussions .....</b>	<b>54.</b>
1. Lecturers' teaching strategy in Critical Thinking .....	54
2. Lecturers' teaching strategy in Communication .....	57
3. Lecturers' teaching strategy in Collaboration.....	59
4. Lecturers' teaching strategy in Creativity .....	62
<b>BAB V.....</b>	<b>64</b>
<b>CLOSURE .....</b>	<b>64</b>
<b>A. Conclusion.....</b>	<b>64</b>
<b>B. Suggestion .....</b>	<b>64</b>
<b>REFERENCES.....</b>	<b>66</b>
<b>APPENDICES .....</b>	<b>71</b>
<b>CURRICULUM VITAE.....</b>	<b>86</b>

## **LIST OF TABLES**

Table 4. 1 Syllabus to developing students' critical thinking .....	47
Table 4. 2 Syllabus to develop students' communication skills .....	49
Table 4. 3 Syllabus to develop students' collaboration skills .....	51
Table 4. 4 Syllabus to develop students' creativity skills .....	53
Table 4.5 Documentation Data .....	53

## **LIST OF FIGURES**

Figure 2. 1 Concept of Blended Learning method.....	21
Figure 4.1 Documentation data project-based learning Participant A.....	45



## **LIST OF APPENDICES**

Appendix 1 : Transliteration .....	71
Appendix 2 : Guide Interview .....	72
Appendix 3 : Interview Result .....	73
Appendix 4 : Research Letter.....	79
Appendix 5 : Title Change Letter.....	80
Appendix 6 : Certificate Of Seminar Proposal .....	81
Appendix 7 : Seminar Proposal Letter .....	82
Appendix 8 : Thesis Consultation Notes.....	83
Appendix 9 : Examiner's Decree.....	85