

## **CHAPTER V**

### **CLOSURE**

The researcher divides the main parts into two sections in this section. The first section is the study's conclusion. The second section includes a recommendation for future researchers to use digital storytelling as a technique to increase students' speaking skills.

#### **A. Conclusion**

Based on the description that has been put forward in the previous section, it can be concluded as follow:

1. The teacher use digital storytelling in teaching speaking consist of five steps: brainstorming, sequencing storyboard, collecting material, creating digital storytelling, and giving feedback. The teacher did not use all the theory. The teacher used by implementing some steps of digital storytelling in teaching speaking by doing brainstorming, collecting material, creating digital storytelling and giving feedback. The teacher did not ask the students for creating the storyboard. The teacher just showed the students the video, watch the video together and discuss about the storyline.
2. The teacher's response in the interview showed that there were many difficulties when teaching speaking use digital storytelling. the first difficulties is the lack of language proficiency, the responses that the students only focus on learning videos and create

a lack of student concentration with teacher explanations, the second difficulties is the lack of school facilities that can be used for digital storytelling learning such as LCD projectors.

## **B. Suggestion**

Based on the finding of the research would like to pupose the following suggestion:

### 1. Suggestion for teacher

When selecting an appropriate media, the teacher, who serves as the class manager, should take the characteristics of the students into account. The availability of digital storytelling aids students' comprehension of the course material. After performing this study, the researcher advises the teacher to incorporate digital storytelling into the classroom since it helps the students increase their speaking skills. It is presented in an engaging way that combines audio and pictures.

### 2. Suggestion for the next researcher

The researcher hopes that this study will serve as an example for the next researchers who want to carry out a different study about the application of the digital storytelling technique in the classroom. The researcher believes that other researchers will employ this technique to strengthen their writing, reading, and listening abilities in the future. Digital storytelling needs to be complemented by other educational activities.

### 3. Suggestion for the school

The researcher hopes that the schools can provide good and complete facilities for teachers and students. making it easier for teachers and students in the learning process.