

## REFERENCES

- Aung, K. T., Razak, R. A., & Nazry, N. N. (2021). Establishing validity and reliability of semi-structured interview questionnaire in developing risk communication module: A pilot study. *Edunesia: Jurnal Ilmiah Pendidikan*, 2(3), 600-6006. <https://doi.org/10.51276/edu.v2i3.177>
- Bailey, K. M. (2005). *Speaking in practical English language teaching*. McGraw-Hill.
- Benmayor, R. (2018). Digital Storytelling as Signature Pedagogy for The New Humanities. *Arts Humanities in Higher Education*, 7(2), 188-2004. <https://doi.org/10.1177/1474022208088648>
- Bowles, H. (2010). *Storytelling and drama exploring narrative episodes in play*. John Benjamins Publishing Company.
- Brewster, G. E. (1991). *The storytelling handbook for primary English language teachers*. British Council.
- Brown, H. D. (2000). *Principles of language learning and teaching*. San Fransisco State University.
- Brown, H. D. (2007). *Teaching by principles an interactive approach to language pedagogy*. Pearson Education, Inc.
- Council, B. (2013). *The English effect the impact of English, what it's worth to the UK*. British Council.
- Creswell, J. W. (2012). *Educational research: planning, conducting, evaluating, quantitative and qualitative research (Fourth Edition)*. Pearson Education, Inc.
- Goh, C. C. (2012). *Teaching speaking*. Cambridge University Press.
- Gratton, C., & Jones, I. (2010). *Research methods for sports studies (2nd ed.)*. Routledge.
- Gredler, M. E. (2011). *Learning and instruction: teori dan aplikasi*. Kencana Prenada Media Group.
- Harding, J. (2013). *Qualitative data analysis from start to finish*. SAGE Publications.
- Harmer, J. (2003). *The practice of English langauge teaching*. Longman Publishing Group.
- Harmer, J. (2007). *How to teach English*. Pearson Education Limited.
- John W, C. (2012). *Educational research: planning, conducting, and evaluating quantitative and qualitative research (4th ed.)*. Pearson Education, Inc.
- Kementrian Agama RI. 2020. Quran kemenag. Kementrian Agama. <https://quran.kemenag.go.id>
- Kim, S. (2014). Developing autonomous learning for oral proficiency using digital storytelling. *Langugae Learning and Technology*. 18(2), 20-35, <https://doi.org/10125/44364>
- Meadow, D. (2003). Digital storytelling: research-based practice in new media. *Visual Communication*, 2(2), 189-193. <https://doi.org/10.1177/1470357203002002004>

- Miles, M. B., Huberman, A. M., & Saldana, J. (2014). *Qualitative data analysis a methods sourcebook* (Edition 3). SAGE Publication, Inc.
- Nunan, D. (2003). *Practical english language teaching*. McGraw-Hill.
- Nuruljannah, H.H.M., Roslan, R., Shahrill, M., Mohd, H.S., (2020). Teaching challenges on the use of storytelling in elementary science lessons. *International Journal of Evaluation and Research in Education (IJERE)*, 9(3), 716-722. <https://doi.org/10.11591/ijere.v9i3.20596>
- Rao, S. (2019). The importance of speaking skills in english classrooms. *Alford Council of International English & Literature Journal (ACIELJ)*, 2(2), 6-18.
- Richards, J. C. (2008). *Teaching listening and speaking from theory to practice*. Cambridge University Press
- Robin, B. R. (2008). Digital storytelling: a powerful technology tool for the 21st century classroom. *theory into practice*, 47(3), 220-228. <https://doi.org/10.1080/00405840802153916>
- Rosita, I. (2017). "The use of digital storytelling to improve students" speaking skill in retelling. *Thesis, Sanata Dharma University*, 1-172.
- Sadik, A. (2008). Digital storytelling: a meaningful technology-integrated approach for engaged students learning. *Educational Tech Research Dev*, 56(4), 487-506. <https://doi.org/10.1007/s11423-008-9091-8>
- Syafryadin,. Haryani,. Salniwati,. Rosyidah, A.A.P. (2019). Digital storytelling implementation for enhancing students' speaking ability in various text genres. *Journal of Recent Technology and Engineering (JRTE)*, 8(4), 2277-3878. <https://doi.org/10.35940/ijrte.D8002.118419>
- Wajnryb, R. (2003). *Stories: narratives activities in the language classroom*. Cambridge University Press.
- Wilson, D. G. (2002). *Storytelling in organizations*. Harvard Univeristy.
- Yusuf, R. A. (2018). Using digital storytelling to improve students` speaking ability in senior high school. *Journal of English Language Teaching (JELT)*, 7(1), 279-285. <https://doi.org/10.24036/jelt.v7i1.8564>
- Zhang, S. (2019). The Role of Input, Interaction, and Output in The Development of Oral. *Journal of Teaching English Language*, 2(4). 91-100. <https://doi.org/10.5539/elt.v2n4p91>