

**AN ANALYSIS OF STUDENTS' ANXIETY IN ONLINE
ENGLISH LEARNING DURING
COVID-19 OUTBREAK**

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2022 M/1444 H**

**AN ANALYSIS OF STUDENTS' ANXIETY IN ONLINE
ENGLISH LEARNING DURING
COVID-19 OUTBREAK**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
in partial of fulfillment if the requirements for the degree of
Sarjana Pendidikan

by
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**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
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I, the undersigned, Ajri Khairani, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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ABSTRACT

Ajri Khairani. 2022. *An Analysis of Students' Anxiety in Online English Learning During Covid-19 Outbreak.* Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dra. Andi Irlina, M. Hum (II) Nor Izzatil Hasanah, S. Pd, M. Pd

Keywords: Anxiety, Online learning

In online English learning, there are several factors affecting students anxiety. Students' anxiety bothered students' performance in online english learning. Research aims to find out the factors caused students anxiety in online English and to find out students perception toward online English learning. The researcher interested in examining what factors caused students anxiety in online English learning.

The author employed descriptive qualitative research to examine the factors caused students anxiety and students perception in online English learning in this study. It explains the factors affecting students in MAN 2 Tabalong. The researcher uses three techniques to collect data. There are observations, interviews, and documentation. The researchers also use interactive analysis model to analysis data. Observations were made in online classes and offline class XI MIA 2 at MAN 2 Tabalong. Then the interview was conducted with six students and one English teacher face to face.

The researcher concluded that there are 2 kinds of factors affecting students' anxiety in class XII MIA 2, internal and external factors. the result showed that there are 4 factors in internal and there are 5 factors in external. The researcher also concluded that most of the students stated that online English learning had a negative perception.

ABSTRAK

Ajri Khairani. 2022. *An Analysis of Students' Anxiety in Online English Learning During Covid-19 Outbreak*. Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Dra. Andi Irlina, M. Hum (II) Nor Izzatil Hasanah, S. Pd, M. Pd

Kata kunci: kecemasan, pembelajaran online

Dalam pembelajaran bahasa Inggris online, ada beberapa faktor yang mempengaruhi kecemasan siswa. Kecemasan siswa mengganggu kinerja siswa dalam pembelajaran bahasa Inggris online. Penelitian bertujuan untuk mengetahui faktor-faktor penyebab kecemasan siswa dalam bahasa Inggris online dan untuk mengetahui persepsi siswa terhadap pembelajaran bahasa Inggris online. Peneliti tertarik untuk meneliti faktor-faktor apa saja yang menyebabkan kecemasan siswa dalam pembelajaran bahasa Inggris online.

Penulis menggunakan penelitian kualitatif deskriptif untuk menguji faktor-faktor yang menyebabkan kecemasan siswa dan persepsi siswa dalam pembelajaran bahasa Inggris online dalam penelitian ini. Menjelaskan faktor-faktor yang mempengaruhi siswa di MAN 2 Tabalong. Peneliti menggunakan tiga teknik untuk mengumpulkan data. Ada observasi, wawancara, dan dokumentasi. Peneliti juga menggunakan model analisis interaktif untuk menganalisis data. Pengamatan dilakukan pada kelas online dan offline kelas XI MIA 2 MAN 2 Tabalong. Kemudian wawancara dilakukan dengan enam siswa dan satu guru bahasa Inggris secara tatap muka.

Peneliti menyimpulkan bahwa ada 2 macam faktor yang mempengaruhi kecemasan siswa kelas XII MIA 2 yaitu faktor internal dan faktor eksternal. Hasil penelitian menunjukkan bahwa terdapat 4 faktor internal dan terdapat 5 faktor eksternal. Peneliti juga menyimpulkan bahwa sebagian besar siswa menyatakan bahwa pembelajaran bahasa Inggris online memiliki persepsi negatif.

MOTTO

“when you want to give up remember, why you started”

“everybody has their own problems, just different level”

“the more you know, the less you need to say”

DEDICATION

Thanks to Allah SWT who has given me everything so I can finish this thesis.

I dedicated this thesis for:

1. My beloved parents, Zainal Hasan and Rahmah who always support me in every situation. Special thanks to them for always giving me advice and prayers and encouragement for me to finish this thesis to completion.
2. My brother Rujha Fathoni, who always support me from material and giving advice for my thesis
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الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ, وَالصَّلَاةُ وَالسَّلَامُ أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا وَمَوْلَانِ مُحَمَّدٍ وَعَلَى
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, 8 Rabiul akhir 1444 H
November 13rd, 2022M

A handwritten signature in black ink, appearing to be 'Ajri Khairani', written in a cursive style.

Ajri Khairani

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