

## CHAPTER IV

### FINDINGS AND DISCUSSION

This chapter discuss the finding of the research about students' anxiety in learning English online during COVID-19 pandemic. According to the result of interview and observation to the subjects of the study, the researcher presents the finding of the study. The following researcher presents the findings of the study that are divided into three findings: 1)Factor caused student anxiety in online English learning 2) Students perception toward online English learning.

#### **A. Findings**

This section reported the findings of the data analysis. The Observation sheet and interview was used conducts to find out the factors students' anxiety in online English learning and students perception toward English online learning. The data collected from class XII MIPA 2 at the first semester students of MAN 2 TABALONG.

The factors cause of students' anxiety in online English learning in class XII MIPA 2 at the first semester students of MAN 2 TABALONG. Are as follows:

## 1. The Factor caused students anxiety in online English learning during COVID-19 pandemic

Table 1.1 factors caused students anxiety in online English learning

No.	Type of factors	Comment
1	Internal	Lack of motivation Embarrassment Fear of mistake Lack of confidence
2	External	Internet connection Classroom procedure Lack of preparation Task given Instructor learner interaction

### a. Internal Factor

Based on the researcher's observation and interview on 7 September 2022, some students stated that Internal factors affecting student's anxiety in online English learning. The following are some of the responses of the participants that corroborate the statement of the argument above.

Lack of motivation become the factors affecting students anxiety, the student fell less motivation to study because there is no friend around him and it made him lazy to study. The students also felt lack of motivation to learn in online class because they often got distracted by other thing and it made them hard to pay attention on the online class. From that statement above researcher conclude that lack of motivation affecting student anxiety in online English learning.

Embarrassment also become the factors affecting students anxiety, based on the observation on the field, researcher found that the students afraid to ask the teacher about material that they don't understand because they afraid to get attention from their classmate and it made the students hard to understand the material. From that result researcher conclude that embarrassment affecting students anxiety in online English learning.

Fear of mistake is one of the factors affecting students anxiety based on observation, similar with embarrassment the student didn't want to answer the question from teacher because they are afraid to get mocked or laughed from their classmate and it made them fear of making mistake. From the statement above researcher conclude that fear of mistake affecting students anxiety in online English learning.

Lack of confidence become factors affecting students anxiety, the students said that they don't have confidence to start speaking English in online classroom even though they want to try and it made them better to silent than start to speak. From the statement above researcher conclude that lack of confidence affecting students anxiety in online English learning.

The Researcher didn't find any result which relate to personal and interpersonal factors because there is no student who have low self-rating and competitiveness, they have equal knowledge based on the observation. From the statement above researcher conclude that there is no personal and interpersonal factors affecting students anxiety in online English learning

The researcher didn't find any result which relate to factors learner beliefs because based on the observation and interview most of the students have anxiety in embarrassment and lack of confidence instead of learner beliefs. From the statement above researcher conclude that there is no learner beliefs factors affecting students anxiety in online English learning.

#### **b. External Factor**

Based on the researcher's observation and interview on 7 September 2022, some students stated that external factors affecting student's anxiety in online English learning. The following are some of the responses of the participants that corroborate the statement of the argument above.

Internet connection become factors affecting students anxiety, bad internet connection made some students late to submit absence and assignment. Some students also live in remote area and it hard for them to follow online English learning. The students with good internet connection also have problem, they can easily got distracted by the internet in online classroom. The teacher also agree that internet connection affecting some students because the teacher said that the percentage of successful assignment submission decrease in online English learning. From the statement above researcher conclude that internet connection caused students anxiety in online English learning.

Instructor learner interaction become factors affecting students anxiety, because the subject teacher can't control the student if they don't understand the material or if they did not giving attention to the teacher

when online English learning. The learners also stated that the students hard to understand the information because the teacher didn't explain the material directly like offline class.

Classroom procedure become factors affecting students anxiety because the material given by the teacher not assisted with complete explanation and it made students hard to understand the material, based on the observation the teacher gave the material without explanation and ask the students to read the material by themselves. Some students also feel bored in online English learning because there is no variation in learning process. From the statement above researcher conclude that classroom procedure affecting students anxiety in online English learning.

Task given by the teacher also become factors affecting students anxiety because the assignment that the teacher given much more than offline learning and it made students stressed sometimes. Some students also difficult finished the task on time because they have connection problem or they just don't understand the task so they have to ask their friend or find the answer on the internet. From the statement above researcher conclude that task given by teacher affecting students anxiety in online English learning.

Lack of preparation is one of the factors affecting students anxiety, based on researcher interview with the subject teacher said that she can't optimizing online English learning like offline learning because there is no training for teacher to run online learning before and it made the teacher

should adapt by themselves, the teacher also said that some students live in remote area and it made them hard to adapt in this learning situation. Based on the statement above researcher conclude that lack of preparation become factors caused students anxiety in online English learning.

The researcher didn't find any result which relate to factors friend/classmate because from the observation and interview the students said that friends/classmate become their motivation to learn English not become the factors of anxiety. From the statement above researcher conclude that friends/classmate not affecting students anxiety in online English learning.

The researcher didn't find any result which relate to instructor beliefs because based on the observation and interview with the students and teacher there are miss understanding between them and it become factors of anxiety, that misunderstanding more relate to factors instructor-learner interaction instead of instructor beliefs.

The researcher didn't find any result which relate to language testing because based on the observation the researcher didn't find any language testing based on the definition which made students anxiety and classroom procedures give more impact than language testing.

## **2. Student Perception toward online English learning**

### **a. positive perception**

Based on the observation in the field, the students stated that online English learning had a positive perception. The following are some of the responses of the

participants that corroborate the statement of the argument above. Based on researcher's interview on 7 September 2022, researcher get information about the student perception, the students said that able to finished assignment easily because they could find the answer on the internet and they also learn new thing about online learning such as blog and youtube.

The student also said that they can improve their speaking skill because there are many assignment that ask the student to made video using English language. The students said that they are also able to access the material even though they are not attend in online class. From the statement above researcher's conclude that student had a positive perception in online English learning.

#### **b. negative perception**

Based on the observation in the field, most of the students stated that online English learning had a negative perception. The following are some of the responses of the participants that corroborate the statement of the argument above. Based on researcher's interview on 7 September 2022, researcher get information about the student perception, the students said that quite difficult to adapt in online English learning because it's first time they did online learning. From the statement above researcher's conclude that the student had a negative perception because they difficult to adapt in online English learning.

Based on researcher's interview researcher get information about the student perception, the student said that online English learning is not fun because they have to study alone at home and face many problem from

surrounding environment. From the statement above researcher conclude that the student had a negative perception because they didn't enjoy online English learning.

Based on researcher's interview researcher get information about the student perception, the student didn't like online learning because they can't meet her friend face to face and the material given by teacher difficult to understand because there is no explanation, from the statement above researcher's conclude that the student had a negative perception toward online English learning because they can't meet their friend and difficult to understand the material.

Based on researcher's interview researcher get information about the student perception, the student sad because can't meet their friend and feels like wasted time in online learning, the student also said that English learning is hard to understand without explanation from the teacher, from the statement above researcher's conclude that the student had a negative perception because they feels online learning is not optimal and hard to understand online English learning without explanation from the teacher.

Based on researcher's interview researcher get information about the student perception, the student said that there is no variation in online English learning method and it made them feel bored to study, from the statement above researcher's conclude that the student had a negative perception because they feel bored in online English learning.



## **B. Discussion**

The education sector is one of the most seriously affected by the covid-19 outbreak. Normal learning was usually designed and implemented in the classroom and is now replaced online. Online learning become new learning tools for students and teachers to continue to carry out education in the midst of a pandemic. Conditions that forced students to be ready to do online learning caused some obstacles were found in its implementation.

This case study has discussed 2 findings: 1) Factors caused students anxiety in online English learning 2) Students perception toward online English learning.

### 1) Factors caused students anxiety in online English learning

In the first finding, all participants had different factors of anxiety, there are internal and external factor. For internal factor: lack of motivation, embarrassment, fear of mistake and lack of confidence. For external factor: internet connection, lack of preparation, Task given, and classroom procedure and instructor learner interaction. In fact, anxiety has a significant impact on a student's mental health; Students with anxiety problems who are anxious may difficulty with online learning activities, Work performance or academic accomplishment, as well as social connections with other people. Furthermore, in the study implemented by (Leo Ng 2021), Students tended to claim that face-to-face learning would give social support since it might permit feedback from classmates and tutors at school, and information was acquired concerning the possibility of rising negative sentiments such as worry and tension that could impair learning motivation. Therefore, anxiety has a bad impact on the result of the students in English learning.

## 2) Student perception toward online English learning.

The second finding revealed that there are 2 perception that have a major impact on triggering student perception in learning English online. The first is negative perception. Most of the students said that online English learning had a negative impact, 1) the student quite difficult to adapt in online English learning because the student has never done it before 2) Online learning environment made student lack of motivation because student can't meet their friend and studying alone 3)less explanation in online English learning process made student hard to understand the lesson and 4)there is no variation in classroom procedure made student feel bored when online English learning. But, student also have positive perception toward online English learning such as easily to answer for the assignment and student also learn new thing about online English learning like blog and youtube.