

## **CHAPTER V**

### **CLOSURE**

The conclusions drawn from the findings of the processed data will be described in this chapter. Also included are ideas from researchers based on facts discovered, difficulties faced, and hypotheses that may be used.

#### **A. Conclusion**

1. Based on the research that the researcher did on MAN 2 Tabalong, the researcher concluded that there are 2 factors influencing student anxiety in online English learning, Internal factor: lack of motivation, embarrassment, fear of mistake, and lack of confidence and External factor: internet connection, lack of preparation, task given, classroom procedure and instructor learner interaction. It can be concluded that the Student and Teachers faced some challenges in their online English learning in the middle of the pandemic.
2. Based on the research that the researcher did on MAN 2 Tabalong. The researcher concludes that student give negative perception toward online English learning. Interference in Learning Environment, less explanation, difficult to adapt, and less variation in learning method.

## **B. Suggestion**

The researcher's recommendation is intended for teachers, students, and future researchers who desire to perform comparable studies. The researcher hopes that this research can be used to implement all aspect of English instruction.

### 1. for teacher

Teachers are encouraged to contact with their students more frequently since this has a significant impact on teaching activities in the online classroom. The presence of a teacher social figure in the classes makes students feel comfortable and makes it simpler to manage their lesson. Teacher should socialize and communicate more with their student, trying to get more external support to relieve anxiety and stress.

### 2. for student

Hopefully in the future, researcher advice If students did not understand the material and were afraid to ask questions in class, please ask the teacher during free times or perhaps have a private chat at the appropriate time and condition; by asking, students will get information that the students do not understand to overcome the lack of understanding. To address the issue of an unreliable internet network, students should research which internet networks are suitable for their individual locations; this will reduce the incidence of material delays and ensure that learning time is not lost.

### 3. for researcher

This research can be used as a Preference for another researcher related to online English learning. This study is a primary material to improve the knowledge of online English learning models in the Covid-19 outbreak.