

## APPENDICES

## Appendix A: Transliteration

Al-Quran Surah Al-Alaq verse 1-5

Transliteration	English Translation	Indonesian Translation
1. <b>Iqra` bismi rabbikallaẓī khalaq</b>	1. Recite in the name of your Lord who created	1. <i>Bacalah dengan (menyebut) nama</i>
2. <b>Khalaqal-insāna min 'alaq</b>	2. Created man from a clinging substance.	<i>Tuhanmu yang menciptakan!</i>
3. <b>Iqra` wa rabbukal-akram</b>	3. Recite, and your Lord is the most Generous	2. <i>Dia menciptakan manusia dari segumpal darah.</i>
4. <b>Allaẓī 'allama bil-qalam</b>	4. Who taught by the pen –	3. <i>Bacalah! Tuhanmulah Yang Mahamulia,</i>
5. <b>'Allamal-insāna mā lam ya'lam</b>	5. Taught man that which he knew not.	4. <i>yang mengajar (manusia) dengan pena.</i>
		5. <i>Dia mengajarkan manusia apa yang tidak diketahuinya.</i>



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Lampiran : Nomor 26 Februari 2022  
 Tentang : Penetapan Dosen Pembimbing Skripsi Mahasiswa Semester Genap Tahun Akademik 2021/2022

No.	Nama	Nim	Program Studi	Judul	Pembimbing Konten Dan Metodologi	Pembimbing Bahasa Dan Teknik Penulisan
1.	Hidayatus Sholihah	170102030175	TBI	The Use of Flashcards in Teaching Vocabulary to Young Learners	Hj. Nani Hizriani, MA.	Dra. Andi Irtina, M.Hum
2.	Andya Rahmawati	190101030916	TBI	The Implementation of Whispering Game in Teaching Listening Comprehension	Hj. Nani Hizriani, MA.	Dra. Andi Irtina, M.Hum
3.	Nida Hasanah Putri	180101030037	TBI	Students' Perceptions on Mobile Legends: Bang-Bang (Mlb) as Medium to Enrich Vocabulary Outside the Classroom	Afitah Linda Sari, M.Pd	Fajriano, M.Pd
4.	Nikmatul Lailah	180101030486	TBI	The Analysis of Teachers' Difficulties in English Learning Process at SMK-N-SPP Pelahari	Siti Muflichan, M.Ag, M.Ed, Ph.D	Hj. Nur Laila Kadarayah, S.Ag, M.Pd
5.	Laili Noor Ainillah	180101030612	TBI	Drops Application as Learning Media in Teaching Vocabulary At MTsN 4 Banjarmasin	Drs. Sa'adillah, M.Pd	Nor Izzati Hasanah, S.Pd., M.Pd
6.	Misyatul Hasna	1601240727	TBI	An Analysis of the Generic Structure in Recount Text in the Students' Personal Experience School in Post-Pandemic Era	Hj. Nani Hizriani, MA.	Dra. Andi Irtina, M.Hum
7.	Nur Fitra Amanda	180101030464	TBI	Exploring Learners' Autonomy in Islamic Junior High School in Post-Pandemic Era	Siti Muflichan, M.Ag, M.Ed, Ph.D	Hj. Nur Laila Kadarayah, S.Ag, M.Pd
8.	Muzainatu Fajrah	180101030207	TBI	Analyzing Students' English Speaking Difficulties and English Teacher Solutions	Drs. Sa'adillah, M.Pd	Nor Izzati Hasanah, S.Pd., M.Pd
9.	Hairi Ismatullah	180101030032	TBI	The Use of Blog Website in Teaching Reading at MAN 2 Tabalong	Dr. Ridha Fadillah, MEd	Yokke Andini, M.Pd
10.	Muhammad Zainal Abidin	180101030090	TBI	Analysis of Challenges in Using Module Book for Developing Student's English Speaking Skills at MAN Insan Cendekia Tanah Laut	Dr. Ridha Fadillah, MEd	Yokke Andini, M.Pd
11.	Dandi	1601241814	TBI	Teachers' Online Assessment in Business English Writing Classes	Siti Muflichan, M.Ag, M.Ed, Ph.D	Hj. Nur Laila Kadarayah, S.Ag, M.Pd
12.	Muhammad Ihsan	180101030216	TBI	PQRST Method for Students Reading Comprehension in Blended Learning	Dr. Ridha Fadillah, MEd	Yokke Andini, M.Pd
13.	Dwi Afrati	1601240703	TBI	Analysis of Teacher Assessment Techniques in Teaching English Listening at SMAN 1 Mataraman	Drs. Sa'adillah, M.Pd	Nor Izzati Hasanah, S.Pd., M.Pd

## Appendix B: Research Letter



**KEMENTERIAN AGAMA  
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**SURAT KETERANGAN**

Nomor: B-1074/Un.14/III.1.f/PP.00.9/11/2022

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : Nida Hasanah Putri

N I M : 180101030037

Jurusan/Prodi : Tadris Bahasa Inggris

Alamat : Jl. Karya Bhakti TNI Perumnas Asabri Rt 02 Desa  
Wayau Kec. Tanjung Kab. Tabalong, Kalimantan  
Selatan.

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:

**"Students' Peceptions on Mobile Legends: Bang-Bang (MLBB) as Medium  
to Enrich Vocabulary outside the Classroom"**

Pada Hari/Tanggal : Jum'at, 04 Maret 2022

Tempat : Online (Google Meet)

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 07 November 2022

Ketua,

  
 Afifah Linda Sari

**ANTASARI BANJARMASIN**  
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**CATATAN SEMINAR PROPOSAL SKRIPSI**

- |                           |  |
|---------------------------|--|
| 1. Nama Mahasiswa         | : Nida Hasanah Putri   |
| 2. N I M                  | : 180101030037   |
| 3. Program Studi          | : Pendidikan Bahasa Inggris  |
| 4. Judul Proposal Skripsi | : Student's Perceptions On Mobile Legends: Bang-Bang (MLBB) as Medium To Enrich Vocabulary Outside The Classroom |
| 5. Dosen Pembimbing       | : Afifah Linda Sari, M.Pd<br>: Fajrianor, M.Pd   |
| 6. Catatan Hasil Seminar  | :  |

No	Catatan/Saran Penanggap	No	Catatan/Saran Dosen
1	Why do you choose research to 7th graders?	1	Customize the cover with the one listed in the latest guidebook.
	Researchers choose to research students in grade 7th because, at this level, generally, the students start learning English as their compulsory lesson according to the current curriculum.		
2	Why do you choose mobile legends: Bang-Bang, not others like Free Fire, PUBG?	2	The specifics of the perception are researched
	According to Kumparan.com, Mobile Legends itself occupies the position of the most popular mobile e-sport in Indonesia compared to other popular mobile e-sports, such as PUBG Mobile, and Also Free Fire. Banjarmasin City is the capital of South Kalimantan province, technological developments, including online games, there is no doubt about the number of players.		
		3	Add data sources about the number of MLBB users in Indonesia.
		4	Enter the meaning of surah into the appendix

Banjarmasin, 04 Maret 2022

Moderator,



Muhammad Rifqy Rujani, M.Pd

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Nomor : 001/A/MHS/UIN-A/08/2022  
Lampiran : -  
Hal : Permohonan Izin

Banjarmasin, 1 Oktober 2022

Kepada Yth,  
**Orang Tua Siswa**

Di-  
Tempat

*Assalamu'alaikum Wr. Wb.*

Segala puji hanya milik Allah Yang Maha Esa yang telah melimpahkan rahmat-Nya kepada kita semua. Shalawat dan salam semoga tercurahkan kepada junjungan kita Nabi Muhammad Saw.

Saya yang bertanda tangan dibawah ini :

Nama : Nida Hasanah Putri

Status : Mahasiswa UIN Antasari Banjarmasin

Jurusan/Fakultas : Tadris Bahasa Inggris/ Tarbiyah dan Keguruan

NIM : 18101030037

Judul Skripsi : Student's Perceptions on Mobile Legends: Bang-Bang (MLBB) as  
Medium to Enrich Vocabulary Outside the Classroom

Dengan penuh rasa hormat, saya memohon kepada Ibu/Bapak Orang tua/Wali siswa agar mengizinkan saya untuk memenuhi tugas skripsi dengan melakukan wawancara dan observasi kepada Nurrahman Adista

Demikian surat permohonan ini saya buat. Atas perhatian dan perkenannya, saya ucapkan terima kasih.

*Wassalamu'alaikum Wr. Wb.*

Pemohon

Nida Hasanah Putri

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Nomor : 001/A/MHS/UIN-A/08/2022  
Lampiran : -  
Hal : Permohonan Izin

Banjarmasin, 22 September 2022

Kepada Yth,  
**Orang Tua Siswa**

Di-  
Tempat

*Assalamu'alaikum Wr. Wb.*

Segala puji hanya milik Allah Yang Maha Esa yang telah melimpahkan rahmat-Nya kepada kita semua. Shalawat dan salam semoga tercurahkan kepada junjungan kita Nabi Muhammad Saw.

Saya yang bertanda tangan dibawah ini :

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Demikian surat permohonan ini saya buat. Atas perhatian dan perkenannya, saya ucapkan terima kasih.

*Wassalamu'alaikum Wr. Wb.*

Pemohon

Nida Hasanah Putri



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Nomor : 001/A/MHS/UIN-A/08/2022  
Lampiran : -  
Hal : Permohonan Izin

Banjarmasin, 18 September 2022

Kepada Yth,  
**Orang Tua Siswa**

Di-  
Tempat

*Assalamu'alaikum Wr. Wb.*

Segala puji hanya milik Allah Yang Maha Esa yang telah melimpahkan rahmat-Nya kepada kita semua. Shalawat dan salam semoga tercurahkan kepada junjungan kita Nabi Muhammad Saw.

Saya yang bertanda tangan dibawah ini :

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Status : Mahasiswa UIN Antasari Banjarmasin

Jurusan/Fakultas : Tadris Bahasa Inggris/ Tarbiyah dan Keguruan

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Demikian surat permohonan ini saya buat. Atas perhatian dan perkenannya, saya ucapkan terima kasih.

*Wassalamu'alaikum Wr. Wb.*

Pemohon

Nida Hasanah Putri

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Nomor : 001/A/MHS/UIN-A/08/2022  
Lampiran : -  
Hal : Permohonan Izin

Banjarmasin, 17 September 2022

Kepada Yth,  
**Orang Tua Siswa**

Di-  
Tempat

*Assalamu'alaikum Wr. Wb.*

Segala puji hanya milik Allah Yang Maha Esa yang telah melimpahkan rahmat-Nya kepada kita semua. Shalawat dan salam semoga tercurahkan kepada junjungan kita Nabi Muhammad Saw.

Saya yang bertanda tangan dibawah ini :

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Demikian surat permohonan ini saya buat. Atas perhatian dan perkenannya, saya ucapkan terima kasih.

*Wassalamu'alaikum Wr. Wb.*

Pemohon

Nida Hasanah Putri



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Nomor : 001/A/MHS/UIN-A/08/2022  
Lampiran : -  
Hal : Permohonan Izin

Banjarmasin, 3 Oktober 2022

Kepada Yth,  
Orang Tua Siswa

Di-  
Tempat

*Assalamu'alaikum Wr. Wb.*

Segala puji hanya milik Allah Yang Maha Esa yang telah melimpahkan rahmat-Nya kepada kita semua. Shalawat dan salam semoga tercurahkan kepada junjungan kita Nabi Muhammad Saw.

Saya yang bertanda tangan dibawah ini :

Nama : Nida Hasanah Putri

Status : Mahasiswa UIN Antasari Banjarmasin

Jurusan/Fakultas : Tadris Bahasa Inggris/ Tarbiyah dan Keguruan

NIM : 18101030037

Judul Skripsi : Student's Perceptions on Mobile Legends: Bang-Bang (MLBB) as  
Medium to Enrich Vocabulary Outside the Classroom

Dengan penuh rasa hormat, saya memohon kepada Ibu/Bapak Orang tua/Wali siswa agar mengizinkan saya untuk memenuhi tugas skripsi dengan melakukan wawancara dan observasi kepada Rafi Setiawan

Demikian surat permohonan ini saya buat. Atas perhatian dan perkenannya, saya ucapkan terima kasih.

*Wassalamu'alaikum Wr. Wb.*

Pemohon

Nida Hasanah Putri

### **Appendix C: Interview Guideline**

For the students:

1. What is your opinion about Mobile Legends: Bang-Bang?
2. Please tell me about your experience playing Mobile Legends: Bang-Bang so far?
3. Is playing Mobile Legends: Bang-Bang fun or not? Why?
4. Does play Mobile Legends: Bang-Bang make you obtain new vocabularies? Why?
5. Do you understand all the English that comes out of heroes when you play? Why? If you do. Can you please mention the example?
6. Are there any other features of Mobile Legends: Bang-Bang that you can use beside quotes from heroes that can enrich your vocabulary? If There is, please mention the features.
7. What is your opinion if Mobile Legends: Bang-Bang is used as a learning medium for learning English outside the classroom? If there is, please mention the other game apps.
8. Do you agree if Mobile Legends: Bang-Bang is used as a learning medium for learning English at school? Why? If you disagree. please mention the other game apps.

### Appendix D: Observation Guideline

#### PLAYING GAME OBSERVATION GUIDELINES

Name of Student

Name of School

Day/Date

Time

**Instructions** The researcher selects each item of the statement below by placing a checklist (√) in the column that corresponds to the assessment.

No	Data	Implementations		Note
		Yes	No	
1.	Students turn on their internet connection can use mobile data or WIFI.			
2.	Students open the Mobile Legends: Bang-Bang (MLBB)			

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application on their  
smartphones

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**3.** Students make sure that they  
set the language in game using  
English.

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**4.** Students choose a place  
(Ranked/Brawl/Classic/Custo  
m/A.I.) in the game.

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**5.** Students enter the room in the  
game.

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**6.** Students enter the game lobby.

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**7.** Students choose the hero they  
will use or ban hero.

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**8.** Students begin to enter the  
game area.

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**9.** Students listen to the heroes'  
voice during the game.

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**10.** Students communicate during  
game play.

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**11.** Students pay attention/focus on  
the game.

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**12.** Students finish the match with  
two possibilities (win/lose)

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- 
- 13.** Students' play time is no more  
than 30 minutes.
-



### Appendix E: Table Answer of The Students

STUDENT INTERVIEW GUIDELINES		
Name of Student	Ruli Hamzah	
Name of School	SMP Muhammadiyah 4 Banjarmasin	
Day/Date	Saturday, September 17 <sup>th</sup> 2022	
Time	16.30-17.00	
Objective	To describe how is students' perception of Mobile Legends as a medium to enrich vocabulary outside the classroom.	
Student 1 (S1)		
NO	Interviewer and Student 1 (S1)	Question and Answer
1.	Interviewer	Do you know MLBB?  What is your opinion about Mobile Legends: Bang-Bang ?
	Student 1 (S1)	I do. It's exciting
	Interviewer	What's so exciting?
	Student 1 (S1)	Can be comforting when feeling saturated.
2	Interviewer	Please tell me about your experience playing Mobile Legends: Bang-Bang so far?

	Student 1 (S1)	I used to play Mobile Legends because I was interested.  Most friends played that game.
	Interviewer	Oh, does it mean that you used to play squads with friends?
	Student 1 (S1)	No, I'm solo. I was solo when I first played Mobile Legends.  Only then when I was quite pro, I start play the squad party with friends.
	Interviewer	When did you start playing Mobile Legends?
	Student 1 (S1)	For a long time, I started playing from season 7 <sup>th</sup> , probably in 2017.
3.	Interviewer	Is playing Mobile Legends: Bang-Bang fun or not? Why?
	Student 1 (S1)	Yes, It's fun.
	Interviewer	Why?
	Student 1 (S1)	Because it's fun to play with friends, sometimes it's also toxic.
	Interviewer	Toxic? Why?
	Student 1 (S1)	Yes, there is the time when you are playing with friends, and you feel the enemy is not as good as us, so you feel more pro than the enemy. My friends like to tease the enemy.  Haha
	Interviewer	Your friend or you too?

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	Student 1 (S1)	Me too anyway, haha. It's fun to play with your friends in this game. Lately, I also still often play with friends after school.
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4.	Interviewer	Does play Mobile Legends: Bang-Bang make you obtain new vocabularies? Why?
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	Student 1 (S1)	Vocabulary? Like what? I don't think so.
--	----------------	--

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	Interviewer	Vocabulary such as, double kills, triple kills, maniac, savage.
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	Student 1 (S1)	Oh, if that's, I do, but not all of the vocabulary I understand, if the word is important when playing, well maybe I know.
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	Interviewer	In the past, have you played other games besides Mobile Legends?
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	Student 1 (S1)	No. Mobile Legends is my first time.
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	Interviewer	So, it means that there is a vocabulary that you didn't know in English before and its meaning. Then you know when playing Mobile Legends?
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	Student 1 (S1)	Yes.
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5.	Interviewer	Ok, next. Do you understand all the English that comes out of heroes when you play? Why? If you do. Can you please mention the example?
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	Student 1 (S1)	For English spoken by Hero, I don't.
--	----------------	--------------------------------------

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Interviewer	Why?
Student 1 (S1)	I didn't pay attention to the quotes that Hero said while playing, I focused on Game play.
Interviewer	This means that because you don't pay attention, if you are asked to mention quotes from the Hero, can you still do it or not?
Student 1 (S1)	No, I can't mention because I don't remember.
Interviewer	How about mentioning other English word that you know after playing Mobile Legends besides the hero quote, can you?
Student 1 (S1)	Can.
Interviewer	For example?
Student 1 (S1)	Double kills.
Interviewer	Do you know the translation?
Student 1 (S1)	Yes. It has killed twice.
Interviewer	Can you use the word "double" or "kill" in everyday life?  for example it might be like my cat was killed.....
Student 1 (S1)	Hmm....
Interviewer	Can you?
Student 1 (S1)	I will double date. Hehe

---

	Interviewer	Ok, right. Do you know the letters or writings of "double date" or "double kill"?
	Student 1 (S1)	I know
	Interviewer	Please type on the phone...
	Student 1 (S1)	Wait.
6.	Interviewer	Ok, correct, move. Are there any other features of Mobile Legends: Bang-Bang that you can use beside quotes from heroes that can enrich your vocabulary? If There is, please mention the features.
	Student 1 (S1)	As for other features, I don't know. Because I play this just for fun.
	Interviewer	There is a patch note feature, do you know?
	Student 1 (S1)	I know.
	Interviewer	Well, if from there, you've read it, right? there is a long English text about the Hero update.
	Student 1 (S1)	Yes I've read it, but don't understand the whole text, I just read a little bit through the arrow code.
	Interviewer	If that feature is used as media for learning English, how about it?
	Student 1 (S1)	I don't think so. I want this game to be purely for fun.

7.	Interviewer	Ok, what is your opinion if Mobile Legends: Bang-Bang is used as a learning medium for learning English outside the classroom? If there is, please mention the other game apps.
	Student 1 (S1)	In my opinion, I don't think so. I don't agree that this game is used as a medium for learning vocabulary outside the classroom. I don't like homework.
	Interviewer	This means, you don't like it, because if you study outside the classroom, it means homework. So, are there suggestions for other game applications to be used as a medium for learning vocabulary outside the classroom?
	Student 1 (S1)	No. I prefer that games be used as games only, not learning media.
8	Interviewer	Ok, do you agree if Mobile Legends: Bang-Bang is used as a learning medium for learning English at school? Why? If you disagree. please mention the other game apps.
	Student 1 (S1)	Same, I still disagree. Although this time the game will be played in class, not homework. I prefer this game to be just a game.
	Interviewer	For other game application recommendations, is there also still none for those in the classroom?



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Student 1 (S1) yes, there is no recommendation for other game applications.

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Interviewer Thank you, that's all of my the questions.

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Student 1 (S1) Welcome.

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### STUDENT INTERVIEW GUIDELINES

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<b>Name of Student</b>	Muhammad Rasyid
<b>Name of School</b>	MTs Al-Istiqamah Banjarmasin
<b>Day/Date</b>	Sunday, September 18 <sup>th</sup> 2022
<b>Time</b>	15.30-16.00
<b>Objective</b>	To describe how is students' perception of Mobile Legends as a medium to enrich vocabulary outside the classroom.
<b>Student 2 (S2)</b>	

NO	Interviewer	Question and Answer
	and Student 2	
	(S2)	
1.	Interviewer	What is your opinion about Mobile Legends: Bang-Bang?
	Student 2 (S2)	Exclamation and breaking the saturation.
	Interviewer	How to break down your saturation?
	Student 2 (S2)	If I'm tired of wanting to do something after school or feeling confused about what I want, I choose to play this game. Mobile Legends makes the mood go up, because it's fun.
2.	Interviewer	Ok, now, please tell me about your experience playing Mobile Legends: Bang-Bang so far?

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	Student 2 (S2)	I started playing Mobile Legends from 2019, I used to play borrowing my friend's phone.
	Interviewer	That means, do you know the game from a friend?
	Student 2 (S2)	Yes, I play games taught by my friends from those who can't to become proficient.
	Interviewer	How about now, you don't play through a friend's phone anymore, right?
	Student 2 (S2)	Of course not. Hehe. Now I have my own phone, so if I'm bored, I can immediately play, I can play solo and I can also play in squad.
3.	Interviewer	Is playing Mobile Legends: Bang-Bang fun or not? Why?
	Student 2 (S2)	Of course. Playing Mobile Legends is very fun.
	Interviewer	Why?
	Student 2 (S2)	There is good and toxic.
	Interviewer	Is it balanced? Haha
	Student 2 (S2)	Yes. It's balanced. If it's fun and good game play. People will praise but on the contrary, bad game play, people will say toxic.
	Interviewer	Are you now a pro player or not?

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	Student 2 (S2)	Thank God I'm a pro player, so I'm the one who's toxic to people, hehe. That's why I am also often mute by people when I am playing because I am too toxic.
4.	Interviewer	Oh my God got to the mute. Hahaha. Does play Mobile Legends: Bang-Bang make you obtain new vocabularies? Why?
	Student 2 (S2)	Yes, I got a new vocabulary.
	Interviewer	Previously, were there other games that you played before playing Mobile Legends?
	Student 2 (S2)	Nothing. Only Mobile Legends
	Interviewer	That is mean, indeed, your new vocabulary is obtained when playing Mobile Legends.
	Student 2 (S2)	Yes.
	Interviewer	Why?
	Student 2 (S2)	When I started playing, taught by my friends, my friend explained that this vocabulary means this in Indonesian. So of course, I know the meaning in Indonesian.
5.	Interviewer	Ok, next question, do you understand all the English that comes out of heroes when you play? Why? If you do. Can you please mention the example?

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Student 2 (S2)	No, for the whole quote from Hero, I don't know the meaning of all. Just a few of them I know.
Interviewer	Since there are several, that you know, maybe you can name one of them?
Student 2 (S2)	Yes, Gatot Kaca, No pain, No gain, that means it's like if you get sick first, have fun later.
Interviewer	Ok, it means you know some of the meanings and can mention one example of a hero quote but not all of them.
Student 2 (S2)	Yes, Only the heroes I often play that I remember.
Interviewer	For the Gatot Kaca quote earlier, do you know what the letters are? "No pain No gain"...
Student 2 (S2)	Yes.
Interviewer	Can you type on this phone?
Student 2 (S2)	Here...
Interviewer	Good, Correct. Can one of the words from "no pain no gain" be used by you in everyday life? e.g. the word "no" or "pain" or "gain" ? Like for example “ I'm in pain...”
Student 2 (S2)	Can.... Can, “No, thank you”
<b>6.</b> Interviewer	Haha, it can be. Are there any other features of Mobile Legends: Bang-Bang that you can use beside quotes from

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	heroes that can enrich your vocabulary? If There is, please mention the features.
Student 2 (S2)	I think from the game notifications. such us, welcome to mobile legends, enemy has been slayed.
Interviewer	Notification when the game has started, right? Is it a notification when you start playing until you finish playing or just the beginning of playing?
Student 2 (S2)	Notifications from start to finish one match.
Interviewer	Well, means that there are features. Is that one feature or is there another feature? like the term object in the game when playing maybe?
Student 2 (S2)	For another feature, I don't know, because I only pay attention when playing games, the rest is not.
7. Interviewer	What is your opinion if Mobile Legends: Bang-Bang is used as a learning medium for learning English outside the classroom? If there is, please mention the other game apps.
Student 2 (S2)	I don't like learning outside the classroom, just, learning in the classroom.
Interviewer	Okay, but do you think there is a game application that you recommend as a learning medium outside the classroom?

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	Student 2 (S2)	No. Please don't have any more learning outside the classroom.
8	Interviewer	Okay, do you agree if Mobile Legends: Bang-Bang is used as a learning medium for learning English at school? Why? If you disagree. please mention the other game apps.
	Student 2 (S2)	Yes, I agree that games are played in the classroom. Moreover, the game is really exciting.
	Interviewer	This means that if you play games outside the classroom, you don't like it, but if you play games in the classroom, do you like it?
	Student 2 (S2)	Yes I really like it, I don't really like boring lessons.
	Interviewer	Oh, does that mean you like it because you have less boring learning time, replaced with playing Mobile Legends?
	Student 2 (S2)	Yes, hahaha...
	Interviewer	However, if it gets boring because you play Mobile Legends in classroom, how about it?
	Student 2 (S2)	Playing Mobile Legends is never boring. At worst yaa, exasperated.
	Interviewer	Exasperated by what?

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Student 2 (S2) Because it's caught ending, winning or losing from the way the team plays at the beginning to the middle of the game is bad.

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Interviewer Oh, because Mobile Legends is a game that requires cooperation, right?

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Student 2 (S2) Yes, to win it needs to be compact.

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Interviewer Haha. Ok, Thanks, that's all.

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Student 2 (S2) Okay.

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### STUDENT INTERVIEW GUIDELINES

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<b>Name of Student</b>	Ahmad Rifa'i
<b>Name of School</b>	Madrasah Tsanawiyah Siti Mariam
<b>Day/Date</b>	Thrusday, September 22 <sup>nd</sup> 2022
<b>Time</b>	16.00-16.30
<b>Objective</b>	To describe how is students' perception of Mobile Legends as a medium to enrich vocabulary outside the classroom.

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#### Student 3 (S3)

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NO	Interviewer	Question and Answer
	and Student 3	
	(S3)	
1.	Interviewer	What is your opinion about Mobile Legends: Bang-Bang ?
	Student 3 (S3)	It's a fun game.
	Interviewer	Why?
	Student 3 (S3)	People are fun and friendly. I love playing this game.
	Interviewer	Does it mean that you like Mobile Legends because of the people who play the game?
	Student 3 (S3)	Because of both anyway. the people are the same as the game, the game from the beginning is already exciting.
	Interviewer	Playing Mobile Legends is usually solo or squad?

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	Student 3 (S3)	Both of them, usually squads if I want to party in the ranks, solo if classic.
2.	Interviewer	Ok, now please tell me about your experience playing Mobile Legends: Bang-Bang so far?
	Student 3 (S3)	I've been playing this game for quite long, It has been over a year.
	Interviewer	At the beginning, playing the game was it because you followed your friends, seeing advertisements or something?
	Student 3 (S3)	I play following my friends. Many friends played this game, so I joined the game so that I could play with my friends.
	Interviewer	Did you learn to be taught by friends or taught by yourself?
	Student 3 (S3)	At first, I was taught a little bit, then the rest of the time I learn independently.
	Interviewer	How to learn independently, you usually learn through You Tube, or video tutorials in the application or from other things?
	Student 3 (S3)	From the video, it can be from You Tube can be from Tik Tok.
3.	Interviewer	Next. Is playing Mobile Legends: Bang-Bang fun or not? Why?

	Student 3 (S3)	Yes, it's fun. I don't feel bored, especially when playing with my friends.
	Interviewer	Why?
	Student 3 (S3)	If I play with my friends, it doesn't feel alone, so I am more confident when I play. My friends are usually pro, so the probability of winning is high, there is not much to carry.
4.	Interviewer	Does play Mobile Legends: Bang-Bang make you obtain new vocabularies? Why?
	Student 3 (S3)	Yes, I get a new vocabulary because I often play and be taught by my friends.
	Interviewer	Have you ever played other games before playing Mobile Legends?
	Student 3 (S3)	Yes, I've played Mine Craft.
	Interviewer	from the Mine Craft game, do you get new vocabulary or not?
	Student 3 (S3)	No. No, I just love to be adventurous there.
	Interviewer	Can you name an example of a new vocabulary that you know after playing Mobile Legends?
	Student 3 (S3)	Yes, for example..... minions.
	Interviewer	What are minions?

	Student 3 (S3)	Minions are like warriors to help the war in the land of dawn.
5.	Interviewer	Okay, do you understand all the English that comes out of heroes when you play? Why? If you do. Can you please mention the example?
	Student 3 (S3)	Not all of them, just some of them.
	Interviewer	Can you please mention the example?
	Student 3 (S3)	For the example in the hero Kagura, "Don't look down on me because I'm small."
	Interviewer	Do you know what it means?
	Student 3 (S3)	I know, the point is not to underestimate people.
	Interviewer	For the Kagura quote earlier, do you know what the letters are? "Don't look down on me because I'm small"
	Student 3 (S3)	No.
	Interviewer	Don't know a few words or all the quotes?
	Student 3 (S3)	Few words.
	Interviewer	Try to mention a word that you know the letter ...
	Student 3 (S3)	Don't look, me, and I
	Interviewer	Ok, can you make another sentence out of the words "don't" "look" "me" or "I"? for example I'm smart...
	Student 3 (S3)	Can, "Help me!"



	Interviewer	Can you type that words on the phone?
	Student 3 (S3)	Can...
6.	Interviewer	Okay, Good. Correct. Nah, are there any other features of Mobile Legends: Bang-Bang that you can use beside quotes from heroes that can enrich your vocabulary? If There is, please mention the features.
	Student 3 (S3)	Yes, there are other features that I can use. It's the equipment explanation feature. There is a brief explanation of the items that can be used while playing.
	Interviewer	Can you name one of the examples in the equipment explanation features?
	Student 3 (S3)	Sure, BOD to be able to have the highest physical attack.
	Interviewer	What is BOD?
	Student 3 (S3)	It's Blade of Despire
	Interviewer	Oh, that's one of the items that can be bought during a match, isn't it?
	Student 3 (S3)	Yes, it explains briefly and easily understood.
7.	Interviewer	Okay, I know, now, what is your opinion if Mobile Legends: Bang-Bang is used as a learning medium for learning English outside the classroom? If there is, please mention the other game apps.

	Student 3 (S3)	Very good, I totally agree.
	Interviewer	Why?
	Student 3 (S3)	It's very easy to understand.
	Interviewer	What's an easy thing to understand?
	Student 3 (S3)	How to play Mobile Legends is easy to understand, for those who have never played, I don't think it takes long to be able to play.
	Interviewer	Do you have any other game recommendations to be used as a medium for learning English outside the classroom? If not, it's okay, if there is, mention it.
	Student 3 (S3)	No.
8	Interviewer	Okay, do you agree if Mobile Legends: Bang-Bang is used as a learning medium for learning English at school? Why? If you disagree. please mention the other game apps.
	Student 3 (S3)	I agree.
	Interviewer	What is your reason?
	Student 3 (S3)	Having plenty of time to play learning games is more fun, not a burden.
	Interviewer	Means you really like to play games, right? haha, okay that's it, thank you.
	Student 3 (S3)	Yes mis.

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### STUDENT INTERVIEW GUIDELINES

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<b>Name of Student</b>	Nurrahman Adista
<b>Name of School</b>	MTs Al-Istiqomah Pengembangan
<b>Day/Date</b>	Saturday, October 1 <sup>st</sup> 2022
<b>Time</b>	16.00-16.30
<b>Objective</b>	To describe how is students' perception of Mobile Legends as a medium to enrich vocabulary outside the classroom.
<b>Student 4 (S4)</b>	

NO	Interviewer	Question and Answer
	and Student 4 (S4)	
1.	Interviewer	What is your opinion about Mobile Legends: Bang-Bang ?
	Student 4 (S4)	It's fun and interesting
	Interviewer	why is it so interesting?
	Student 4 (S4)	Because the game can be played alone or with friends. suitable for refreshing.
2.	Interviewer	Ok, now, please tell me about your experience playing Mobile Legends: Bang-Bang so far? It can be told from when you started playing the game.

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Student 4 (S4)	I started playing Mobile Legends in 2020, when it was still in the pandemic era.
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Interviewer	Oh when school is online yaa? Is it because you are tired of studying online or is there something else?
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Student 4 (S4)	Well, yes, I was confused about what to do, so I chose to play Mobile Legends, because my friends also played this game.
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Interviewer	Does that mean you're taught by a friend?
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Student 4 (S4)	Yes, I was taught while playing, directed by the voice chat at that time, because it was difficult to go outside the house.
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Interviewer	You've been playing Mobile Legends for a long time, it means you're a pro, right?
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Student 4 (S4)	Thank God, not bad.
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3. Interviewer	Ok, Is playing Mobile Legends: Bang-Bang fun or not? Why?
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Student 4 (S4)	Of course!
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Interviewer	Why?
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Student 4 (S4)	I can get together with friends, discuss strategies with my friends.
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Interviewer	Wow, you played well, until you talked about strategy!
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	Student 4 (S4)	Not really, but rich in talk, this hero... here's the counter...  Keep for the task, he's a core, I'm a tank, well, that's it.
	Interviewer	But until now, you still often play, right? even though the school is offline?
	Student 4 (S4)	I'm still playing, sometimes we go into tournaments.
	Interviewer	MCL?
	Student 4 (S4)	Yes, MCL.
	Interviewer	Have you ever won?
	Student 4 (S4)	Almost.
4.	Interviewer	Ok, good, keep it going! does play Mobile Legends: Bang-Bang make you obtain new vocabularies? Why?
	Student 4 (S4)	Yes. It's does.
	Interviewer	Why?
	Student 4 (S4)	I have to understand the English terms so I can be good at playing Mobile Legends.
	Interviewer	Have you ever played other games before Mobile Legends?
	Student 4 (S4)	Yes, I used to play PUBG.
	Interviewer	In PUBG, use English too?
	Student 4 (S4)	Yes.
	Interviewer	In comparison, is it easier to understand English in PUBG or in Mobile Legends?

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Student 4 (S4)	Mobile Legends.
Interviewer	What is the reason?
Student 4 (S4)	Mobile Legends is not as complicated as PUBG.
Interviewer	What makes it complicated?
Student 4 (S4)	The items, the field, the people, are all more complicated.
Interviewer	Can you explain more specifically about the complicated thing?
Student 4 (S4)	Sure. In PUBG there are many items, unlike in Mobile Legends, in PUBG there are many weapons, fields, and types of people... It can be said that PUBG is more real than Mobile Legends. In PUBG, the person is already similar to humans in general, while in Mobile Legends it is more of a fictional character such as gods, Greek goddesses, animations.
Interviewer	Well, can we say that PUBG makes it more difficult for new players to adapt to playing in it?
Student 4 (S4)	Correct.
Interviewer	Anyway... Can you mention the new vocabulary that you know from Mobile Legends?
Student 4 (S4)	Yes, such as jungle, side line, mid line.

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5.	Interviewer	Okay, do you understand all the English that comes out of heroes when you play? Why? If you do. Can you please mention the example?
	Student 4 (S4)	Some of the heroes I understand, the heroes that I often play.
	Interviewer	If you don't play the hero, then you don't know how the hero's quote is, right?
	Student 4 (S4)	Correct.
	Interviewer	Please mention the hero quote that you remember, just randomly.
	Student 4 (S4)	From Selena "I only have time for handsome guys."
	Interviewer	Do you know what it means?
	Student 4 (S4)	I Know! This means that Selena only has time with handsome guys.
	Interviewer	Well, that means you understand the Indonesian and the English.
	Student 4 (S4)	Yes.
	Interviewer	From Selena's quote you said earlier, do you know the letters? can you write it?
	Student 4 (S4)	"I only have time for handsome guys?"
	Interviewer	Yes.
	Student 4 (S4)	Can.

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	Interviewer	Please type here on the phone.
	Student 4 (S4)	Em.
	Interviewer	Nice, correct. But, for example, one of the words from "I" "only" "have" "time" "for" "handsome" "guy" is made into another sentence you can? e.g. "My time is limited"...
	Student 4 (S4)	Can, hm... "I like Mobile Legends"
6.	Interviewer	Eh, yes, hehe, nah. Are there any other features of Mobile Legends: Bang-Bang that you can use beside quotes from heroes that can enrich your vocabulary? If There is, please mention the features.
	Student 4 (S4)	Yes, the voice chat,
	Interviewer	Voice chat?
	Student 4 (S4)	It allows me to communicate when playing with outsiders.
	Interviewer	If you meet an enemy from outside, you use English, right?
	Student 4 (S4)	Yes
	Interviewer	Enemies from which country have you ever met in the game?
	Student 4 (S4)	Most of them are Myanmar.
	Interviewer	Do you understand what they're saying?
	Student 4 (S4)	If use English, understand, if it's Myanmar, it's not.



7.	Interviewer	Haha, ok, ok, next, what is your opinion if Mobile Legends: Bang-Bang is used as a learning medium for learning English outside the classroom? If there is, please mention the other game apps.
	Student 4 (S4)	I agree.
	Interviewer	Why?
	Student 4 (S4)	Besides I can play games, I can also learn English.
	Interviewer	Are there any other game recommendations that can be used as a better media then Mobile Legends? PUBG for example?
	Student 4 (S4)	No, it's more suitable for Mobile Legends than PUBG.
8	Interviewer	Ok, do you agree if Mobile Legends: Bang-Bang is used as a learning medium for learning English at school? Why? If you disagree. please mention the other game apps.
	Student 4 (S4)	No problem. As long as it's not just playing without learning English.
	Interviewer	So, you agree, yaaa?
	Student 4 (S4)	Right.
	Interviewer	Why Mobile Legends?
	Student 4 (S4)	Because it's exciting, so it's fun to learn.

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Interviewer     Last, there is still nothing better than Mobile Legends if it is played as a learning medium, even in the classroom?

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Student 4 (S4)     Yes. I think so.

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Interviewer     Okay, thank you, that's all.

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Student 4 (S4)     Welcome.

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**STUDENT INTERVIEW GUIDELINES**


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**Name of Student** Rafi Setiawan

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**Day/Date** October 3<sup>rd</sup> 2022

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**Time** 15.30-16.00

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**Objective** To describe how is students' perception of Mobile Legends as a medium to enrich vocabulary outside the classroom.

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**Student 5 (S5)**

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<b>NO</b>	Interviewer	Question and Answer
	and Student 5	
	(S5)	

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<b>1.</b>	Interviewer	What is your opinion about Mobile Legends: Bang-Bang ?
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Student 5 (S5)	Can be, fun.
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Interviewer	Why is it so fun?
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Student 5 (S5)	Because you can play with friends and.... to relieve the burden of mind.
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Interviewer	Oh, to get rid of the burden of the mind yaa?
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Student 5 (S5)	Yes.
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Interviewer	Usually, if you play with friends, is it a party?
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Student 5 (S5)	Yes. It's a party.
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Interviewer	Usually classic or rank?
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Student 5 (S5)	Rank, rank.
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	Interviewer	Ok, Usually, rank.
	Student 5 (S5)	Sometimes MCL, Sunday night.
	Interviewer	Oh, join?
	Student 5 (S5)	Yes, Join.
2.	Interviewer	Please tell me about your experience playing Mobile Legends: Bang-Bang so far? Maybe from the first year of playing.
	Student 5 (S5)	I played it from 2018,
	Interviewer	Oh, it's been a long time, about 4 years
	Student 5 (S5)	Yes.
	Interviewer	In the past, the reason you played Mobile Legends was because of advertisements, interested or because friends ask you to play or you just want it?
	Student 5 (S5)	In the past, because of seeing friends, played in internet cafes. So, I ended up playing too.
	Interviewer	Means that the one who taught you was a friend?
	Student 5 (S5)	It's my friends. I know this game from friends.
	Interviewer	Are you still playing Mobile Legends?
	Student 5 (S5)	Yes, I'm still....
	Interviewer	now, you play it rarely or often?
	Student 5 (S5)	Often.

	Interviewer	When compared to the past, your game skills have increased?
	Student 5 (S5)	I have.
	Interviewer	From newbie to pro?
	Student 5 (S5)	Now I am quite reliable.
	Interviewer	What hero do you usually use?
	Student 5 (S5)	Usually Fighter, an Aldous user.
3.	Interviewer	Is playing Mobile Legends: Bang-Bang fun or not? Why?
	Student 5 (S5)	It's quite fun. Hehe
	Interviewer	What's the reason why it's only quite fun?
	Student 5 (S5)	Sometimes there is annoyance when playing Mobile Legends.
	Interviewer	Sometimes I meet teammates who are trolls, so the team is made to lose. When.... for example, I played well but my teammates played not very well so the enemy team got an epic comeback.
	Student 5 (S5)	So it's hard to carry a team when only oneself is reliable.
	Interviewer	He'eh, the other side, what makes Mobile Legends fun?
	Student 5 (S5)	The fun thing about it is when getting a win streak.
	Interviewer	Oh, win streak. Alright. Why?
	Student 5 (S5)	It improves the mood, because it feels like this, myself is great.

4.	Interviewer	Ok, next. Does play Mobile Legends: Bang-Bang make you obtain new vocabularies? Why?
	Student 5 (S5)	It does.
	Interviewer	Okay, Is it a lot or a little?
	Student 5 (S5)	It's a lot, because English can be translated into Indonesian in the game.
	Interviewer	Any of those features? Where?
	Student 5 (S5)	There are two ways, the first is to change the system language in the game and the second can enable the chat translation feature automatically.
	Interviewer	Alright, means there is. Has there been any other game play besides Mobile Legends before?
	Student 5 (S5)	Yes, there has a lot.
	Interviewer	What? Can you mention?
	Student 5 (S5)	PUBG, PB, Growtopia, and COD.
	Interviewer	There are many, there are four games, yaa?
	Student 5 (S5)	Yes.
	Interviewer	In those apps there is English too?
	Student 5 (S5)	Yes.
	Interviewer	When compared to Mobile Legends, it is more convenient and easier to understand, what application is it to learn English, especially vocabulary?
	Student 5 (S5)	In Mobile Legends.

	Interviewer	What is the reason?
	Student 5 (S5)	Because there is a translation and the language can be changed.
	Interviewer	Can you name an example?
	Student 5 (S5)	For example, the hero Aldous originally quoted it using English, I can change it to any language available, for example Indonesian, finally, I know the meaning.
	Interviewer	Ok, next, It has already been mentioned that the reason is because there are translations and languages that can be changed. Is there any other reason besides that?
	Student 5 (S5)	Maybe... because the default system of the game when playing is not too grandiose so it is easy to understand through graphics... the term... there are not too many things that must be understood in order to play Mobile Legends well.
	Interviewer	So, playing Mobile Legends is easier than playing with the four games earlier.
	Student 5 (S5)	Yes.
5.	Interviewer	Ok, move. Do you understand all the English that comes out of heroes when you play? Why? If you do. Can you please mention the example?
	Student 5 (S5)	Not bad, but not all heroes are played.

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Interviewer	Does that mean you only know the quote of a hero when you have played that hero?
Student 5 (S5)	Yes, it does.
Interviewer	Okey, because you know, can you name one example?
Student 5 (S5)	Yes.... Aldous, "You do not belong here".
Interviewer	Do you know the Indonesian translation?
Student 5 (S5)	It means that you don't deserve to be here.
Interviewer	Well, it means that you don't only remember the quote but also know what it means.
Student 5 (S5)	Yes.
Interviewer	From Aldous's quote earlier, which "You do not belong here" you know the writing? For each letter...
Student 5 (S5)	No.
Interviewer	Don't know all the words or some?
Student 5 (S5)	Some.
Interviewer	Try to mention some, only that you know.
Student 5 (S5)	"You and do not"
Interviewer	Ok, can you type the words on the phone, here...
Student 5 (S5)	Yes.
Interviewer	Good, correct. From word "you" and "do not", Can you make another sentence from of that word? e.g. "You look good"

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	Student 5 (S5)	Yes
	Interviewer	What?
	Student 5 (S5)	"I do not know"
6.	Interviewer	Good, thanks, haha next, are there any other features of Mobile Legends: Bang-Bang that you can use beside quotes from heroes that can enrich your vocabulary? If There is, please mention the features.
	Student 5 (S5)	Notifications when playing, such as triple kills, double kills.
	Interviewer	Okey, well, because when playing it's shown so it pops up and it's a buzz.
	Student 5 (S5)	Yes.
	Interviewer	Besides, isn't there anymore?
	Student 5 (S5)	No, because I didn't pay attention to the others.
7.	Interviewer	Ok, next. What is your opinion if Mobile Legends: Bang-Bang is used as a learning medium for learning English outside the classroom? If there is, please mention the other game apps.
	Student 5 (S5)	Agree
	Interviewer	Why?
	Student 5 (S5)	Because in Mobile Legends, there is English... it's also fun to play.

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Interviewer	Well, it means agreed because the game has English, any other reason?
Student 5 (S5)	When compared to other games that I have mentioned before, this game is lighter for storage, so it doesn't cause phone lag.
Interviewer	So, it's not burdensome for students' phones, right?
Student 5 (S5)	Yes.
Interviewer	And, for example, there are other applications that you can recommend besides Mobile Legends, what is it?
Student 5 (S5)	Growtopia.
Interviewer	Why?
Student 5 (S5)	Just like Mobile Legends, this game allows us to interact with people from abroad. So, from any country.... there is.
Interviewer	The whole world?
Student 5 (S5)	Yes.
Interviewer	Is the range of players wider than Mobile Legends? isn't that Growtopia all over the world?
Student 5 (S5)	Yes, it's wider than Mobile Legends.
Interviewer	But?
Student 5 (S5)	Growtopia takes up too much phone storage space. Growtopia is also not as many as Mobile Legends players in Indonesia.

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8	Interviewer	Ok, do you agree if Mobile Legends: Bang-Bang is used as a learning medium for learning English at school? Why? If you disagree. please mention the other game apps.
	Student 5 (S5)	Agree, because we can translate from English to Indonesian.
	Interviewer	Okay?
	Student 5 (S5)	There is an English vocabulary there, it can enrich our vocabulary.
	Interviewer	When it comes to other games that are recommended to be used as a learning medium in the classroom, it's still Growtopia?
	Student 5 (S5)	Yes, Growtopia and PUBG
	Interviewer	Why you add PUBG?
	Student 5 (S5)	There is English there, and the chances... there are more PUBG players in school than Growtopia players.
	Interviewer	But if I'm not mistaken, the time to play PUBG is longer than Mobile Legends, right? Isn't it enough for classroom learning time?
	Student 5 (S5)	Well, yes, Mobile Legends is shorter, especially when it comes to Brawl. Unlike rank, it is usually longer than Classic and Brawl.

---

Interviewer     Okay, that means the most suitable among several game applications is Mobile Legends, don't you think?

---

Student 5 (S5)     Yes.

---

Interviewer     Ok, that's all. Thanks.

---

Student 5 (S5)     Yups.

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## Appendix F: Observation Result

PLAYING GAME OBSERVATION GUIDELINES			
Name of Student	Ruli Hamzah		
Name of School	SMP Muhammadiyah 4		
Day/Date	Saturday, September 17 <sup>th</sup> 2022		
Time	17.00 - 17.30		
Instructions	The researcher selects each item of the statement below by placing a checklist (✓) in the column that corresponds to the assessment.		
Student 1 (S1)			
No	Data	Implementations	Note
		Yes	No
1.	Students turn on their internet connection can use mobile data or WIFI.	✓	
			The student uses his mobile data.
2.	Students open the Mobile Legends: Bang-Bang (MLBB) application on their smartphones	✓	
			The student already has the game apps on his phone, so, he just clicks the game and wait for loading game.

3.	Students make sure that they set the language in game using English.	✓		The student just directly choose the place to play on MLBB, but doesn't check the language.
4.	Students choose a place (Ranked/Brawl/Classic/Custom/A.L.) in the game.	✓		The student chooses a classic on the game.
5.	Students enter the room in the game.	✓		The student automatically move to the classic room.
6.	Students enter the game lobby.	✓		The student clicks enter to full 5 vs 5 players. After full, the student enters game lobby.
7.	Students choose the hero they will use or ban hero.	✓		In classic, the student only chooses the hero that he wants to play.
8.	Students begin to enter the game area.	✓		The student and his team enter the game area.
9.	Students listen to the heroes'	✓		The student doesn't listen to his hero voice during the game

				he focused on his game play only.
10.	Students communicate during game play.	✓		The student communicates with his team during game via chat.
11.	Students pay attention/focus on the game.	✓		The student focused on the game.
12.	Students finish the match with two possibilities (win/lose)	✓		The student wins
13.	Students' play time is no more than 30 minutes.	✓		The student completes the game in less than 30 minutes.

PLAYING GAME OBSERVATION GUIDELINES				
Name of Student	Muhammad Rasyid			
Name of School	MTs Al- Istiqamah Banjarmasin			
Day/Date	Sunday, September 18 <sup>th</sup> 2022			
Time	16.00 - 16.30			
Instructions <sup>1</sup>	The researcher selects each item of the statement below by placing a checklist (✓) in the column that corresponds to the assessment.			
Student 2 (S2)				
No	Data	Implementations		Note
		Yes	No	
1.	Students turn on their internet connection can use mobile data or WIFI.	✓		The student uses his mobile data.
2.	Students open the Mobile Legends: Bang-Bang (MLBB) application on their smartphones	✓		the student clicks the game on his phone.

3.	Students make sure that they set the language in game using English.	✓	The student just directly chooses the place to play on MLBB, but doesn't check the language.
4.	Students choose a place (Ranked/Brawl/Classic/Custom/A.I.) in the game.	✓	The student chooses ranked on the game.
5.	Students enter the room in the game.	✓	The student automatically move to the ranked room.
6.	Students enter the game lobby.	✓	The student clicks enter to fulfill 5v5 players. After full, the student enters game lobby.
7.	Students choose the hero they will use or ban hero.	✓	In ranked, for the first, the student team choose the hero that they want to ban and then choose the hero they want to choose.
8.	Students begin to enter the game area.	✓	The student and his team enter the game area.
9.	Students listen to the heroes' voice during the game.	✓	The student listens to his hero voice during the game.

			he focus on his game play only.
10.	Students communicate during game play.	✓	The student communicates with his team during game via chat.
11.	Students pay attention/focus on the game.	✓	The student focused on the game.
12.	Students finish the match with two possibilities (win/lose)	✓	The student wins
13.	Students' play time is no more than 30 minutes.	✓	The student completes the game in less than 30 minutes.

PLAYING GAME OBSERVATION GUIDELINES				
Name of Student	Nurrahman Adita			
Name of School	MTs Al- Istiqomah Pengambungan			
Day/Date	Saturday October 1 <sup>st</sup> 2022			
Time	16.30 - 17.00			
Instructions	The researcher selects each item of the statement below by placing a checklist (✓) in the column that corresponds to the assessment.			
Student 4 (SA)				
No	Data	Implementations		Note
		Yes	No	
1.	Students turn on their internet connection can use mobile data or WIFI.	✓		The student uses his mobile data.
2.	Students open the Mobile Legends: Bang-Bang (MLBB) application on their smartphones	✓		The student clicks the game on his phone.

3.	Students make sure that they set the language in game using English.	✓		The student just directly chooses the place to play on MLBB, but doesn't check the language.
4.	Students choose a place (Ranked/Brawl/Classic/Custom/A.I.) in the game.	✓		The student chooses Custom on the game.
5.	Students enter the room in the game.	✓		The student chooses Brawl Custom on the game. After that, the student enters Brawl Custom room.
6.	Students enter the game lobby.	✓		The student automatically enter the game lobby and add computer players 5 vs 5.
7.	Students choose the hero they will use or ban hero.	✓		In Brawl Custom, the student only chooses between two hero that he wants to play.
8.	Students begin to enter the game area.	✓		The student and his computer team enter the game area.
9.	Students listen to the heroes' voice during the game.	✓		The student listens to his hero voice during the game.

				by add volume on game.
10.	Students communicate during game play.	✓		The student communicates with his team during the game via chat.
11.	Students pay attention/focus on the game.	✓		The student focused on the game.
12.	Students finish the match with two possibilities (win/lose)	✓		The student wins
13.	Students' play time is no more than 30 minutes.	✓		The student completes the game in less than 30 minutes

### Appendix G: Picture of Interview and Observation







## **CURRICULUM VITAE**

### **I. Personal Details**

Name : Nida Hasanah Putri  
 Place and Date of Birth : Banjarmasin, October 14<sup>th</sup>, 2001  
 Gender : Female  
 Marital Status : Single  
 Religion : Islam  
 Nationality : Indonesia  
 Father's Name : Drs. Syaipullah  
 Mother's Name : Muthmainnah, S.Pd  
 Siblings : Ahmad Zaky Putra  
                   M. Rafi Rahmani

### **II. Formal Educational Background**

2007 – 2009 : Kindergarten Aisyiyah Bustanul Athfal II Murung Pudak  
                   (TK ABA II Murung Pudak)  
 2009 – 2013 : State Elementary School of 2 Hikun  
                   (SD Negeri 2 Hikun)  
 2013 – 2016 : Madrasah Tsanawiyah 1 Tanjung  
                   (MTsN 1 Tanjung)  
 2016 – 2018 : State Senior High School of 1 Tanjung  
                   (SMA Negeri 1 Tanjung)  
 2018 – 2022 : English Education Department of Antasari State Islamic  
                   University Banjarmasin  
                   (UIN Antasari Banjarmasin)

### **III. Organization Experience**

2016 – 2018 : Member of English Club  
 2018– 2019 : Member of Fosma Antasari Banjarmasin  
 2019 – 2021 : Member of UKM Antasari Cendekia  
 2019 – 2021 : Member of English Students Association (ESA)  
 2019 – 2021 : Member of LiDS Educia  
 2020 – 2022 : Minister of Pemberdayaan Ormawa dan Lingkungan Hidup  
                   of Dewan Eksekutif Mahasiswa UIN Antasari Banjarmasin