


APPENDIX I

TRANSLATION OF QURAN VERSE

No.	Page	Surah/Verse	Translation	Terjemahan
1.		Al-Insyirah: 5	For indeed, with hardship will be ease	Maka sesungguhnya beserta kesulitan ada kemudahan.
2.		An-Nahl: 125	Invite (all) to the way of your Lord with wisdom and kind advice, and only debate with them in the best manner. Surely your Lord (alone) knows best who has strayed from His way and who is (rightly) guided.	Seluruh (manusia) kepada jalan Tuhanmu dengan hikmah dan pengajaran yang baik, dan berdebatlah dengan mereka dengan cara yang baik. Sesungguhnya Tuhanmu, Dialah yang lebih mengetahui siapa yang sesat dari jalan-Nya dan Dialah yang lebih mengetahui siapa yang mendapat petunjuk.

APPENDIX II

RESEARCH PERMISSION LETTER


KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBİYAH DAN KEGURUAN
 Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
 Telp. (0511) 3263939 Faksimile (0511) 3274492
 Email: ftk@uin-antasari.ac.id Web: www.ftk.uin-antasari.ac.id

Nomor : B-1731/Un.14/III.1/PP.00.9/05/2022
 Sifat : Penting
 Lembaran : 1 (satu) berkas
 Hal : Permohonan Izin Penelitian (Riset)

31 Mei 2022

Yth. Kepala MTsN 2 Tanah Laut

Pelaihari


Assalamu'alaikum Warahmatullah Wabarakatuh


Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (I) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : VERA ANANDYA PUTRI
 N I M : 180101030008
 Jurusan : S1 Tadris Bahasa Inggris (TBI)
 Fakultas : Tarbiyah dan Keguruan
 Alamat : Gg muhajirin rt2b rw01 no 25 kec Pelaihari kel Angsau kab Tanah Laut

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh

Wakil Dekan Bidang Akademik
 dan Kelembagaan,

 Anind Muradi



Tembusan :
 Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari.

Sebagi: Atikha & Elhami FTK UIN Antasari

Dipindai dengan CamScanner

APPENDIX III

LIST OF OBSERVATIONN

Teacher : Ibu Nurul Hilaliyah

Observer : Vera Anandya Putri

Class : VIII F

Skill : Speaking

Topic : Procedure Text

No.	Activities	Yes	No
1.	The teacher instructs students to activate Whatsapp and fill in the attendance list	√	
2.	The teacher conveys the learning objectives scenarios, and assessments	√	
3.	The teacher conveys information to students to open the procedure text material in the whatsapp group	√	
4.	The students pay attention and take notes on the material	√	
5.	The students are invited to ask questions that they do not understand	√	

6.	The students pay attention to the procedure text video that has been on whatsapp that has been made by teacher or is connected to the youtube channel	√	
7.	The teacher gives the task to students to make a video about procedure text	√	
8.	The teacher does the assessment and closing	√	

APPENDIX IV

INTERVIEW STUDENTS

NO.	Question	Response
1.	During the pandemic, did your learning process use online videos?	Yes
2.	Can using video in learning help you practice speaking skills?	<i>“Yes, the use of videos during online learning can practice our speaking skills”</i>
3.	Do you like the video that the teacher shows during the lesson?	<i>“Yes, we like the video display given by the teacher because each video is added interesting pictures so we are interested in paying attention to the learning”</i>

4.	how to teach teachers in delivering material using online videos? Is it easy to understand?	<i>“yes, easy to understand for us. the teacher conveys material in online videos with clear voices with additional animations and interesting writing so that they don't get bored quickly. And the videos given by the teacher can be played repeatedly so we can understand them carefully”</i>
5.	How do you deal with when you find it difficult to understand the material given by the teacher in the form of videos?	<i>“by repeating the video until they understand, some ask the teacher for parts that are not understood, watch other learning videos on youtube with the same material, or use other sites that are easily understood by students”</i>
6.	What do you think about using online videos to improve your speaking skills?	<i>“According to them, it is very good with the delivery of material using videos, students can repeat the learning so that they can understand the vocabulary in any material that</i>

		<i>they do not know. can also be given assignments in the form of videos about procedure text so that they will learn to practice their speaking skills through videos”</i>
7.	What are the advantages and disadvantages of learning to use online videos?	<i>“the advantage is that they can repeat the video in certain parts that are not understood, it is more practical because they study at home, and is time efficient. while the weaknesses are the lack of face-to-face interaction between students and teachers and an internet network that is less stable during online learning”</i>
8.	What are your impressions of learning to practice speaking using videos during the pandemic?	<i>“Using videos in speaking skills during a pandemic for students is great fun. a new experience for them to learn to speak without face to face. students explained that online videos can help them improve their</i>

		<i>speaking skills by watching videos repeatedly and following them. This will practice their pronunciation and their confidence in speaking”</i>
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CONSULTATION NOTES

Date	Name	SIGNATURE
10/10/2014 (Lecture 10)	- Group 10 - (Lecture 10) - 10/10/2014	
11/10/2014 (11/10/2014)	- Lecture 10 - Lecture 10 - 11/10/2014	
12/10/2014 (12/10/2014)	- Lecture 10 - Lecture 10 - 12/10/2014	
13/10/2014 (13/10/2014)	- Lecture 10 - Lecture 10 - 13/10/2014	
14/10/2014 (14/10/2014)	- Lecture 10 - Lecture 10 - 14/10/2014	
15/10/2014 (15/10/2014)	- Lecture 10 - Lecture 10 - 15/10/2014	
16/10/2014 (16/10/2014)	- Lecture 10 - Lecture 10 - 16/10/2014	
17/10/2014 (17/10/2014)	- Lecture 10 - Lecture 10 - 17/10/2014	

[illegible][illegible]

CURRICULUM VITAE

I. Personal Details

Name : Vera Anandya Putri
 Place and Date of Birth : Tanah Laut, June 11th, 2000
 Gender : Female
 Marital Status : Single
 Religion : Islam
 Nationality : Indonesia
 Parents : Muhammad Rani S.Pd.I, M.Pd & Henny Yuliana
 Siblings : Ferry Aditya Putra

II. Formal Educational Background

2004 - 2006 : TK Bhayangkara
 2006 - 2012 : SD Plus Waladhun Shaleh
 2012 - 2015 : MTsN 1 Pelaihari
 2015 - 2018 : Islamic Boarding School of Darul Ilmi (Pondok pesantren Darul Ilmi)
 2018-2022 : English Education Department of Antasari State Islamic University Banjarmasin

Banjarmasin, 2022

