

## **CHAPTER I INTRODUCTION**

### **A. Background of Study**

One of the most regularly used skills for communication is speaking, particularly in learning English. These skill are used by people to communicate their opinions, ideas, information, etc. (Ismaili & Bajrami, 2016, p 532). Many students cannot speak in English yet, because they have problems or obstacles in learning English especially in speaking skills and practice. Speaking skill is considered as most complex and difficult skill to students who learn English language base on Zhang in (Nakhalah, 2016). In general, the difficulties faced by students during speaking English are the lack of confidence when they speak, afraid or nervous about making some mistakes or inaccuracies, their lack of English vocabulary and poor pronunciation of vocabulary. Moreover, according to Maulana, Daud, and Heriansyah (2016), students' concerns in speaking English namely lack of confidence to speak, nervousness, and a fear of making mistakes in vocabulary pronunciation or mistake while talking, and problems such as a lack of vocabulary and poor pronunciation of vocabulary.

يُسْرًا أَلْغَسِرَ مَعَ فَإِنَّ

It is clear that Allah stated that everything that is difficult must be accompanied by convenience. Because, Allah does not want to make it difficult for his people. The same thing is applied for the difficulty in English speaking skill. It is a normal thing to encounter some difficulties and problems while learning foreign language. Nowadays, technology has a big influence on teacher learning in the field of education. One of them is communication media to get information which is commonly known as social media. In the advanced time, social media can be easily gotten to by people in general through the sophisticated Smartphone they use. In this time, particularly in Indonesia is having problems with virus that are spread all over the place. This is called the corona virus or covid-19. Due to the virus that spreads everywhere, the learning process in school must be temporarily suspended. The learning system in Indonesia has suddenly changed from face-to-face learning to online learning that is carried out at home. The government, provides information that students must be study at home and the teachers must provide learning materials to students and some tasks for students to do during the online learning process. In the teaching and learning process teacher must use online class media to provide material, like utilizing: WhatsApp, YouTube, ZOOM Application, Google-meet, Instagram and etc.

To overcome these obstacles, many media have been applied to make it simpler for teachers to teach students in online, and Video is one method to overcome students' issues in online class in practicing speaking skills. Through the

video recordings they made, the students can see their talking and it is practically a similar strategy as discussing in front of the mirror. The students can easily analyze the errors in the video, and watching the video later when they have free time. Based on the statement, video can be utilized as tool for recording, correcting, and surveying students talking abilities. Therefore, students will understand in terms of the great pronunciation, intonation, accuracy, and good fluency when they speak. The video is also easily accessible by students. Speaking ability must be educated and practiced in the language classroom to enable the students to talk or convey in the objective language. Accordingly, the students genuinely should have great and correct speaking skills to accomplish the targets they want to achieve in learning English.

For the educational program 2013, the teachers use media in teaching to help them moving or provide material to the students. Because, the media facilitate and assist students in gaining knowledge. The usual media utilized by the teacher are the power point presentation, learning video such as youtube, LCD, reading material and worksheet. The utilization of media has already been implemented in showing learning process in school. One of the media that can assist the students to learn English is the use of video in the process of teaching speaking. Videos tends to be a media in interesting and effective learning materials in the students' learning process, so that it can attract their attention to learn. Moreover, it will urge students to improve their speaking skills when it is combined with speaking exercise in other classes. In view of the explanation above, teachers and students hope can utilize this online video applications effectively in the online learning process.

Based on the preliminary observation in one class at MTsN 2, the researcher was able to see how the teacher delivered learning materials using videos so that students were keen on figuring out how to communicate in English. Students can focus to the content of the video. The researcher additionally informal interviews with several students from the class. They responded to the use of videos in online classes that videos can help them to understand and concentrate on following lessons especially in the speaking aspect of English because they can see the actual speakers in the video form. Then, the research aims to investigate in implementation of teachers teach English lessons through online learning and whether using videos can help students understand the material that has been delivered by the teacher and achieve the target that videos can help students in speaking aspects.

### **B. Research Question**

Accordance with that the researcher writes in the background of study about the practice of online video in teaching speaking, the researcher formulates some research questions as follows:

1. How does the teacher implement online video in teaching speaking?
2. How is the students' response about the implementation online video in teaching speaking?

### **C. Objective of the Research**

The objectives of the study are:

1. To find out how the teacher implement online video in teaching speaking

2. To find out how is the students' response to the utilize of online video in teaching speaking.

#### **D. Significance of the Study**

The researcher hopes this research can provide convenience in the use of online videos in the practice of teaching English.

##### **1. Theoretical Significance**

The teacher uses online video as a teaching tool to make lessons for the students more efficient and understandable. In addition, to improve students speaking skills in the use of videos and to realize student mistakes after using videos and it will be interesting method for them in learning.

##### **2. Practical Significance**

1. This study will give solution and answer to assist the students with further developing their speaking using online video.
2. This study can be utilized as an additional resource for the educators in enhancing teaching speaking using videos
3. This study will provide students response to the use of online video in teaching speaking.

#### **E. Definition of Key Terms**

To keep away from confusion of the title, the researcher makes sense of the technical terms, they are:

1. Online learning

Online class or online learning is teaching and learning that is supported and developed through technology and digital media (Hakim, 2016, p.2). As the statement stated, the teachers in MTsN 2 Tala used online media to conduct online learning, such as Google classroom, and WhatsApp.

2. Online media

Online media is a means to communicate online through websites and applications that can only be accessed by the internet such as sound, photos and videos. In this research, the researcher want to know the application of using online video in students speaking classes in online learning.

3. Strategy

The strategy is a technique or way of doing something in terms of managing the learning process in speaking class. In this research, the researcher wants to find out the strategy learning used by the teacher during online learning.

