

CHAPTER V

CLOSURE

A. Conclusion

Based on the findings of the research, the researcher can conclude them into three points as below:

1. In teaching speaking, the teacher implement two strategies in online learning, namely is Direct Instruction Teaching Strategy and Independent Instruction Teaching Strategy in MTsN 2 Tanah Laut. The Direct Instruction Teaching Strategy used by the English teachers in online learning is the lecture strategy or explanation of the material delivered through online videos. Direct instruction is effective because students pay more attention to what is conveyed by the teacher and students learn basic skills are faster when they receive part of their instructions directly from the teacher. And then, The Independent Instruction Teaching Strategy used by the English teachers in online learning is to share material through sites, online books, or Youtube links about the learning materials to be studied.
2. The student's response about the implementation of online videos in teaching speaking during this pandemic gave a positive impression. During online learning, the supporting media used by teachers in online classes is in the form of videos. The students explained that teaching using video was easier to understand because the teacher added the drill method in teaching in the

video, it attracted students' attention more, and could be watched by student's repeatedly. This is what makes the learning objectives achieved, namely the use of online videos in speaking classes can help improve student's speaking skills during the pandemic.

C. Suggestion

Considering the conclusion above and the results of the observation and interview, the researcher would like to propose some suggestions for the English teachers, the students, and the future researchers.

1. The English Teacher

For teacher, improving students' speaking skills requires activities that attract attention to build student's enthusiasm for learning in online learning during the pandemic. In addition, the teacher are expected to develop the direct and independent instruction teaching strategies so that student's do not feel bored at home during the pandemic.

2. The students

Through the results of this research, it is hoped that student's will be more motivated to learn English, especially in improving pronunciation and speaking skills through online video media.

3. Future research

The strategy used by teacher when learning online using video in this pandemic is effective for improving student's speaking skills because this strategy is quite easy to apply in the learning process and researchers only explain learning materials through videos or send sites about the material that students will do. And to other researchers who want to conduct the same research, there are some factors that should be considered in using video online in the English teaching and learning process. First, the researchers should be more creative in using various video online teaching techniques and designing other activities so that the students have more opportunity to speak in interesting way. The last, it is important to make sure that all of the equipments to show the video online work well before playing it.