

REFERENCES

- Agarwal, H., & Pandey, G. N. (2013). *Impact of e-learning in education.international journal of science and research (IJSR)*. Indian Institute of Information Technology, Allahabad-211012. 2(12)
- Arisandhy, N. S. (2010). *Asynchronous vs synchronous*. Retrieved from sites.google.com:
<https://sites.google.com/site/elearningtp2010/pengembanganlearning/asynronus-e-learning/asynchronous-vs-synchronous>
- Arikunto. (2010). *Prosedur metodologi penelitian suatu pendekatan praktis*. PT Rhineka Cipta.
- Arikunto & Suharsimi. (2010). *Prosedur penelitian suatu pendekatan praktik*. Rineka Cipta
- Aslinda, dan Syafyahya, L. (2010). *Pengantar sociolinguistik*. PT Refika Aditami
- Chaer, Agustina. (2010). *Utterence in function to give a statement, an offer, an explanation, a request, or other which is delivered to the listene*. Rineka Cipta
- Charisun & Muttaqien, SS (2019). *A pragmatic analysis of directive speech acts in the interview movie*. State Islamic Institute of Surakarta
- Damayanti, A. (2014). *Directive utterance in the sign of the four by sir arthur conan doyl e: A pragmatic perspective*. Muhammadiyah University of Surakarta
- Departemen Agama RI (2010). *Al-Qur'an dan Terjemahnya*. PT. Sygma Examedia Arkanleem
- Djajasudarma & Fatimah. (2012). *Wacana dan pragmatik*. Rafika Aditama.
- George, R. L, Jr. (2014). NSA management directive secrecy and privacy in the aftermath of edward snowden. *Ethics and international affairs*. Vol 28, Page 29-38. Doi: 10.1017/S0892679413000488
<https://www.securedgenetworks.com/blog/how-wacana-pragmatic>.
- Google Meet 2022 (March)
- Guri-Rosenblit, S. (2005). *Distance education'and 'e-learning': Not the same thing*. Higher Education, 49(4), 467-493.
- Herman. (2015). Illocutionary acts analysis of chinese in pematang siantar. *International Journal of Humanities and Social Science Invention. ANED*. 29.7722/0401202041048
- Hornby, A. S. (2010). *Oxford advanced learner's dictionary of current english*. Oxford University Press.
- Hutajulu, F. L. S., Herman. (2019). *Analysis of illocutionary act in the movie "you are my home" english subtitle*. Journal of English Educational Study Volume 2 Issue 1 May 2019 Page (29-36). E-ISSN:2655-0776.
 Retrieved from
<http://jurnal.stkippersada.ac.id/jurnal/index.php/JEES/article/view>
- Ibrahim, A. S. (2018). *Kajian Tindak Tutur*. Usaha Nasional.
- Keyton, J. (2011). *Communicationand organizational culture: A key to understanding work*

- Kumala., Ajeng, F, I. (2018). An analysis of speech acts in the croods movie. 1 (1): 1–8. *School of Teachers Training and Education* : Nusa Cendana University. Retrieved from <http://www.ejurnal.undana.ac.id/AJES> ©AJES-Acad. J. Edu.
- Leech. G. N. (2011). Prinsip-prinsip pragmatic. terjemahan oleh m.d.d. oka. Universitas Indonesia (UI-Press) *experience*. Thousand Oaks, Sage.
- Moleong, L. J. (2012). *Metodologi penelitian kualitatif*. PT Remaja Rosdakarya
- Muhammad, A. (2011). L2 Reading instruction and reading beliefs of english teachers in public sector universities in Pakistan (*Unpublished M.A. Thesis*). Northern Arizona University, Flagstaff.
- Muhammad. (2011). *Metode penelitian bahasa*. Ar-Ruzz Media.
- Noor & Juliansyah. (2011). *Metodologi penelitian: skripsi, tesis, disertasi & karya ilmiah*. PT. Fajar Interpratama Mandiri.
- Pardede, H., Herman, & Pratiwi, W. (2019). An analysis of politeness principle maxima found in big hero 6 movie. *European Exploratory Scientiic Journal*,3(4).
- Parkinson, G., & Drislane, R. (2011) Qualitative research. *In online dictionary of the social sciences* Retrieved from <http://bitbucket.icaap.org/dict.pl>. Retrieved from <https://syniutjournals.com/index.php/EESJ/article/view/87>
- Pasaribu, S. Herman, & Silalahi, D.E. (2019). The speech acct between teacher and students in teaching and learning process. *Multi disciplinary European Academic Journal*, Vol.1,NO.1.Availableat. Retrieved from <https://syniutajournals.com/index.php/MEAJ/article/view> Peccei, Jean Stilwell /94/87.
- Perez, P. (2015, 9 28). *securedgenetworks*. Retrieved from [securedgenetworks: https://www.securedgenetworks.com/blog/how-google-classroom-is-making-interactive-learning-more-productive](https://www.securedgenetworks.com/blog/how-google-classroom-is-making-interactive-learning-more-productive)
- Rusminto, N. E. (2010). Memahami bahasa anak : *sebuah kajian analisis wacana panduan bagi guru, orang tua, dan mahasiswa jurusan bahasa*. Universitas Lampung.
- Sangrà, A., Vlachopoulos, D., & Cabrera, N. (2012). building an inclusive definition of e-learning: an approach to the conceptual framework. Retrived From <http://www.irrodl.orghttp://www.irrodl.org/index.php/irrodl/article/view/116>
- Shahabadia, M. M., & Uplane, M. (2015). *Synchronous and asynchronous e-learning styles and academicperformance of e-learners*. *Procedia - Social and Behavioral Sciences* , 129-138.
- Sholihah, Hidayati. (2013). *A pragmatic analysis of directive utterances in breaking down part I movie*. Muhammadiyah University of Surakarta.
- Wijana, R. (2010). Have the same opinion that pragmatics is a branch of linguistics of that studies the structure of language units are used in communication.
- Yule, G. (2006). *Pragmatik*. Pustaka Pelajar.
- Yuliana. (2011). Pragmatic is a study of the ability af the language user in combining and adapting sentence correctly.