

**TEACHER'S STRATEGIES IN CONDUCTING SPEAKING
ASSESSMENT AT SMA NEGERI 1 KARAU KUALA**

THESIS

**By
RISMA MAISARAH**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2022 M/1444 H**

**TEACHER'S STRATEGIS IN CONDUCTING SPEAKING ASSESSMENT
AT SMA NEGERI 1 KARAU KUALA**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
In partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

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I, the undersigned, Risma Maisarah, this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 4th October 2022

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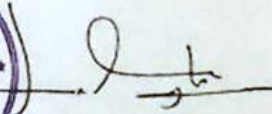
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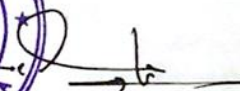
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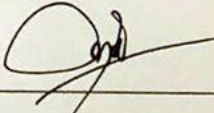

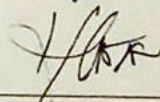
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ABSTRACT

Risma Maisarah. 2022. *Teacher's Strategies in Conducting Speaking Assessment at SMA Negeri 1 Karau Kuala*. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: (I) Dr. Hj. Nida Mufidah, M. Pd, (II) Noor Izzatil Hasanah, S. Pd., M. Pd.

Keywords: Teacher's Strategies, Speaking, Assessment.

Teaching speaking is very important in language learning. Most of the students feel bored to practice speaking with friends or use it in daily conversation. Therefore, teacher need to use several strategies in teaching and assessing students' speaking skill. Strategies will help the students train their speaking ability so that the speaking skill can be used both in teaching or learning and daily conversation. This study aimed at to know what are the strategies used by the teacher in teaching and how assess students' speaking skill, and figure out what type of assessment used by the teacher in assessing students' speaking skill.

The researcher used qualitative descriptive methods, which focused on knowing teacher's strategies in teaching speaking and conducting speaking assessment at SMAN 1 Karau Kuala. The subject of this study was one of English teacher. This study used observation and interview to collect the data. Data analysis used in this research is reduction the data, displaying the data, and interpreting the data.

The result of this study showed that there are 4(four) strategies in teaching speaking used by the English teacher such as: simulation, communication games, drilling and discussion. There were also way the teacher assessing students speaking skill is students' respond to a question correctly, and the teacher also assess through observing student activities in class. The teacher also used formative assessment and summative assessment in assessing students' speaking skill.

ABSTRAK

Risma Maisarah. 2022. *Strategi Guru dalam Melakukan Penilaian Berbicara di SMA Negeri 1 Karau Kuala*. Skripsi. Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Dr. Hj. Nida Mufidah, M. Pd., (II) Noor Izzatil Hasanah, S. Pd., M. Pd.

Kata Kunci: Strategi Guru, Berbicara, Penilaian.

Mengajar berbicara sangat penting dalam pembelajaran bahasa. Sebagian besar siswa merasa bosan untuk berlatih berbicara dengan teman atau menggunakannya dalam percakapan sehari – hari. Oleh karena itu, guru perlu menggunakan beberapa strategi dalam mengajar dan menilai keterampilan berbicara siswa. Strategi akan membantu siswa melatih kemampuan berbicara mereka sehingga keterampilan berbicara dapat digunakan baik dalam pembelajaran dan percakapan sehari – hari. Penelitian ini bertujuan untuk mengetahui apa strategi yang digunakan guru dalam mengajar dan bagaimana guru menilai kemampuan berbicara siswa, dan mencari tahu apa jenis penilaian yang digunakan guru dalam menilai kemampuan berbicara siswa.

Peneliti menggunakan metode deskriptif kualitatif, yang difokuskan untuk mengetahui strategi guru dalam mengajar berbicara siswa dan melakukan penilaian berbicara di SMAN 1 Karau Kuala. Subjek penelitian ini adalah seorang guru bahasa Inggris. Penelitian ini menggunakan observasi dan wawancara untuk mengumpulkan data. Analisis data yang digunakan dalam penelitian ini adalah data reduksi, menampilkan data, dan menafsirkan data.

Hasil penelitian ini menunjukkan bahwa ada 4 (empat) strategi dalam mengajar berbicara yang digunakan oleh guru bahasa Inggris yaitu: simulasi, permainan komunikasi, latihan, dan diskusi. Ada juga cara guru menilai keterampilan berbicara siswa adalah siswa menjawab pertanyaan dengan benar, dan guru juga menilai melalui mengamati aktivitas siswa di kelas. Guru juga menggunakan jenis penilaian formatif dan penilaian sumatif dalam menilai kemampuan berbicara siswa.

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الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا وَمَوْلَانَا مُحَمَّدٍ
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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