

CHAPTER V

CLOSURE

A. Conclusion

From the discussion that explained in the previous chapter, the researcher draws some conclusions as the result of analyzing the teacher's strategies in conducting speaking assessment. The researcher found the conclusion as follow:

1. Several strategies in teaching English: Cooperative activities, Role play and simulations, creative tasks, Drilling, Discussion, Brainstorming, Storytelling. There are 4 strategies used by the English teacher in learning process, namely: Simulation, Communication Games, Drilling, and Discussion.
2. The teacher assess students' speaking skill with way a students' respond to a question correctly, and the teacher also assess through observing student activities in class, and in the middle and end of the semester, the teacher gives a test in the form of an interview or describe something.
3. There are 2 types of assessment that used by the teacher in assesin students' speaking skill: Formative Assessment & Summative Assessment.

B. Suggestion

Based on the result of the research, findings, discussion, and conclusion that was discussed above, the researcher wants to give suggestion as follow:

1. For the teacher

Researcher hope that teacher can develop more effective learning

strategies and the teacher have to be creative, innovative, and attractive in managing assessment for the students so that all potential skills possessed by students can be developed to achieve learning objectives optimally because researchers realize that teachers are not only a source of information, but also act as facilitators and a motivator for students in the teaching learning process.

2. For the students

From the practice of students speaking English, it is seen that students practice less in using English, seen from their confidence when appearing in front of class, improper grammar and inaccurate pronunciation. Because of those, the researcher suggested that the students can improve their speaking abilities and their mastering grammatical structures, and practice the more whether in the class or out of the class.

3. For the Headmaster

The researcher hopes school can improve learning facilities such as technology that supports learning in the form of projectors, computers and other media that facilitate learning.

4. For the next researcher

This research can be a consideration for the next research. The next researcher also can look for a gap between this research and the next research to become a new topic of the research related to strategies in conducting speaking assessment.