

## APPENDICES

### APPENDIX I

#### Translation of Qur'an Verses

<b>Name of Surah/Verse</b>	<b>Transliteration</b>	<b>English Transliteration</b>	<b>Indonesian Transliteration</b>
Q.S Al-Hujurat Verse 13	Yaaa ayyuhan-naasu innaa kholaqnaakum min dzakariw wa unstsaa waja'alnaakum syu'uubaw wa qobaa-ila lita'aarofuu, inna akromakum 'indallahi atqookum, innallaha 'aliimun khobiir.	O people! Indeed, we created you from a male and a female, then We made you into nations and tribes so that you might know one another. Indeed, the most honorable of you in the sight of Allah is the one who is most pious. Indeed, Allah is All-Knowing, All-Aware.	Wahai manusia! Sungguh, Kami telah menciptakan kamu dari seorang laki-laki dan seorang perempuan, kemudian Kami jadikan kamu saling mengenal. Sungguh, yang paling mulia di antara kamu di sisi Allah ialah orang yang paling bertakwa. Sungguh, Allah Maha Mengetahui, Maha Teliti.
Q.S Al-Muzzamil Verse 6	Inna naasyi-atal-laili hiya asyaddu wath-aw wa aqwamu qiilaa.	Indeed, waking up at night is stronger (filling the soul); and (the reading at that time) was more effective.	Sungguh, bangun malam itu lebih kuat (mengisi jiwa); dan (bacaan di waktu itu) lebih berkesan.

## Appendix II

### The Total Number of Students Population

Year	Gender		Sample
	Male	Female	
2018	8	13	5
2019	14	14	5
Total			10

### Appendix III

#### SILL Questionnaire

## Strategy Inventory for Language Learning (SILL)

This form of the strategy inventory for language learning (SILL) is for students of English learning . Please read each statement and fill in the bubble of the response (1, 2, 3, 4, or 5) that tells HOW TRUE THE STATEMENT IS.

1. Never or almost never true of me
2. Usually not true of me
3. Somewhat true of me
4. Usually true of me
5. Always or almost always true of me

Answer in terms of how well the statement describes you. Do not answer how you think you should be, or what other people do. **There are no right or wrong answers** to these statements.

#### Part A Memory Strategies

No	Statements	Frequents				
		1	2	3	4	5
1	I think of relationships between what I already know and new things I learn in the English.					
2	I use new English words in a sentence so I can remember them.					
3	I connect the sound of a new english word and an image or picture of the word to help me remember the word.					
4	I remember a new English word by making a mental picture of a situation in which the word might be used.					
5	I use rhymes to remember new English words.					
6	I use flashcards to remember new English words					
7	I physically act out new English words.					
8	I review English lessons often.					
9	I remember new English words or phrases by remembering their location on the page, on the board, or on a street sign.					

### Part B Cognitive Strategies

No	Statements	Frequent				
		1	2	3	4	5
10	I say or write new English words several times.					
11	I try to talk like native English speakers.					
12	I practice the sounds of English.					
13	I use the English words I know in different ways.					
14	I start conversations in the English.					
15	I watch English language TV shows spoken in English or go to movies spoken in English.					
16	I read for pleasure in the English.					
17	I write notes, messages, letters, or reports in the English.					
18	I first skim an English passage (read over the passage quickly) then go back and read carefully.					
19	I look for words in my own language that are similar to new words in the English.					
20	I try to find patterns in the English.					
21	I find the meaning of an English word by dividing it into parts that I understand.					
22	I try not to translate word for word.					
23	I make summaries of information that I hear or read in the English.					

### Part C Compensation Strategies

No	Statements	Frequent				
		1	2	3	4	5
24	I understand unfamiliar English words, I make guesses					
25	When I can't think of a word during a conversation in the English, I use gestures.					
26	I make up new words if I do not know the right ones in the English.					

27	I read English without looking up every new word.					
28	I try to guess what the other person will say next in the English.					
29	If I can't think of an English word, I use a word or phrase that means the same thing.					

#### Part D Metacognitive Strategies

No	Statements	Frequents				
		1	2	3	4	5
30	I try to find as many ways as I can to use my English.					
31	I notice my English mistakes and use that information to help me do better.					
32	I pay attention when someone is speaking English.					
33	I try to find out how to be a better learner of English.					
34	I plan my schedule so I will have enough time to study English.					
35	I look for people I can talk to in English.					
36	I look for opportunities to read as much as possible in English.					
37	I have clear goals for improving my English skills.					
38	I think about my progress in learning English.					

#### Part E Affective Strategies

No	Statements	Frequents				
		1	2	3	4	5
39	I try to relax whenever I feel afraid of using English.					
40	I encourage myself to speak English even when I am afraid of making a mistake.					
41	I give myself a reward or treat when I do well in English.					
42	I notice if I am tense or nervous when I am studying or using English.					

43	I write down my feelings in a language learning dairy.					
44	I talk to someone else about how I feel when I am learning English.					

### Part F Social Strategies

No	Statements	Frequents				
		1	2	3	4	5
45	If I do not understand something in English, I ask the other person to slow down or say it again.					
46	I ask English speakers to correct me when I talk.					
47	I practice English with other students.					
48	I ask for help from English speakers.					
49	I ask questions in English.					
50	I try to learn about the culture of English speakers.					

**Appendix IV**  
**Result on SILL Questionnaire**

**1. AID**

<b>Part</b>	<b>What Strategies are covered</b>	<b>Your Average to This Part</b>
<b>A</b>	Remembering more effectively	4 (High)
<b>B</b>	Using all your mental processes	4 (High)
<b>C</b>	Compensating for missing knowledge	3.8 (High)
<b>D</b>	Organizing and evaluating your learning	3 (Medium)
<b>E</b>	Managing your emotions	4.5 (High)
<b>F</b>	Learning with others	4.3 (High)
<b>Your Overall Average</b>		3.9 (High)

## 2. ELW

<b>Part</b>	<b>What Strategies are covered</b>	<b>Your Average to This Part</b>
<b>A</b>	Remembering more effectively	3.3 (Medium)
<b>B</b>	Using all your mental processes	3.4 (Medium)
<b>C</b>	Compensating for missing knowledge	2.8 (Medium)
<b>D</b>	Organizing and evaluating your learning	3.7 (High)
<b>E</b>	Managing your emotions	3.3 (Medium)
<b>F</b>	Learning with others	3.3 (Medium)
<b>Your Overall Average</b>		3.3(Medium)



### 3. IKFR

<b>Part</b>	<b>What Strategies are covered</b>	<b>Your Average to This Part</b>
<b>A</b>	Remembering more effectively	2.8 (Medium)
<b>B</b>	Using all your mental processes	2.7 (Medium)
<b>C</b>	Compensating for missing knowledge	3.5 (High)
<b>D</b>	Organizing and evaluating your learning	3(Medium)
<b>E</b>	Managing your emotions	2.3 (Low)
<b>F</b>	Learning with others	3.1 (Medium)
<b>Your Overall Average</b>		2.9 (Medium)

#### 4. ISNH

<b>Part</b>	<b>What Strategies are covered</b>	<b>Your Average to This Part</b>
<b>A</b>	Remembering more effectively	2.8 (Medium)
<b>B</b>	Using all your mental processes	2.8 (Medium)
<b>C</b>	Compensating for missing knowledge	3 (Medium)
<b>D</b>	Organizing and evaluating your learning	3.4 (Medium)
<b>E</b>	Managing your emotions	3.1 (Medium)
<b>F</b>	Learning with others	3.6 (High)
<b>Your Overall Average</b>		3.1 (Medium)

## 5. JRM

<b>Part</b>	<b>What Strategies are covered</b>	<b>Your Average to This Part</b>
<b>A</b>	Remembering more effectively	4.1(High)
<b>B</b>	Using all your mental processes	3.5 (High)
<b>C</b>	Compensating for missing knowledge	3.6 (High)
<b>D</b>	Organizing and evaluating your learning	3.6(High )
<b>E</b>	Managing your emotions	3.6 (High)
<b>F</b>	Learning with others	4(High)
<b>Your Overall Average</b>		3.75 (High)

## 6. NRLH

<b>Part</b>	<b>What Strategies are covered</b>	<b>Your Average to This Part</b>
<b>A</b>	Remembering more effectively	3.7(High)
<b>B</b>	Using all your mental processes	3.2 (Medium)
<b>C</b>	Compensating for missing knowledge	3.5(High)
<b>D</b>	Organizing and evaluating your learning	3.2(Medium)
<b>E</b>	Managing your emotions	3.5 (High)
<b>F</b>	Learning with others	3.6(High)
<b>Your Overall Average</b>		3.45 (Medium)

## 7. NRND

<b>Part</b>	<b>What Strategies are covered</b>	<b>Your Average to This Part</b>
<b>A</b>	Remembering more effectively	2.6(Medium)
<b>B</b>	Using all your mental processes	2.9 (Medium)
<b>C</b>	Compensating for missing knowledge	3 (Medium)
<b>D</b>	Organizing and evaluating your learning	3.4(Medium)
<b>E</b>	Managing your emotions	3 (Medium)
<b>F</b>	Learning with others	3.8(High)
<b>Your Overall Average</b>		3.1 (Medium)

## 8. RHN

<b>Part</b>	<b>What Strategies are covered</b>	<b>Your Average to This Part</b>
<b>A</b>	Remembering more effectively	2.5(Medium)
<b>B</b>	Using all your mental processes	2.9 (Medium)
<b>C</b>	Compensating for missing knowledge	3(Medium)
<b>D</b>	Organizing and evaluating your learning	3.1(Medium)
<b>E</b>	Managing your emotions	2.6 (Medium)
<b>F</b>	Learning with others	2.6(Medium)
<b>Your Overall Average</b>		2.8 (Medium)

## 9. SMHD

<b>Part</b>	<b>What Strategies are covered</b>	<b>Your Average to This Part</b>
<b>A</b>	Remembering more effectively	2.3(Low)
<b>B</b>	Using all your mental processes	2.8 (Medium)
<b>C</b>	Compensating for missing knowledge	2.8(Medium)
<b>D</b>	Organizing and evaluating your learning	3.6(High)
<b>E</b>	Managing your emotions	2.8 (Medium)
<b>F</b>	Learning with others	2.6(Medium)
<b>Your Overall Average</b>		2.8 (Medium)

**10. WRDJ**

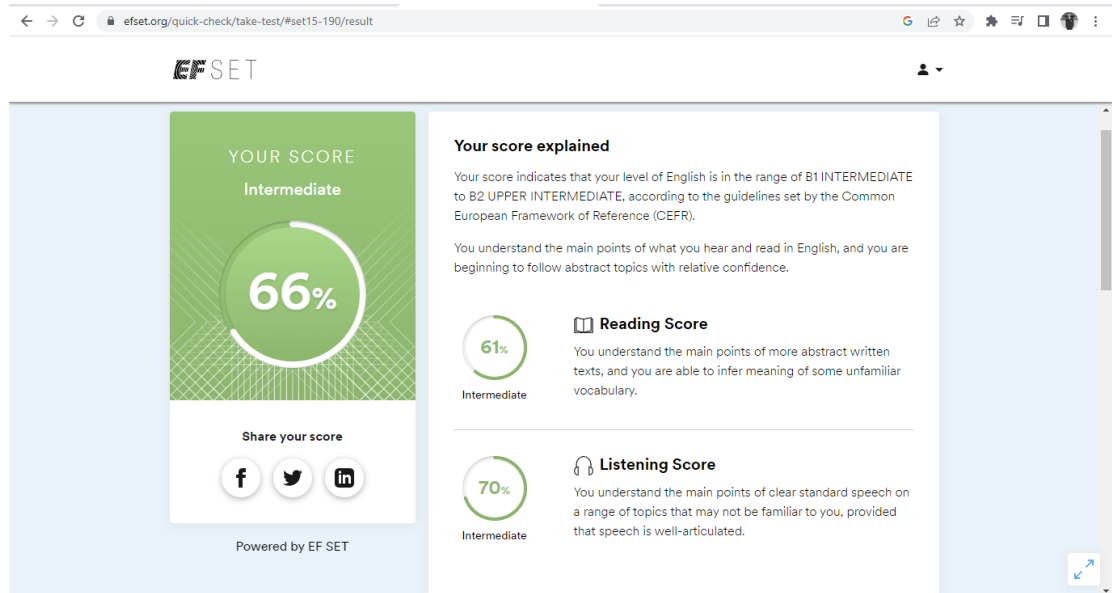
<b>Part</b>	<b>What Strategies are covered</b>	<b>Your Average to This Part</b>
<b>A</b>	Remembering more effectively	2.6(Medium)
<b>B</b>	Using all your mental processes	3.2 (Medium)
<b>C</b>	Compensating for missing knowledge	2.8(High)
<b>D</b>	Organizing and evaluating your learning	3.4(Medium)
<b>E</b>	Managing your emotions	3 (Medium)
<b>F</b>	Learning with others	3.1(Medium)
<b>Your Overall Average</b>		3 (Medium)



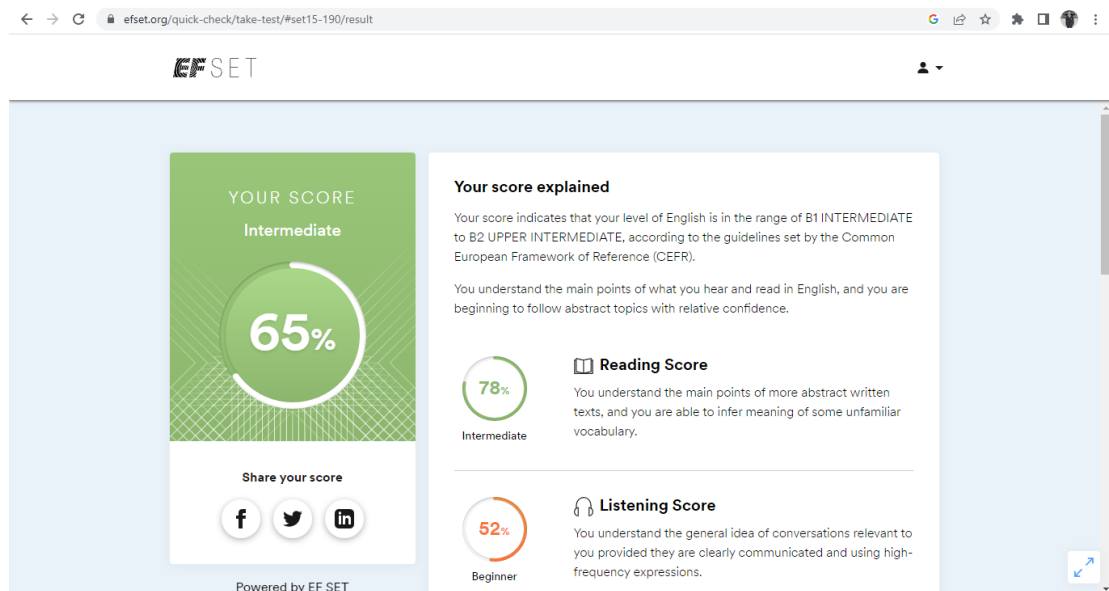
## Appendix V

### Results on EF SET Quick Check

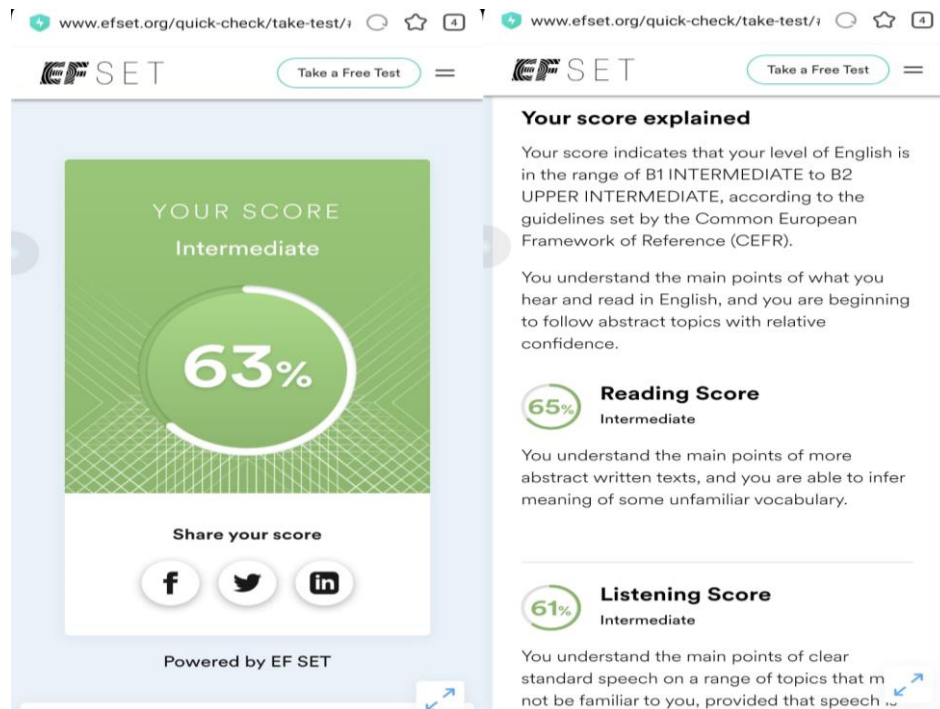
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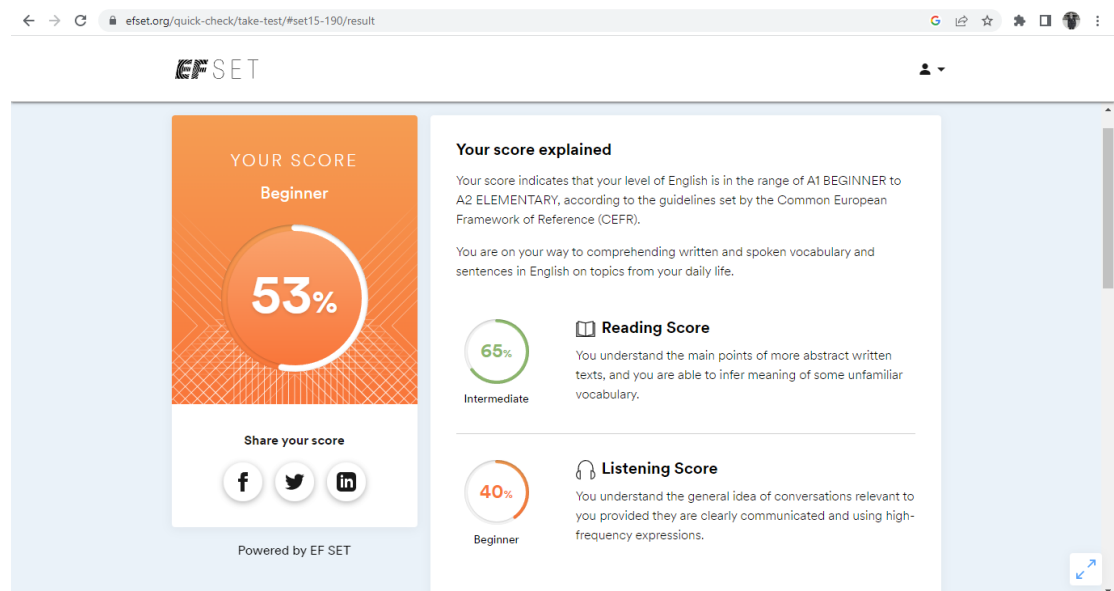
#### 2. ELW



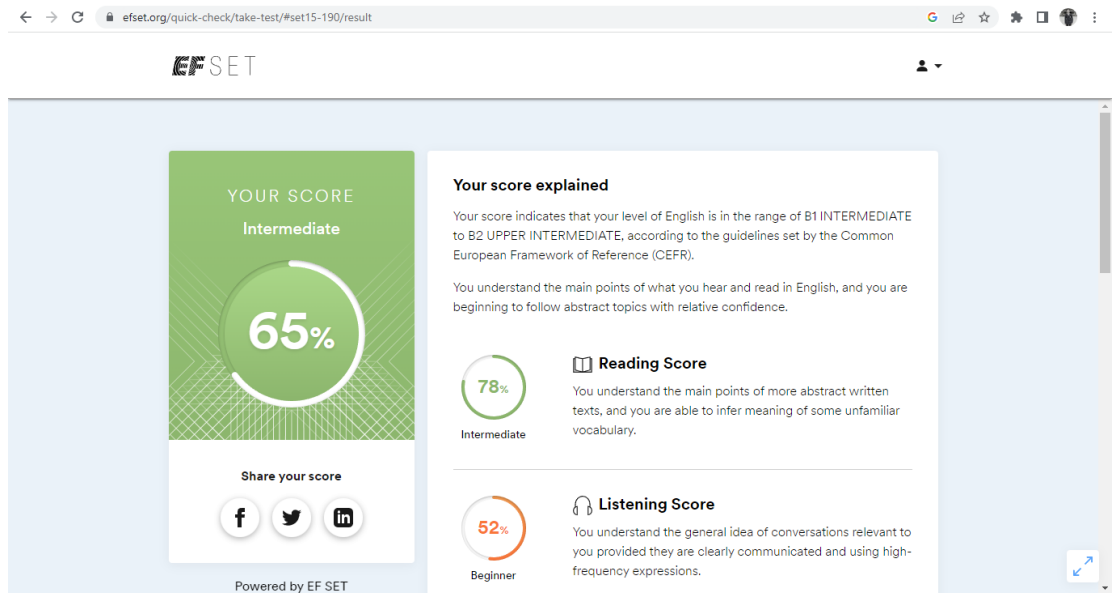
### 3. IKFR



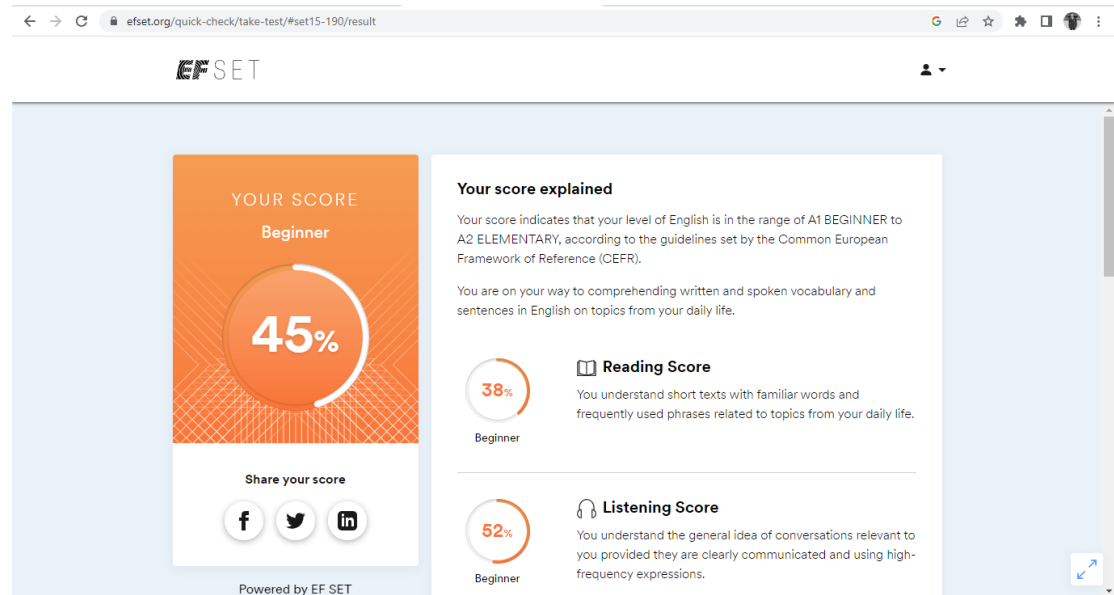
### 4. ISNH



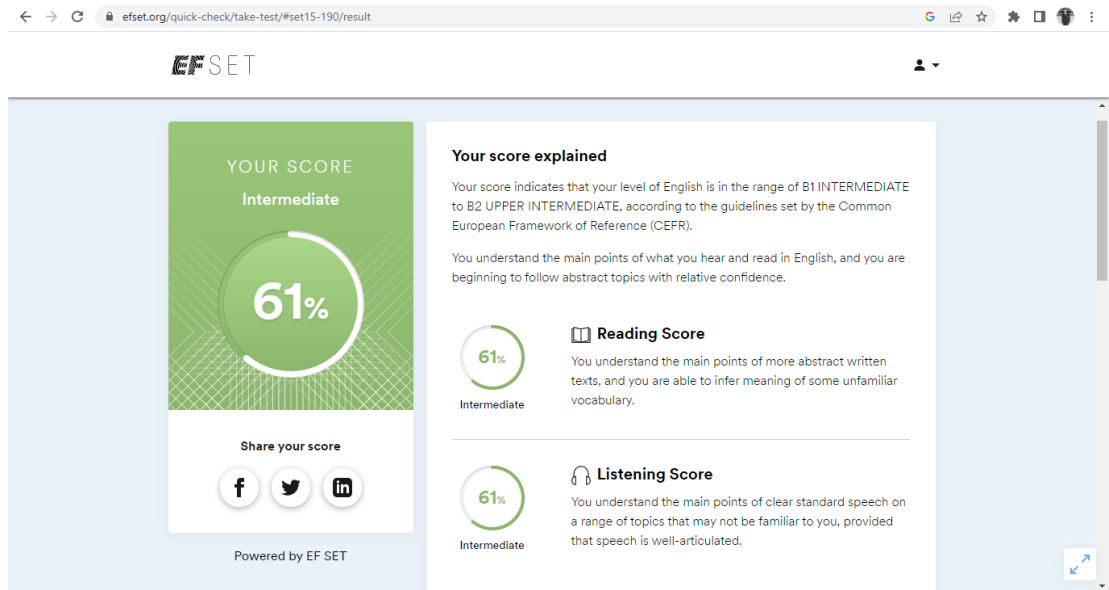
### 5. JRM



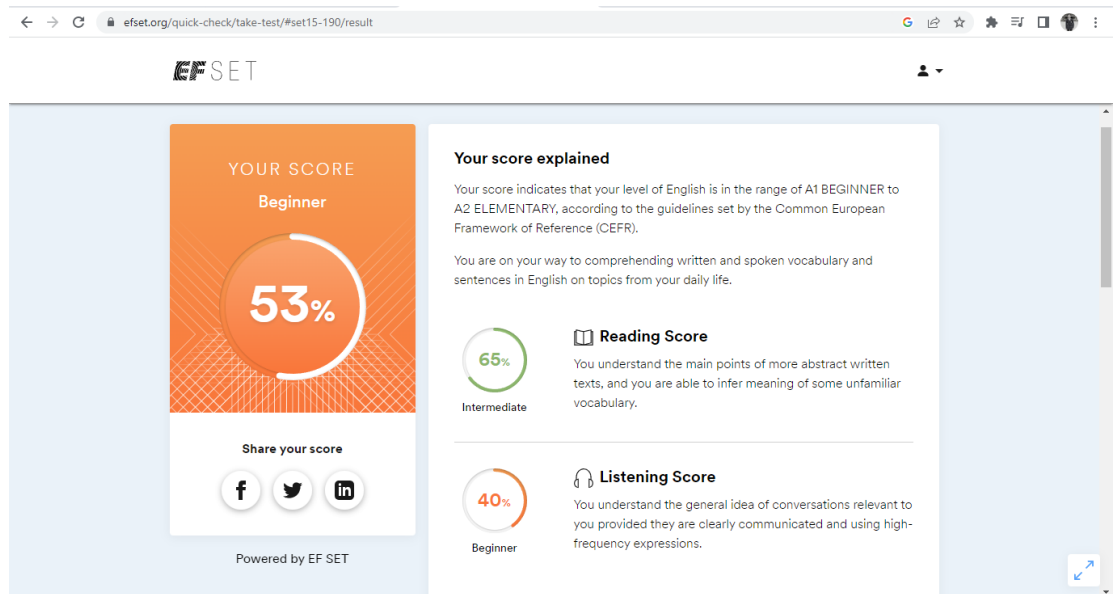
## 6. NRLH



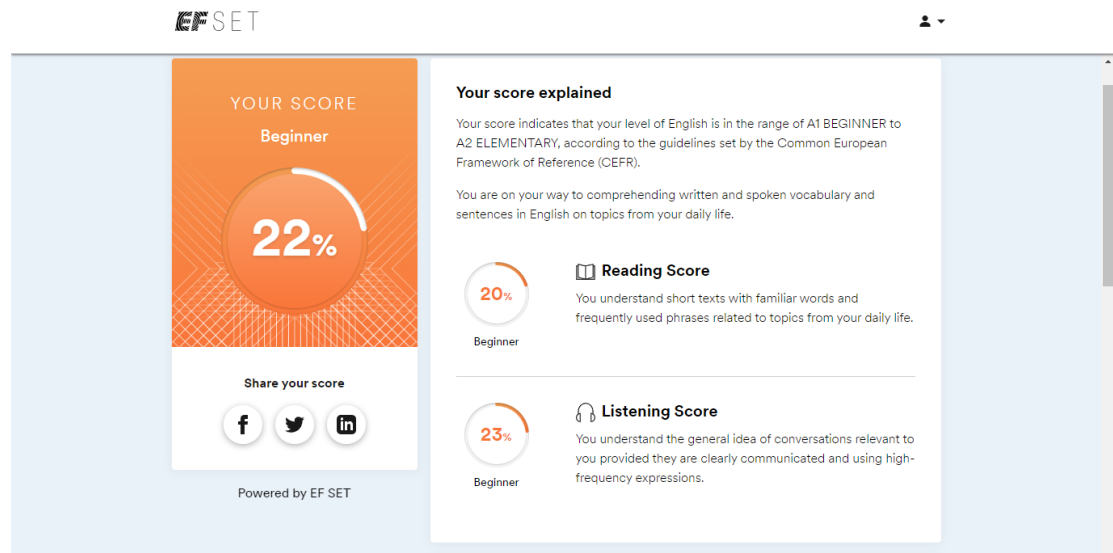
## 7. NRND



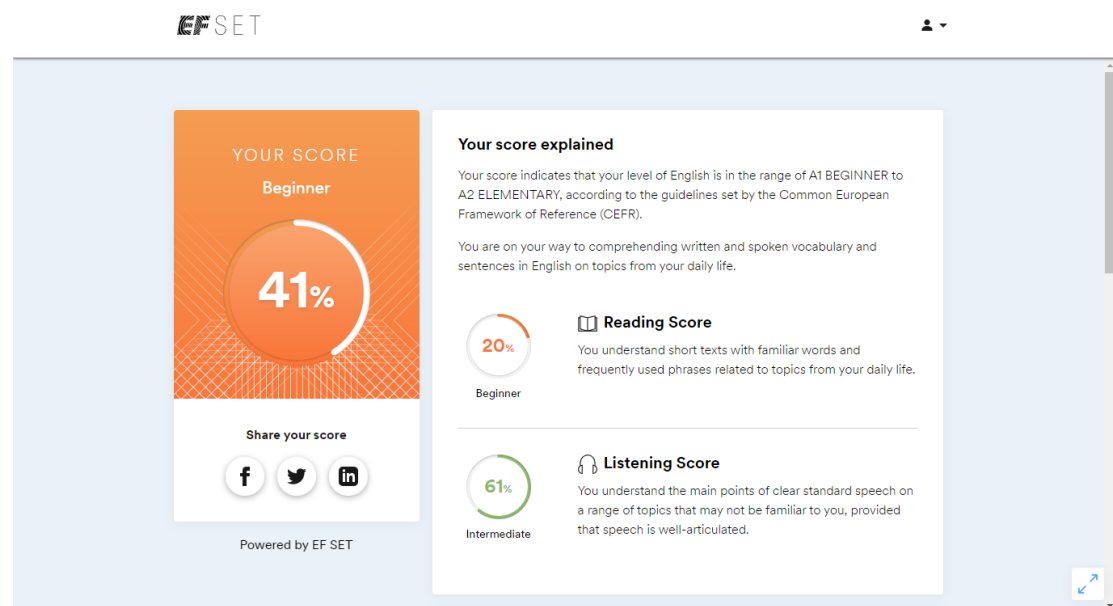
## 8. RHN



## 9. SMHD



## 10. WRJN



## Appendix VI

### OFFICIAL LETTERS



**KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN  
UIN ANTASARI BANJARMASIN  
NOMOR 26 TAHUN 2022  
TENTANG  
PENETAPAN DOSEN PEMBIMBING SKRIPSI SEMESTER GENAP  
TAHUN AKADEMIK 2021/2022**

DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN ANTASARI,

- Menimbang :**
- a. bahwa untuk kelancaran mahasiswa Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin membuat skripsi, maka perlu menetapkan Dosen-Dosen Fakultas Tarbiyah dan Keguruan untuk menjadi pembimbing;
  - b. bahwa nama-nama sebagaimana tersebut dalam Surat Keputusan ini dipandang mampu dan cakap untuk ditetapkan sebagai Dosen Pembimbing Skripsi dimaksud.
- Mengingat :**
1. Undang-Undang RI No. 20 Tahun 2003 tentang Sistem Pendidikan Nasional;
  2. Peraturan Presiden RI Nomor 36 Tahun 2017 tanggal 3 April 2017 tentang Universitas Islam Negeri Antasari Banjarmasin;
  3. Peraturan Pemerintah No. 60 Tahun 1999 tentang Pendidikan Tinggi;
  4. Surat Keputusan Menteri Agama No. 30 Tahun 2017 tentang Organisasi dan Tata Kerja UIN Antasari;
  5. Surat Keputusan Menteri Agama No. 36 Tahun 2017 tentang Statuta UIN Antasari Banjarmasin;
  6. Keputusan Rektor IAIN No. 217A Tahun 2012 tentang Perubahan atas Keputusan Rektor No. 72 Tahun 2007 tentang Pedoman Penulisan Skripsi Program Strata Satu (S-1) IAIN Antasari Banjarmasin.
- MEMUTUSKAN:**
- Menetapkan :** KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN ANTASARI TENTANG PENETAPAN DOSEN PEMBIMBING SKRIPSI MAHASISWA SEMESTER GENAP TAHUN AKADEMIK 2021/2022
- Pertama :** Menetapkan Dosen Pembimbing Skripsi Mahasiswa Semester Genap Tahun Akademik 2021/2022 sebagaimana tersebut dalam lampiran yang merupakan bagian yang tidak terpisahkan dari keputusan.
- Kedua :** Kepada Dosen Pembimbing Skripsi diberikan tugas untuk membimbing skripsi mahasiswa semester genap tahun akademik 2021/2022 sebagaimana tersebut dalam lampiran sesuai dengan usulan Ketua Program Studi masing-masing di Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin
- Ketiga :** Biaya akibat dikeluarkannya keputusan ini dibebankan kepada DIPA UIN Antasari Banjarmasin.
- Keempat :** Keputusan ini berlaku sejak tanggal ditetapkan, dengan ketentuan bahwa apabila terdapat kekeliruan dalam penetapan ini, maka akan diadakan perbaikan dan perubahan sebagaimana mestinya.

Ditetapkan di Banjarmasin  
pada tanggal 22 Februari 2022



- Tembusan:**
1. Rektor UIN Antasari Banjarmasin;
  2. Ketua Jurusan;
  3. Dosen Pembimbing;
  4. Arsip.





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**UNIVERSITAS ISLAM NEGERI ANTASARI**  
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Lampiran : Nomor 46 Februari 2022  
 Tembang : Penetapan Dosen Pembimbing Skripsi Mahasiswa Semester Genap Tahun Akademik 2021/2022

No.	Nama	Nim	Program Studi	Judul	Pembimbing Konten Dan Metodologi	Pembimbing Bahasa Dan Teknik Penulisan
1.	Hidayatus Sholihah	170102030175	TBI	The Use of Flashcards in Teaching Vocabulary to Young Learners	Hj. Nani Hizriani, MA.	Dra. Andi Irtina, M.Hum
2.	Andya Rahmawati	1901010300916	TBI	The Implementation of Whispering Game in Teaching Listening Comprehension	Hj. Nani Hizriani, MA.	Dra. Andi Irtina, M.Hum
3.	Nida Hasanah Putri	1801010300337	TBI	Students' Perceptions on Mobile Legends: Bang-Bang (Mlbb) as Medium to Enrich Vocabulary Outside the Classroom	Afrifah Linda Sari, M.Pd	Fajriatun, M.Pd
4.	Nikmatul Lailah	1801010300486	TBI	The Analysis of Teachers' Difficulties in English Learning Process at SMKN-SPP Pelaharian	Siti Mullichah, M.Ag. M.Ed, Ph.D	Hj. Nur Laila Kadariyah, S.Ag. M.Pd
5.	Laili Noor Almillah	180101030612	TBI	Drops Application as Learning Media in Teaching Vocabulary At MTsN 4 Banjarmasin	Drs. Sa'adillah, M.Pd	Nor Izzati Hasanah, S.Pd., M.Pd
6.	Misyatul Hasna	1601240727	TBI	An Analysis of the Generic Structure in Recount Text in the Students' Personal Experience	Hj. Nani Hizriani, MA.	Dra. Andi Irtina, M.Hum
7.	Nur Faria Amanda	1801010300464	TBI	Exploring Learners Autonomy in Islamic Junior High School in Post-Pandemic Era	Siti Mullichah, M.Ag. M.Ed, Ph.D	Hj. Nur Laila Kadariyah, S.Ag. M.Pd
8.	Muzainatul Faizah	180101030207	TBI	Analyzing Students' English Speaking Difficulties and English Teacher Solutions	Drs. Sa'adillah, M.Pd	Nor Izzati Hasanah, S.Pd., M.Pd
9.	Harri Ismatullah	1801010300332	TBI	The Use of Blog Website in Teaching Reading at MAN 2 Tabalong	Dr. Ridha Fadillah, M.Ed	Yokke Andini, M.Pd
10.	Muhammad Zareal Abidin	1801010300390	TBI	Analysis of Challenges in Using Module Book for Developing Student's English Speaking Skills at MAN Insan Cendekia Tanah Laut	Dr. Ridha Fadillah, M.Ed	Yokke Andini, M.Pd
11.	Dandi	1601241814	TBI	Teachers' Online Assessment in Business English Writing Classes	Siti Mullichah, M.Ag. M.Ed, Ph.D	Hj. Nur Laila Kadariyah, S.Ag. M.Pd
12.	Muhammad Ihsan	180101030216	TBI	PQRST Method for Students Reading Comprehension in Blended Learning	Dr. Ridha Fadillah, M.Ed	Yokke Andini, M.Pd
13.	Dwi Afrati	1601240703	TBI	Analysis of Teacher Assessment Techniques in Teaching English Listening at SMAN 1 Mataraman	Drs. Sa'adillah, M.Pd	Nor Izzati Hasanah, S.Pd., M.Pd



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No.	Nama	Nim	Program Studi	Judul	Pembimbing Konten Dan Metodologi	Pembimbing Bahasa Dan Teknik Penulisan
14.	Nurul Husna	180101030091	TBI	Government's Policy on the Implementation of English Learning For The First Grade of Junior High School. Study of Parents Perception	Atifah Linda Sari, M.Pd	Fajranor, M.Pd
15.	Andri Gunawan	1501241556	TBI	Teacher Creativities on Media in Teaching Reading Comprehension at Junior High School Muhammadiyah Sungai Pandan	Atifah Linda Sari, M.Pd	Fajranor, M.Pd
16.	Muhammad Fadiah	180101030234	TBI	Telegram Application in Online Learning at Islamic Senior Highschool: Teacher's Perception	Atifah Linda Sari, M.Pd	Fajranor, M.Pd

Dekan

  
 Dr. H. Hamdan, M. Pd  
 NIP. 196604051993031005





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 Email: tbi@uin-antasari.ac.id Web: www.ftk.iain-antasari.ac.id

## **SURAT KETERANGAN**

Nomor: B-215/Un.14/III.1.f/PP.00.9/03/2022

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : Muhammad Fadilah  
 N I M : 180101030234  
 Jurusan/Prodi : TBI  
 Alamat : Jl. Sungai Lulut Dalam Km.06 Rt.06  
 Kelurahan Sungai Lulut, Banjarmasin Timur  
 adalah benar telah melaksanakan Seminar Desain Operasional Skripsi  
 yang berjudul:

### **TELEGRAM APPLICATION IN ONLINE LEARNING AT ISLAMIC SENIOR HIGHSCHOOL: TEACHER'S PERCEPTION**

Pada Hari/Tanggal : 04 Maret 2022  
 Tempat : Google Meet  
 Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana  
 mestinya.



Banjarmasin, 04 Maret 2022  
 Ketua,

**Afifah Linda Sari, M.Pd**  
 NIP 198711102015032004



**KEMENTERIAN AGAMA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
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Web: [www.ftk.iain-antasari.ac.id](http://www.ftk.iain-antasari.ac.id)

Nomor : B – 901/Un.14/III.1.f/PP.00.9/09/2022 Banjarmasin, 20 September 2022  
Lamp : -  
Hal : Perubahan Judul Skripsi

Kepada Yth.  
Sdr (i) Muhammad Fadilah  
NIM. 180101030234  
Mahasiswa Jurusan TBI  
di Banjarmasin

Assalamu'alaikum. Wr. Wb.

Berdasarkan usulan dari Dosen Pembimbing Skripsi tentang perubahan Judul Skripsi, demikian pula setelah kami mengadakan penelitian dan peninjauan seperlunya terhadap Proposal Skripsi Sdr (i), dengan ini kami menyatakan dapat menyetujui judul skripsi Sdr (i) yang semula berbunyi:

**"Telegram Application in Online Learning at Islamic Senior Highschool:  
Teacher's Perception"**

Berubah menjadi:

**"The Relationship between English Learning Strategies and Proficiency  
Levels of PKU's Students at Ushuluddin and Humanities Faculty of Islamic  
State University Antasari Banjarmasin"**

Menunjuk :

1. Afifah Linda Sari, M.Pd sebagai Dosen Pembimbing Konten dan Metodologi.
2. Fajrianor, M.Pd sebagai Dosen Pembimbing Bahasa dan Teknik Penulisan.

Demikian agar Sdr (i) segera menghubungi pembimbing untuk konsultasi selanjutnya.

Wassalamu'alaikum. Wr. Wb.



Ketua,

Afifah Linda Sari



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Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492  
Web: [www.ftk.iain-antasari.ac.id](http://www.ftk.iain-antasari.ac.id)

Nomor : B – 1033/Un.14/III.1.f/PP.00.9/11/2022 Banjarmasin, 02 November 2022  
Lamp : -  
Hal : Perubahan Judul Skripsi

Kepada Yth.  
Sdr (i) Muhammad Fadilah  
NIM. 180101030234  
Mahasiswa Jurusan TBI  
di Banjarmasin

Assalamu'alaikum. Wr. Wb.

Berdasarkan usulan dari Dosen Pembimbing Skripsi tentang perubahan Judul Skripsi, demikian pula setelah kami mengadakan penelitian dan peninjauan seperlunya terhadap Proposal Skripsi Sdr (i), dengan ini kami menyatakan dapat menyetujui judul skripsi Sdr (i) yang semula berbunyi:

**"The Relationship between English Learning Strategies and Proficiency Levels of PKU's Students at Ushuluddin and Humanities Faculty of Islamic State University Antasari Banjarmasin"**

Berubah menjadi:

**"English Learning Strategies and Proficiency Levels of PKU's Students at Ushuluddin and Humanities Faculty of Islamic State University Antasari Banjarmasin"**

Menunjuk :

1. Afifah Linda Sari, M. Pd sebagai Dosen Pembimbing Konten dan Metodologi.
2. Fajrianor, M.Pd sebagai Dosen Pembimbing Bahasa dan Teknik Penulisan.

Demikian agar Sdr (i) segera menghubungi pembimbing untuk konsultasi selanjutnya.

Wassalamu'alaikum. Wr. Wb.

Ketua,  
  
Afifah Linda Sari





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**UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN**  
**FAKULTAS TARBIYAH DAN KEGURUAN**  
 Jalan Jenderal Ahmad Yani Km. 4.5 Banjarmasin 70235  
 Telepon (0511) 3253939; Faksimili (0511) 3274492;  
 Website: ftk.uin-antasari.ac.id; E-mail: ftk@uin-antasari.ac.id

**SURAT RISET**

Nomor : B-2182/Un.14/III.1/PP.00.9/08/2022

Yang bertanda tangan tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

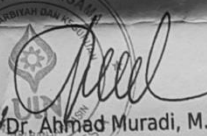
Nama : Muhammad Fadilah  
 NIM : 180101030234  
 Semester : IX  
 Alamat : Jl. Veteran KM.6 RT.6 No.26 Sungai Lutut Dalam  
 Tugas : Melakukan Riset / Penelitian Ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi sarjana dengan Judul :

**THE RELATIONSHIP BETWEEN ENGLISH LEARNING STRATEGIES AND PROFICIENCY LEVELS OF PKU'S STUDENT AT USHULUDDIN AND HUMANITY FACULTY OF ISLAMIC STATE UNIVERSITY ANTASARI BANJARMASIN**

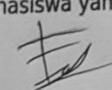
Tempat Penelitian : Asrama Mahasiswa PKU  
 Alat Penelitian : Seperangkat Alat Riset  
 Lamanya Riset : 2 (Dua) Bulan  
 Dari Tanggal : 8 Agustus 2022  
 Sampai dengan : 8 Oktober 2022  
 Tanggal

Demikian surat Riset diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

Banjarmasin, 08 Agustus 2022  
 Wakil Dekan Bidang Akademik dan Kelembagaan,

  
 Dr. Ahmad Muradi, M.Ag  
 NIP. 197808082005011006

Mahasiswa yang bersangkutan,

  
 Muhammad Fadilah  
 180101030234



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FAKULTAS TARBIYAH DAN KEGURUAN**

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Telepon (0511) 3253939; Faksimili (0511) 3274492;  
Website: ftk.uin-antasari.ac.id; E-mail: ftk@uin-antasari.ac.id

Nomor : B-2169/Un.14/III.1/PP.00.9/08/2022  
Sifat : Penting  
Lampiran : 1 (Satu) Berkas  
Hal : Riset dalam Rangka Penyusunan Skripsi

08 Agustus 2022

Yth. Kepala Asrama Mahasiswa PKU  
Banjarmasin

Assalamu'alaikum Wr.Wb

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Muhammad Fadilah  
NIM : 180101030234  
Program Studi : Tadris Bahasa Inggris  
Fakultas : Tarbiyah dan Keguruan  
Alamat : Jl. Veteran KM.6 RT.6 No.26 Sungai Lutut Dalam  
No HP : 089691018914

Demikian surat keterangan ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terimakasih.  
Wassalamu'alaikum Wr.Wb



Wakil Dekan Bidang Akademik dan  
Kelambagaan,

Ahmad Muradi

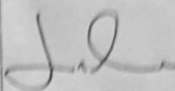
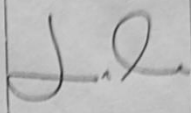
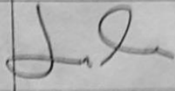

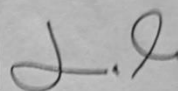
Tembusan :  
Dekan Fakultas Tarbiyah dan Keguruan





**CONSULTATION NOTES**  
**ADVISOR OF CONTENTS AND RESEARCH METHOD**

**NAME OF ADVISOR: Afifah Linda Sari, M.Pd**

DATE	NOTES	SIGNATURE
8 July 2022	- Ganti Judul Jadi The Relationship between English Learning Strategies and Proficiency Levels of PKU's Students	
19 July 2022	- Cari Dalil nyata terkait - Tambahkan preview untuk PKU di latar belakang masalah. - Perbaiki Rumusan Masalah - Membuat Batasan Penelitian - Definisi di Chapter II ditulis dalam paragraph - Penulisan Citation - Perbaiki Paragraph - Tambahkan Previous Study - Cari Penelitian Quantitative tentang correlation	
5 August 2022	-Tambahkan Instrumen kemudian lakukan Riset	
9 September 2022	- Lakukan Interview ulang terhadap dua orang subjek penelitian - Buat Tabel sesuai dengan panduan	
25 October 2022	- Perbaiki Penulisan - Hapus dan rumusan masalah nomor 3 dan juga pembahasannya	



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Email: ftk.anasari@gmail.com Web: www.ftk.uin-antasari.ac.id

LEMBAR BIMBINGAN THESIS

Nama : Muhammad Fadilah  
NIM : 180101030234  
No. Telp : 089691081914  
Email : mhmmadf007@gmail.com  
Judul Thesis : The Relationship Between English Learning Strategies and Proficiency Levels of PKU's Students at Ushuluddin and Humanities Faculty Islamic State University Antasari Banjarmasin

Dosen Pembimbing Akademik : DR. RIDHA FADILAH, M.ED  
Dosen Pembimbing Thesis 1 : AFIFAH LINDA SARI, M.PD  
Dosen Pembimbing Thesis 2 : FAJRIANOR, M.PD  
Bimbingan ke : 1. Cover - Chapter 1  
Berkas Thesis :

Catatan Bimbingan :

- Pengaturan Cover, format Tulisan dan Spasi
- Memperbaiki Abstract
- Pembuatan Auto Citation

Banjarmasin, 24 Sep, 2022 12:16 am

Pembimbing

Fajrianor, M.Pd

\*Wajib dibawa saat bimbingan langsung

\*Catat hasil konsultasi dan minta tanda tangan pembimbing





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Nama : Muhammad Fadilah  
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Dosen Pembimbing Akademik : DR. RIDHA FADILAH, M.ED  
Dosen Pembimbing Thesis 1 : AFIFAH LINDA SARI, M.PD  
Dosen Pembimbing Thesis 2 : FAJRANOR, M.PD  
Bimbingan ke : 2. Chapter 2  
Berkas Thesis :  
Catatan Bimbingan :

- Perbaikan citasi oformatis
- Perbaikan Abstrak
- Buat citasi oformatis untuk previous study.

Banjarmasin, 03 Oct, 2022 11:49 pm

Pembimbing

Fajrianor M.Pd

\*Wajib dibawa saat bimbingan langsung

\*Catat hasil konsultasi dan minta tanda tangan pembimbing



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
#### LEMBAR BIMBINGAN THESIS

Nama : Muhammad Fadilah  
NIM : 180101030234  
No. Telp : 089691081914  
Email : mhmmadf007@gmail.com  
Judul Thesis : The Relationship between English Learning Strategies and Proficiency Levels of PKU's Students at Ushuluddin and Humanities Faculty of Islamic State University Antasari Banjarmasin  
  
Dosen Pembimbing Akademik : DR. RIDHA FADILAH, M.ED  
Dosen Pembimbing Thesis 1 : AFIFAH LINDA SARI, M.PD  
Dosen Pembimbing Thesis 2 : FAJRIANOR, M.PD  
Bimbingan ke : 3. Chapter 3  
Berkas Thesis :  
  
Catatan Bimbingan :

- Citasi otomatis
- Penambahan informasi di Research Setting
- Tambahkan jenis sampling beserta alasannya

Banjarmasin, 15 Oct, 2022 12:10 am

Pembimbing

  
Fajrianor, M.Pd

\*Wajib dibawa saat bimbingan langsung.

\*Catat hasil konsultasi dan minta tanda tangan pembimbing



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#### LEMBAR BIMBINGAN THESIS

Nama : Muhammad Fadilah  
NIM : 180101030234  
No. Telp : 089691081914  
Email : [mhmmadf007@gmail.com](mailto:mhmmadf007@gmail.com)  
Judul Thesis : The Relationship between English Learning Strategies and Proficiency Levels of PKU's Students at Ushuluddin and Humanities Faculty of Islamic State University Antasari Banjarmasin  
Dosen Pembimbing Akademik : DR. RIDHA FADILAH, M.ED  
Dosen Pembimbing Thesis 1 : AFIFAH LINDA SARI, M.PD  
Dosen Pembimbing Thesis 2 : FAJRIANOR, M.PD  
Bimbingan ke : 6. Finalisation (final check of full thesis before exam)  
Berkas Thesis :  
Catatan Bimbingan :

- Penghapusan Research Question nomor 3

Banjarmasin, 20 Oct, 2022 08:12 am

Pembimbing

Fajrianor, M.Pd

\*Wajib dibawa saat bimbingan langsung

\*Catat hasil konsultasi dan minta tanda tangan pembimbing

## CURRICULUM VITAE

<b>I. Personal Details</b>	
Name	: Muhammad Fadilah
Place and Date of Birth	: Banjarmasin, April 24 <sup>th</sup> 2000
Gender	: Male
Marital Status	: Single
Religion	: Islam
Nationality	: Indonesia
Parents	: Hambran, Dahlia
Siblings	: Ahmad Riadi
<b>II. Formal Educational Background</b>	
2004-2006	Al-Ikhlâs Kindergarten ( TK Al-Ikhlâs)
2006-2012	State Elementary School Sungai Lulut 1 Banjarmasin
2012-2015	State Junior High School 30 Banjarmasin
2015-2018	Islamic Senior High School Raudhatussuyubban Sungai Tabuk
2018-2022	English Education Department of Antasari State Islamic University Banjarmasin
<b>III. Organization Experience</b>	
2015-Now	Perguruan Pencak Silat Pancawarna
2019-2022	Lembaga Pengajian dan Pengkajian Al-Qur'an (LPPQ) UIN Antasari Banjarmasin