## **CHAPTER V**

## CLOSURE

The fifth section of this chapter presented the conclusions of this study as well as suggestions for future research in a related field. The conclusion summarizes the research findings based on the research problem and the discussion that was elaborated on in the previous chapter of this study, and then the researcher found the suggestion based on taking findings, discussion, and conclusion into account.

## A. Conclusion

- 1. The English learning strategies used by PKU students were memory, cognitive, sensitive, affective, metacognitive, and social strategies with use at the medium level, meaning they sometimes used these learning strategies when learning English and mostly used is a learning strategy social strategy.
- 2. The average of overall proficiency level of PKU's students are in the beginner level with 53.5% average of reading and listening skills, the highest proficient at intermediate level with 65.5% score of average of reading and listening skills and the lowest proficient at beginner level with 21.5% average of reading and listening skills.

## **B.** Suggestion

Based on the result of this study, the researcher gives some suggestions that explain below:

1. The students should increase their frequency of using the learning strategies to improve their proficiency levels of English. As for PKU 's administrators must hold

- a kind of proficiency test at least once a semester to find out the results of their students' language learning.
- 2. This research is far from perfect, as for as the number of respondents for the research, the other researcher, it is hoped that it can increase the number of respondents who want to be studied in order to get more comprehensive results.