

**TEACHER'S EFFORT TO IMPROVE CLASSROOM
INTERACTION IN ENGLISH TEACHING LEARNING
PROCESS THROUGH COMMUNICATIVE TASKS OF
SENIOR HIGH SCHOOL**

THESIS

**By
NURUL HIDAYAH**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2022 M/1444 H**

**TEACHER’S EFFORT TO IMPROVE CLASSROOM INTERACTION
IN ENGLISH TEACHING LEARNING PROCESS THROUGH
COMMUNICATIVE TASKS OF SENIOR HIGH SCHOOL**

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In partial fulfilment of requirements for the degree of
Sarjana Pendidikan

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I, the undersigned, Nurul Hidayah, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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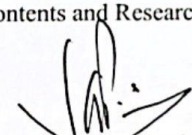
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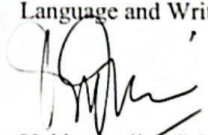
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ABSTRACT

Nurul Hidayah. 2022. *Teacher's Effort to Improve Classroom Interaction in English Teaching Learning Process through Communicative Tasks of Senior High School.* English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors : (I) Drs. Saadillah, M.Pd, (II) Yokke Andini, S.S., M.Pd.

Keywords: Teacher's Effort, Classroom Interaction, Communicative Tasks.

The use of communicative tasks in the teaching and learning process is very necessary. Because sometimes learning activities tend to be monotonous so students feel bored and do not participate actively during the teaching and learning process. This study aimed to determine how the teacher's efforts to improve classroom interaction in the teaching and learning process of English through Communicative Tasks. Through the process of collecting data in the field, researcher used several methods, including; observations and interviews. This study used a descriptive qualitative method. The participants in this study were English teacher at MAN 1 Tanah Bumbu. The results showed that only 2 activities used by the teacher in the teaching and learning process of English by using communicative tasks. In this study, the teacher only used activities and discussions. Teaching process consist of three stages, there are pre teaching, while teaching and post teaching. Some students tend to be passive and bored in the process of teaching and learning English. Students become active but the class become noisy. They lacked of motivation in learning English. Learning activities tend to be monotonous.

ABSTRAK

Nurul Hidayah. 2022. *Usaha Guru untuk Meningkatkan Interaksi Kelas dalam Proses Belajar Mengajar Bahasa Inggris Melalui Tugas Komunikatif*. Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin. Dosen Pembimbing : (I) Drs. Saadillah, M.pd, (II) Yokke Andini, S.S., M.Pd.

Kata Kunci: Usaha Guru, Interaksi Kelas, Tugas Komunikatif.

Penggunaan tugas komunikatif pada proses belajar mengajar sangat diperlukan. Karena terkadang kegiatan belajar cenderung monoton sehingga siswa merasa bosan dan tidak berpartisipasi aktif pada saat proses belajar mengajar. Penelitian ini bertujuan untuk mengetahui bagaimana usaha guru untuk meningkatkan interaksi kelas dalam proses belajar mengajar bahasa Inggris melalui Tugas Komunikatif. Melalui proses pengumpulan data di lapangan, peneliti menggunakan beberapa metode antara lain; observasi dan interview. Penelitian ini menggunakan metode kualitatif. Partisipan pada penelitian ini adalah Guru Bahasa Inggris di MAN 1 Tanah Bumbu. Hasil penelitian menunjukkan bahwa hanya 2 kegiatan yang digunakan guru dalam proses belajar mengajar bahasa Inggris dengan menggunakan tugas komunikatif. Dalam pembelajaran ini, guru hanya menggunakan kegiatan dan diskusi. Proses pengajaran terdiri dari tiga tahap, yaitu pra mengajar, saat mengajar dan pasca mengajar. Beberapa siswa cenderung pasif dan bosan dalam proses belajar mengajar bahasa Inggris. Siswa menjadi aktif tetapi kelas menjadi gaduh. Mereka kurang motivasi dalam belajar bahasa Inggris. Kegiatan pembelajaran cenderung monoton.

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Nurul Hidayah

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