

## **CHAPTER III**

### **RESEARCH METHOD**

This chapter presents research methods applied in this research. It covers research design, research setting, subject/participants, data, techniques of data collection, and data analysis.

#### **A. Research Design**

In this research the researcher used the descriptive qualitative research to analyze data. Qualitative research is a research which uses methods like participant observation or case studies which result in a narrative, descriptive account of setting or a practice Parkinson and Drislane (2011, p.171). Based on Sugiyono (2010, p.21) who states that qualitative research is descriptive. It means that collected data was in the form of words rather than number. The researcher made observations during one meeting. Observations were made on Friday, March 9 2022. This research data was collected from observations and interview.

This research was conducted to reveal Teacher's Efforts to Improve Classroom Interaction in English Teaching Learning Process through Communicative Tasks of Senior High School for IPA class XI at MAN 1 Tanah Bumbu Academic Year 2021/2022.

## **B. Research Setting**

The researcher will conduct research in IPA class XI MAN 1 Tanah Bumbu, located on Jln. H. M. Nurung, Kota Pagatan, Kusan Hilir, Kabupaten Tanah Bumbu, Kalimantan Selatan. In this school there are 3 classes for class XI, namely (IPA), (IPS) and (Religion) classes. Each class consists of 25-30 students. There are some facilities at MAN 1 Tanah Bumbu that support teaching-learning process. There are a library, laboratory, headmaster office, teacher office, school health unit room, prayer room, some toilet, canteen and parking area. The reason why the teacher choose MAN 1 Tanah Bumbu as a research places because in this school there is only 1 English teacher. Therefore, the researcher wants to know how the teacher's efforts to improve classroom interaction in English teaching and learning process through communicative tasks.

## **C. Subject/Participants**

The subject or participant of this research is an English teacher at MAN 1 Tanah Bumbu, there is only one English teacher at this school. Researcher want to use this opportunity to analyze and find out classroom interactions and the efforts made by teachers in this school by using communicative tasks during the teaching and learning process of English.

## **D. Data**

The data in this study will be obtained from making observations with the English teacher, to get complete information about the efforts made by the teacher to improve class interaction in the teaching and learning process through communicative tasks, to get complete information about the efforts made

by the teacher to improve class interaction in the teaching and learning process through communicative tasks, the researcher will conduct interviews with the teacher.

## **E. Techniques of Data Collection**

### **1. Observation**

The researcher used observation as the first research technique. According to Adler and Adler (1987, p.389) mentions that observation is one of the fundamental foundations of all data collection methods in qualitative research, especially concerning the social sciences and human behavior. In this case, observations made by observing class interactions during the teaching and learning process took place. During the observation, the researcher collected the data by observing the class situation. Researchers observed and recorded during the teaching and learning process which focused on how the class interacted and the teacher's efforts to improve class interaction through communicative tasks. In this case, the researcher observed the learning process, presentation of material, student attitudes in class, class atmosphere, etc.

### **2. Interview**

According to Ary et.al (1985, p. 342), states "Interviews collect data through face-to-face or telephone interactions between interviewers and respondents". The second research technique is interviews. In this study, the researcher interviewed English teacher about comprehensive information related in the English teaching learning process through

communicative task. The interviews will use Indonesian. The Indonesian version use to figure out the real condition of the interviews. The researcher will be going to interview to the respondent by talking and asking in relax situation and friendly way. Interview result are recorded in the form interview transcripts.

## **F. Data Analysis**

The data analysis in the research is qualitative method. According to Miles and Huberman (1984, p. 21), the activities of data analysis

### **1. Reduction the Data**

Data reduction is summarizing, choosing the main things, focusing on the things that are important. The researcher will choose the data that have been obtained through the observation and interview that the researcher conducted. Then, the researcher summaries the information that related with the research topic and construct it into file type. In this stage, researcher collects the main points that are obtained in the observation about teacher's effort to improve classroom through communicative tasks.

### **2. Displaying the Data**

Researcher present data that has obtained structures information and provide conclusion and take actions, making it easier for researcher to take action based on information has been obtained. In this stage, researcher will make a relevant data by arranging the data based on the data in the field to be easier to categorize in groups or classes on the basis of common characteristics.

### 3. Conclusion Drawing/Verification

After the presentation of the data is complete, the researcher draws conclusion to be able to find out the problems that have been carried out in the study. In this stage, the researcher concludes the result of the data that have been arranged in some kind of concise and logical order which related to the teacher's effort to improve classroom interaction in English teaching learning process through communicative tasks.