

CHAPTER V

CLOSURE

In this chapter, the researcher will provide a conclusion based on the findings and discussion in the previous chapter. The conclusion here answer the research question from this study about Teacher's effort to improve classroom interaction in English teaching learning process through communicative tasks.

A. Conclusion

By the result of finding regarding Teacher's effort to improve classroom interaction in English teaching learning process through communicative tasks of Senior High School. The researcher found the conclusion as follow :

1. In this study, how the teacher use communicative tasks, the results showed that only 2 activities used by the teacher in the teaching and learning process of English by using communicative tasks. In this study, the teacher only used activities and discussions. Teaching procesess consist of three stages, there are pre teaching, while teaching and post teaching. Some students tend to be passive and bored in the process of teaching and learning English. Students become active but the class become noisy. They lacked of motivation in learning English. Learning activities tend to be monotonous.
2. In the use of communicative tasks used by teachers such as matching activities and discussions, it can be seen that the interaction between teachers and students as well as students and students is still lacking,

when teachers ask students to discuss assignments with their respective groups they do not discuss lessons but other things and when students present the results of their group discussions, other students don't seem to pay attention and are cool to talk to their friends.

B. Suggestions

1. For the teacher

For English teachers, it is very important to improve the quality of teaching English by using various activities that are fun and motivate students to improve their English skills and interest in English. English teachers can use communicative activities such as role playing. In implementing communicative activities, the class will be noisy as happened in this study. Therefore, English teachers must pay attention to the classroom atmosphere when students carry out discussions in communicative activities.

In addition, English teachers should choose appropriate texts and assignments for their students. So that it makes students interested in the lesson and concentrate on learning. Teachers can also use some other learning activities by using communicative tasks.

2. For the students

It is important for students to motivate themselves to study well and be more active in every learning activity.

3. For other researcher

The focus of this study deals with Teacher's effort by using communicative activities. This research can be consideration for the next research. The next researcher also can look for a gap between this research and the next research to become a new topic of the research related to teachers effort by using communicative tasks.