

## CHAPTER V

### CLOSURE

#### A. Conclusion

Derived from the research that has been done, there are explanations about how to use Blog Websites by English teachers during reading lessons and the perspectives of teachers and students on using Blog Websites.

1. The function of the Blog Website is still not fully used and utilized by the teacher. This is because the teacher only uses the blog website in the post-reading activities session as a place for students' assignments and homework. Therefore, the advantages of a Website Blog cannot be fully owned..
2. Students' interest in English using Blog Websites tends to like this media based on the results of student interviews.

Teachers get English teaching methods using Blog Websites not from search results and method exploration on the internet, but from the teacher's own thoughts in the hope that students can learn more enthusiastically and not only get English but other meaningful things; in this case how to create and use a Blog Website.

Students have tried to get used to English, but with the density of activities and the many lessons that students have to learn, it becomes the main problem and burden for students in learning English

## **B. Suggestions**

In this section, the writer would like to give some suggestions based on the conclusions above. Suggestions for further English teachers, students, and researchers are then presented below

1. It is recommended for teachers to keep trying and be patient in developing students' English skills, especially in terms of reading skills. Students still lack the basics of English and they only learn English in class. Teachers are expected to continue to seek and explore students' interests with a variety of unique and diverse methods.
2. Students who have not been able to understand the maximum use of Blog Websites, are expected to be able to learn the maximum use and function of Blog Websites. And for students who have problems with their devices in using Blog Websites, you can ask the teacher and ask for help from other students and don't give up on these obstacles. The author is very aware that this research is still far from the ideal research that should be done. Therefore, for further researchers if they want to do research like this research, the next researcher should try to research Blog Websites without being related to English language skills in depth with researchers making comparisons between students who use Blog Websites and those who don't. Because it can be seen that this research has become too focused on how teachers teach reading skills because teachers are not optimally using Blog Website.