

CHAPTER I

INTRODUCTION

A. Background of Study

In this day, students in senior high school need to master English speaking skills. It is very important considering they must be able to communicate using English as an international language, the need for experience through participating in competitions such as English speech contests and debates, and wider relationships with people around the world or getting used to speaking English with friends at school everyday. In addition, Grauberg (1997, p. 201) states that the main goal of students learning a foreign language is to speak the target language. Therefore, speaking skills must be taught and practiced to develop students' communication skills through the target language.

Education in Indonesia makes English a subject in the classroom. As a teacher who teaches English in a country where the national language is not English, good skills were needed in order to provide knowledge and understanding of English to students who communicate using Indonesian or EFL Students. Various challenges in teaching certainly be present in the middle of learning and there were also various factors that trigger the emergence of this language learning, especially in speaking skills. In order for the delivery of learning materials to be conveyed well to students, good media is needed and in accordance with the needs of the students. Media is

a means to convey a message. The message in question is in the form of science in a learning delivered by the teacher.

Regarding speaking as a required skill, the teacher of class XII Madrasah Aliyah Negeri Insan Cendekia Tanah Laut when students were in class is required to use English which is usually called the English Area for students at this school. It has the main objective of encouraging and improving students' English skills, especially speaking skills, to prepare, reach and produce students of the highest quality to face any challenge. According to free observation the student love to follow an interesting learning system such as the way the teacher teaches which is not flat and can provoke curiosity of students more deeply.

Pelaihari City is located in Tanah Laut Regency, South Kalimantan. The city is a great city in educational facilities at high school level. The researcher conducted this research observation at Madrasah Aliyah Negeri Insan Cendekia Tanah Laut which is one of the best schools in Tanah Laut district which one of the best schools in Tanah Laut district, many achievements have been achieved by schools and students in various competitions at local, regional, and national level, and has a complete learning system and facilities to support the achievement of learning objectives. This school implemented a boarding school system and all these good school ecosystems can be used.

A research conducted by Carolus Suksmo Praksono (2017) explains that in his research discussed more about how to make module to suit the

needs of students in his research places. The differences are this research no need make a new the module, but only to find out how the teacher used the module when teaching speaking skills and teacher obstacles in using module in teaching speaking.

Next, a research conducted by M. Arif Rahman Hakim (2018) explains that his study aims to classify student characteristics, needs analysis, development, validation, revision, testing, and revision of the final product. The differences are in this study aims to find out of how the teacher used the module when teaching speaking skills and teacher obstacles in using module in teaching speaking.

Last, a research conducted by Fitri Palupi Kusumawati and Ratna Puspita Sari (2019) explain in their study aim to make a new module for students. Whereas in this study, the aims are to find out of how the teacher used the module when teaching speaking skills and teacher obstacles in using module in teaching speaking.

According to the pre-observations with the teacher on August 3rd, 2022, the problems that were experienced by class XII students of Madrasah Aliyah Negeri Insan Cendekia Tanah Laut according to their teacher were in the aspect of speaking skills. The researcher indicated that there were three possibilities that could cause students' speaking skills to be less good, including 1) the way of the teacher taught the speaking skill aspect with the module still not good enough, 2) the module design was not in accordance

with the module criteria, and 3) the students themselves, who did not have the motivation to master speaking skills.

First, the students' speaking skill problem comes from the way the teacher taught the speaking aspect in the classroom with the module used. This can happen because of a discrepancy between the theory of how to teach using the module in the speaking aspect and the teacher's practice when teaching in class. Tompkins (2019, p. 7) argues the teacher should be able to make the learning process in order to associate with the student's background knowledge with the material studied. Salahuddin et al. (2013) have found there were problems shortage of trained English teacher reported in some countries.

Second, the students' speaking skill problem comes from the module design. The module made by the English teacher of class XII MADRASAH ALIYAH NEGERI Insan Cendekia Tanah Laut is appropriate or not based on good and correct module theory, the background of the teacher who makes this module, is it appropriate or not with the student's need analysis. The importance of using the module as a tool for teaching English, especially speaking skills, is the main point in learning so that students can understand well what is being taught.

Third, the problem of students' speaking skills comes from the students themselves. Many things can affect students' grades and abilities towards their speaking skills. If the teacher's way of teaching is good, the module is in accordance with the provisions but students scores and

speaking skills were still low, it can be indicated that the cause of the obstacles faced by teacher in using module in teaching speaking skills of class XII comes from the students.

Abrami et al. (2012, p. 49) says quantitatively verified the importance of three types of interaction: among students, between the teacher and students, and between students and course content. So the pattern of interaction between teacher and students discussed here is an active and enthusiastic relationship with each other in the bond of educational purposes. The successful way for students to enjoy learning and achieve their best achievements is the role of teacher in the teaching and learning process and should be able to use interesting teaching media and teaching skills that suit the situation. With learning that the way of the material that delivered is good and enjoyed by students, the learning objectives that have been set will be achieved well. The importance of good interaction patterns in order to foster good student character such as the relationship between parents and their own children. This has been mentioned in the Qur'an Surah Al Mujadalah verse 11 as follow:

يَا أَيُّهَا الَّذِينَ ءَامَنُوا إِذَا قِيلَ لَكُمْ تَفَسَّحُوا فِي الْمَجَالِسِ فَافْسَحُوا يَفْسَحِ اللَّهُ لَكُمْ وَإِذَا قِيلَ
 أَنْشُرُوا فَأَنْشُرُوا يَرْفَعِ اللَّهُ الَّذِينَ ءَامَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ ۚ وَاللَّهُ بِمَا
 تَعْمَلُونَ خَبِيرٌ

Based on the word of Allah above, the Quran describes optimal learning outcomes are influenced by several components of learning and

teaching, such as how the teacher delivers teaching materials, what media were used, and so on.

Based on the explanation above, researcher is interested in researching the process and way of teaching by the teacher, how good enough the module, and why the student's speaking skill in XII grade not good according to teacher statement when free observation. To find out more about it researcher conducts a research titled: **“THE USE OF MODULE IN TEACHING SPEAKING SKILLS AT MAN INSAN CENDEKIA TANAH LAUT”**.

B. Research Questions

Based on the background of the study above, the problem of the study is as follow:

1. How is the use of module in teaching speaking skills at Madrasah Aliyah Negeri Insan Cendekia Tanah Laut?
2. What are the obstacles faced by the teacher in using module in teaching speaking skills at Madrasah Aliyah Negeri Insan Cendekia Tanah Laut?

C. Objectives of Study

Based on the problem of the research the objective of this study with the stated problem is:

- a. To describe the use of module in teaching speaking skills at Madrasah Aliyah Negeri Insan Cendekia Tanah Laut.

- b. To describe the obstacles faced by the teacher in using module in teaching speaking skills at Madrasah Aliyah Negeri Insan Cendekia Tanah Laut.

D. Significance of Study

The expected benefits from the study of theoretical and practical terms, namely for the challenges of teaching English in conventional classes which aim to solve the obstacles faced by teacher in using module in teaching speaking of class XII students of Madrasah Aliyah Negeri Insan Cendekia Tanah Laut, even though the students there were the choice of a strict selection before entering a school that should have more potential that can be maximized. Currently, English proficiency is widely used as one of the requirements and priorities in the world of work, if students can master speaking skills well, it must be easy for them to master other English skills. It is hoped that this research can provide new inspiration and innovation for all English teacher so that they can understand, know, and imagine how to overcome students' speaking skills problems in carrying out English learning in the classroom. Therefore, teacher were expected to be more diligent and wise in determining the use of teaching methods and media, such as making modules that were in accordance with the curriculum, student needs and contain general information that is useful for students. Teacher and students must be able to understand, support, and establish good communication in the classroom.

E. Definition of Key Terms

1. Module

The module in this study refers to a module that is used as a medium by the English teacher at Madrasah Aliyah Negeri Insan Cendekia Tanah Laut to teach speaking in her class. In this study, the module used is a module that made by the English teacher at Madrasah Aliyah Negeri Insan Cendekia Tanah Laut for teacher and students in teaching speaking. The type of module in this study in the form of E-module.

2. Teaching Speaking

Speaking is a productive oral skill that includes systematic verbal statements to convey meaning. This research mainly focuses on the theory of using module for teaching speaking from Kayi (2006) about pre, while, and post-communicative activity. This study looks at how teacher's steps while using the module in class for teaching speaking and limited by theory proposed by Kayi (2006).

3. Teaching Media

The teaching media referred to in this study is the media used by teacher at Madrasah Aliyah Negeri Insan Cendekia Tanah Laut in teaching speaking in the class. In this case the media is the Module used by teacher in teaching. This study mainly discuss how the teacher's steps in teaching speaking and what are the obstacles faced by teacher in using module in class.