

## **CHAPTER V**

### **CLOSURE**

#### **A. Conclusions**

Based on the results of the research that has been carried out, there is a way to use the module by an English teacher when teaching aspects of speaking skills and there were three possibilities that were the main problems that cause the obstacles faced by teacher class XII MIA 1 students at Madrasah Aliyah Negeri Insan Cendekia Tanah Laut, namely: 1) Problems with module design that were not ideal, 2) Teacher skills who teach were not good, and 3) The ability of the students themselves were indeed low.

The results showed the use of module by teacher in all learning activities are well organized inside the module, starting from: 1) Pre-communicative activity that consist of concept understanding, question and answer, and object based guided text in module , 2) While-communicative activity consist of explaining material and practice in oral, and 3) Post-communicative activity consist of giving a task for students.

The design of the module made by the teacher was in accordance with the ideal characteristics and also accordance with student need analysis. There were some shortcomings from student's found in this study they are pronunciation accuracy and intonation in speaking skills.

The obstacles faced by the teacher in using module in teaching speaking skill are about students pronunciation accuracy and intonation, because module only show cognitive science and cannot reflective the native speaker in

pronouncing, It was kind of limitation of module in teaching speaking skill. Furthermore students in this class do not like native speaker voice. This is supported by the statement from the teacher during the interview and researcher observation that students in this class still need to improve their pronunciation.

## **B. Suggestions**

In this section, the researcher wants to give some suggestions based on the conclusions above. Suggestions for English teacher, students, and researcher were then presented below.

1. It is recommended for teacher to support English subjects in order to be able to develop the potential of students in the field of speaking. It can be accomplished by reviving the environment for speaking English so that students take responsibility for speaking English, providing daily vocabulary and give a mindset to do not fear of being wrong when speaking English, because making mistakes is natural when learning.
2. Students in this class are smart; they just need to develop the potential they have, improve learning motivation, and make a clear goal to remain focused on each way of life to be taken. Therefore, in learning English especially in speaking skills, don't be afraid of being wrong. You must always believe in yourself that you were capable.
3. Researcher realize that this research is still far from perfection. Therefore, researcher in the future, if you want to conduct a study that is similar to this, it is advisable to be able to set up an English club that collaborates with an English-language teacher who focuses on speaking skills.