

CRITICAL LITERACY APPROACH IN READING COMPREHENSION

**By
RAHMATUNNISA**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2022 M/1444 H**

CRITICAL LITERACY APPROACH IN READING COMPREHENSION

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

by
Rahmatunnisa
180101030074

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2022 M/1444 H**

STATEMENT OF AUTHENTICITY

I, the undersigned, Rahmatunnisa, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, October 25th, 2022
The writer,





**KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.ftk.iain-antasari.ac.id

SURAT KETERANGAN BEBAS PLAGIARISME

No: B-1029/Un.14/III.1.f/PP.00.9/11/2022

Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut:

Nama	:	Rahmatunnisa
NIM	:	180101030074
Program	:	S-1
Program Studi	:	Tadris Bahasa Inggris

Judul Skripsi:

"Critical Literacy Approach in Understanding Reading Comprehension"

Dinyatakan sudah memenuhi syarat batas maksimal plagiasi kurang dari 25% pada setiap subbab naskah skripsi yang disusun. Surat Keterangan ini digunakan sebagai prasyarat untuk mengikuti ujian skripsi.

Banjarmasin, 02 November 2022

Ketua Prodi,
Tadris Bahasa Inggris



Afifah Linda Sari

APPROVAL

Title : Critical Literacy Approach in Reading Comprehension
Name : Rahmatunnisa
SRN : 180101030074
Faculty : Tarbiyah and Teacher Training
Program : Undergraduate Study (S-1)
Department : English Education Department
Academic Year : 2022/2023
Place/Date of Birth : Amuntai, May 5th 2000
Address : Jl. Empu Jatmika No. 001, RT.04, Sei. Malang, Amuntai Tengah, Hulu Sungai Utara, South Kalimantan

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, 25 October 2022

Advisor
Contents and Research Methods

Hj. Nani Hizriani, S.Pd, MA
NIP. 197711272003122001

Advisor
Language and Writing Techniques

Yokke Andini, SS, M.Pd
NUP. 201701038

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,



Linda Sari, SS, M.Pd
NIP. 198711102015032004

VALIDATION

Title: Critical Literacy Approach in Reading Comprehension.

Name Rahmatunnisa, SRN 180101030074, has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Thursday

Date : December 01st, 2022

Score : 90 (A+)

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin



THE BOARD OF EXAMINERS:

No.	Name	Signature
1	Hj. Nani Hizriani, S. Pd, MA (Chairperson)	
2	Dra. Andi Irlina, M. Hum (Member)	
3	Yokke Andini, S.S, M. Pd (Member)	

ABSTRACT

Rahmatunnisa. 2022. Critical Literacy Approach in Reading Comprehension. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Hj. Nani Hizriani, S. Pd, MA. (II) Yokke Andini, S.S, M. Pd.

Keywords: Critical Literacy Approach, Reading Comprehension, Student.

In this technological era, critical literacy approach plays an important role as it can help students to think critically then transform their thinking into some practical actions. This research aimed to investigate the practice of the critical literacy approach in understanding reading texts and how the students perceive this approach.

The researchers employed a descriptive qualitative method by doing classroom observations and interviews. The data were collected from fifth-semester students of English Education Department UIN Antasari Banjarmasin in academic year 2022. For the interview, the participants were chosen based on the snowballing method. The data were analyzed using the flow model by Miles and Huberman, including data reduction, data display, and drawing conclusions.

The finding of this study indicated that most students succeed in using critical literacy approach by doing all the phases of the model critical literacy approach including: code breaking, making meaning, using text, and critically analyzing the text. Moreover, students perceived critical literacy approach positively since it helped students in developing their competence in reading while also helping them criticize the text. They became more active and confident in sharing their perspectives. This also could improve their proficiency, especially in reading critical engagement with the texts.

ABSTRAK

Rahmatunnisa. 2022. *Critical Literacy Approach in Understanding Reading Comprehension*. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Hj. Nani Hizriani, S. Pd, MA. (II) Yokke Andini, S.S, M. Pd.

Kata Kunci: Mahasiswa, Pemahaman Bacaan, Pendekatan Literasi Kritis.

Di era teknologi ini, pendekatan literasi kritis memegang peranan penting karena dapat membantu siswa berpikir kritis kemudian mentransformasikan pemikirannya ke dalam tindakan-tindakan praktis. Penelitian ini bertujuan untuk menyelidiki praktik pendekatan literasi kritis dan bagaimana persepsi siswa terhadap pendekatan ini.

Peneliti menggunakan metode deskriptif kualitatif dengan melakukan observasi kelas dan wawancara. Data dikumpulkan dari mahasiswa semester lima Jurusan Tadris Bahasa Inggris di UIN Antasari Banjarmasin tahun ajaran 2022. Untuk wawancara, peserta dipilih berdasarkan metode snowballing. Data dianalisis menggunakan model aliran Miles dan Huberman, meliputi reduksi data, penyajian data, dan penarikan kesimpulan.

Temuan dari penelitian ini menunjukkan bahwa sebagian besar siswa berhasil menggunakan pendekatan literasi kritis dengan melakukan semua tahapan model pendekatan literasi kritis meliputi: pemecahan kode, memaknai, menggunakan teks, dan menganalisis teks secara kritis. Selain itu, siswa menganggap pendekatan literasi kritis positif karena membantu siswa dalam mengembangkan kompetensi mereka dalam membaca sekaligus membantu mereka mengkritik teks. Mereka menjadi lebih aktif dan percaya diri dalam berbagai perspektif mereka. Ini juga dapat meningkatkan kemahiran mereka, terutama dalam membaca keterlibatan kritis dengan teks.

MOTTO

“Don’t hesitate, move on

There’s no time

Your future depends on your imagination

Throw away your fear

We can do it, it is okay

All the keys are in your possession

(EXO)

DEDICATION

Thanks to Allah SWT who has given me everything so I can finish this thesis.

I dedicate this thesis for:

1. My beloved parents, H. A. Syauqi and Hj. Masniah who pray the best for me, provided me, support me mentally, spiritually, materially during the time of study and the process of making this thesis.
2. My brother and little sister, Aulia Rahman and Kamila Nor Fariha who helped and supported me.
3. My closest friends. Thank you for supporting, loving, and making a time for me to talk and go anywhere to refresh my mind while I am busy.
4. My classmates in TBI C 2018, TBI B 2018, and TBI C 2018 Antasari State Islamic University Banjarmasin, thank you for all the friendships, happiness, and sadness that made me stronger and better.
5. All of my family and friends in Antasari State Islamic University Banjarmasin and others, who have given me supports and love for completing my undergraduate thesis.

ACKNOWLEDGEMENT

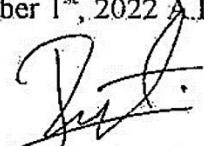
بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ، وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَكْثَرِ النَّبِيِّينَ وَالْمُرْسَلِينَ سَيِّدِنَا وَمَوْلَانَا مُحَمَّدٌ وَعَلَى أَكْلَوْهِ وَأَصْحَابِهِ أَجْمَعِينَ. أَمَّا بَعْدُ

Praise to Allah the Almighty who has been giving me guidance till the researcher finished this thesis entitled “Critical Literacy Approach in Reading Comprehension”. Peace and salutation always be upon Prophet Muhammad P.B.U.H. and all his friends who struggle for Allah. The researcher likes to express appreciation and gratitude to:

1. Dr. H. Hamdan, M.Pd as the Dean Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the administrative matters.
2. Afifah Linda Sari, M.Pd, as the Head of English Education Department and my academic advisor for the guidance, encouragement, and direction.
3. My thesis advisors, Nani Hizriani, MA, as the advisor of content and research methods for the advice, helps, suggestion and correction.
4. Yokke Andini, M.Pd. as the advisor of language and writing techniques for the advice, helps, suggestion and correction.
5. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that, this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Rabiul Akhir, 6th, 1444 A.H
November 1st, 2022 A.D



Rahmatunnisa

CONTENTS

COVER PAGEi
STATEMENT OF AUTHENTICITY.....	ii
PLAGIARISM LETTER	iii
APPROVAL	ivv
VALIDATION.....	v
ABSTRACT	vii
ABSTRAK.....	viii
MOTTO	viviii
DEDICATION.....	ix
ACKNOWLEDGEMENT.....	x
CONTENTS.....	xii
LIST OF APPENDICES	xiii
CHAPTER I INTRODUCTION	1
A. Background of Study	1
B. Research Questions	5
C. Objective of Study	6
D. Significance of Study	6
E. Definition of Key Terms.....	7
CHAPTER II THEORETICAL REVIEW	9
A. Reading Comprehension	9
1. Definition of Reading	9
2. Types of Reading Skills.....	11
3. The Importance of Reading Skills.....	14
4. Reading Comprehension	15
5. Level of Comprehension	17
6. Factors that Influence Reading Comprehension.....	18
B. Critical Literacy Approach	19
1. Definition of Critical Literacy Approach	19
2. The Principles of Critical Literacy toward Reading Comprehension.....	24

3. Benefit and Challenges of Critical Literacy Approach in Teaching and Learning	31
C. Previous Studies	33
CHAPTER III RESEARCH METHOD	36
A. Research Design	36
B. Research Setting	37
C. Participants	37
D. Data.....	38
E. Technique of Data Collection.....	39
F. Data Analysis.....	41
CHAPTER IV FINDINGS AND DISCUSSION	43
A. Findings	43
1. Using Critical Literacy Approach in Reading Comprehension.....	43
2. Students' Perceived Critical Literacy in Understanding Reading Comprehension	50
B. Discussion.....	60
1. Using Critical Literacy Approach in Reading Comprehension.....	60
2. Students' Perceived Critical Literacy in Understanding Reading Comprehension	64
CHAPTER V CLOSURE.....	68
A. Conclusion.....	68
B. Suggestion	69
REFERENCES.....	71
APPENDICES	78
CURRICULUM VITAE.....	120

LIST OF APPENDICES

Appendix I: Transliteration of Qur'an Verse	79
Appendix II: Official Letters.....	80
Appendix III: Notes	87
Appendix IV: Critical Literacy Approach Observation Guideline	91
Appendix V: Students' Perceived Interview Guideline	103