

ABSTRACT

Bejo Riyanto: *Implementation of Quality Culture within the Quality Management System in SDIT Al Khair Barabai and SDIT Robbani Banjarbaru.* Under the guidance of Dr. Hj. Sessi Rewetty Rivilla, M.M.Pd. and Dr. Ahmad Juhaidi, M. Pd.I. Thesis, Islamic Education Management Study Program, Postgraduate IAIN Antasari Banjarmasin (2016).

Keywords: Implementation, Quality Culture, Quality Assurance

Quality education is education that can respond to the desires of the customer. Implementation of the quality culture in educational institution has become imperative that the more quality educational institutions. With the implementation of quality culture, the customer will get a guarantee of the quality of education promised that they will have full confidence in the institution.

The focus of this research is how the implementation of quality culture within the quality management system and any obstacles encountered in the implementation process.

This study used a qualitative approach. The data source of this research is the principal, vice-principal, teacher and staff. Data collection method used in observation, interview and documentation study. Data analysis was done in two steps, at the time of data collection and after data collection in the field. The analysis process is done with data reduction, data display and verification or inference. Checking the validity of the data is done in two ways, triangulation and member check.

The result showed implementation of quality culture in SDIT Al Khair Barabai and SDIT Robbani Banjarbaru in principle reflects the 8 principles of TQM. Developed quality culture can be seen in 10 measures implementation: understand, assess, plan, expect, model, orient, mentor, train, monitor, and reinforce and maintain quality. SDIT Al Khair Barabai has 12 Quality Assurance developed into a culture of quality schools, while SDIT Robbani Banjarbaru has 8 quality assurance. Base on the quality of school culture recommended by ministry of education is a culture of honesty, trust, cooperation, read, discipline and efficiency, clean, excel and compete, give warning and appreciation, it can be concluded that both schools have been implementing it in school activities. Obstacles encountered in the implementation of quality culture is basically not very crucial for both schools, among the longer term, the pressure of external and planning underdone.