

**THE IMPLEMENTATION OF 4C LEARNING MODEL
IN ENGLISH LEARNING OF MTS SYEKH KHALID
PINGARAN**

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2022 M/1444 H**

**THE IMPLEMENTATION OF 4C LEARNING MODEL
IN ENGLISH LEARNING OF MTS SYEKH KHALID PINGARAN**

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Sarjana Pendidikan

by
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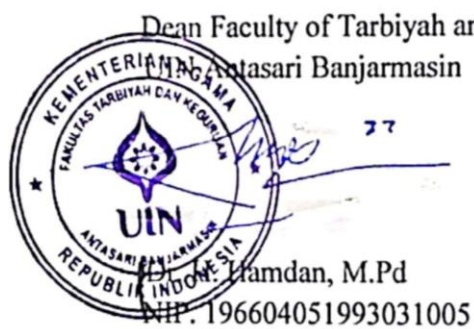
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ABSTRACT

Norhikmah.180101030233. The Implementation of 4C learning model in English Learning of MTS Syekh Khalid Pingaran. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor (I) Dra. Andi Irlina, M.Hum, (II) Yokke Andini, S.S M.Pd.

Keywords: Implementation, 4C Learning Model, English learning.

4C is a learning model refers to activeness, creativity, and collaboration with students effective to communicate in English teaching and learning process. But, many students are shy to speak in the class with English, so, the 4C learning model is chosen, with this learning model they are active and not shy to active in the class. Therefore, this study aims to determine the implementation of that learning model and the teacher's perception when implementing that learning model at MTs Syekh Khalid Pingaran.

This study uses a qualitative descriptive method to obtain facts about the Implementation of 4C in the Speaking Class of MTs Syekh Khalid Pingaran, with two teachers in class IXA with 27 students and class VIIIB with 21 students. Observations and interviews were used to collect this data. The collected data was analyzed through several stages such as data reduction, data presentation, also drawing conclusions and verification.

The conclusion that has been obtained by researcher from this study is that there are activities for teachers when they have carried out this, in communication the teacher directs students to actively discuss, in collaboration students are required to work together and appreciate, in critical thinking and interrelated creativity students are directed to think and think, create new things with the material prepared by the teacher. It has been obtained that the implementation of 4C has obtained positive teacher perceptions because students have become more active, collaborative and creative in class.

ABSTRAK

Norhikmah.180101030233. The Implementation of 4C learning model in English Learning of MTS Syekh Khalid Pingaran. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors (I) Dra. Andi Irlina, M.Hum, (II) Yoke Andini, S.S M.Pd.

Keywords: Penerapan, Model Pembelajaran 4C, Kelas Berbicara.

4C adalah model pembelajaran yang mengacu pada keaktifan, kreativitas, dan kerjasama dengan komunikasi yang efektif oleh siswa dalam proses belajar mengajar bahasa Inggris. Namun, banyak siswa yang malu untuk aktif di kelas dengan bahasa Inggris, maka dipilihlah model pembelajaran 4C, dengan model pembelajaran ini mereka aktif dan tidak malu-malu dalam berbicara di kelas. Oleh karena itu, penelitian ini bertujuan untuk mengetahui penerapan model pembelajaran tersebut dan persepsi guru dalam menerapkan model pembelajaran tersebut di MTs Syekh Khalid Pingaran.

Penelitian ini menggunakan metode deskriptif kualitatif untuk memperoleh fakta tentang Penerapan 4C di Kelas MTs Syekh Khalid Pingaran, dengan dua orang guru di kelas IXA dengan 27 siswa dan kelas VIIIB dengan 21 siswa. Observasi dan wawancara digunakan untuk mengumpulkan data. Data yang terkumpul dianalisis melalui beberapa tahapan seperti reduksi data, penyajian data, serta penarikan kesimpulan dan verifikasi.

Kesimpulan yang telah di dapat dari penelitian ini adalah ada kegiatan guru dalam menerapkan 4C ini, dalam komunikasi guru mengarahkan siswa untuk active berdiskusi, dalam kolaborasi siswa dituntut untuk bekerjasama dan menghargai, berpikir kritis dan kreativitas saling berhubungan siswa di arahkan untuk memikirkan dan menciptakan hal baru dengan sebuah materi yang telah di siapkan oleh guru, setelah penerapan 4C ini maka telah diperoleh lah presepsi guru yang positive karena siswa menjadi lebih active collaborative dan juga creative di dalam kelas.

MOTTO

***You can plan your live day to day, but you must remember
Allah the Almighty***

Always say!!!

لا حول ولا قوة الا بالله العلي العظيم

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Therefore, suggestion will be expected to make it better.

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