

CHAPTER I

INTRODUCTION

A. Background of Study

A learning model is a design or the shape of something systematically based on learning theory or the rationale of how students learn. The learning model is essential for students to achieve learning goals. It has a learning environment, the dialogue that takes place between teacher and students, which is also helpful for obtaining better learning outcomes.

Various learning models have developed in the world of education, one of which is 4C. It is one of the most appropriate learning models for the 21st century. Ratmaningsih et al. (2021) stated that the 4C-based learning model is a proper model to be used in developing students' abilities, especially in responding to challenges in the global era. Ratmaningsih et al. (2021) stated that the 4C- The based learning model is a good model to utilize when improving students' talents, particularly when preparing them to handle challenges in the global period.

The development of 21st-century abilities, such as critical thinking, communication, the capacity for collaboration and teamwork, and creativity, is emphasized by the 4C-based learning approach. So, 4C includes four skills Critical Thinking, Collaboration, Communication, and Creativity. (Ratmaningsih et al., 2021) Explain these four skills. First,

critical-thinking students who can think critically are better able to reason through issues and comprehend difficult situations. According to Arifin, 2017 in Ratmaningsih et al., the capacity for critical thought enables people to comprehend how problems are related to one another, organize them into systems, reveal them, and examine them in order to find solutions (2021). Allah said in surah Al-Ankabut verse 20:

قُلْ سِيرُوا فِي الْأَرْضِ فَانظُرُوا كَيْفَ بَدَأَ الْخَلْقَ ثُمَّ اللَّهُ يُنشِئُ
النَّشْأَةَ الْآخِرَةَ إِنَّ اللَّهَ عَلَىٰ كُلِّ شَيْءٍ قَدِيرٌ ۝

Having explain above, the Qur'an in calling on humans to observe and think about the universe and the creatures in it. The second ability is communication, which is regarded as being crucial to human existence. The sender and the recipient of the message do not have divergent perceptions as a result of effective communication. The students need the right communication skills in order to communicate effectively. Allah said in surah Tahaa verse 44:

فَقُولَا لَهُ قَوْلًا لَّيِّنًا لَّعَلَّهُ يَتَذَكَّرُ أَوْ يَخْشَىٰ

Based on the verse above, the teaching and learning process in the class, the teacher communicate with students must graceful, is it a conducive interaction between teachers and students, wise communication leaves a deep impression on students. These methods need to be developed and trained in order to support kids' academic success and life skills

(Zubaidah, 2018). Language use as a means of communication is essential for learning. Through the use of language in communication, knowledge and skills are learned. As a result, developing knowledge and skills is based on having effective communication abilities. Next, Collaboration is the following ability. In order to produce a graduate who is prepared for employment, collaborative learning is essential. Collaborative and interpersonal abilities are seen to be the most sought qualities businesses seek in candidates Levin-Goldberg (2012) in Ratmaningsih et al. (2021). To enable them to function as a team, they must develop this capacity. Immature learners must receive assistance from more experienced ones in order to develop the necessary competencies. They must work together to solve numerous issues in their immediate environment (Zubaidah, 2016). Each student who participates in a group project is expected to play a responsible role. They must also respect the opinions of the other team members and put themselves in their positions. Creativity is the ultimate ability and the mother of all abilities. The students are expected to know and grasp the information at the beginning of the phase, and at a higher level, they are expected to be able to use and apply it. They must be able to innovate, be creative, and be able to use their knowledge to develop something new in order to move on to the next step. The students are tasked with creating something original using their deductive thinking. It is what frequently generates chances for novel concepts to appear. As a result, it can be concluded that 4C-based learning must be developed in

order to create students who are innovative and participatory and can handle the problems of the modern world.

In English learning, students learn to be more active in teaching and learning process, most students who do not like English learning tend to be less active if the teacher only uses a simple learning model that is not by the new era. With this problem, it follows the theory above that if the teacher wants to form students who can face challenges in the 21st century, 4C is used. With the benefits provided by 4C, schools have finally implemented the 4C learning model. Also, the benefit of using this 4C learning model is that it can attract students to be more active, creative, and innovative in all the skills contained in 4C. When learning takes place, students are made in groups to solve problems related to a picture, discuss to describe the material taught by the teacher, and spontaneously practice communicate with picture clues. One of the schools that implemented the 4C learning model is the MTs Syekh Khalid school; This school is the author's reference for researching the proposed research proposal.

At MTs Syekh Khalid applies this system to develop all skills in students in English when learning. They can keep up with the developments of globalization, even though their schools are still classified as private. However, this school remains a reference for researchers because it was mentioned earlier that 4C could implementation for students' in English learning.

The research was conducted after considering some previous studies. There have been three previous studies that Aulia Rahmah did, Nurul Insani Rasyid and Agnes Putri Ainunningsih. The previous study has similarities and differences. This research takes lesson plans and Describes the method for teaching Speaking using 4C.

First, the research was conducted By Aulia Rahmah (2020). This research is very similar to the researcher's research about Topic implementation 4C in lesson plan, But of course, have a difference in the researcher's research discussing or explain about implementation 4C in teaching and learning process in the class.

In the following research by Nurul Insani Rasyid (2021), The similarity from the researcher's study is the implementation of an ability that must be mastered by students when learning to speak. However, In comparison to the researcher's suggested research, this study is somewhat different. At the same time, he was about implementing HOTS with the quantitative method. Besides, the researcher is about implementing 4C with a qualitative method. Furthermore, another difference in terms of definition between HOTS and 4C is that there are already HOTS in the 4C learning model.

The last previous studies by Agnes Putri Ainunningsih (2018) concluded that how the student teachers incorporate 4C skills and what are the challenges faced by student teaching practice. Based on the findings and the discussion, the research showed that most student teachers

incorporate 4C skill, but they have challenges in incorporating written communication skill, creativity skill through stimulates student's creative thinking to collect question, the use digital material in teaching and critical thinking skill in evaluating students' ideas and critical thinking skill through evaluating, identifying and solving the problem. This study is different from previous studies. The subjects of this study were teachers, in this researcher research the subjects are teachers and students and this study about the implementation 4C and teacher perception after implementing 4C in English learning.

With some of the phenomena above, the researcher took the title "THE IMPLEMENTATION OF 4C LEARNING MODEL IN ENGLISH LEARNING OF MTS SYEKH KHALID PINGARAN."

B. Research Question

1. How is the implementation of 4C in English learning?
2. What are teachers' perceptions of 4C implementation in English learning?

C. Objective of Study

1. To find out about the implementation of 4C in English learning
2. To find out about teachers' perceptions of 4C implementation in English learning

D. Significances of Study

The author hopes that writing this thesis can help researcher know the process of implementing 4C in teaching speaking and teachers' perceptions

about the implementation of 4C in English learning. So, all teachers can use this learning model because it is good and positive when used and implemented in learning English, and they really hope to be reading material for a beginner.

E. Definition of Key Term

To avoid misinterpretation in this research, the researcher gives some definitions of key terms that are important to describe as follows:

1. Learning Model

A learning model in learning activities is highly recommended for every teacher to create a fun class and achieve learning goals, whether an English teacher or another teacher. The English teacher at MTs Syekh Khalid, also uses a learning model, namely the 4C learning model.

2. 4C is learning model include four aspects these are communication, collaboration, critical thinking and creativity. In the 21 century 4C is very important that on implementation in English teaching learning process. 4C learning model in this research implementing in MTs Syekh Khalid in class IXA and VIIIB.

3. English Learning

English learning with 4C include communication, collaboration, critical thinking and creativity. The teacher has implemented 4C in English learning at MTs Syekh Khalid in IXA and VIIIB class.