

CHAPTER V

CLOSURE

A. Conclusion

According to the data explained before, there are two points that the writer write as conclusion of this research:

1. The implementation of 4C learning model in speaking class, teachers has implemented 4C in English learning with several activities, in communication with activities are: discussion with picture, discuss with clear and firm, understand the interlocutor, gives information appropriate listener, the speaker ensures the information is acceptable. In collaboration with activities are: make a group, appreciate team members, express ideas and share roles, recognize the excess of friends, Value opinion, develop the idea of friends in the group, express personal opinion, listen patiently, define the problem slowly, support all decisions. In critical thinking with activities are: provoke students to think critically, clear and specific concept, correct answer and supported by reason, interrelated lines of thought, real aspects and evidence. In creativity with activities are: create new thing, using the technique of making ideas, Generate useful new ideas, maximizing creativity with idea analysis.
2. Teachers' perception of 4C learning model implementation in English learning. It can be concludes, it's positive perception because, students

and teacher is very happy and excited when teaching and learning process, and the students very easy to understand with material. As we know positive perception is the teacher says or does something that brings benefit, teachers can make students communicate smoothly and well with teachers and friends, collaborate with friends in a group and think more deeply, namely critical thinking and create new things with creativity.

B. Suggestions

a. For teacher

To develop 21st century learning, the teachers must initiate one step change, namely changing traditional teacher-centered learning patterns into student-centered learning patterns. Researcher hopes that on the implementation of 4C learning model teachers will further improve the implementation of 4C learning model in the teaching and learning process, so that all 4C learning model can be implemented and the government's goals in meeting 21st century skills can be realized. So that students can apply the 4C learning model in English learning including communication, collaboration, creativity, and critical thinking.

b. Next researcher

Finally, this research has limitations, it would be better if in the future, future researchers will do better than what researchers are doing now. In particular, this research is only to find out how the implementation

of the 4C learning model in English learning and teacher's perception when implementing the 4C learning model in English learning, the researcher hopes that in the future there will be a researcher who can conduct research on 4C implementation in one of the skill like speaking, reading, listening, and writing.