

**THE USE OF DUOLINGO IN ONLINE CLASS DURING  
PANDEMIC AT SIX GRADE OF MI BABUSSALAM BASED  
ON TEACHER' AND STUDENTS' PERSPECTIVES**

**By  
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**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
2022 M/1444 H**

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SIX GRADE OF MI BABUSSALAM BASED ON TEACHER' AND  
STUDENTS' PERSPECTIVES**

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In partial fulfilment of the requirements for the degree of  
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by

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## APPROVAL

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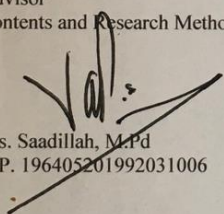
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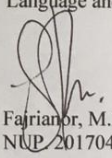
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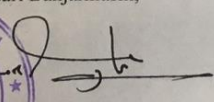
  
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## STATEMENT OF AUTHENTICITY

### STATEMENT OF AUTHENTICITY

I, the undersigned, Muhammad Raihan Adha, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, November 19<sup>th</sup>, 2022

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## ABSTRACT

**Muhammad Raihan Adha.** 2022. *The Use of Duolingo in Online Class During Pandemic At Six Grade of MI Babussalam Based on Teacher' and Students' Perspectives.* Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Drs. Saadillah, M.Pd (II) Fajrianor, S.Pd, M.Pd

**Keywords:** Duolingo; Teaching English; Young Learners

Duolingo is a mobile based application that available on IOS and Android. Duolingo designed to help user to speak, write and listen words target language correctly. Duolingo can be used as secondary material for teacher to use it in class. This study aims to investigate what is teacher perceive of the use Duolingo in online class during Pandemic and what are students' perceive of the use of Duolingo in learning process.

This study used descriptive qualitative method. The participants of this study were one English teacher and twenty students of sixth grade at MI Babussalam. The technique of data collection of this study are interview and questionnaire. In this study, interviews were conducted three times. Two times with English teacher and one time with the students. Questionnaire was distributed to twenty students of sixth grade.

The result showed that the teacher uses Duolingo as learning variation for students to make them not bored. Lesson in Duolingo contains 4 skills in English language, like reading, writing, speaking and listening. While teacher using Duolingo in learning process, the teacher realizes her students was having fun and enjoy through learning session. There are some problems found while the teacher using Duolingo, not all topics in textbook are related to Duolingo so the teacher needs to pick certain topic that match with textbook. Because of that the teacher cannot use Duolingo for every meeting. For the students' response toward the use of Duolingo in class, most of them have positive response. They said is it helpful for memorize new words and hear how to say that word or practice how to pronounce words correctly. For the problem the students said Duolingo cannot access without internet connection, that means you need to connect to internet for using Duolingo.

## **ABSTRAK**

**Muhammad Raihan Adha.** 2022. *The Use of Duolingo in Online Class During Pandemic At Six Grade of MI Babussalam Based on Teacher' and Students' Perspectives.* Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Drs. Saadillah, M.Pd, (II) Fajrianor, S.Pd, M.Pd.

**Kata kunci:** Duolingo; Pengajar Bahasa Inggris; Pembelajar Muda

Duolingo adalah aplikasi berbasis mobile yang tersedia untuk IOS dan Android. Duolingo didesain untuk membantu pengguna untuk berbicara, menulis dan mendengar kata dari Bahasa yang diinginkan secara tepat. Duolingo dapat digunakan sebagai materi cadangan oleh guru ketika di kelas. Penelitian ini ditujukan untuk menginvestigasi apa persepsi guru tentang penggunaan Duolingo di kelas online selama pandemic dan apa persepsi siswa tentang penggunaan Duolingo dalam proses pembelajaran.

Penelitian ini menggunakan metode deskriptif kualitatif. Peserta dari penelitian ini ialah seorang guru Bahasa Inggris dan dua puluh siswa kelas enam SD di MI Babussalam. Teknik pengumpulan data pada penelitian ini ialah wawancara dan pembagian kuesioner. Dalam penelitian ini wawancara dilakukan dalam tiga kali. Dua kali dengan guru Bahasa Inggris dan satu kali dengan siswa. Kuesioner dibagikan kepada dua puluh siswa kelas enam.

Hasil menunjukkan bahwa guru menggunakan aplikasi Duolingo sebagai variasi cara belajar agar anak tidak bosan. Pembelajaran di Duolingo mencakup 4 keahlian dalam Bahasa Inggris, yaitu membaca, menulis, berbicara dan mendengarkan. Ketika guru menggunakan Duolingo dalam proses belajar, guru menyadari bahwa siswanya senang dan menikmati sepanjang pembelajaran. Ada beberapa masalah yang ditemukan oleh guru Ketika menggunakan Duolingo, tidak semua topic pembahasan dibuku berhubungan dengan pembelajaran di Duolingo jadi guru perlu untuk memilih beberapa topic yang sesuai dengan dibuku. Karena itu guru tidak bisa menggunakan Duolingo untuk setiap pertemuan. Untuk respon siswa terhadap penggunaan Duolingo dikelas, kebanyakan dari mereka punya kesan yang baik. Kata mereka Duolingo membantu mereka untuk menghafal kosa kata bary dan mendengar cara pengucapannya, atau praktek mengucapkan kata dengan tepat. Untuk masalah kata siswa mereka tidak bisa mengakses Duolingo jika tidak terhubung ke internet, yang artinya kita perlu menghubungkan keinternet untuk menggunakan Duolingo.

**MOTTO**

*“Speak good or remain silent”*



## DEDICATION

I dedicate this thesis for:

1. My beloved parents, Syamsi T. and Sampurna who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis.
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الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ. وَالصَّلَاةُ وَالسَّلَامُ أَشْرَفُ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا وَمَوْلَانِ مُحَمَّدٍ وَعَلَى  
آلِهِ وَأَصْحَابِهِ أَجْمَعِينَ. أَمَّا بَعْدُ

Praise be to Allah swt. God calls all the worlds. May peace and blessings be upon the Prophet Muhammad, who has shown mankind the way of salvation in this world and in the hereafter.

The author is fully aware that the completion of this thesis cannot be separated from the help of all parties, both in the form of support, guidance and direction as well as motivation so that this difficult task can be completed.

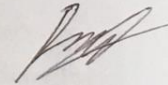
In this regard, with all humility, the author would like to thank and give the highest appreciation to all those who have provided the assistance. In particular, the authors would like to express their gratitude and highest appreciation to:

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Writer

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