

CHAPTER V

CLOSURE

A. Conclusion

This chapter presents the findings of the study, suggestions for participants, and directions for future research in a similar area. The researcher would first and foremost present the conclusion after the discussion in the preceding chapter.

1. The implementation of project-based learning (PjBL) in teaching English at the senior high school level happened in six stages: opening the lesson with a challenging question, planning a project, arranging an activity schedule, overseeing the project, assessing the product produced, and evaluating. In every stage, the teacher became the facilitator and mentor, and the students became more active in the project they were working on. Every group able to practice 21st-century skills in the process of completing their project group

2. The Students' Response to Using Project-Based Learning (Pjbl) in English Classroom was that they were satisfied with doing Project-Based Learning. The response all of the student they were happy and satiesfied with the project that they were made. Most of the claimed they gained new knowledge and happy working with their group member

B. Suggestion

Based on the discussion and conclusion, the researcher gives suggestions below:

1. For the teacher

Based on the findings, the teacher is suggested to provide more information about the implementation of project-based learning. Teachers can use project-based learning to create an atmosphere of learning in the classroom that motivated students to learn, and active in the teaching and learning process.

2. For students

Students in senior high school need to pay more attention in English classes since English is a language that will be needed internationally in the future. Additionally to vocabulary, it covered every aspect of English.

3. For the Future Researchers

This study aimed to look into how project-based learning (PjBL) was used to teach English at the senior high school level and how the students reacted to it. Future researchers are encouraged to investigate project-based learning further (PjBL). It would be preferable for the following researcher to

use an appropriate strategy, method, or technique, as well as media, when conducting the study because doing so would influence the outcome and result in an improvement of English proficiency in Indonesian educational settings that would be satisfactory.