CURRICULUM VITAE

1.	Full Name	: Ihdal Bayu Pamungkas
2.	SRN	: 190101030222
3.	Place, Date of Birth	: Sragen, Central Java, 22 January 2001
4.	Nationality	: Indonesia
5.	Adress	: Jl. Sungai Lulut, Martapura Lama, Km.8
	Komplek Bima Land, N	o.47
6.	Phone Number	: 0895-6346-96338
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8.	Organization/Work Exp	erience :
	a. 2021-2022	English Students Association
	b. 2019-2023	The Executive of LiDS Educia
	c. 2021-Now	Teaching English at SMP Muhammadiyah 1
	Banjarbaru	
	d. 2017-2018	Ikatan Pelajar Muhammadiyah (IPM)
9.	Academic Achievement	: · · · ·

- Becoming the Best Individual Presentation at the 6th BUAF "Borneo Undergraduate Academic Forum" (2022)
- b. Becoming the Presenter at the 6th BUAF "Borneo Undergraduate Academic Forum" (2022)
- c. Becoming the Outstanding Student at National and International Levels in Tarbiyah and Teachers Training Faculty (2021)

:

- 10. Non Academic Achievement
 - a. The First Runner Up of 3 Languages Speech Held by HMJ Matematika (2021)

- b. The Winner of National English Speech Competition Held by ESA IAIN Batusangkar (2021)
- c. The Winner of English Speech Competition Held by Himmah Al-Falah (2021)

d. The Winner of 3 Languages Speech Contest Held by KM FEBI (2019)11. List of Scientific Works :

 Maximizing English Speech on YouTube Videos to Enrich Students' Vocabulary

Banjarmasin, 06 October 2022

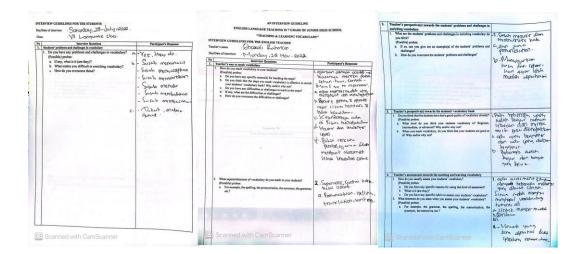
Ihdal Bayu Pamungkas

APPENDICES

Appendix I: Translation of Qur'an

No	Name of the Surah	Indonesian	English
1.	Ali-Imran verse 104:	"Dan hendaklah di	"And from
	وَلْتَكُنْ مِّنْكُمْ أُمَّةٌ	antara kamu ada	among you there
	يَّدْعُوْنَ اِلَي الْخَيْرِ	segolongan orang	should be a
	وَيَأْمُرُوْنَ بِالْمَعْرُوْفِ	yang menyeru	party who invite
	وَيَنْهَوْنَ عَنِ الْمُنْكَرِ 着	kepada kebajikan,	to good and
	وَأُولَٰبِكَ هُمُ الْمُفْلِحُوْنَ	menyuruh (berbuat)	enjoin what is
		yang makruf, dan	right and forbid
		mencegah dari yang	the wrong, and
		mungkar. Dan	these it is that
		mereka itulah orang-	shall be
		orang yang	successful."
		beruntung."	

Appendix II: Interview Guidelines



Appendix III: Lesson Plans

Lesson Plan of Cycle 1

RESEARCH LESSON PLAN "MEETING 1"

School	: SMP Muhammadiyah 1 Banjarbaru
Subject	: English
Teacher	: Ihdal Bayu Pamungkas
Other Observer	: Muhammad Nabiel El-Wafa
Class	: VII Language Class
Room	: VII Classroom
Day/Date	: Saturday, 13 August 2020
Class Time	: 1 x 80 Minutes, 09.00 – 10.20 A.M
Meeting	: 2 nd Meeting
A. The Syllabus	:

A. The Syllabus

Language Elements

- Kosakata, terkait dengan ciri fisik (antara lain. red, big, dark, loud), selera (antara lain. nice, beautiful, cute), mental (antara lain. clever, smart), psikologis (antara lain. happy, sad, disappointed, angry, wild), budi (antara lain. kind, good, polite).
- Penyebutan benda dengan a, the, bentuk jamak (-s)
- B. Rationale : This lesson is designed for more than 20 students and uses Listen and Repeat and Memorization Techniques. the Watching the speech video at the beginning of the class will be implemented as the first step to enrich the students' vocabulary. Moreover, giving vocabulary lists based on the speech video on YouTube of Kim Nam Joom/RM (https://youtu.be/MvJSyU_zuLY) will be delivered in teaching and learning process. The vocabulary lists consist of synonyms, and *superordinates* including the pronunciation, translation and spelling of the words, the definition of certain words as well as the articles (a, an and the) and singular and plural nouns. The pronunciation will be taught from the video and the teacher. Furthermore, the students will be asked to pay attention to the teacher's explanations and write down the words on their each book. Listen and repeat will also be applied in order to ensure that the students will remember the vocabulary and be able to recognize the pronounce of the words. Additionally,

- C. Goals : Class VII Grade of SMP Muhammadiyah 1 Banjarbaru will be able to enrich their vocabulary by maximizing the English Speech Video on YouTube and will be able to get new knowledge about grammars (articles, a, an and the, and plural nouns).
- D. **Objectives** : By the end of the lesson:
 - Class VII Grade of SMP Muhammadiyah 1 Banjarbaru will be able to enrich their vocabulary in some elements such as: synonyms, and superordinates including the pronunciation, translation and spelling of the vocabulary by maximizing the use of English Speech Video on YouTube.
 - Class VII Grade of SMP Muhammadiyah 1 Banjarbaru will be able to know the use of article (a, an and the) and, singular and plural nouns.
- **E. Topic Material :** Enriching Vocabulary (synonyms, and superordinates including the pronunciation, translation and spelling as well as the definition of certain words) and Grammars (articles, "a, an and the", and singular plural nouns).
- F. Method & Approach: Listen and Repeat and Memorization Techniques.
- **G. Tools & Equipments :** Gadgets (Laptop/PC/Smarthphone), white boards, markers, an eraser, LCD, speakers.
- H. Sources
 : The YouTube channel of ENGLISH SPEECHES

 (https://www.youtube.com/c/EnglishSpeeches),
 Thesaurus

 (https://www.thesaurus.com/)
 and
 Cambridge

 (https://dictionary.cambridge.org/).
 Dictionary
- I. Procedures

PRE-ACTIVITIES

- (20 Minutes)
 Preparing the class (all the equipments needed)
 Opening the class (Saying salam, good morning, asking the students' condition, etc)
 Praying (Starting the class by saying basmallah)
- **+Praying** (Starting the class by saying basmallah)

:

- Checking students' presence (Mentioning their names one by one as a reflection of discipline behave)
- **Watching the speech video**

MAIN ACTIVITIES (40 Minutes)

- Explaining and giving the students the vocabulary selected from the English Speech Video.
 - Synonyms
 - Pronunciation
 - Spelling
 - Translation including the definition of certain words

4 Explaining the grammars

- Articles an, an and the
- Singular and Plural Nouns

4 Note :

- On each slide, the students will be required to write the vocabulary on their each book from the English Speech Video as the implementation of memorizing the words.
- The teacher will always ask the students to listen and repeat every word in the power point.
- The teacher will teach the spelling of the words on the white board
- The teacher will play the video back if needed.
- The teacher will always ask the students to ask questions if they have questions.

POST ACTIVITIES

- (20 Minutes)
- The teacher will ask students to memorize the vocabulary together (without seeing the Power Point)
- Concluding the meeting

:

- **Giving a motivation**
- Closing the class

J. Backup Plans

1.) In case the video cannot be played on YouTube immediately, the teacher will play the video on laptop directly no internet needed.

L. Assesments : Students' test results in the post-test 1 and 2.

M. Evaluation : Asking the students the vocabulary that they have learn without seeing the PPT.

Banjarmasin, August 2022

Other Observer,

Teacher-Researcher,

Muhammad Nabiel El-Wafa

Ihdal Bayu Pamungkas

RESEARCH LESSON PLAN "MEETING 2"

School	: SMP Muhammadiyah 1 Banjarbaru	
Subject	: English	
Teacher	: Ihdal Bayu Pamungkas	
Other Observer	: Muhammad Nabiel El-Wafa	
Class	: VII Language Class	
Room	: VII Classroom	
Day/Date	: Saturday, 20 August 2020	
Class Time	: 1 x 80 Minutes, 09.00 – 10.20 A.M	
Meeting	: 3 rd Meeting	
A. The Syllabus	:	

Language Elements

- Kosakata, terkait dengan ciri fisik (antara lain. red, big, dark, loud), selera (antara lain. nice, beautiful, cute), mental (antara lain. clever, smart), psikologis (antara lain. happy, sad, disappointed, angry, wild), budi (antara lain. kind, good, polite).
- Penggunaan kata penunjuk this, that, these, those.
- B. Rationale : This lesson is designed for more than 20 students and uses the Listen and Repeat and Memorization Techniques and Grammar Translation Method. Watching the speech video again at the beginning of the class will be implemented as the first step to enrich the students' vocabulary. Moreover, giving vocabulary lists based on the YouTube video on of Kim Nam Joom/RM speech (https://youtu.be/MvJSyU zuLY) will be delivered in teaching and learning process. The vocabulary lists consist of antonyms, and superordinates including the pronunciation, translation and spelling of the words, the definition of certain words as well as the use of this, that, these, and those as the implementation of learning grammar will also be implemented in the teaching and learning process. The examples of the grammar will be connected to the English Speech Video on YouTube of Kim Nam Joom/RM. In particular, memorizing the

vocabulary that has been learnt in the first meeting will also be done to reempower the students memorization. By using the techniques mentioned, I hope that students will be able to enrich their vocabulary.

- C. Goals : Class VII Grade of SMP Muhammadiyah 1 Banjarbaru will be able to enrich their vocabulary and master some grammars by maximizing the English Speech Video on YouTube.
- D. **Objectives** : By the end of the lesson:
 - Class VII Grade of SMP Muhammadiyah 1 • Banjarbaru will be able to enrich their vocabulary in some elements such as: antonyms, and superordinates including the pronunciation, translation and spelling of the vocabulary by maximizing the use of English Speech Video on YouTube.
 - Class VII Grade of SMP Muhammadiyah 1 Banjarbaru will be able to know the use of this, that, these, and, those.
 - **E. Topic Material :** Enriching Vocabulary (antonyms, and superordinates including the pronunciation, translation and spelling as well as the definition of certain words) and Grammars (this, that, these, and, those).
 - **F. Method & Approach** : Listen and Repeat and Memorization Techniques and Grammar Translation Method
 - **G. Tools & Equipments** : Gadgets (Laptop/PC/Smarthphone), white boards, markers, an eraser, LCD, speakers, work sheets.
 - H. Sources : The YouTube channel of ENGLISH SPEECHES (https://www.youtube.com/c/EnglishSpeeches), Thesaurus (https://www.thesaurus.com/) and Cambridge Dictionary (https://dictionary.cambridge.org/).
 - I. Procedures

PRE-ACTIVITIES (20 Minutes)

- **Preparing the class** (all the equipments needed)
- **4Opening the lesson** (Saying salam, good morning, asking the students' condition, etc)
- **4**Praying (Starting the class by saying basmallah)
- Checking students' presence (Mentioning their names one by one as a reflection of discipline behave)
- **Watching the speech video**

MAIN ACTIVITIES

(40 Minutes)

Explaining and giving the students the vocabulary selected from the English Speech Video.

- Synonyms
- Pronunciation
- Spelling
- Translation including the definition of certain words

4 Explaining the grammars

• This, That, These, Those

📥 Note :

- On each slide, the students will be required to write the grammar taught on their each book from the English Speech Video as the implementation of memorizing the words.
- The teacher will always ask the students to listen and repeat every word in the power point.
- The teacher will play the video back if needed.

POST ACTIVITIES (20 Minutes)

↓ The teacher will ask students to memorize the vocabulary together

- **4** Concluding the meeting
- **Giving a motivation**
- Closing the class

J. Backup Plans	:
	1.) In case the video cannot be played on YouTube
	immediately, the teacher will play the video on
	laptop directly no internet needed.
K. Assesments	: Students' test results in the post-test 1 and 2.
	Banjarmasin, August 2022
Other Observer,	Teacher-Researcher,

Muhammad Nabiel El-Wafa

Ihdal Bayu Pamungkas

Lesson Plan of Cycle 2

RESEARCH LESSON PLAN CYCLE 2 "MEETING 1"

School	: SMP Muhammadiyah 1 Banjarbaru
Subject	: English
Teacher	: Ihdal Bayu Pamungkas
Other Observer	: Muhammad Asy'ari
Class	: VII Language Class
Room	: VII Classroom
Day/Date	: Tuesday, 20 September 2022
Class Time	: 1 x 80 Minutes, 09.00 – 10.20 A.M
Meeting	: 3 rd Meeting
A. The Syllabus	:

Language Elements

- Kosakata, terkait dengan ciri fisik (antara lain. red, big, dark, loud), selera (antara lain. nice, beautiful, cute), mental (antara lain. clever, smart), psikologis (antara lain. happy, sad, disappointed, angry, wild), budi (antara lain. kind, good, polite).
- Preposisi untuk in, on, under untuk menyatakan tempat.
- B. Rationale : This lesson is designed for more than 20 students and uses the Listen and Repeat and Memorization Techniques. Watching the speech video at the beginning of the class will be implemented as the first step to enrich the students' vocabulary. Moreover, giving vocabulary lists based on the speech video on YouTube of Leonardo Dicaprio (https://youtu.be/tfsfrWxXKFA) will be delivered in teaching and learning process. The vocabulary lists consist of synonyms, and superordinates including the pronunciation, translation and spelling of the words, the definition of certain words as well as the use of preposition place. The pronunciation will be taught from the video and the teacher. Furthermore, the students will be asked to pay attention to the teacher's explanations and write down the words on their each book. Listen and repeat will also be applied in order to ensure that the students will remember the vocabulary and be able to recognize the pronounce of the words. Additionally, memorizing the vocabulary will be applied as well. By using the techniques mentioned, I hope that students will be able to enrich their vocabulary.
- C. Goals : Class VII Grade of SMP Muhammadiyah 1 Banjarbaru will be able to enrich their vocabulary by maximizing the English Speech Video on YouTube and will be able to get new knowledge about preposition place.

D. **Objectives** : By the end of the lesson:

- Class VII Grade of SMP Muhammadiyah 1 • Banjarbaru will be able to enrich their vocabulary in some elements such as: synonyms, and superordinates including the pronunciation, translation and spelling of the vocabulary by maximizing the use of English Speech Video on YouTube.
- Class VII Grade of SMP Muhammadiyah 1 Banjarbaru will be able to know the use of preposition place in, on, under, etc.
- E. Topic Material : Enriching Vocabulary (synonyms, and superordinates including the pronunciation, translation and spelling as well as the definition of certain words) and Grammars preposition place in, on, under, etc.
- F. Method & Approach: Listen and Repeat and Memorization Techniques.
- G. Tools & Equipments : Gadgets (Laptop/PC/Smarthphone), white boards, markers, an eraser, LCD, speakers.
- H. Sources : The YouTube channel of ENGLISH SPEECHES (https://www.youtube.com/c/EnglishSpeeches), Thesaurus (https://www.thesaurus.com/) and Cambridge Dictionary (https://dictionary.cambridge.org/).

I. Procedures

I. Procedures :			
PRE-ACTIVITIES			
(20 Minutes)			
Preparing the class (all the equipments needed)			
4 Opening the class (Saying salam, good morning, asking the student			
condition, etc)			
4 Praying (Starting the class by saying basmallah)			
Checking students' presence (Mentioning their names one by one as			
reflection of discipline behave)			
Watching the speech video			
MAIN ACTIVITIES			
(40 Minutes)			
4 Explaining and giving the students the vocabulary selected from			
the English Speech Video.			
• Synonyms			
Pronunciation			
• Spelling			
• Translation including the definition of certain words			

4 Explaining the grammars

- Preposition place in, on, under, etc
- 📥 Note :
 - On each slide, the students will be required to write the vocabulary on their each book from the English Speech Video as the implementation of memorizing the words.
 - The teacher will always ask the students to listen and repeat every word in the power point.
 - The teacher will teach the spelling of the words on the white board
 - The teacher will play the video back if needed.
 - The teacher will always ask the students to ask questions if they have questions.

POST ACTIVITIES (20 Minutes) The teacher will ask students to memorize the vocabulary together (without seeing the Power Point) Concluding the meeting

- **4** Giving a motivation
- Closing the class

J. Backup Plans

- 1.) In case the video cannot be played on YouTube immediately, the teacher will play the video on laptop directly no internet needed.
- **K. Assesments** : Students' test results in the post-test 1 and 2

:

L. Evaluation : Asking the students the vocabulary that they have learn without seeing the PPT.

Banjarmasin, September 2022

Other Observer,

Teacher-Researcher,

Muhammad Asy'ariIhdal Bayu PamungkasRESEARCH LESSON PLAN CYCLE 2 "MEETING 2"School: SMP Muhammadiyah 1 Banjarbaru

Subject	: English
Teacher	: Ihdal Bayu Pamungkas
Other Observer	: Muhammad Asy'ari
Class	: VII Language Class
Room	: VII Classroom
Day/Date	: Tuesday, 21 September 2022
Class Time	: 1 x 80 Minutes, 09.00 – 10.20 A.M
Meeting	: 4 th Meeting
A. The Syllabus	:

Language Elements

- Kosakata, terkait dengan ciri fisik (antara lain. red, big, dark, loud), selera (antara lain. nice, beautiful, cute), mental (antara lain. clever, smart), psikologis (antara lain. happy, sad, disappointed, angry, wild), budi (antara lain. kind, good, polite).
- Preposisi untuk in (bulan, tahun, waktu dalam hari), on (hari dan tanggal), at (jam, at noon, at night).
- B. Rationale : This lesson is designed for more than 20 students Listen and Repeat and Memorization Techniques. and uses the Watching the speech video at the beginning of the class will be implemented as the first step to enrich the students' vocabulary. Moreover, giving vocabulary lists based on the speech video on YouTube of Leonardo Dicaprio (https://youtu.be/tfsfrWxXKFA) will be delivered in teaching and learning process. The vocabulary lists consist of antonyms, and superordinates including the pronunciation, translation and spelling of the words, the definition of certain words as well as the use of preposition of time in, on and at. The pronunciation will be taught from the video and the teacher. Furthermore, the students will be asked to pay attention to the teacher's explanations and write down the words on their each book. Listen and repeat will also be applied in order to ensure that the students will remember the vocabulary and be able to recognize the pronounce of the words. Additionally, memorizing the vocabulary will be applied as well. By using the techniques mentioned, I hope that students will be able to enrich their vocabulary.
- C. Goals : Class VII Grade of SMP Muhammadiyah 1 Banjarbaru will be able to enrich their vocabulary by maximizing the English Speech Video on YouTube and will be able to get new knowledge about preposition of time.

- D. **Objectives :** By the end of the lesson:
 - Class VII Grade of SMP Muhammadiyah 1 Banjarbaru will be able to enrich their vocabulary in some elements such as: antonyms, and superordinates including the pronunciation, translation and spelling of the vocabulary by maximizing the use of English Speech Video on YouTube.
 - Class VII Grade of SMP Muhammadiyah 1 Banjarbaru will be able to know the use of preposition of time in, on, and at.
- **E. Topic Material :** Enriching Vocabulary (antonyms, and superordinates including the pronunciation, translation and spelling as well as the definition of certain words) and Grammars preposition of time in, on, and at.
- **F. Method & Approach** : Listen and Repeat and Memorization Techniques.
- **G. Tools & Equipments** : Gadgets (Laptop/PC/Smarthphone), white boards, markers, an eraser, LCD, speakers.
- H. Sources : The YouTube channel of ENGLISH SPEECHES (<u>https://www.youtube.com/c/EnglishSpeeches</u>), Thesaurus (<u>https://www.thesaurus.com/</u>) and Cambridge Dictionary (<u>https://dictionary.cambridge.org/</u>).
- I. Procedures

PRE-ACTIVITIES (20 Minutes)

- **4**Preparing the class (all the equipments needed)
- Opening the class (Saying salam, good morning, asking the students' condition, etc)
- **4Praying** (Starting the class by saying basmallah)
- Checking students' presence (Mentioning their names one by one as a reflection of discipline behave)

Watching the speech video

MAIN ACTIVITIES

(40 Minutes)

- Explaining and giving the students the vocabulary selected from the English Speech Video.
 - Antonyms
 - Pronunciation
 - Spelling

• Translation including the definition of certain words

4 Explaining the grammars

• Preposition of time in, on, and at.

\rm Note :

- On each slide, the students will be required to write the vocabulary on their each book from the English Speech Video as the implementation of memorizing the words.
- The teacher will always ask the students to listen and repeat every word in the power point.
- The teacher will teach the spelling of the words on the white board
- The teacher will play the video back if needed.
- The teacher will always ask the students to ask questions if they have questions.

POST ACTIVITIES (20 Minutes)

- The teacher will ask students to memorize the vocabulary together (without seeing the Power Point)
- **4** Concluding the meeting
- **4** Giving a motivation
- Closing the class

J. Backup Plans

1.) In case the video cannot be played on YouTube immediately, the teacher will play the video on laptop directly no internet needed.

K. Assesments : Students' test results in the post-test 1 and 2.

•

L. Evaluation : Asking the students the vocabulary that they have learn without seeing the PPT.

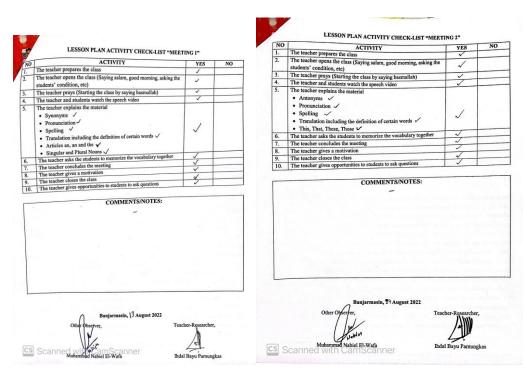
Banjarmasin, September 2022

Other Observer,

Teacher-Researcher,

Muhammad Asy'ari

Ihdal Bayu Pamungkas



Appendix IV: Lesson Plan Activity Check-Lists

Cycle 1

Cycle 2

~	LESSON PLAN ACTIVITY CHECK-LIST FOR CYCLE 2	meening	•	NO 1.	The teacher prepares the class	~	
NO	ACTIVITY The teacher prepares the class	YES	NO	2.	The teacher opens the class (Saying salam, good morning, asking the students' condition, etc)	V	
	The teacher opens the class (Saying salam, good morning, asking the	1	1	3.	The teacher prays (Starting the class by saying basmallah)	v	
× 1	students' condition, etc)	V	1	4.	The teacher and students watch the speech video	~	1
	The teacher prays (Starting the class by saying basmallah)	1		5.	The teacher explains the material	~	
5	The teacher and students watch the speech video	1	-		Antonyms	1	
	The teacher explains the material		-		Pronunciation	V	
8	Synonyms	V	1		Spelling	1	
. 1	Pronunciation	~	1		· Translation including the definition of certain words	1 mar 1	
		~	1		 Democition of time in on at 	\checkmark	
	Spelling	VI	1	6	The teacher asks the students to memorize the vocabulary together		
	 Translation including the definition of certain words 		1	6.	The teacher concludes the meeting	1	
	 Preposition place in, on, under, etc. 	1		7.	The teacher gives a motivation	J	1
ς	The teacher asks the students to memorize the vocabulary together	~		8.		V,	
	The teacher concludes the meeting	v		9.	The teacher closes the class The teacher gives opportunities to students to ask questions	\checkmark	
š.	The teacher gives a motivation	V		10.	The teacher growth and		
Э.	The teacher closes the class The teacher gives opportunities to students to ask questions			COMMENTS/NOTES:			
	Basjermasin, 20September 2022 Other Observer,	_		L	Banjarmasin. 2 \ September 2022 Other Observer, Teac /}	her-Researche	r,

Appendix V: PowerPoint Materials

Cycle 1: Meeting 1



	THE MEANING IN INDONESIA	THE DEFINITION		ARTICLES (A, AN &	
Occasion	Acara	A special or formal event		ANTICLES (A, AN &	
Action	Aksi	The process of doing something. <u>especially</u> when <u>dealing</u> with a <u>problem</u> or <u>difficulty</u>			Huruf Konsonan
Childhood	Masa Kanak-kanak	(The <u>time</u> when someone is a <u>child</u>)	A=	Digunakan sebelum kata benda (noun) yang berbentuk singular (tunggal) dan biasanya diikuti dengan kata benda (noun)	b c d f g h k l m n p q
Drean	Berminipi/Mimpi	Something that you <u>want</u> to <u>happen</u> very much but that is not very <u>likely</u>		yang diawali huruf konsonan.	[s] [t] [v] [w] [x] [y]
Enthusiasm	Antusias	(A looiing of snergetic interest in a particular subject or activity and an <u>eagerness</u> to be <u>involved</u> in it		Contoh: I spent <u>A V</u> ery happy childhood there There is <u>A L</u> ine that says	2
Invite	Mengundang	(To ask or request someone to go to an ovent)			
Protect	Melindungi	(To <u>keep</u> someone or something <u>safe</u> from <u>injury</u> , <u>elamage</u> , or <u>loss</u>	An=	Digunakan sebelum kata benda (noun) yang berbentuk singular (tunggal) dan biasanya diikuti dengan kata benda (noun) yang diawali huruf yokal.	a <mark>e i</mark> o i
	Mengatakan	(To <u>pronounce</u> words or <u>sounds</u> , to <u>express</u> a <u>thought</u> , <u>opinion</u> , or <u>suggestion</u> , or to <u>state</u> a <u>fact</u> or <u>instruction</u>)		Contoh: An Annual flower festival	
Hape	Berharap	(To <u>want</u> something to <u>happen</u> or to be <u>true</u> , and usually have a good <u>(sason</u> to <u>think</u> that it might)		<u>An O</u> rdinary boy In <u>An I</u> ntro	
Overcome	Mengatasi	(To defeat or succeed in controlling or dealing with something			



LET'S MEMORIZE THE WORDS THAT WE HAVE LEARNT





Meeting 2



THE INDONE	THE INDO	
- HAVE (MEMPUNYAI/MEMILIKI)	(To own)	- FIND (MENEMUKAN)
- HELP (MEMBANTU)	(To make it possible or easier for someone to do something)	- SPEAK (BERBICARA)
- HEAR (MENDENGAR)	(To receive or become conscious of a sound using your ears)	- CALL OUT (MEMANGGIL)
- LISTEN (MENDENGARIKAN)	(To give attention to someone or something in order to hear him, her, or it)	- ASK (BERTANYA/MEMINTA
- REMIND (MENGINGATKAN)	(To make someone <u>think</u> of something they have <u>forgotten</u>)	- URGE (MENDORONG/ MEMIN DENGAN DESAKAN)

ND (MENEMUKAN)	(10 <u>discover</u> where to get or how to <u>achieve</u> something <u>)</u>			
EAK (BERBICARA)	(To say words, to use the voice, or to have a <u>conversation</u> with someone)			
LL OUT (MEMANGGIL)	(To say something in a load voice)			
K (BERTANYA/MEMINTA)	(To put a <u>question</u> to someone, or to <u>request</u> an <u>answer</u> from someone)			
RGE (MENDORONG/ MEMINTA IGAN DESAKAN)	(To <u>strongly advise</u> or <u>try</u> to <u>persuade</u> some one to do a <u>particular</u> (bing)			

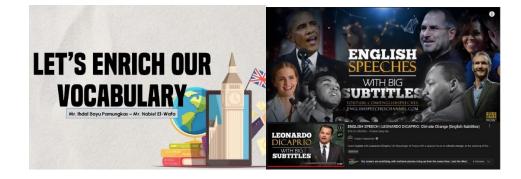
THE WORDS	THE MEANING	THE DEFINITION	THIS, THAT, THESE, THOSE
Have	Mempunyai/Memiliki	To Own	This (Ini) + Singular Noun
Help	Membantu	To make it <u>possible</u> or <u>easier</u> for someone to do something)	For Example: This fault is mine
Hear	Mendengar	To <u>receive</u> or <u>become</u> <u>conscious</u> of a <u>sound</u> using <u>your</u> <u>ears</u>	
Listen	Mendengarkan	To give attention to someone or something in order to hear him, her, or it	That (Itu) + Singular Noun
Remind	Mengingatkan	To make someone think of something they have forgotten or might have forgotten	For Example: That fault is mine
Find	Menemukan	To discover where to get or how to achieve something	These (Ini) + Plural Noun
Speak	Berbicara	To say words, to use the <u>voice</u> , or to have a <u>conversation</u> with someone	
Call out	Memanggil	To say something in a <u>foud</u> voice	For Example: These faults are mine
Ask	Bertanya/Meminta	To put a <u>question</u> to someone, or to <u>request an answer</u> from someone	Those (Itu) + Plular Noun
Urge	Mendorong/Meminta dengan desakan	To <u>strongly advise</u> or <u>try</u> to <u>persuade</u> someone to do a <u>particular</u> thing	For Example: Those faults are mine

ENGLISH

LET'S MEMORIZE THE WORDS THAT WE HAVE LEARNT



Cycle 2: Meeting 1



SYNONYMS "PERSAMAAN KA	ATA" SYNONYMS "PERSAMAA World world world buiverse/earth cdu	
BUY 🗪 PURCHASE 🗘 MEMBELI	I POLICY 🗪 RULE 🔿 AT	TURAN
TASK 📥 ASSIGNMENT 🖒 TUGAS	ENERGY POWER 🔶 EN	IERGI/TENAGA
REAL 🗪 ACTUAL 🔷 NYATA	BUT 📥 HOWEVER 🖒 TE	TAPI
PROBLEM TROUBLE	STREET 🗪 ROAD 🖒 JA	ILAN

NO	THE WORDS	THE SYNDHYMS	THE INDONESIAN MEANING
1.	600D	GREAT/EXCELLENT	BAGUS
2.	BUY	PURCHASE	MEMBELI
3.	TASK	ASSIGNMENT	TUGAS
4.	REAL	FACTUAL	NYATA
5.	PROBLEM	TROUBLE	MASALAH
6.	WORLD	UNIVERSE/EARTH	DUNIA
7.	POLICY	RULES	ATURAN
8.	ENERGY	POWER	ENERGI/TENAGA
9.	BUT	HOWEVER	TETAPI
10.	STREET	ROAD	JALAN

THE INDONESIAN MEANINGS

AKI	I DALAM BAHASA INDUNESIA
STAND (BERDIRI)	To be in a vertical state, especially (of a person or animal) by making the legs straight.
WANT TO (MAU/INGIN)	To wish for a particular thing or plan of action. "Want" is not used in polite requests
PLAY (BERMAIN)	When you play, especially as a child, you spend time doing an enjoyable and/or entertaining activity
PRETEND (BERPURA-PURA)	To behave as if something is true when you know that it is not, especially in order to deceive people or as a game

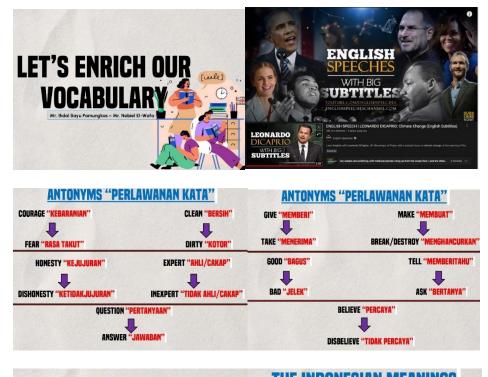
KNOW (TAHU/MENGETAHUI) To have information in your mind

THE INDO	NESIAN MEANINGS	NO	THE WORDS	THE MEANING	THE DEFINITON
	ALAM BAHASA INDONESIA	1.	STAND	BERDIRI	TO BE IN A VERTICAL STATE OR TO PUT INTO A VERTICAL STATE, ESPECIALLY (OF A person or animal) by making the legs straight
NOW (SEKARANG)	At this present time, not in the past or future	2.	WANT TO	MAU/MENGINGINKAN	TO <u>WISH</u> FOR A <u>particular</u> thing or <u>plan</u> of <u>action</u> . "Wratt" is not used In <u>parte requests</u>
		3.	PLAY	BERMAIN	WHEN YOU PLAY, <u>especially</u> as a <u>child</u> , you <u>spend time</u> doing an <u>enjoyable</u> and/or <u>entertaining activity</u>
SEE (MELIHAT)	To be conscious of what is around you by using your eyes	4.	PRETEND	BERPURA-PURA	TO BEHEVE AS IF SOMETHING IS <u>true</u> when you <u>know</u> that it is not, <u>especially</u> in <u>order</u> to <u>deceive</u> people or as a <u>game</u>
		5.	KNOW	TAHU/MENGETAHUI	TO HAVE INFORMATION IN YOUR MIND
GOVERNMENT (PEMERINTAH)	The group of people who officially control a country	6.	NOW	SEKARANG	AT THE PRESENT TIME, NOT IN THE PAST OR FUTURE
		7.	SEE	MELIHAT	TO BE CONSCIOUS OF WHAT IS AROUND YOU BY USING YOUR EYES
CHANGE (MENGGANTI)	To exchange one thing or another thing, especially of a similiar type	8.	GOVERNMENTS	PEMERINTAH	THE GROUP OF PEOPLE WIND OFFICIALLY CONTROL & COUNTRY
		9.	CHANGE	MENGGANTI	TO EXCHANGE ONE THING FOR ANOTHER THING, <u>Especially</u> of a <u>similar type</u>
DISASTER (BENCANA)	(An event that results in) great harm, damage, or death, or serious difficulty	10.	DISASTER	BENCANA	(AN EVENT THAT RESULTS IN) GREAT HARM, DAMAGE, OR DEATH, OR SERIOUS DIFFICULTY





Meeting 2



THE INDONESIAN MEANING	THE ANTONYMS	THE WORDS	NO
KEBERANIAN~KETAKUTAN	FEAR	COURAGE	1.
KEJUJURAN <ketidakjujuran< td=""><td>DISHONESTY</td><td>HONESTY</td><td>2.</td></ketidakjujuran<>	DISHONESTY	HONESTY	2.
BERSIH	DIRTY	CLEAN	3.
AHLI©TIDAK AHLI/CAKAP	INEXPERT	EXPERT	4.
PERTANYAAN¢JAWABAN	ANSWER	QUESTION	5.
MEMBERIKAN⇔MEMBERI	TAKE	GIVE	6.
MEMBUAT MENGHANCURKAN	BREAK/DESTROY	MAKE	7.
BAGUS⇔JELEK	BAD	GOOD	8.
MEMBERITAHU¢BERTANYA	ASK	TELL	9.
PERCAYA TIDAK PERCAYA	DISBELIEVE	BELIEVE	10.

I HE INDUNE	<u>SIAN MEANINGS</u>					
ARTI DALAM BAHASA INDONESIA						
NEED (PERLU/MEMBUTUHKAN)	To have to have something, or to want something very much					
PUT (MENARUH)	To move something or someone into the stated place, position, or direction					
AIR (UDARA)	The mixture of gases that surrounds the earth and that we breathe					
WATER <mark>(AIR)</mark>	A clear liquid, without colour or taste, that falls from the sky as rain and is necessary for animal and plant life					
BEG (MEMINTA)	To make a very strong and urgent request					

	SIAN MEANINGS	NO	THE WORDS	THE MEANING	THE DEFINITION
I NE INDUNE	JIAN WEANINUJ	1.	NEED	MEMBUTUHKAN	TO HAVE TO HAVE SOMETHING, OR TO <u>WANT</u> SOMETHING VERY MUCH
ARTI DALAM	BAHASA INDONESIA	2.	PUT	MENARUH	TO MOVE SOMETHING OR SOMEONE INTO THE STATED PLACE, POSITION, Or Direction
CITIZEN (WARGA NEGARA)	A person who is a member of a particular country and who has rights because of being born there	3.	AIR	UDARA	THE MIXTURE OF GASES THAT SURROUNDS THE EARTH AND THAT WE BREATHE
	ana who has rights because of being born there	4	WATER	AM	A CLEAR LIQUID, WITHOUT COLOUR OR TASTE, THAT FALLS FROM The sky as rain and is necessary for animal and plant life
HUMAN (MANUSIA)	Being, relating to, or belonging to a person or to	5.	BEG	MEMINTA	TO MAKE A VERY STRONG AND URGENT REQUEST
	people as opposed to animals	6.	CITIZEN	WARGA NEGARA	A <u>Person</u> who is a <u>member</u> of a <u>particular</u> <u>country</u> and who has <u>rights</u> because of being <u>born</u> there or because of being given rights, or a person who lives in a particular town or city
WEATHER (CUACA)	The conditions in the air above the earth such as wind, rain, or temperature, especially at a particular time over a particular area	7.	HUMAN	MANUSIA	BEING, <u>relating</u> to, or <u>belonging</u> to a <u>person</u> or to <u>people</u> as <u>opposed</u> to <u>animals</u>
STOP (BERHENTI/MEMBERHENTIKAN)	To finish doing something that you were doing	8.	WEATHER	CUACA	THE CONDITIONS IN THE AIR ABOVE THE EARTH SUCH AS WIND, RAIN. Or temperature, especially at a particular time over a particular area
		9.	STOP	BERHENTI/MEMBERHENTIK AN	TO FINISH DOING SOMETHING THAT YOU WERE DOING
COMPANY (PERUSAHAAN)	An organization that sells goods or services in order to make money	10.	COMPANY	PERUSAHAAN	AN ORGANIZATION THAT SELLS GOODS OR SERVICES IN ORDER TO MAKE MOMEN

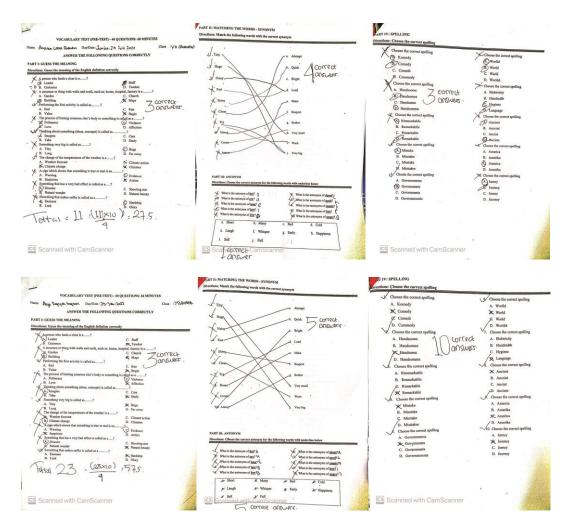




Appendix VI: Test Questions

Pre-Test





Post-Test 1

	TOCIDE		IN OTTER	TONG (A) (DITTER	Directi	Leade		10110 TILD	g words with the		Anxiety	
		LARY TEST (POST-TEST 1) -	- 40 QUES.	TIONS - 60 MINUTES		Leade					Anticity	
Name		Day/Date :		Class :								
	Al	SWER THE FOLLOWING QU	UESTIONS	CORRECTLY	2.	Childs	en			b	. Gorgeous	
PARTI					1	Misui	100			1	Chief	
Directio		st answer for the following Engl	lish definitio	on								
1.	A special or formal eve	at is				2283						
	A Occasion			Imagination	4.	Fears				. d	. Kids	
	B. Permission		D.	Protection								
2.	The time when some	one is a child is	122	Childhood	5.	Rema	scable			e	Difficulty	
	A Leader B Faults			Fears								
		seone to so to an event is	D.	rears		Mayb				23	Faults	
3.		sears to Bo to we scient it	0	Hope	6.	ofayb				1	Faults	
	A Say B. Invite			Hurdle								
		in controlling or dealing with som		nume	2.	Beauti	iful			8	Perhaps	
	A Reach	in consoluting or defining with some		Dream								
	B Achieve			Overcome	100	Decisi				12	Reach	
		something safe from injury, damas			3 B	Decha	on				. Reach	
3.	A Protect	someuting sale from injury, damag		Decision								
	B. Say			Mistaka	9.	Burdh	e ()			. i.	Impoessive	
	B. Say		D.	WINESSES								
PART Direct		HE INDONESIAN MEANING C orrect Indonesian meaning of th			PART		MATCHD		WORDS - AN	ONYM (
Direct					PART	V iom1	: MATCHD : Choose the	correct	antonym for the	ONYM (I	PERLAWAN	
Direct 1.	tions : Write the c Help :				PART Directi	V iom1	MATCHD	correct		ONYM (PERLAWAN	
Direct 1.	tions : Write the c				PART Directi	V iom Extra	: MATCHD : Choose the ordinary	correct	untonym for the Unfortunate	ONYM (PERLAWAN underlined	
Direct 1. 2.	tions : Write the c Help :				PART Directi 2. e.	V Extra Old	: MATCHD : Choose the ordinary	correct	untonym for the Unfortunate Big	ONYM (PERLAWAN underlined	
Direct 1. 2.	tions : Write the c Help : Listen :				PART Directi 2. 6. 1.	V Extra Old Unwi	: MATCHD : Choose the ordinary	correct t f	untonym for the Unfortunate Big Ease	ONYM (PERLAWAN underlined	101
Direct 1. 2. 3.	tions : Write the c Help : Listen :				PART Directi 2. i.	V Extra Old Unwi What is	: MATCHD : Choose the ordinary 18 the amonym	of small	antonym for th Unfortunate Big Ease	ONYM (PERLAWAN underlined v Sad Hopeless 6. What is	the
Direct 1. 2. 3. 4.	tions : Write the o Help : Listen : Speak : Find :				PART Directi e 1. 2.	V Extra Old Unwi What is	: MATCHD : Choose the ordinary 18 the antonym the antonym	of small	antonym for th Unfortunate Big Ease ? ?	ONYM (erreader in a second se	the
Direct 1. 2. 3. 4.	tions : Write the o Help : Listen : Speak :				PART Directi 2. 1. 2. 3.	V Extra Old Unwi What is What is	: MATCHD : Choose the ordinary it the antonym the antonym the antonym	of small	antonym for the Unfortunate Big Ease ? far? 17	ONYM (erread of the second state	the the
Direct 1. 2. 3. 4. 5.	tions : Write the c Help : Listen : Speak : Find : Remind :	orrect Indonesian meaning of th	he English V	Words below	PART Directi 2. 1. 2. 3.	V Extra Old Unwi What is What is	: MATCHD : Choose the ordinary 18 the antonym the antonym	of small	antonym for the Unfortunate Big Ease ? far? 17	ONYM (erreader in a second se	the the
Direct 1. 2. 3. 4.	tions : Write the c Help : Listen : Speak : Find : Remind :		he English V	Words below	PART Directi 2. 1. 2. 3. 4.	V ioms Extra Old Unwi What is What is What is	: MATCHD : Choose the ordinary it the antonym the antonym the antonym	of small of small of hope	antonym for the Unfortunate Big Ease ? ? ? ? ? ?	ONYM (erread of the second state	the the
Direct 1. 2. 3. 4. 5. PART Direct	tions : Write the c Help : Listen : Speak : Find : Remaind : CIII : WRITE TR tions : Write the c	orrect Indonesian meaning of the PERIOR AND A CONTRACT	he English V	Words below	PART Directi 2. 2. 3. 4. 5.	V ions Extra Old Unws What is What is What is What is	: MATCHID : Choose the ordinary if the antonym the antonym the antonym the antonym	of small of small of hope of juck	antonym for the Unfortunate Big Ease ? ? ? ? ? ?	ONYM (errian of the second se	the the
Direct 1. 2. 3. 4. 5. PART Direct	tions : Write the c Help : Listen : Speak : Find : Remind :	erret Indonesian meaning of th	he English V	Words below	PART Directi 2. 1. 2. 3. 4. 5. PART	V ions Extra Old Unws What is What is What is What is What is	: MATCHD : Choose the ordinary in the antonym the antonym the antonym the antonym the antonym the antonym the antonym	of small of small of hope of hepe	satonym for th Unfortunate Big Ease ? eas? ? ?	CONVM (following	PERLAWAN underlined v Sed Hopeless 6. What is 7. What is 8. What is 10. What is	the the
Direct 1. 2. 3. 4. 5. PART Direct 1.	tions : Write the c Help : Listen : Speak : Find : Remaind : CIII : WRITE TR tions : Write the c	orrect Indonesian meaning of the PERIOR AND A CONTRACT	he English V	Words below	PART Directi 2. 1. 2. 3. 4. 5. PART Directi	V Extra Old Unwi What is What is What is What is Via	: MATCHIP : Choose the ordinary if the antonym the antonym the antonym the antonym the antonym the antonym the antonym the antonym	of small of small of keps of hese of hese of nine of your	antonym for the Unfortunate Big Ease ? ? ? ? ? ?	CONVM (following	PERLAWAN underlined v Sed Hopeless 6. What is 7. What is 8. What is 10. What is	the the
Direct 1. 2. 3. 4. 5. PARI Direct 1. 2. 2. 2. 2. 3. 4. 5. 2. 2. 3. 4. 5. 2. 5. 2. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5	tions : Write the c Help : Listen : Speak : Find : Remind : CIII : WRITE TI dons : Write the c Bernimpi Memanggil	orrect Indonesian meaning of the RE ENGLISH MEANING OF T arrect English meaning of the In 	he English V	Words below	PART Direction 2. 2. 3. 4. 3. PART Direction 1.	V Extra Old Unwi What is What is What is What is What is What is A - T -	: MATCHD : Choose the ordinary its anteorym the anteorym	of small of small of keps of hese of hese of nine of your	satonym for th Unfortunate Big Ease ? eas? ? ?	CONVM (following	PERLAWAN underlined v Sed Hopeless 6. What is 7. What is 8. What is 10. What is	the the
Direct 1. 2. 3. 4. 5. PARI Direct 1. 2. 2. 2. 2. 3. 4. 5. 2. 2. 3. 4. 5. 2. 5. 2. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5	tions : Write the c Help : Listen : Speak : Find : Remind : CIII : WRITE TI tions : Write the c Bermimpi	orrect Indonesian meaning of the RE ENGLISH MEANING OF T arrect English meaning of the In 	he English V	Words below	PART Directi 2. e. i. 2. 3. 4. 5. PART Directi 1. 2.	V ioms Extra Old Unwi What is What is What is What is VI ioms A - T - H - E -	: MATCHD : Choose the ordinary III the antonym the a	of small of small of keps of hese of hese of nine of your	satonym for th Unfortunate Big Ease ? eas? ? ?	CONVM (following	PERLAWAN underlined v Sed Hopeless 6. What is 7. What is 8. What is 10. What is	the the
Direct 1. 2. 3. 4. 5. PARI Direct 1. 2. 3.	tions : Write the c Help : Listen : Speak : Find : Remind : CHI : WRITE TI tions : Write the c Berminnpi Memanggil Tanpa Hampan	orrect Indonesian meaning of the RE ENGLISH MEANING OF T arrect English meaning of the In 	he English V	Words below	PART Directi 2. e. i. 2. 3. 4. 5. PART Directi 1. 2.	V Extra Old Unwi What is What is What is What is What is What is A - T -	: MATCHD : Choose the ordinary III the antonym the a	of small of small of keps of hese of hese of nine of your	satonym for th Unfortunate Big Ease ? eas? ? ?	CONVM (following	PERLAWAN underlined v Sed Hopeless 6. What is 7. What is 8. What is 10. What is	the the
Direct 1. 2. 3. 4. 5. PARI Direct 1. 2. 3.	tions : Write the c Help : Listen : Speak : Find : Remind : CIII : WRITE TI dons : Write the c Bernimpi Memanggil	orrect Indonesian meaning of the RE ENGLISH MEANING OF T arrect English meaning of the In 	he English V	Words below	PART Directi 2. 3. 4. 3. PART Directi 1. 2. 3. 4. 3. 2. 3. 4. 3. 2. 3. 4. 3. 3. 2. 3. 3. 4. 3. 3. 4. 3. 3. 4. 3. 3. 4. 3. 3. 4. 3. 3. 4. 3. 3. 3. 4. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5.	V ions Extra Old Unwi What is What is What is What is What is What is U U U U U U U U U U U U U	: MATCHD : Choose the ordinary III the antonym the a	of small of small of keps of heps of hess of wen of ven	antorym for the Unfortunate Dig Ease 2 2 2 2 7 7 2 7 7 2 7 7 2 7 7 2 7 7 2 9 2 9	CONVM (following	PERLAWAN underlined v Sed Hopeless 6. What is 7. What is 8. What is 10. What is	the the

VOCABULARY TEST (POST-TEST 1) - 40 QUESTIONS - 60 MINUTES	
ame : Aling Ragigan Hapson Day/Date : 100300.30.8.2022 Class : VII Longuage	
ANSWER THE FOLLOWING QUESTIONS CORRECTLY	PART IV Directions : MATCHING THE WORDS - SYNONYM (PERSAMAAN KATA) : Match the following words with the correct synonyms
ART I / : GUESS THE MEANING	V Leader a. Anxiety
Nirections : Guess the best answer for the following English definition Y. A special or formal event is	Z. Children , b. Gorgeous
X Occasion C. Imagination	C. Callulat
B. Permission D. Protection	3. Mistakes
A. Leader & Childhood	Vi Fear
B. Faults D. Fears T.	X
A. Say C. Hope	X Remarkable e. Difficulty
BC Invite D. Hurdle Y To defeat or succeed in controlling or dealing with something is	S. Maybe
/ A. Reach & Dream	J. Maybe
B. Achieve D Overcome 5. To keep someone or something safe from injury, damage, or loss is	3 Beautiful g. Perhaps
X Protect C. Decision B. Say D. Mistake	Decision h. Reach
is, only	
PART II : WRITE THE INDONESIAN MEANING OF THE FOLLOWING WORDS	9 Hurdle Y. Impressive
Directions : Write the correct Indonesian meaning of the English Words below	70 Achieve Choice
4-Help : Tohong	
2. Listen : Menderopsition	PART V : MATCHING THE WORDS - ANTONYM (PERLAWANAN KATA) Directions : Choose the correct antonym for the following underlined words
1	K. Extraordinary & Unfortunate & Sad d. Worst
3/ Speak : benacona	# Old # Big # Hopelenered # Unvise # Ease
X. Find Berlanyo/meaninta	v. What is the antonym of small? f
S Remind : Merojngoricon	2. What is the antonym of hopeless? 3. 4. What is the antonyms of beautiful?
	What is the antonyms of <u>hecky</u> ? (> 1) . 8. What is the antonyms of <u>heppy</u> ? C
PART III : WRITE THE ENGLISH MEANING OF THE FOLLOWING WORDS Directions : Write the correct English meaning of the Indonesian Words below	What is the antonyms of wise?
Directions : Write the correct English meaning of the Indonesian Words below J. Bermimpi : D < Composition	5. What is the antonyms of young? e 40. What is the antonyms of hardship?
1	
2 Mernanggil : Choice 3 Otalizet.	PART VI : SPELLING Directions : Write the correct spelling of the following random words
3. Tanpa Harapan : Hopelest (7.5)	X A-T-1-C-0-N : 101100
K Bertanya/Meminta : Fund	XH-E-R-A How
	X U-G-R-E : Suge
S Berharap : Hope	V P/R-D-Y-B-K-K-B : Produlary
Scanned with CamScanner	Searched with Caposcanner
VOCABULARY TEST (POST-TEST I) - 40 QUESTIONS - 40 MINUTES Name : أسرورو المعلم المعالي المعالي المعالي المعالي معالي م معالي معالي	TART IV SMATCHING THE WORDS - SYNONYM (PERSAMAAN KATA)
PADT 1 CHESS THE MEANING	Directions : Match the following words with the correct synonymy
	Directions : Match the following words with the correct synonyms A. Leader
Directions : Guess the best answer for the following English definition	Anxiety
Directions : Guess the best answer for the following English definition U. A special or formal event is X. Occasion C. Imagination	Directions : Match the following words with the correct synonyms
Directions : Guess the best answer for the following English defination () A special or formal event is X. Occasion D. Protection / B. Permission D. Protection	Anxiety
Directions : Guess the best answer for the following English defination (). A special or formal event is X. Occasion B. Permission D. Protection A. Leader D. Protection A. Leader X. Childhood	Children M. Mistakes
Directions : Guess the best answer for the following English definition () A special or formal event is X Occasion B. Permission C. Imagination B. Protection A. Leader X. Take time when someone is a child is X. Childhood B. Faults D. Fa	Children Children Children
Directions : Gaues the best answer for the following English definition U. A special or formal event is X. Occasion B. Permission D. Protection A. Leader B. Fault C. Childhood B. Fault C. To ask or request someone to go to an event is A. Say C. Hope E.	Children M. Mistakes M. Mistakes
Directions : Guess the best answer for the following English definition V. A special or formal event is C. Imagination X. Occasion D. Protection J. The time when someone is a child is K. Childhood A. Leader K. Childhood J. B. Faults D. Fears V. To ask or request someone to go to an event is C. Hope A. Say C. Hope V. To defar or succeed in controlling or dealing with something is	A Ansiety A. Children bellowing words with the correct synanyous A. Ansiety J. Children b. Gorgeous J. Mistakes J. Mistakes J. Remarkable b. Children b. Chi
Directions : Cauess the best answer for the following English definition V. A special or formal event is C. Imagination X. Occasion D. Protection B. Permission D. Protection A. Leader X. Childhood B. Faults D. Fears V. To ask or request someone to go to an event is D. Fears V. To ask or request someone to go to an event is D. Hardle V. To defaor swaceed in controlling or dealing with something is A. Reach A. Reach X. Dream A. Reach X. Overcome	Children Ansiey
Directions : Guess the best answer for the following English definition V. A special or formal event is X. Occasion B. Permission C. Imagination A. Leader A. Leader C. Lingher C. Lingher C. Lingher C. Lingher C. Hope C. Lingher C. Hope C. Hope C. Lingher C	Children Korken Kork
Directions : Gaues the best answer for the following English definition UA special or formal event is C. Imagination X. Occasion D. Protection Z. The time when someone is a child is M. Childhood B. Faults D. Fearls V. To ask or request someone to go to an event is C. Hope A. Say C. Hope X. To ask or request someone to go to an event is D. Hardle V. To defat or succeed in controlling or dealing with something is C. Dream B. A. Reach C. Dearam B. Achieve X. Overcome	A. Children A. Aniety A. Children A. Aniety A. Children A. Aniety A. Children A. Aniety A. Children A. Children A. Children A. Aniety A. Children A. Children
Directions : Guess the best answer for the following English definition () A special or formal event is X Occasion B. Permission C. Imagination B. Permission C. Imagination A. Leader K. Childfood B. Faults A. Reader C. Hope C. To defate a or succeed in controlling or dealing with something is A. Reach C. Dream B. Achieve C. Dream C. Decision C. Dec	A. Aniety A. Children de bilowing words with the correct payages A. Aniety A. Children de bilowing words with the correct payages A. Aniety A. Gorgeous A. Mistakes A. Fears A. Kids G. Children de bilowing words with the correct payages A. Mistakes A. Kids A. Kids A. Kids A. Miety A. Miety
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Post-Test 2

	VOCABULARY TEST (POST-TEST 2) - 40 Q	QUESTIONS - 60 MINUTES	PART IV	: MATCHING THE V	VORDS - SYNONYM	(PERSAMAAN KAI	(A)
Name :	Day Date :	Class ;	Directions 1. Go	: Match the following od	words with the correct	a. Purchase	
	ANSWER THE FOLLOWING QUEST	TONS CORRECTLY					
PART I Directions	: GUESS THE MEANING : Guess the best answer for the following English de	efinition	2. Bu	Y		b. Assignment	
1. The	group of people who officially control a country is		1 7-			c. Trouble	
	Government	C. Stop	3. Ta	ж.		c, mounte	
2. To	Company have information in your mind is Die	D. Disaster C. Change	4. Re	4		d. Universe	
	Play	D. Know	5. Pre	blan		e. Excellent	
3. An	event that results in great harm, damage, or death, or						
	Pretend Disaster	C. Stop D. Company	6. We	etd.		f. Power	
	hen you play, especially as a child, you spend time d						
is		12/22/	7. Pol	icy		g. Actual	
	Company Know	C. Play D. Government	8. En-	TRY		h. However	
5. To	finish doing something that you were doing is						
	Stop Change	C. Pretend D. Disaster	9, Bu			i. Rule	
PART II Directions	: WRITE THE INDONESIAN MEANING OF TH : Write the correct Indonesian meaning of the En		10. Su	eet		j. Road	
1. Sta		Bana moral page	PART V		VORDS - ANTONYM		ATA)
			Directions a. Ba		ntenym for the followiz Take c	ng underlined words	d. Disbelieve
2. Net	ed :		e. Fei	r f.	Inexpert §	g. Ask	h. Dishonesty
3. Pre	etend :		i. As	swer j.	Break	1977-2021 B.	
4			I. Who	t is the antonym of <u>courag</u>	e?	6. What is the ant	tonyms of give?
4. Wa	ner (- 1012		
5. Air	r (3			f is the antonym of <u>clean</u> ?	2	7. What is the ant	
				t is the antonyms of honest		8. What is the ant	
PART III	WRITE THE ENGLISH MEANING OF THE F	OLLOWING WORDS		t is the antonyms of <mark>expert</mark>		9. What is the ant	10 J. 17
Directions		estam words delow	5. Who	t is the antonyms of guesti	<u>on</u> ?	10. What is the ant	tonyms of believe ?
1. Me	ihat :		PART VI	SPELLING		111111111	
2. Me	engetahui :		' Directions	: Write the correct spe	clling of the following r	andom words	
3. Tuj	F21			I = N = I = Z = E = T	-		
10.00			2. H- 3. G-I	A – M – U - N			
4. Ter	naga :			E - S - R - O - T - Y			
5 Ma	musia		5. E-	T – H – A - R			
Name : Aluga	VOCABULARY TEST (POST-TEST 2) - 40 و کی کوروه، کمچون Day/Date کی کورو	QUESTIONS-60 MINUTES 3-27-Sequentee Class:78anoba	PART IV	: MATCHING TH	E WORDS – SYNON	YM (PERSAMAAN	(KATA)
		3-27-september Class:7Bahasa	PART IV Directions 1. G	: Match the followi	E WORDS – SYNON ng wards with the cor	IYM (PERSAMAAN rreef synonyms Purchase	(ката)
PART 1 : Directions :	Rofiech Hapson Day/Date Tuesday ANSWER THE FOLOWING QUEST GUESS THE MEANING Guess the best answer for the following English de	3-27-september Class:78ahosa MONS CORRECTLY	Directions	: Match the followi	E WORDS – SYNON ng words with the cor	Purchase	
PART I : Directions : 1. The grou	Roffich Augeon Answer The Following Quest GUESS THE MEANING Guess the best answer for the following English du po f people who officially control a country is	3-27-September Class:78aho6a NONSCORRECTLY	Directions 1. G	: Match the followi	E WORDS – SYNON ing words with the co	rrect synonyms	
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VOCABULARY TEST (POST-TEST 2) - 00 QUESTIONS - 00 MINUTES Name : (Jupote) Long Decidi (*) DayTone : 2017 - 2012 21/2* Class : 4: (?, class ? * ANSWER THE FOLLOWING QUESTIONS CORRECTLY	ART IV MATCHING THE WORDS - SYNONYM (PERSAMAAN KATA) Direction Match the fallowing words with the gereat spansyme Social - Paralase
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Appendix VII: Field Notes

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Appendix VIII: Photographs

Pre-Test



Cycle 1





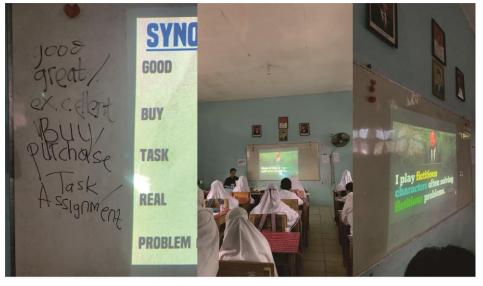




Cycle 2









Appendix IX: Research Approval Letters

S	URAT PERSETUJUAN RISET	KEMENTERIAN AGAMA REPUBLIK INDONESIA UNVERSITAS ISLAM NEGERI ANTASARI
Skripsi yang berjudul	: Maximizing English Speech in YouTube Videos to Enrich Students' Vocabulary	FAKULTAS TARBIYAH DAN KEGURUAN Jaka Jandara Armati Yara KM 4,5 Benjamata ULIN Telepon (B1) 232339 Fakimaki (B1) 23239 Fakimaki Email: Regul-entasat acid Web: www.Rush-entasat acid
Ditulis oleh NIM Jurusan Semester Alamat	: Ihdal Bayu Pamungkas : 190101030222 : Tadris Bahasa Inggris : VI : Jl. Sungai Lulut, Martapura Lama, Km.8, Komplek Bima Land, No.47	Nomer B-1997/Un 14111.19PP.00.8007/2022 //8Jul 2022 Billin Tam File Topologica Hall Tested State Regist Participation Stripst Hall Tested State Regist Participation Kota Banjahanna Banjahanna Banjahanna Azasalamur Jabikum Warahambalitah Wabarakatuh
kepada mahasiswa yang	kan perbuikan seperlunya, kami dapat memberikan persetujuan bersangkutan untuk melakukan riset, dengan arahan dan bing, riset akan dilaksanakan pada : : SMP Muhammadiyah 1 Banjarbaru	Sehuburgan rencara penetianyang akan diakanawana oleh mahasiawa (i) dalam ranging penyusuna singki, maka dangan iki atai mohon tin seha berahan Bapakifuu agar kiang berhanan menderikan fehrmauidata yang dipertukan oleh : Nama : bi dol Bayo Pennyugan Anama : bi Todol Bahasa bagging (118) Fakutas : Todol Bahasa bagging (118) Fakutas : J. Sungai Lauk, Mantapuna Lama, Kn.B, Komplek Bima Land, Na Ata Nama : J. Sungai Lauk, Mantapuna Lama, Kn.B, Komplek Bima Land, Na Ata Demikian sunt in itami sampalan, atas perhatian dain perkenan Bapakifbu serta kerjasamenya yang bakir kanu cuspika terini kash. Wossalamir/alakum Warahmatuhah Wabarakatan.
Pembimbing Bidang Konten dan Meto Or. Hj.Raida Asfihana, 1	M. Pd. Aifah Linda Sari, M.Pd	Terdoan: Color: Faining Terhysh dan Keguruan UNI Antaant.
NIP. 1983113020060420	03 NIP 198711102015032004	Territor

UIN Email: fk@u	1 (0511) 3253939 Faksimile (0511) 3274492 in-antasari.ac.id Web: www.ftk.uin-antasari.ac.id
Nomor:	<u>SURAT RISET</u> B- 1989 /Un.14/III.1/PP.00.9/07/2022
Yang bertanda tangan Wakil D dan Keguruan UIN Antasari, d	ekan Bidang Akademik dan Kelembagaan Fakultas Tarbiya engan ini menugaskan kepada :
Nama	: Ihdal Bayu Pamungkas
Nomor Induk Mahasiswa	: 190101030222
Semester	: ENAM (VI) : JI. Sungai Lulut, Martapura Lama, Km.8, Komplek Bim
Alamat	Land No.47
Tugas	: Melakukan Riset / Penelitian Ilmiah dalam rangk pengumpulan data untuk penyusunan Skripsi Sarjar dengan Judul :
MAXIMIZING ENGLISH SP	EECH IN YOU-TUBE VIDEOS TO ENRICH STUDENTS' VOCABULARY
Tempat yang dituju	: Kepala SMP Muhammadiyah 1 Banjarbaru
Barang yang dibawa	: Seperangkat alat riset
Lamanya Riset	: 2 (Dua) bulan
Dari tanggal . Sampai dengan tanggal	: 2 (Dua) bulan : 12 Juli 2022 : 10 September 2022 arikan kepada ybs, agar pihak-pihak yang berkepenting;
Dari tanggal . Sampai dengan tanggal Demikian Surat Riset ini dibi	: 2 (Dua) bulan : 12 Juli 2022 : 10 September 2022 erikan kepada ybs, agar pihak-pihak yang berkepenting: perkunya. Banjarmasin, lif Juli 2022 Wakil Dekan Bidang Akademik Wakil Dekan Bidang Akademik Uku Akadembagaan. Uku Amman Muradi, M Ag NIP 19797080802005011006
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Appendix X: Title Change Letters

KEMENTERIAN AGAMA UNIVERSITAS ISLAM NEGERI ANTASARI FAKULTAS TARBIYAH DAN KEGURUAN PARAMA MARKAN ANTARA ANTARA ANTARA ANTARA ANTARA ANTARA ANTARA ANTARA ANTARA ANTARA With the full and and antara an	KEMENTERIAN AGAMA UNIVERSITAS ISLAM NEGERI ANTASARI FAKULTAS TARBIYAH DAN KEGURUAN PRODI TARBIYAH DAN KEGURUAN Jamagan Jamagan
Kepada Yanyi Pamungkas Survi () India Bayu Pamungkas INM. 1901030222 Mahasiswa Jurusan TBI	Nomor : B - 1134/Un.14/III.1.fPP.00.9/11/2022 Banjarmasin, 29 November 2022 Lamp :- H al : H al : Errubahan Judul Skripsi Kepada Yth. :
di Banjarmasin Assalamu 'alakum, Wr. Wb. Berdasarkan usulan dari Dosen Pembimbing Skripsi tentang perubahan Judul Skripsi, demikan pula setelah kami mengadakan penelitian dan peninjauan sepertunya terhadap Proposal Skripsi Sdr (), dengan ini kami menyatakan dapat menyebuju judul skripsi Sdr () yang semula berbunyi:	Kejuda Tili Sdr (i) Ihdal Bayu Pamungkas NIM. 190101030222 Mahasiwa Jurusan TBI di Banjarmasin Assalamu'alaikum, Wr. Wb.
UTILIZNG ENGLISH SPEECH IN YOUTUBE VIDEO TO IMPROVE STUDENTS' SPEAKING PERFORMANCE Berubah menjadi:	Berdasarkan usulan dari Dosen Penbimbing Skripsi tentang perubahan Judal Skripsi, demikian pula setelah kami mengadakan penelihian dan peninjiauan sepertunya tentadap Proposal Skripsi Sdr (i), dengan ini kami menyatakan dapat menyetunji juduli skripsi Sdr (i) yang semala berbunyi: MAXIMIZING ENGLISH SPEECH IN YOUTUBE VIDEOS TO ENRICH
UTILIZNG ENGLISH SPEECH IN YOUTUBE VIDEO TO ENRICH STUDENTS' VOCABULARY	STUDENTS' VOCABULARY
Menunjuk :	Berubah menjadi:
 Dr. Raida Asfihana, M.Pd sebagai Dosen Pembimbing Konten dan Metodologi. Afifah Linda Sari, M.Pd sebagai Dosen Pembimbing Bahasa dan Teknik Penulisan. 	MAXIMIZING ENGLISH SPEECH ON YOU-TUBE VIDEOS TO ENRICH STUDENTS' VOCABULARY Menunjuk:
Demikian agar Sdr (i) segera menghubungi pembimbing untuk konsultasi selanjutnya.	 Dr. Raida Asfihana, M.Pd sebagai Dosen Pembimbing Konten dan Metodologi.
Wassalamu'alaikum. Wr. Wb.	 Afifah Linda Sari, M.Pd sebagai Dosen Pembimbing Bahasa dan Teknik Penulisan. Demikian agar Sdr (i) segera menghubungi pembimbing untuk konsultasi selanjutnya.
Affen Linds San, M.Pg NIP 1987 11102015032004	Wassalamu'alaikum. Wr. Wb.

Appendix XI: Consent Form Letters

CONSENT FORM

CONSENT FORM

Title of Research:

Maximizing English Speech in You-Tube Videos to Enrich Students' Vocabulary

used in published material.

Date

Contact Details

Title of Research:

Maximizing English Speech in You-Tube Videos to Enrich Students' Vocabulary

I have been informed of the purposes of the research. I have been given an

opportunity to ask questions. I fully understand the entire process of the

research and acknowledge that participation in the research is voluntary and I

reserve the right to withdraw from the research at any time during the research

process. Any information which might potentially identify me will not be

I have been informed of the purposes of the research. I have been given an opportunity to ask questions. I fully understand the entire process of the research and acknowledge that participation in the research is voluntary and I reserve the right to withdraw from the research at any time during the research process. Any information which might potentially identify me will not be used in published material.

I agree to participate in the research as outlined to me. Name of the participant : Siti Zaenab, S.Pd

Signature

: July, 19th 2022

Contact Details

: +62815 2829 3378

I agree to participate in the research as outlined to me. Name of the participant : Salma A Syipa : 2 Signature

: July, 21st 2022

: +62811 5060 788

Date

CONSENT FORM

Title of Research:

Maximizing English Speech in You-Tube Videos to Enrich Students' Vocabulary

I have been informed of the purposes of the research. I have been given an opportunity to ask questions. I fully understand the entire process of the research and acknowledge that participation in the research is voluntary and I reserve the right to withdraw from the research at any time during the research process. Any information which might potentially identify me will not be used in published material.

I agree to participate in the research as outlined to me.

Name of the participant	: Revanzaki Daniswara Erhan
Signature	: pag
Date	: July, 21 [#] 2022
Contact Details	: +62812 5301 6761

Appendix XII: Research Completion Letter



Alamat : Jl. Sungai Lulut, Martapura Lama, Km.8 Komplek Bima Land, No.47

Adalah nama yang bersangkutan telah selesai melakukan riset di SMP Muhammadiyah 1 Banjarbaru dalam rangka menyusun skripsi dengan judul : **"Maximizing English Speech on YouTube Videos** to Enrich Students' Vocabulary", yang dilakukan dari tanggal 23 Juli 2022 s/d 28 November 2022. Demikianlah surat keterangan ini diberikan kepada yang bersangkutan untuk dipergunakan ina mestinya.



Appendix XIII: Students' Presence Lists ATTENDANCE LISTS SPECIALITY LANGUAGE CLASS OF THE 7TH GRADE NO NAME OBSERV PRE- MEET 1 MEET 2 POST-MEET 1 MEET 2 POST-TEST 2 TEST 1 52.5 67.5. ATION TEST Ajeng Arsita Firyaal Aliya Rafifah Hapsari Alvaren Laka Daffairul Aurellia Tabitha 1 85 1. **440** ~ 57.5. ~ 27,5. § V V 2. 5 3 VA/ v 97.1. VIOS 87.5 / Aurellia Tabitha Saputri Zain Azka Fatina Zihni Dinda Rahma Anisa Erena Putri Maharar Fakhira Nabila Azmi 60. 5 1 ~ 07.5. ~ 102 ~ 92.5. 62.5. 60 25. 90. 625. 90. 57.5. 100. 11 ~ V Y i ~ 1 Farah Nabila Alinda 32.5. 1 50 165 ~ Saraswati 10. Faralza Nur Afifa 11. Fia Arikha Harahap 12. Kendra Sylfa Kalula 925. 52.5. × 72.5. 9 V97.5 V100 S 70 1 5 1925. 1 12. Kendra syna kalula Aisa 13. Khansa Alma Fawziya 14. M. Edwin Nizar 15. M. Rayhan Pergantara 16. Muhammadd Džiki Rajab Al Ikhsan 17. Muhammad Ziko Nabill 1925 1975 75. 162.5. 92.5. 2 2 AA 1 S 675. 1 825 100 75. 1 1 7 S 5 A 625 100 1 Fath Najwa Nafisah Az-Zahra 18. 85 ~ 335 ~ 1 625 1 ~ Zahra . 19. Nayra Assylfa Novarin 20. Neisya Teguh Safitri 21. Neva Aikho Nazhimah 22. Reyhan Nabil Abrisam 23. Revanzaki Daniswara Erhan 24. Scima Asima 55 40 42.5 ×100 ×72.5 ×94 ×74 v V 80. 62.5. 45. V S. V N 67.5 95. 100 V 2 07.5. V 24. Salma A Syipa 25. Shafira Zahra Putri 70 95 V100 V 1 ς 77:5 V 45. 1 100 Ahmadie 26. Talita Nabila 92.5. ~ V 555 V GS. 1 5 ... 20. Faile House Ramadhajni (PDBK) 27. Tenri Anindya (PDBK) 28. Tenri Aprilya (PDBK) 12.5. 50 V 3-

Appendix XIII: Syllabus

SILABUS

Satuan Pendidikan Mata Pelajaran Kelas/Semester Alokasi Waktu Tahun Pelajaran

: SMP <u>Sinau-Thewe.com</u> : Bahasa Inggris : VII / 1-2 (Ganjil & Genap) : : 20.../20..

 Standar Kompetensi (KI)

 K1-1 dan K1-2
 :
 Menghargai dan menghayati ajaran agama yang dianutnya serta Menghargai dan menghayati perilaku jujur, disiplin, santun, percaya diri, peduli, dan bertanggung jawab dalam berturenkoi secar actéritif sesuai dengan perkembangan anak di ingkungan, keluarga, sekolah, masyarakat dan lingkungan alam sekitar, bangsa, negara, dank awasan regional.

 K1-3
 Merankani du meneraphan pengetahana fakku, konseptual, posekund, adi metakogini fyada tingkat teksini dan sesitar bertangan sekolah mana sekitar, bangsa, negara, dank kawasan regional.

 K1-4
 Merankunkani ketarangi han menalar, menghah, dan menyaji secara kersidi, frontokuli, kirisi, mandiri, kolaboratif, dan konsukater, dan menalar, menghah, dan menyaji secara kersidi, frontokuli, kirisi, mandiri, kolaboratif, dan konsukater, dalam ranah kenkert dan ranah abstrak sesuai dengam yang dipelajari di sekolah dan sumber lain yang sama dalam sudut pandang teori

Kompetensi Dasar	Materi Pemebelajaran	Indikator	Nilai Karakter	Kegiatan Pembelajaran	Alokas i Waktu	Sumber Belajar	Penilaian
 Mengidentifikasi fungsi sosial, suvikur teks, dan umsur kebahasaan teks interaksi interpersoaal lisan dan tulis yang melibatkan indakan menyapa, berpamitan, menguapakan terimakasih, dan meminta manf, serta meunggapinya, sesuai dengan korateks penggunaannya Menyasur teks interaksi interpersoaal lisan dan tulis sangat pendek dan sederhana yang melibatkan indakan menyapa, berpamitan, menguapan jara dengan memperhatikan fungsi sosial, saruktur teks, dan usuri 	 Fungsi Sosial Menyaya, berpamitan, berterina kasih, meminta maaf, dan menanggapiya, untuk menjaga habungan interpersonal dengan guru dan teman. Struktur Teks Meungagapi (diharapkandi luar dugaan) Unsur Kebahasan Ungapan-ungkapan yang harim digumakan. Ucapan, tekanan kata, intousis, rjaan, tunda bae, dan tulisan tangan. Topik Interaksi antara peserta didik di dalam dan lihar di 	Mengicientfibasi ungkapan yang digunakan unuk ungkapan sapaan dalam bahasa Inggris Mengicientfibasi ungkapan yang digunakan untuk berpamitan Mengicientfibasi ungkapan yang digunakan untuk melakukan sapaan dalam bahasa Inggris Melakukan tindak tutur berpamitan dalam bahasa inggris dengan percaya diri Melakukan tindak tutur ungkapan sapan dalam bahasa inggris dengan percaya diri Melakukan tindak tutur ungkapan sapan dalam bahasa inggris dengan percaya diri	 Religius Mandiri Gotong royong Kejijuam Kerja Percaya diri Kerja sama 	 Menyimak, menirukan, dan memperagakan beberapa contoh percakapan, dengan ucapan dan tekanan kata yang benar. Mengidentifikasi ungkapan yang sedang dipelajari Belajar menanyakan hal-hal yang tidak dike hikui atu yang berbeda. Menerubakan ungkapan yang tepat secara lisan/tilis dari berbagai situsai lain yang serupa. Menbaskan menerapkan yang sedang dipelajari. dalam interkaik dengan guru dan teman secara 	12 JP	 Buku Penunjang Kurikulum 2013 Mata Pelajaran Bahasa Inggris When English Rings The Bell, Kelas VII. Kernus Bahasa Inggris Kanus Bahasa Inggris Pengalaman peserta didik dan guru 	 Lisan Tertulis Penugasan Unjukkerja Portofolio

	kebahasaan yang benar dan sesuai konteks	kelas yang melibatkan tindakan menyapa, berpamitan, berterima kasih, meminta maaf yang dapat memumbuhkan perilaku yang termuat di KI.	menyimak, membaca, berbicara dan menulis dengan percaya diri		alami di dalam dan di luar kelas. - Melakukan refleksi tentang proses dan hasil belajar.			
69536	Mengidentifikasi fungsi sosial, struktur teks, dan umstr kebahasan teks interaksi tunusaksional lisan dan tulis yang melihatkan tindakan memberi dan meminta informasi terkati jati diri, pendek dan sederhana, sesuai dengan konteks penggunanmya. (Perhatikan umstr kebahasan dan kosa kata terkai hubungan Keharga: pronoun (subjective, objective, possessive) Menyusan teks interaksi sangat pendek dan sederhana yang melibatkan tindakan memberi dan meminta informasi terkai jati diri, pendek dan sederhana, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasan yang benar dan sesuai konteks	Fungst Sosial Berkenalan, memperkenalkan diri sendiri/orang lain. Struktur Teks Mennagapi (dhimapkanidi luar dugan) Unsur Kebahasan User Kebahasan Sebutian anggota keharga ini dian yang lebih huas, serta orang-orang dekat laimaya. Verba: be, have, go, work, live (dalam simple present tense). Verba: be, have, go, work, live (dalam simple present tense). Subjek pronoum: I, You, We, They, He, She, It. Kata ganti possesive my, your, livi, dan sebagainya. Ucapan, tekanan kata, intonasi, cjaan, tanda baca, dan tulisan tangan. Topik Deskripsi diri sendiri sebagai bagian dari kelturga: ayah, jak, kakak, adik; yang dapat	Menentukan tujuan komunikatif teks menaparkan jati diri Mengidentlikasi siruktur teks menaparkan jati diri Mengidentlikasi usuk tebahasaan dalam teks Mengidentlikasi usuk tebahasaan dalam teks Mengidentlikasi usuk tebahasaan dengan siruktur teks dan unsur kebahasaan Menggunakkan ungkapan yang tepat dalam siruktur teks yang runtut dengan usur kebahasaan yang benar sesuai konteks menaparkan jati diri dalam bentuk tulisan Menggunakkan ungkapan menaparkan jati diri orang disekitanya dengan tepat dalam struktur teks yang runtut dengan usur kebahasaan yang benar sesuai konteksan ungkapan menaparkan jati diri orang disekitanya dengan tepat dalam struktur teks yang runtut dengan usur kebahasaan yang benar sesuai konteks dalam berink tulisan manupun lisan.	Religins Mandiri Gotong royong Kerjurave Kerja Kera Kera Kera Kera Kera Kera Kera Sama	 Menyimak dan menirukan beberapa contoh pemaparan jati diri, dengan ucapun dan tekanan kata yang benar Mengidentifikasi umakapan-umgkapan penting Menanyakan hal-hal yang tidak diketahui atau yang berbeda. Memapyakan hal-hal yang tidak diketahui atau yang berbeda. Mempelajari contoh teks pemaparan jati diri oleh figur-figur terkenal Mempelajani contoh teks pemaparan jati diri oleh figur-figur terkenal Saling menyimah dan bertanya jawab tentang jati diri masing-enksing dengan teman-temanya Melakukan releksi tentang proses dan hasil belajarnya 	16 JP	 Buku Penunjang Kurikulum 2013 Mata Pelajaran Bahasa Inggris When English Rings The Bell, Kelas VII, Kemendikbud, Revisi Tahun 2013 Kamus Bahasa Inggris Pengalaman peserta didik dan guru 	 Lisan Tertulis Penugasan Uujukkerja Portofolio
3.3	Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan	Fungsi Sosial Menyebutkan/menanyakan waktu dari	 Menyebutkan angka cardinal 1 – 100 Menyebutkan nama waktu dalam hari dengan percaya diri 	 Religius Mandiri Gotong royong 	 Menyimak dan menirukan pemaparan tentang waktu terjadinya keadaan/kejadian/ 	20	 Buku Penunjang Kurikulum 2013 Mata 	 Lisan Tertulis Penugasan Unjukkerja

dan tulis yang melibtikan tindakan memberi dan meminta informasi terkait nama hari, tulan, nama vaktu dalam hari, waktu dalam betuk magka, tanggal, dan tahun, sesuai dengan konteks pergengansannya (Perhatikan kosa kata terkait magka kardmal dan ordmal) 4.3 Menyusun teks interaksi transaksionan lisan dan tulia sangat pendek dan sederahan yang melibakan tindakan memberi dan meminta informasi terkait nama hari, baha, nama waktu dalam baha, tanggal, dan tahan, dengan fungai sosiai, starkutu konteks	 kendaan peristiwa/kegiata n. Merumbiai Mennagapi (dharapkum'di hur dugaan) Usur Kebahasaan Pernyataan dan perinyaan terkai hari, bulan, antua waktu dalam hari, waktu dalam beruk angka, tanggal, dan tahun. Angka cordinal dengan the untuk menyebut tanggal (lisian): antura hain. <i>He</i> mutuk menyebut tanggal (lisian): antu hain. <i>He</i> mutuk menyebut tanggal (lisian): antu hain. <i>He</i> mutuk menyebut tanggal (lisian): antu hain. <i>He</i> mong floren, at nen ta seven, at a quarter passi takun, at a quarter passi takun, at a quarter passi takun, menyebut waktu dalam hari, in the morning, in the affernoon, in the eventing. Preposisi mutuk in dalam hari, an tonon, at night). Ucagan, takama kata, intonasi, ejaan, tanda baea, dan tuliasan tangan). Waktu (kian hangan), at (jaan, at noon, at night). Waktu kajadian/perisitwa/ kegiatan terkait kehidupan di sekolaka tunanda, dan 	Menyebutkan nama waku dalam angka dengan percaya diri Mengidentifikasi ungkapan yang digunakan unuk menyebutkan nama tahun dalam bahasa Inggris Melakukan tindak tutur menyebutkan nama tahun dengan percaya diri Peserta didik dapat menyusun agenda harian berdasarkan waku	 Kejiya Keras Percaya diri Kerja sama 	peristiwa, mencakup nama hari, bulan, nama waku dalam hari, waktu dalam bernuk angka, nangal, dan hari, bulan, tanggal 1-31, waktu, bugin hari, tahun dengan ucapan dan tekanan kata yang beara, satu per- satu. Menyatukan secara lisam waktu terjadinya berbagai keadaan jersitiwa/ kegatan denyakan hari, tanggal, bulan, dan waktu terjadinya kendaan jersitiwa/ kegatan dengan usara kebahasaan yang bearang kendaan jersitiwa/ kegatan dengan usara kebahasaan yang bearang katentah unum. Hasalayan diketuhin unum. Hasalayan sebaha	Pelajaran Bahasa Inggris When English Rings The Bell, Kelas VII, Kemendikhud, Revisi Tahan 2013 • Kamus Bahasa Inggris • Pengalaman peserta didik dan guru	• Portofolio
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		lingkungan sekitar peserta didik yang dapat menumbuhkan perilaku yang termuat di KI.				2		
100.5	Mengidentifikasi fungsi sosial, struktur teks, dan unsur kelvahasan teks interaks it masaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkati penga dan dangan kelihdipan gang dekat dengan kelihdipan siswa sehari-hari, sesuai dengan kontok penggunaannya, (Perhatikan unsur kelohasam dan kosa penggunaannya, (Perhatikan unsur kelohasam dan kosa pengeunaannya, (Perhatikan unsur kelohasam dan kosa pengeunaannya, (Perhatikan unsur kelohasam dan kosa kata terkait anticle a dan the, plural dan singenular) Menyasan teks interaksi tanashisrian likan dan tulis menberi dan meminta informasi terhati mandaham memberi dan meminta informasi terhati mandaham memberi dan meminta selani-hari, dengan selani-hari, dengan kebahasan yang behar dan sesuai konteks	 Fungsi Sosial Mengidentifikasi dan menyebutkan berbapai bonda, binatang, dan bangunan umum di lingkungan sekitar. Struktur Teks Menunkai Menangapai (dihar pakan di har dugaan) Unsur Kobahasaan Penyutana dan pertanyaan terkai tenda, binatang, bangunan publik. Penyebutan benda dengan a, the, bentuk jamak (-a) Pengebutan kata pennujuk titis, that, these, those, Preposita untuk m. on, untuk menyatakan tempat. Ucapan, tekanan kata, intomasi, quan, tanda baca, dan tulisan tangan. Teopik Benda, binatang, dan bangunan yak biasa dijumpat dalam kehidupan myata di rumah sekolah, dan lingkungan sekitar peserta daki yang dapat 	 Mengidentifikasi tenda-benda yang ada diahahan mungan kalas Mengidentifikasi mangan atau gachung yang ada disekolah Mengidentifikasi bagian-bagian yang ada diahahan tasi munah Mengidentifikasi bagian-bagian-bagian- munah Mengidentifikasi binatang dan tumbahan yang ada di adhan bagian-bagian munah Mengidentifikasi binatang dan tumbahan yang ada di numah dan di sekolah Mengidentifikasi binatang dan tumbahan yang ada di numah dan di sekolah Menyebutkan jamlah benda yang ada di dalam bagian-bagian munah Menyebutkan jamlah benda yang ada di dalam bagian-bagian munah Menyebutkan benda-benda yang ada di dalam bagian-bagian munah benda-benda yang ditemuti di taman 	 Relignis Mandini Gotong royong Rejujuan Kerjujaan Kerjujaan Kerja 	 Mencernati beberapa teks pendek berisi penyebutan benda-benda i kelas dan sekolah untuk kemadian membaca dengan ucapan dan tekanan kata yang benar Menyimak dan menirukan guru menunyakan dan menyebutkan benda-benda yang terdapat di dalam dan sekitar nunah Bertanya jawab tentang beberapa berapa teks pendek tentang rumah dan sekitarya penda di dalam dan sekitar nunah Bertanya jawab tentang beberapa berapa teks pendek tentang rumah dan sekitarya penda di dalam dan sekitar nunah Bertanya jawab tentang beberapa berapa teks pendek tentang rumah dan sekitarya, tentana keberapa bangunan dan benda-benda dan binastang-binatang di dalam dan sekitanya 	24 JP	 Buku Penunjang Kurikulum 2013 Mata Pelajaran Balnasa Inggris When English Revisi Taham 2013 Kamus Bahasa Inggris Pengalaman peserta didik dan guru 	• Lisan • Terntis • Penugasar • Unjukker • Portofolio
3.5	Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan	Fungsi Sosial Mendeskripsikan, mengidentifikasi, mengkritisi, memberikan penilaian tentang orang,	 Mengidentifikasi sifat seseorang (kind, nice, friendly, etc) Memahami teks deksriptive tentang seorang tokoh idola. 	 Religius Mandiri Gotong royong Kejujuran 	 Menyimak dan menirukan guru menanyakan dan menyebutkan sifat orang dan binatang yang terdapat di numah sekolah dan 	20 JP	 Buku Penunjang Kurikulum 2013 Mata Pelajaran 	 Lisan Tertulis Penugasan Unjukkerji Portofolio

4.5	tindakan memberi dan memintu informasi terkait dengan sifa rong, binatang, benda sesuai dengan konteks penggunaanya. (Penhatikan unsur kebahasaan be, adjective) Menyusun teks interaksi transaksional Isau dan tulis sangat pende dan sederhana yang mellowkan tindakan memberi dan memintar muji memberi dan memintar muji memberi dan memintar muji memberi dan memintar muji kebahasan yang benar dan sesini konteks	 binatang, dan benda dari segi sifatuya. Struktur Teks Menulai Menulai Menunggapi (diharapkanu'di kur dugan) Unsur Kebuhasaan Pernyatan dan pertanyaan terkati sifat orang, benda, binatang, eri fait (aran lain ora), enda terkati sifat orang, benda, binatang, eri fait, (aran lain ora), elecan ora fait, (arab, arang, wald), budi (antara hain kind, good, polite). Ucayan, teada, arang, binatang, binatang, binatang, benda, bara, intonusi, ejaan, tanda baca, dan tulisan tangan. Topik Sifat dan keadaan orang, binatang, benda, orang, binatang, benda, yang terdapat di tanah siratang, binatang, benda, yang terdapat di runah, sekolah, dan tingkungan sekitar pesera tafiki yang dapat memumbuhkan perilaka yang termunat di KI. 	Memahami penggunaan simple Tusac (værb 1 s'es), Memahami pengunaan to be (is, am, arc), dalam menggunburkan sewornag. Memahami kata sifat yang tepat sesuai dengan konteksiyo dalam menggunburkan sekorang Memahami perbedaan intoansi yang tepat Memahami teks daksirgirike turatag secorang takah idola. Memahami teks daksirgirike turatag secorang takah idola. Menggunakan simple Tense (verb 1 s/si) Menggunakan to ke (is, am, are) dalam menggunburkan seorang tokoh idola. Mengunakan singka pengabankan seorang tokoh idola. Mengaunakan singka pengabankan seorang tokoh idola. Mengaunakan singka pengabankan seorang tokoh idola. Mengaunakan singka pengabankan seorang tokoh idola. Mengaunakan ucupat yang beata Menganakan ucupat yang beata	 Kerja kcras Percaya diri Kerja sama 	sekitarnya, dengan tata balasa, ucapan dan tekanan kata yang benar engan dan tekanan kata yang benar pendek yang tekan dan tekanan dan dan tekanan dan dan tekanan kata yang benar Bertanya jawab tentang sifn bebenap benar dang benar dang tekanan dan di sekitarnya benda, binatang di daham dan sisebelap teka dan sekitarnya sifn torang, benda, binatang terkanl Bertanya jawab tentang sifn torang, benda, binatang terkanl Melakukan refleksi tentang proses dan hasil belajarnya		Bahasa Inggris When English Kings The Bell, Kelas VII, Kennendikbud, Revisi Tahun 2013 Kanus Bahasa Inggris Pengalanan peserta didik dan guru	
3.6	Mengidentifikasi fungsi sosial, struktur teks, dan umsur kebahasan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait dengan tingkah laku/tindakan/fungsi orang,	Fungsi Sosial • Mendeskripsikan, mengidentifikasi, mengkrifisi orang, binatang, dan benda tingkah laku/tindakan/fungsinya. Struktur Teka • Menulai	Mengidentifikasi fungsi sosial, struktur teks, dan unar keabhasan dari percakapan terkait pekerjaan dan indakan terkait Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan dari percakapan terkait kebasaan melakukan kegiatan	 Religius Mandiri Gotong royong Kejujuran Kerja keras Percaya diri 	 Menyimak guru membacakan beberapa teks pendek kebiassan yang dilakukan orang dan binatang yang terdapat di rumah, sekolah, dan sekitarnya, dan kemudian menirukaunya kalimat-kalimat dengan 	20 JP	Buku Penunjang Kurikulum 2013 Mata Pelajaran Bahasa Inggris When English Rings The Bell, Kelas	 Lisan Tertulis Penugasan Unjukkerja Portofolio

binatang, benda, sestiai dengan konteks penggunaannya. (Perhatikan uusur kebahasan kalimat deelarative, interogative, simple present tense) 4.6 Menyusun teks interaksi	Menanggapi (dharapkan/di luar dugaan) Unsur Kebahasaan Pernyatan dan pertanyaan terkait tingkah laku'tindakan/ fungsi orang, binatang, benda. Kalimat deklaratif (positif dan negatif) dalam simple	Mengidentitikas Imagis sosiai, struktur teks, dan utsur kebahasaan dari percakapan terknit tingkah laku dan kebaisaan binatang Mengidentifikas if mgsi sosiai, struktur teks, dan utsur kebahasaan dari percakapan terkait fungsi beberapa benda Melakukan percakapan tentang	 Kerja tata hanasa, tecapan dan sama Diditekan kuta yang benar Diditekan guru, peseri didik menulis teks-teks tersebut dengan tulis tangan, dengan gean da tanda baca yang benar Membut teks-teks pem tentang kebiasan yang didakukan beberana oran 	n Revisi Tahnn 2013 Kamus Bahasa n Inggris Pengalaman lek peserta didik dan guru
transaksional lisan dan tulis sangat pendek dan sederhana yang melibatkan tindakan memberi dan meminta informasi terkait tingkah laku tindakan fungai orang, binatang, dan benda, dengan fungai sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks	dan negatu) dalam simple present trense. * Kalimat interogative: Yac/No question: Why-question: Ucayan, tekanan kata, intonusi, ejaan, tanda baca, dan tuliama tangan. Topik 1 Tangkah laka 'indekam finagai orang, binatang bacada, ya katolah dan lingkamgan sekira peseta dalik yang perilaka yang termuat di KL	 pekerjaan dam tindakan terkait Menyebutkan kembali pertarayaan dan pernyataan para tokoh tentang pekerjaan dan tindakan terkait Menyebutkan pekerjaan dan tindakan terkait Menyebutkan pekerjaan orang tua (bapak dan ibu) 5 orang teman sekelas Menyebutkan pekerjaan orang tua (bapak dan ibu) tima orang teman sekelas Melakukan pereakapan tentang kebusaan melakukan kegiatan Menyebutkan kegiatan Menyebutkan kegiatan Menyebutkan kegiatan Menyebutkan kegiatan (bapak dan kegiatan yang senyatanya menjadi kebiasaan melakukan kegiatan yang senyatanya menjadi kebiasaan tingkah laku dan kebiasaan Menyebutkan kembali pernyataan para tokoh tentang kebiasaan tingkah laku dan kebiasaan tingkah laku dan kebiasaan tingkah laku hentang pelanananyang senyatanya ada di sekitaryang pernah dilihat Menyebutkan merakapan tentang fungsi beberapa benda Menyebutkan merakapan tentang fungsi beberapa benda 	diiakuka teberapi ora dan binatang yang sang dikenal - Bertanya jawab tentang teks yang tehah dirulis dengan kelomyok lam. - Melakukan refleksi tent proses dan hasil belajari	ar isi ang

		Menyebutkan fungsi benda-benda yang senyatanya ada di rumah masing-masing Melakukan perekapan mengenai fungsi benda dan kebiasaan binatang Menyebutkan kembali pernyataan para tokoh mengenai fungsi benda dan kebiasaan binatang					
3.7 Membandingkan fungsi sosial, struktur teks, dan uusur kebahasaan beberapa teks deskriptif lisan dan tulis dengan memberi dan meminta informasi terkait dengan deskripsi orang, binatang, dan benda, sangat pendek dan sederhana, sesuai dengan konteks penggunaannya	 Fungsi Sosial Mendeskipiskan, mengenalkan, menuji, mengidentifikasi, mengkritik. Struktur Teks Identifikasi (nama keseluruhan dan bagian) Sifat yang menjadi penciriroya. Fungsi, perlakat, manfast, tindakan, keshasan yang ubinatng, atatu benda yang dibicerakan. Kalimat dekkarati (positif dan negarit), dan interogative (Yes/No question: Whengsion). 	Mengidentifikasifingsi social dan unsur kebahasan dari ungkapan unsur kebahasan dari ungkapan menyatakan dan menanyakan tertang deskripi orang, binatang, dan berda, pendek dan soderhana, sesuai korneks Mendya berdak, pendek dan soderhana, sesuai korneks dan soderhan, sesuai korneks dan soderhan, sesuai korneks dan soderhan, sesuai korneks dan sederhan, sesuai korneks Menungapa makas secara korneks dan sederhan, sesuai korneks, sangat pendek dan sederhan, setuai korneks, sangat pendek dan sederhan, terkai rena, binatang, dan benda herdai dan kangat pendek dan sederhana, terkai rena, binatang, dan benda herdai dan sederhana.	Rehguns Mandiri Gotong royong Kejiyuran Kerja keras Percaya diri Kerja sama	 Membaca beberapa teks deskriptir turang sekolah ternasuk benda-benda dan binastang-binatang sang ada yang disertai falo atan gambar yang menarik Bertanya tentang informasi yang terkarik di adam teks terabut, Menggunakan alat malisis (tabel atan bagan mini-map) untuk mengolapisi sistematika deskripsi yang diteraphan Menggunali suoru benda binastang'orang yang sangat dikenal, untuk menggunpulkan data tentang jumah, sifat, 	24 JP	 Buku Penujang Kurikulum 2013 Mata Pelajaran Bahasa Inggris When English Rings The Bell, Kelas VII, Kemendikbud, Revisi Tahun 2013 Kamus Bahasa Inggris Pengalaman peserta didik dan guru 	 Lisan Tertulis Penugasan Unjukkerja Portofolio
4.7 Teks deskriptif 4.7.1 Menurkap makna secara kontektual terkalt fungsi sosial, struktur teks, dan unsur kebahasana teks deskriptif lisan dan muis, sugat pendek dan sederham, terkait orang, binatang, dan benda 4.7.2 Menyusun teks deskriptif lisan dan muis, sugat pendek	dalam simple present tense. Nomins singular dan phrai dengan atsu napa a, dsb. Ucapan, tekanan kata, intonasi, ejaan, tanda baca, dan tulisan tangan. Topik Tingiah laku'undakan/ fungai orang, binatang, benda, yang terdapat di rumah, sekolah, dan	 Menyusun teis deskriptif lisun dan unlis, sungat pendis dan selednana, terkani corang, binutang, dan benda, dengan mempeharlikan fungsi sosiai, struktur teis, dan unsur kebabasan, secara berar dan senuni konteks Menuli sets tulis sederlanan tentangdeskripsi corang, binatang, dan benda gendek dan sederlanan senuni konteks Menuli sets tulis sederlanan tentangonang, binatang, dan benda, dengan mempeharlikan fungsi 		perilaku, dll. Untuk mengritik, menytakkan mengromosikan - Dalam kelompok membuat proyek kecil: dengan bantuan mini-map, membuat teks deskripsi teniang kota tau desamya untuk mempromosikan - Menempelkan teks di dinding kelas dan bertanya jawab dengan pembaca			

	dan sederhana, terkait orang, binatang, dan benda, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks	lingkungan sekitar peserta didik yang dapat memunbuhkan perilaku yang terunuat di KI.	sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.		 Melakukan refleksi tentang proses dan hasil belajarnya 			
3.8	Menafsirkan fungsi sosial dan unsur kebahasaan dalam lirik lagu terkait kehidupan remaja SMP/MTs	Fungat Sesial • Mengenabungkan • Mengenabungkan karakar yang positif. Unsur Kebahasaan • Kosakat dan taia bahasa dalam lirik lagu U Cayan, (Akama kata, intonasi, ejaan, tanda baca, dan tuhisna tangan Topik • Hal-hal yang dapat memberikan ketalanaan dan membuhkan periakan yang termuat di KL	Mengidentifikasi fungsi sosial dan menghangai lagu sebagai karya Seni sesuni konteks. Merespon teks pesan dan menghangai lagu sebagai karya Seni sesuni konteks.	 Religius Mandiri Gotong royong Kejujuran Kerja keras Percaya 	 Membaca, menyimak, dan menirukan lirik lagu secara lisan. Menanyakan hal-hal yang tidak diketahui atau berbeda Menyebutkan pesan yang terkait dengan 	L	 Buku Penunjang Kurikulum 2013 Mata Pelajaran Bahasa Inggris When English Rings The Bell, Kelas VII. Kennendikbud, Revisi Tahnm 2013 Kanus Bahasa Inggris Pengalaman peserta didik dan umu 	 Lisan Tertulis Penugasan Unjukkerja Portofolio
4.8	Menangkap makna secara kontekstual terkait dengan fitugsi sosial dan unsur kebahasaan lirik lagu terkait kehidupan remaja SMP/MTs		Menyebutkan teks pesan dan memahami pesan moral lagu dan menghargai lagu sebagai karya Seni sesuai konteks. Memulis makna teks lagu dan Menangkap makna lagu.	diri • Kerja sama	bagian-bagian tertentu - Melakukan refleksi tentang proses dan hasil belajarnya.			

Mengetahui, Kepala Sekolah

NIP.

Guru Mata Pelajaran

NIP.

Appendix XIV: Students' Scores

NAME	TOTAL CORRECT ANSWERS	PRE-TEST	TOTAL CORRECT ANSWERS	POST-TEST 1	FOTAL CORRECT ANSWERS	POST-TEST 2
Ajeng Arsita Firyaal	25	62,5	21	52,5	34	85
Aliya Rafifah Hapsari	23	57.5	27	67.5	40	100
Alvaren Laka Daffairul	11	27,5	34	85	39	97.5
Aurellia Tabitha Saputri Zain	24	60	35	87.5	40	100
Azka Fatina Zihni	25	62,5	25	62,5	35	87,5
Dinda Rahma Anisa	24	60	36	90	40	100
Erena Putri Maharani	10	25	23	57,5	37	92,5
Farah Nabila Alinda Saraswati	13	32,5	20	50	26	65
Faraiza Nur Afifa	21	52,5	37	92,5	39	97,5
Fia Arikha Harahap	29	72,5	32	80	40	100
Kendra Syifa Kalula Aisa	28	70	38	95	37	92,5
Khansa Alma Fawziya	30	75	35	87,5	37	92,5
A. Rayhan Pergantara	37	92,5	27	67,5	40	100
Muhammadd Dzikri Rajab Al Ikhsa	n 30	75	33	82,5	40	100
Najwa Nafisah Az-Zahra	13	32,5	25	62,5	34	85
Neisya Teguh Safitri	16	40	32	80	29	72,5
Neva Aikho Nazhimah	17	42,5	25	62,5	39	97,5
Revanzaki Daniswara Erhan	38	95	35	87,5	40	100
Salma A Syipa	28	70	38	95	40	100
Shafira Zahra Putri Ahmadie	31	77.5	38	95	40	100
	Press of the second sec	1182,5		1540		1865
	AVERAGE	59,125	AVERAGE	77	AVERAGE	93,25
	CRITERIA OF SUCCESS	25%	CRITERIA OF SUCCESS	60%	CRITERIA OF SUCCESS	90%

CONSULTATION NOTES ADVISOR OF CONTENTS AND RESEARCH METHODS NAME OF ADVISOR: Dr. Raida Asfihann, M.Pd			Wednesday September 2 (Offline
Day/Date	NAME OF ADVISOR DF. Rates Asimala, on a	Signature	Tuesday, 4 Octo (WhatsAg
Friday, 22 April 2022 (Google Meet)	 Consulting about the next steps to collect the data including the instrument needed 	0	Thursday, 6 C 2022
Friday, 13 May 2022 (WhatsApp)	 Consulting about the questions of the pre-test Informing the first speech video used for the firts cycle 	Ì	(WhatsA) Monday, 10 0
Saturday, 14 May 2022 (WhatsApp)	1) Giving feedback towards the pre-test questions 2) Giving interview guidelines	O'	2022 (What Sunday, 16 Oct
Tuesday, 17 May 2022 (WhatsApp)	 Asking feedbcak towards the interview questions for the teacher and the students 	e como de la como de l	(WhatsA
(WhatsApp) Tuesday, 19 July 2022 (WhatsApp)	 Asking several important questions towards collecting the data before conducting the research 	0	Friday, 28 Octo (WhatsA
(WhatsApp) Wednesday, 3 August 2022 (WhatsApp)	 Consulting about the preparation of making the lesson plan needed to collect the data 	I'	Monday, 21 N 2022 (Wha
Saturday, 6 August 2022 (WhatsApp)	1) Asking the format of lesson plan for other observer	Z	Friday, 25 N
Wednesday, 10 August 2022 (Google Meet)	 Consulting about the materials, lesson plan, and other important things to collect the data of the research 	e contra la cont	2022 (Wha Monday, 28 h
Friday, 19 August 2022 (WhatsApp)	1) Asking feedback towards the post-test 1 questions	0	2022 (Wha Tuesday, 29 1
Wednesday, 14	1) Asking feedback towards the report of the pre-test,		2022 (What
September 2022 (Offline)	meeting 1, meeting 2 and post-test 1 2) Asking feedback and advice towards the next cycle 3) Informing all the things related to the research that has been done	°	Wednesd Novembe (Whats
Monday, 20 September 2022 (WhatsApp)	1) Asking feedback towards the schedules of the cycle-2	0	Thursday, 1 2022 (Wh
Wednesday, 22 September 2022	 Consulting about the research populations Consulting about publishing the research 	0	Tuesday, 61 2022 (O
(WhatsApp)	 Managing an offline consulation schedule 		Wednesday,
SFriday, 23 September 2022 (WhatsApp)	(1) Asking feedback towards the chapter IV in the next consultation schedule	G.	2022 (Wh

Appendix XV: Consultation Schedules and Notes

Wednesday, 28	1) Consulting about the Chapter IV	
	 Consulting about the exact number of populations Consulting about some other important points 	Ċ
Tuesday, 4 October 2022 (WhatsApp)	 Asking her to check the plagiarism of the thesis 	e.
Thursday, 6 October 2022 (WhatsApp)	 Consulting about journal publishment 	T
Monday, 10 October 2022 (WhatsApp)	1) Consulting about journal publishment	e contra
Sunday, 16 October 2022 (WhatsApp)	 Giving a PDF paper about the theory of CAR 	0
Friday, 28 October 2022 (WhatsApp)	1) Consulting about journal publishment	I
Monday, 21 November 2022 (WhatsApp)	 Consulting about the progress of the thesis Changing the format of the writing to get better Giving more obvious findings to answer the RQ 	9
Friday, 25 November 2022 (WhatsApp)	1) Asking the revision progress of the thesis	I.
Monday, 28 November 2022 (WhatsApp)	 Asking the correct tittle of the thesis Giving a book reference 	G i
Tuesday, 29 November 2022 (WhatsApp)	1) Asking to make a matrix for the TDC and Instruments	e
Wednesday, 30 November 2022 (WhatsApp)	 Giving revisions about the thesis, including the grammarly, citation, references, and so on 	e.
Thursday, 1 December	 Sending the matrix and asking feedback Telling to get the theory of the data analysis 	Q2
2022 (WhatsApp)		
Tuesday, 6 December 2022 (Offline)	 Asking approval Asking feedback for the thesis 	Q'
Wednesday, 7 December 2022 (WhatsApp)	1) Asking to fix the Chapter 1	O,

CONSULTATION NOTES

ADVISOR OF LANGUAGE WRITING TECHNIQUES

NAME OF ADVISOR: Afifah Linda Sari, M.Pd

Day/Date	Notes	Signature
Friday, 13 May 2022 (WhatsApp)	 Consulting about the questions of the pre-test Informing the first speech video used for the firts cycle 	7.2
Friday, 10 May, 2022 (Offline & WhatsApp)	 Consulting about the tittle of the research Consulting about the interview and pre-test questions 	22
Friday, 20 May 2022 (WhatsApp)	 Consulting about the revision of the pre-test questions 	J.L
Thursday, 30 June, 2022 (WhastsApp)	1) Asking signature for a research letter	J.L
Thursday, 11 August 2022 (Offline)	 Asking feedback towards the plans of the cycle 1 of the research 	J.L.
Friday, 19 August 2022 (Offline)	1) Consulting about the questions of post-test 1	7.8
Friday, 16 September 2022 (Offline)	 Asking feedback towards the report of the pre-test, meeting 1, meeting 2 and post-test 1 Asking feedback and advice towards the next cycle Consulting about the way to make a chart 	1.2
Monday, 5 December, 2022 (Offline)	 Asking feedback about the thesis, such as the way to write the table of contents, the abstracts, the references, and so forth. 	J.L.
Tuesday, 6 December 2022 (Offline)	1) Asking approval	J.L