

**MAXIMIZING ENGLISH SPEECH ON YOU-TUBE VIDEOS  
TO ENRICH STUDENTS' VOCABULARY**

**By  
IHDAL BAYU PAMUNGKAS**



**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
2022 M/ 1444 H**

**MAXIMIZING ENGLISH SPEECH ON YOU-TUBE VIDEOS TO ENRICH  
STUDENTS' VOCABULARY**

**Undergraduate Thesis**

Presented to Faculty of Tarbiyah and Teacher Training  
In partial fulfillment of the requirements for the degree of  
*Sarjana Pendidikan*

by

**Ihdal Bayu Pamungkas**  
**190101030222**

**ANTASARI STATE ISLAMIC UNIVERSITY  
FACULTY OF TARBIYAH AND TEACHER TRAINING  
ENGLISH EDUCATION STUDY PROGRAM  
BANJARMASIN  
2022 M/ 1444 H**

### STATEMENT OF AUTHENTICITY

I, the undersigned, Ihdal Bayu Pamungkas, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 25<sup>th</sup> November 2022  
The Writer,



Ihdal Bayu Pamungkas



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Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492  
Web: [www.fk.iain-antasari.ac.id](http://www.fk.iain-antasari.ac.id)

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Nama : Ihdal Bayu Pamungkas  
NIM : 190101030222  
Program : S-1  
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Title : Maximizing English Speech on YouTube Videos to Enrich Students' Vocabulary  
Name : Ihdal Bayu Pamungkas  
SRN : 190101030222  
Faculty : Faculty of Tarbiyah and Teacher Training  
Program : Undergraduate Study (S-1)  
Department : English Education Department  
Academic Year : 2022/2023  
Place/Date of Birth : Sragen, 22 January 2001  
Address : Jl. Sungai Lulut, Martapura Lama, Komplek Bima Land, No. 47, Km. 08

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, 24 November 2022

Advisor  
Contents and Research Methods



Dr. Raida Asfihana, M.Pd  
NIP. 198311302006042003

Advisor  
Language and Writing Techniques



Afifah Linda Sari, M.Pd.  
NIP. 198711102015032004

Acknowledged by  
Head of English Education Department  
Faculty of Tarbiyah and Teacher Training  
UIN Antasari Banjarmasin,



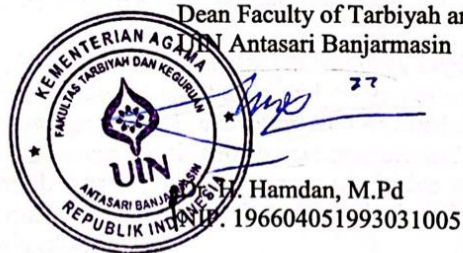
Afifah Linda Sari, M.Pd  
NIP. 198711102015032004

## VALIDATION




Title: Maximizing English Speech on YouTube Videos to Enrich Students' Vocabulary,

Name: Ihdal Bayu Pamungkas, SRN: 190101030222 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Wednesday  
Date : 21 December 2022  
Score : 90,15 (A+)



### THE BOARD OF EXAMINERS:

Name	Signature
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3. Nor Izzatil Hasanah, M.Pd (Member)	

## ABSTRACT

**Ihdal Bayu Pamungkas:** 2022. *Maximizing English Speech on YouTube Videos to Enrich Students' Vocabulary*. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dr. Raida Asfihana, M.Pd, (II) Afifah Linda Sari, M.Pd.

**Keywords:** Vocabulary, English Speech Videos, YouTube

Learning vocabulary is important in language learning. However, Indonesian students still face many problems and challenges in improving their vocabulary mastery. Thus, this action research study aimed to implement and enrich students' vocabulary by maximizing English Speech on YouTube Videos. The action research model employed Kemmis and McTaggart's. It involved four main steps: plan, action, observation, and reflection.

This study was conducted at SMP Muhammadiyah 1 Banjarbaru, in the seventh-grade of Language Class of Junior High School. This research consisted of two cycles, with two meetings for each cycle and one post-test for each cycle. The action research study used a mixed-method presenting qualitative and quantitative data. The qualitative data was obtained from the observations and interviews. Meanwhile, the quantitative data was obtained from the scores of the vocabulary tests.

The results of the data reveal that maximizing English Speech on YouTube Videos can enrich students' vocabulary and classroom environments. The scores among the pre-test, post-test 1, and post-test 2 showed different and significant improvements. Moreover, the classroom environments and the students' enthusiasm improved as well. The classroom became conducive and interactive, and the students were excited and enthusiastic and genuinely paid attention to the videos and the teacher's explanations.

## **ABSTRAK**

**Ihdal Bayu Pamungkas.** 2022. *Memaksimalkan Pidato Bahasa Inggris di Video YouTube untuk Memperkaya Kosakata Siswa*. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Dosen Pembimbing: (I) Dr. Raida Asfihana, M.Pd, (II) Afifah Linda Sari, M.Pd.

**Kata Kunci:** Kosa Kata, Video Pidato Bahasa Inggris, YouTube

Mempelajari kosa kata merupakan hal yang penting dalam pembelajaran bahasa. Namun, siswa di Indonesia masih menghadapi banyak masalah dan tantangan dalam meningkatkan penguasaan kosa kata mereka. Dengan demikian, studi penelitian tindakan ini bertujuan untuk mengimplementasikan dan memperkaya kosa kata siswa dengan memaksimalkan Pidato Bahasa Inggris di Video YouTube. Model penelitian tindakan menggunakan model Kemmis dan McTaggart. Ini melibatkan empat langkah utama: rencana, tindakan, observasi, dan refleksi.

Penelitian ini dilakukan di SMP Muhammadiyah 1 Banjarbaru, kelas tujuh Bahasa SMP. Penelitian ini terdiri dari dua siklus, dengan dua kali pertemuan untuk setiap siklus dan satu kali post-test untuk setiap siklus. Kajian penelitian tindakan menggunakan metode campuran yang menyajikan data kualitatif dan kuantitatif. Data kualitatif diperoleh dari observasi dan wawancara. Sementara itu, data kuantitatif diperoleh dari skor tes kosa kata.

Hasil data mengungkapkan bahwa memaksimalkan Pidato Bahasa Inggris di Video YouTube dapat memperkaya kosa kata siswa dan lingkungan kelas. Skor antara pre-test, post-test 1, dan post-test 2 menunjukkan peningkatan yang berbeda dan signifikan. Selain itu, lingkungan kelas dan antusiasme siswa juga meningkat. Kelas menjadi kondusif dan interaktif, dan siswa menjadi bersemangat dan antusias serta benar-benar memperhatikan video dan penjelasan guru.



**MOTTO**

*“Do Your Best at Every Opportunity That You Have”*

*(Ihdal Bayu Pamungkas)*

*“Stop Thinking and Start Doing, Think Less and Do More, Do the Thing and You  
Will Know the Way”*

*(Hal Elrod)*

## **DEDICATION**

Thanks to Allah the Almighty who has given me everything so I can finish this thesis.

I dedicate this thesis for:

1. My beloved parents, Mr. Joko Supriyanto and Mrs. Endang Suningsih who always give me endless love, affection, generous support, meaningful advice, and all the money and good food over many years, laid the foundations for the discipline and persistence to complete this work. I love you both so much that words can never express the actual depth of my feelings
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Finally, the writer hopes this research will be beneficial for the next researcher. The writer admits that this research paper is not perfect yet. Therefore, the suggestion will be expected to make it better.

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November, 25th 2022 A.D



Ihdal Bayu Pamungkas

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