

## APPENDICES

### Appendix A Research Letter



**KEMENTERIAN AGAMA REPUBLIK INDONESIA**  
**UNIVERSITAS ISLAM NEGERI ANTASARI**  
**FAKULTAS TARBIYAH DAN KEGURUAN**  
Jalan Jenderal Ahmad Yani KM. 4.5 Banjarmasin  
Telepon (0511) 3253838 Faksimile (0511) 3274492  
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

#### SURAT RISET

Nomor: B- /Un.14/III.1./PP.00.9/01/2022

Yang bertanda tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama : Ihdha Al Janah  
Nomor Induk Mahasiswa : 180101030622  
Semester : VII (Tujuh)  
Alamat : Jl. Hikmah Banua Gg. Mutiara No. 201, Pemurus Luar, Kec. Banjarmasin Timur, Kota Banjarmasin, Kalimantan Selatan.  
Tugas : Melakukan Riset / Penelitian Ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi Sarjana dengan Judul :

#### **AN ANALYSIS OF WASHBACK USING PERFORMANCE-BASED ASSESSMENT ON SPEAKING CLASS**

Tempat yang dituju : SMP Citra Madinatul Ilmi  
Barang yang dibawa : Seperangkat alat riset  
Lamanya Riset : 2 (Dua) bulan  
Dari tanggal : 11 Januari 2022  
Sampai dengan tanggal : 11 Maret 2022

Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.



Mahasiswa yang bersangkutan,

Ihdha Al Janah  
NIM. 180101030622



**KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
FAKULTAS TARBİYAH DAN KEGURUAN**

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Telepon (0511) 3253939 Faksimile (0511) 3274492  
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**REKOMENDASI**

Nomor B-39 /Un.14/III.1.VPP.00.9/01/2022

Yang bertanda tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin, dengan ini memberikan rekomendasi kepada:

Nama : Ihdha Al Janah  
Nomor Induk Mahasiswa : 180101030622  
Jurusan : Tadris Bahasa Inggris  
Semester : VII (Tujuh)  
Tahun Akademik : 2021/2022  
Alamat : Jl. Hikmah Banua Gg. Mutiara No. 201, Pemurus  
Luar, Kec. Banjarmasin Timur, Kota Banjarmasin,  
Kalimantan Selatan.

Untuk melakukan kegiatan penelitian/Riset sebagai tindak lanjut dari penyusunan skripsi yang berjudul: "AN ANALYSIS OF WASHBACK USING PERFORMANCE-BASED ASSESSMENT ON SPEAKING CLASS" pada SMP Citra Madinatul Ilmi sejak tanggal 11 Januari 2022 sampai dengan 11 Maret 2022

Demikian Surat Rekomendasi ini diberikan untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 7 Januari 2022  
Wakil Dekan Bidang Akademik dan Kelembagaan,  
  
Muhammad Muradi, M.Ag  
197808082005011006



PEMERINTAH KOTA BANJARBARU  
**DINAS PENDIDIKAN**

*Jalan Pendidikan Nasional / R.O. Ulin No. 1 Banjarbaru Selatan 70714*

Banjarbaru, 17 Januari 2022

Nomor : 421 / 0511 / Set/Disdik  
 Lampiran : -  
 Perihal : **Rekomendasi Penelitian**

Kepada Yth.  
 IHDA ALJANAH  
 di-  
 Banjarbaru

Berdasarkan Surat dari Dinas Penanaman Modal Dan Pelayanan Terpadu Satu Pintu Kota Nomor : 021 / I / DPMTSP / 2022 tanggal 12 Januari 2022, Kepala Dinas Pendidikan Kota Banjarbaru setelah membaca dan memperhatikan perihal tersebut diatas, pada prinsipnya dapat memberikan persetujuan untuk melakukan Penelitian di SMPS CITRA MADINATUL ILMI dengan Judul **An Analysis Of Washback Using Performance Based Assesment On Speaking Class** dengan ketentuan sebagai berikut :

1. Sebelum melaksanakan kegiatan tersebut agar berkoordinasi dengan Kepala Sekolah setempat ;
2. Selama melaksanakan kegiatan tersebut, tidak mengganggu proses belajar mengajar di sekolah yang bersangkutan;
3. Dilaksanakan sesuai prosedur dan tidak melakukan pembebanan biaya kepada pihak sekolah, dan ;
4. Hasil Penelitian digunakan untuk kepentingan Akademis.

Demikian rekomendasi ini diberikan untuk dipergunakan sebagaimana mestinya.

PEMERINTAH KOTA BANJARBARU  
 KEPALA DINAS,  
 DINAS PENDIDIKAN  
 H. MUHAMMAD ASWAN, M.Si  
 Pembina Utama Muda  
 NIP. 19620919 198503 1 010

**Tembusan :**

1. Wakil Dekan Bidang Akademik Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri Antasari
2. Kepala Sekolah SMPS Citra Madinatul Ilmi



**DINAS PENDIDIKAN KOTA BANJARBARU  
YAYASAN CITRA BABUR RAHMAN  
SMP PLUS CITRA MADINATUL ILMU**



Alamat : Jl. A. Yani Km. 17,5 Kota Citra Graha Telp. 0511-6830478 Banjarbaru, Kode Pos 70722  
Website: [smppluscmi.sch.id](http://smppluscmi.sch.id) E-mail: [smppluscmi@yayabur.com](mailto:smppluscmi@yayabur.com)  
Terakreditasi A

**SURAT KETERANGAN**

Nomor: 421.3/208/SMP-Plus-CMI/III/2022

Yang bertanda tangan di bawah ini:

Nama : **ARIF BAITIKA RAHMAN, M.Pd.**  
NIK : 101.202.02.19  
Pangkat/Golongan : -  
Jabatan : Kepala Sekolah  
Unit Kerja : SMP Plus Citra Madinatul Ilmi Banjarbaru

Menerangkan dengan sebenarnya bahwa:

Nama : **IHDHA AL JANAH**  
NIM : 180101030622  
Program Studi : Tadris Bahasa Inggris  
Fakultas : Tarbiyah dan Keguruan  
Alamat : Jl. Hikmah Banua Gg. Mutiara No. 201 Pemurus  
Luar Kec. Banjarmasin Timur Kota Banjarmasin  
Kalimantan Selatan  
Judul Penelitian : **"AN ANALYSIS OF WASHBACK USING  
PERFORMANCE BASED ASSESSMENT ON  
SPEAKING CLASS"**

Mahasiswa tersebut di atas adalah benar telah melakukan penelitian di SMP Plus Citra Madinatul Ilmi Banjarbaru terhitung mulai tanggal 11 Januari 2022 sampai 11 Maret 2022.

Demikian Surat Keterangan ini dibuat untuk dapat dipergunakan sebagaimana mestinya.

Banjarbaru, 10 Maret 2022  
Kepala Sekolah,

**ARIF BAITIKA RAHMAN, M.Pd.**



KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN  
UIN ANTASARI BANJARMASIN  
NOMOR 196 TAHUN 2021  
TENTANG  
PENETAPAN DOSEN PEMBIMBING SKRIPSI SEMESTER GANJIL  
TAHUN AKADEMIK 2021/2022

DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN ANTASARI,

- Menimbang** : a. bahwa untuk kelancaran mahasiswa Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin membuat skripsi, maka perlu menetapkan Dosen-Dosen Fakultas Tarbiyah dan Keguruan untuk menjadi pembimbing;
- b. bahwa nama-nama sebagaimana tersebut dalam Surat Keputusan ini dipandang mampu dan cakap untuk ditetapkan sebagai Dosen Pembimbing Skripsi dimaksud.
- Mengingat** : 1. Undang-Undang RI No. 20 Tahun 2003 tentang Sistem Pendidikan Nasional;
2. Peraturan Presiden RI Nomor 36 Tahun 2017 tanggal 3 April 2017 tentang Universitas Islam Negeri Antasari Banjarmasin;
3. Peraturan Pemerintah No. 60 Tahun 1999 tentang Pendidikan Tinggi;
4. Surat Keputusan Menteri Agama No. 30 Tahun 2017 tentang Organisasi dan Tata Kerja UIN Antasari;
5. Surat Keputusan Menteri Agama No. 36 Tahun 2017 tentang Statuta UIN Antasari Banjarmasin;
6. Keputusan Rektor IAIN No. 217A Tahun 2012 tentang Perubahan atas Keputusan Rektor No. 72 Tahun 2007 tentang Pedoman Penulisan Skripsi Program Strata Satu (S-1) IAIN Antasari Banjarmasin.
- Memperhatikan** : Usul Ketua Jurusan TBI Tanggal 5 November 2021
- MEMUTUSKAN:**
- Menetapkan** : KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN ANTASARI TENTANG PENETAPAN DOSEN PEMBIMBING SKRIPSI MAHASISWA SEMESTER GANJIL TAHUN AKADEMIK 2021/2022
- Pertama** : Menunjuk dan menugaskan kepada:
1. Nama : Dr. Hj. Nida Muftidah, M.Pd  
NIP/NUP : 196512141992032002  
Pangkat/Golongan : Pembina/IVa  
Jabatan Akademik : Lektor Kepala  
Sebagai Pembimbing Bidang Konten dan Metodologi
2. Nama : Sovia Rahmanlah, M.Pd  
NIP/NUP : 201702018  
Pangkat/Golongan : Penata Muda Tingkat I/III/b  
Jabatan Akademik : Asisten Ahli  
Sebagai Pembimbing Bidang Bahasa dan Teknik Penulisan
- Untuk membimbing mahasiswa penyusun skripsi:
- Nama : Ihdha Al Janah  
NIM : 180101030622  
Jurusan/Prodi : TBI  
Judul Skripsi : An Analysis Of Washback Effect Using Performance-Based Assessment On Speaking Class
- Kedua** : Biaya akibat dikeluarkannya keputusan ini dibebankan kepada DIPA UIN Antasari Banjarmasin.
- Ketiga** : Keputusan ini berlaku sejak tanggal ditetapkan, dengan ketentuan bahwa apabila terdapat kekeliruan dalam penetapan ini, maka akan diadakan perbaikan dan perubahan sebagaimana mestinya.

Ditetapkan di Banjarmasin  
pada tanggal 9 November 2021  
DEKAN

Prof. Dr. H. Jualliah, M.Pd.  
NIP. 196001061986032004

- Tembusan:**
1. Rektor UIN Antasari Banjarmasin;
  2. Ketua Jurusan;
  3. Dosen Pembimbing;

	<b>KEMENTERIAN AGAMA REPUBLIK INDONESIA</b> <b>UNIVERSITAS ISLAM NEGERI ANTASARI</b> <b>FAKULTAS TARBIAH DAN KEGURUAN</b> <b>BIRO SKRIPSI</b> Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492 Email: <a href="mailto:ftk.antasari@gmail.com">ftk.antasari@gmail.com</a> Web: <a href="http://www.ftk.iain-antasari.ac.id">www.ftk.iain-antasari.ac.id</a>
<b><u>SURAT KETERANGAN</u></b> Nomor: 1672/Un.14/III.1.t/pp.00.9/12/2021	
Yang bertanda tangan di bawah ini, menerangkan bahwa:	
Nama	: Ihdha Al Janah
N I M	: 180101030622
Jurusan/Prodi	: TBI
Alamat	: jl. hikmah banua gg. mutiara no 201
adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:	
<b>AN ANALYSIS OF WASHBACK EFFECT USING PERFORMANCE-BASED ASSESSMENT ON SPEAKING CLASS</b>	
Pada Hari/Tanggal	: Jum'at, 26 November 2021
Tempat	: Grup WhatsApp
Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.	
Banjarmasin, 20 Desember 2021 Ketua,	
 Mahmudah, M.Pd.I NIP. 198708212015032004	



**KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
FAKULTAS TARBIYAH DAN KEGURUAN  
BIRO SKRIPSI**

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**CATATAN SEMINAR PROPOSAL SKRIPSI**

- |    |                        |   |   |
|----|------------------------|---|---|
| 1. | Nama Mahasiswa         | : | Ihdha Al Janah  |
| 2. | N I M                  | : | 180101030622  |
| 3. | Program Studi          | : | Pendidikan Bahasa Inggris   |
| 4. | Judul Proposal Skripsi | : | An Analysis of Washback Effect Using Performance Based Assessment on Speaking Class |
| 5. | Dosen Pembimbing       | : | - Dr. Hj. Nida Mufidah, M.Pd<br>- Sovia Rahmaniah, M.Pd                             |
| 6. | Catatan Hasil Seminar  | : |   |

NO	Catatan/saran Penanggap	NO	Catatan/saran Dosen
			<p>1. In research question you used the words "washback effect", but in objective you used the words "the effect of washback". Actually washback effect and the effect of washback have different meaning in context.</p> <p>2. Write more practical definition of key terms based on your own research. You have to make your own definition based on what you want to the research, not the definition from expert. Definition from expert is in chapter 2.</p> <p>3. Fix some your grammatical mistakes.</p> <p>4. Check for typo.</p> <p>5. Give number and names for tables.</p>








Banjarmasin, 25 November 2021  
Moderator

**Khairatunnisa, S.Pd**

Catatan :  
Lembaran seminar ini, diisi oleh moderator







Consultation Notes  
(Advisor of Content and Research Methods)

Date	Note	Signature
18 November 2021	- Tambahkan pertanyaan di wawancara untuk guru	
12 August 2022	<ul style="list-style-type: none"> <li>- Perbaiki kesalahan kata</li> <li>- Tambahkan contoh kalimat dari pernyataan siswa</li> <li>- Tambahkan kata motivasi dari guru</li> </ul>	
29 August 2022	<ul style="list-style-type: none"> <li>- Perbaiki pada margin yang salah</li> <li>- Perbaiki pada susunan penulisan</li> <li>- Perbaiki pada kalimat dari partisipan</li> <li>- Penambahan bahasan di bab 4</li> <li>- Perbaiki di bab 5</li> </ul>	
21 September 2022	<ul style="list-style-type: none"> <li>- Perbaiki awal paragraph sesuai ketentuan penulisan</li> <li>- Perbaiki spasi setiap chapter</li> <li>- Perbaiki spasi setiap subjudul</li> <li>- Perapian kalimat</li> <li>- Penambahan kalimat pada paragraf</li> </ul>	
29 September 2022	- Perbaiki pada penulisan <i>Abstract</i> dan Abstrak	
04 Oktober 2022	<ul style="list-style-type: none"> <li>- Ukuran logo UIN tidak sesuai buku panduan</li> <li>- Menambah kutipan langsung</li> <li>- Referensi masih terlalu sedikit, setidaknya 50 halaman.</li> </ul>	
29 November 2022	<ul style="list-style-type: none"> <li>- Dra – Dr.</li> <li>- Abstract (pisahkan antara Metode dan Finding)</li> </ul>	





Consultation Notes  
(Advisor of Writing Technique)

Date	Note	Signature
25 November 2021	<ul style="list-style-type: none"> <li>- Perbaiki beberapa kesalahan pada penyusunan kalimat</li> <li>- Periksa tulisan yang salah</li> <li>- Beri nomor dan nama untuk table-tabel</li> </ul>	
23 Feb 2022	(Pergantian Dosen Pembimbing Baru)	
17 April 2022	<ul style="list-style-type: none"> <li>- Penambahan/pengurangan kata</li> <li>- Pembuangan kata yang kurang sesuai</li> <li>- Penggantian kata yang sesuai</li> <li>- Perbaiki kalimat yang kurang jelas</li> <li>- Penambahan kata sebelum table</li> <li>- Perbaiki penulisan pada daftar pustaka</li> <li>- Beberapa pertanyaan dari beliau</li> </ul>	
07 November 2022	<ul style="list-style-type: none"> <li>- Pengurangan kata</li> <li>- Konsistensi kata</li> <li>- Perbaiki kata</li> <li>- Pengenalan dan penambahan sumber dari table</li> <li>- Penjelasan kata</li> <li>- Perbaiki kalimat yang salah</li> <li>- Perbaiki pada <i>references</i></li> </ul>	

## Appendix B

## Observation Guideline

No	These aspects are observed	The appearance of the results of the observations	
		Yes	No
1.	Choosing and determining the activity of learning that is suitable for students	√	
2.	Identify media needs	√	
3.	Convey apperception	√	
4.	Motivating and evoke the spirit of the students	√	
5.	Delivering learning objectives	√	
6.	Using media that provokes students' enthusiasm for learning	√	
7.	Learners independently through the material that has been prepared	√	
8.	Duties and order processing tasks can be understood by both students and teacher	√	
9.	Designing Assessments	√	
10.	Teacher conduct monitoring of the process of learning	√	
11.	Participants students report anything that has been learned	√	
12.	Teacher give feedback on the activities of students	√	
13.	The teacher carries out an evaluation of learning	√	
14.	Student movements during performance tasks	√	
15.	The visible response of the teacher's movements when students do their task	√	

## Appendix C

## Instrument Guideline

Student's Interview Table 2.1

No	Question
1	Did you enjoy your speaking class? (Apakah kalian menikmati kelas bahasa?)
2	Did you think the test was important? What was your motivation? (Apakah tes menurutmu penting? Apakah motivasi mu?)
3	How did you feel when you knew you were about to take a test? (Bagaimana perasaanmu ketika mengetahui bahwa akan yang akan di tes?)
4	What steps did you take to prepare for the test? (Langkah-langkah apa yang kalian persiapkan untuk tes?)
5	Did you assume the teacher used an acceptable technique during the teaching process? Why? (Apakah kamu beranggapan bahwa teknik yang digunakan guru selamaja proses mengajar dapat diterima?)
6	Is having a test forcing you to learn better more and more? What motivated you to do it? (Apakah melakukan tes memaksamu untuk belajar lebih dan lebih lagi? Apa yang meorivasimu untuk melakukannya?)
7	How many days before the test do you normally study? (Biasanya berapa hari kalian belajar sebelum tes diadakan?)
8	How does the daily teacher test impact your preparedness for perform your English tests? (Bagaimana dampak persiapan kalian dari keseharian guru mengajar untuk menampilkan tes praktik bahasa inggris kalian?)
9	How did you deal with the problem when you were taking the test? (Bagaimana cara kalian menghadapi masalah ketika kalian tes?)
10	What the challenge do you face while the test? (Kendala apa yang kalian hadapi selama tes?)

Teacher's Interview Table 2.2

No	Question
1	Did you like teaching English? (Apakah ibu menyukai mengajar bahasa Inggris?)
2	What are your opinions on this performance assessment? (Apa pendapat ibu terkait dengan penilaian kinerja ini?)
3	Has a teacher ever had a situation where the lesson plan that is created seemed to be outside of current at the time? If that's the case, what solutions did you take? (Pernahkah ibu berada disituasi dimana rencana pembelajaran yang telah dibuat seperti tidak sesuai pada waktunya? Jika itu masalahnya, apa solusi yang ibu ambil?)
4	What improvements did the teacher make to the learning? (Perbaikan apa yang ibu lakukan dalam pembelajaran?)
5	When there were learners that didn't even understand the topic, how did the teacher handle the situation? (Ketika ada peserta didik yang bahkan tidak memahami topik, bagaimana guru menangani situasi tersebut?)
6	Is there a change in the mood in class between a regular study day and the last meeting before the performance tests? (Apakah ada perubahan mood di kelas antara hari belajar reguler dan pertemuan terakhir sebelum tes kinerja?)
7	When was the last time teacher gave a glossary? (Kapan terakhir kali ibu memberi glosarium?)
8	What were the teacher's teaching methods? Metode mengajar apa yang guru gunakan?)
9	Are there any common difficulties that teacher face during the teaching process? If that's the case, what are the gaps? (Apakah ada kesulitan yang biasa dihadapi guru selama proses mengajar? Jika itu masalahnya, apa masalahnya?)
10	What effect did performance-based assessment have on teaching, according to the teacher? (Apa pengaruh penilaian berbasis kinerja terhadap pengajaran, menurut ibu?)
11	What effect did the online class have on the teacher's teaching and learning process? (Apa pengaruh kelas online terhadap proses belajar mengajar guru?)
12	What are the advantages and disadvantages of using performance-based assessment in the classroom? (Apa keuntungan dan kerugian menggunakan penilaian berbasis kinerja di kelas?)

## Appendix D

Table of Student's Interview Answer

Bold Text: Researcher

No Bold Text: Student

No	Question 9B Muhammad Fajar Agusta
1	<b>Did you enjoy your speaking class?</b> I really enjoyed this class
2	<b>Did you think the test was important? What was your motivation?</b> It is important, because a test that requires us to speak so that in other time we can practice it easily.
3	<b>How did you feel when you knew you were about to take a test?</b> I would certainly feel panicked, but I also felt that the test had to be carried out.
4	<b>What steps did you take to prepare for the test?</b> Usually I start to study, read books and repeat some example from teacher, and then looking for words that are not used to being spoken (vocab) or dialogue that will be used.
5	<b>Did you assume the teacher used an acceptable technique during the teaching process? Why?</b> I think it's acceptable, especially when the teacher explains the material, it's very understandable
6	<b>Is having a test forcing you to learn better more and more? What motivated you to do it?</b> Yes, I think it's like forcing me to study, but I also have the motivation so that I don't get low scores or remedial.
7	<b>How many days before the test do you normally study?</b> Two days before and the day before the test
8	<b>How does the daily teacher test impact your preparedness for perform your English tests?</b> The effect of the tests that are usually given by the teacher is that when I come forward for the test I am able to apply it quite well.
9	<b>How did you deal with the problem when you were taking the test?</b> It's more like utilizing the language that he knows than questioning the teacher about the vocab employed.
10	<b>What are the challenging do you face while the test?</b> Usually it is difficult to express the language into good English.

No	Question 9B Afifah A D
1	<p><b>Did you enjoy your speaking class?</b> I felt really enjoy in class</p>
2	<p><b>Did you think the test was important? What was your motivation?</b> That test was beneficial. It offers students an understanding of how well they learn the material and how it might be applied. The practice test encourages student to be more engaged in their English studies</p>
3	<p><b>How did you feel when you knew you were about to take a test?</b> I feel nervous when I hear it, but I also have to learn</p>
4	<p><b>What steps did you take to prepare for the test?</b> The main step that is usually taken is reading my summary notebook when the teacher gives an explanation during the distribution of material,</p>
5	<p><b>Did you assume the teacher used an acceptable technique during the teaching process? Why?</b> The way the teacher teaches it is acceptable, because the teacher's explanation is fun because it is not too rigid in her explanation.</p>
6	<p><b>Is having a test forcing you to learn better more and more? What motivated you to do it?</b> That's right, it seems to force learning, but also as a motivation to learn English fluently</p>
7	<p><b>How many days before the test do you normally study?</b> two days in a row before the test</p>
8	<p><b>How does the daily teacher test impact your preparedness for perform your English tests?</b> The impact of the teacher's daily tests so that we can apply the words we used to remember.</p>
9	<p><b>How did you deal with the problem when you were taking the test?</b> Usually I like to guess with the next sentence, then try to match it up,</p>
10	<p><b>What the challenge do you face while the test?</b> Some of the vocabulary is hard to remember</p>

No	Question 9B M. Nor Amin Badali
1	<b>Did you enjoy your speaking class?</b> I Enjoyed it
2	<b>Did you think the test was important? What was your motivation?</b> Yes, it was important because of the test we could relearn and understand the material.
3	<b>How did you feel when you knew you were about to take a test?</b> Flustered,,
4	<b>What steps did you take to prepare for the test?</b> Learn more.
5	<b>Did you assume the teacher used an acceptable technique during the teaching process? Why?</b> Teacher teaching techniques are acceptable, because of the detailed explanation
6	<b>Is having a test forcing you to learn better more and more? What motivated you to do it?</b> Do not feel forced, because the student's do is to learn and understand. In order to be more able and understand English in speaking.
7	<b>How many days before the test do you normally study?</b> The day before the test
8	<b>How does the daily teacher test impact your preparedness for perform your English tests?</b> a significant impact so you remember the previous material and the words that should be said during the test..
9	<b>How did you deal with the problem when you were taking the test?</b> Actually, if suddenly there is a problem during the test, I just give up and do the best I can
10	<b>What the challenge do you face while the test?</b> Difficult to remember words even a few sentences to speak.

No	Question 9B Fatimah
1	<b>Did you enjoy your speaking class?</b> Enjoy enough
2	<b>Did you think the test was important? What was your motivation?</b> I suppose that the test is not really required, such as a school or national examination, because with this test, it does not really affect the exam which we will take.
3	<b>How did you feel when you knew you were about to take a test?</b> I was really nervous, because to be honest, I didn't really like English lessons.
4	<b>What steps did you take to prepare for the test?</b> Study the material to be tested.
5	<b>Did you assume the teacher used an acceptable technique during the teaching process? Why?</b> Easier to understand because the explanation is clear and detailed
6	<b>Is having a test forcing you to learn better more and more? What motivated you to do it?</b> Not really pushy to learn.
7	<b>How many days before the test do you normally study?</b> The day before the test
8	<b>How does the daily teacher test impact your preparedness for perform your English tests?</b> It doesn't give impact to me because there is too much material from the lesson that is put into the brain.
9	<b>How did you deal with the problem when you were taking the test?</b> Sometimes ask friends
10	<b>What the challenge do you face while the test?</b> While the test I accidentally did not understand and forgot what should I speak. Because I can't speak English enough.



No	Question 9B Nadira Malika Handoko Putri
1	<p><b>Did you enjoy your speaking class?</b> I enjoyed this speaking because English lesson is my favorite subject</p>
2	<p><b>Did you think the test was important? What was your motivation?</b> I think the test is important, cause with it I could getting higher score and also preparing for the examination</p>
3	<p><b>How did you feel when you knew you were about to take a test?</b> I felt nervous but it's okay, so that I could learn more.</p>
4	<p><b>What steps did you take to prepare for the test?</b> Study, watch reference examples from youtube and notes and books.</p>
5	<p><b>Did you assume the teacher used an acceptable technique during the teaching process? Why?</b> It has been accepted by the students included me, because the teacher is firm and there are not too many who dare to interfere with the lesson and it is still fun when learning</p>
6	<p><b>Is having a test forcing you to learn better more and more? What motivated you to do it?</b> I don't insist, in fact, in my opinion, taking a test or learning English will work if I later go to another country..</p>
7	<p><b>How many days before the test do you normally study?</b> Sometimes, if the material is a bit difficult, you will study long ago and if the material is rather easy, the day before the exam.</p>
8	<p><b>How does the daily teacher test impact your preparedness for perform your English tests?</b> It affects me because with the explanation it becomes easier for me to understand and from teaching it I can get the point "oh, you know, English is okay, it's easy"</p>
9	<p><b>How did you deal with the problem when you were taking the test?</b> Usually it's more about looking for safety by using language that is easier for you to understand yourself, if you can't speak or don't know vocabulary, you usually ask the teacher.</p>
10	<p><b>What the challenge do you face while the test?</b> Speaking in front of a lot of people often makes me nervous and always make me feel so anxious when people see that I don't know what to say.</p>

No	Question 9B Aisya Amalia
1	<b>Did you enjoy your speaking class?</b> I enjoyed it
2	<b>Did you think the test was important? What was your motivation?</b> That test was beneficial. It offers students an understanding of how well they learn the material and how it might be applied. The practice test encourages student to be more engaged in their English studies
3	<b>How did you feel when you knew you were about to take a test?</b> Just so so
4	<b>What steps did you take to prepare for the test?</b> Usually watching videos on youtube and copying dialogues from books.
5	<b>Did you assume the teacher used an acceptable technique during the teaching process? Why?</b> Techniques during the lesson can be accepted because the teacher is interactive and communicative
6	<b>Is having a test forcing you to learn better more and more? What motivated you to do it?</b> I think it's forced me to learn, because I want to go to a good school and have a good score.
7	<b>How many days before the test do you normally study?</b> Since after it was announced that a test would be conducted.
8	<b>How does the daily teacher test impact your preparedness for perform your English tests?</b> The influence of it is good, it also really affects me who wants to learn English
9	<b>How did you deal with the problem when you were taking the test?</b> Try to rely on the ability, and if I can't, I used Indonesian.
10	<b>What the challenge do you face while the test?</b> Things that usually happen in general when in public, nervous

No	Question 9B M Bagas Karamullah
1	<b>Did you enjoy your speaking class?</b> I enjoyed it.
2	<b>Did you think the test was important? What was your motivation?</b> It is important, so that you can understand more about the material that has been given.
3	<b>How did you feel when you knew you were about to take a test?</b> Not bad for a pounding heart, because there is a lot of material that cannot be understood.
4	<b>What steps did you take to prepare for the test?</b> Usually reduce playing time and learn more
5	<b>Did you assume the teacher used an acceptable technique during the teaching process? Why?</b> I think it's also acceptable to study nature and explain it in detail, then we are given a glossary to write in the notes.
6	<b>Is having a test forcing you to learn better more and more? What motivated you to do it?</b> Sometimes it forces me, but studying is a must as a student. Because my ideals require adequate English (Pilot)
7	<b>How many days before the test do you normally study?</b> The week before and the day before the test.
8	<b>How does the daily teacher test impact your preparedness for perform your English tests?</b> Of course it can be accepted, the effect is that it is easier for me to remember so I can repeat it because I already understand.
9	<b>How did you deal with the problem when you were taking the test?</b> Trying to remember, and doing the best I can
10	<b>What the challenge do you face while the test?</b> Lack of verbs and other words in English so it usually makes me nervous

No	Question 9B Nayla Febianti
1	<b>Did you enjoy your speaking class?</b> I did really enjoy it.
2	<b>Did you think the test was important? What was your motivation?</b> It was Important, so that my English is more fluent and more familiar with English.
3	<b>How did you feel when you knew you were about to take a test?</b> my heart is beating faster than usual.
4	<b>What steps did you take to prepare for the test?</b> Learning the material given for the test.
5	<b>Did you assume the teacher used an acceptable technique during the teaching process? Why?</b> The teaching technique used by the teacher is acceptable, because the way the teacher learns is cool.
6	<b>Is having a test forcing you to learn better more and more? What motivated you to do it?</b> Forcing me to study harder, so I can get high marks
7	<b>How many days before the test do you normally study?</b> The day before the exam
8	<b>How does the daily teacher test impact your preparedness for perform your English tests?</b> the influence of the teaching teacher related to my preparation to show my test so I got new things and new materials..
9	<b>How did you deal with the problem when you were taking the test?</b> To be honest, I usually use a language that I know so it can be said that I compose language beautifully.
10	<b>What the challenge do you face while the test?</b> Usually, I forgot English

No	Question 9C Putri Amelia
1	<p><b>Did you enjoy your speaking class?</b>            Attending teacher's class is a lot of fun, and the learning isn't too stressful, so students don't feel pressured</p>
2	<p><b>Did you think the test was important? What was your motivation?</b>            The test is important, so that our understanding of a material is mastered. Incidentally, my daughter has friends who are also ambitious in social media, so they usually study together and motivate each other.</p>
3	<p><b>How did you feel when you knew you were about to take a test?</b>            Happy as well as mixed feelings usually.</p>
4	<p><b>What steps did you take to prepare for the test?</b>            Look at the references on Youtube and learn the material so that it runs smoothly</p>
5	<p><b>Did you assume the teacher used an acceptable technique during the teaching process? Why?</b>            This is understandable, the part where the teacher connects English with daily life, and is immediately given practice by the teacher.</p>
6	<p><b>Is having a test forcing you to learn better more and more? What motivated you to do it?</b>            It's not too pushy, especially if you've studied before, you don't feel burdened and used to it.</p>
7	<p><b>How many days before the test do you normally study?</b>            A week before the test, and remembering before the day.</p>
8	<p><b>How does the daily teacher test impact your preparedness for perform your English tests?</b>            The impact of the daily tests that teacher usually give is that they are aware that there are some things that they still don't understand and need to be corrected.</p>
9	<p><b>How did you deal with the problem when you were taking the test?</b>            trying to remember, if it's hard to remember then I will ask to teacher.</p>
10	<p><b>What the challenge do you face while the test?</b>            Sometimes I'm so nervous that I lose my confidence</p>

No	Question 9C Gusti Nindy Najha M.
1	<b>Did you enjoy your speaking class?</b> I really enjoyed mom's class
2	<b>Did you think the test was important? What was your motivation?</b> It is important to understand the lesson being taught. . Incidentally, Nindy has friends online in one of the media to learn together.
3	<b>How did you feel when you knew you were about to take a test?</b> Nervous
4	<b>What steps did you take to prepare for the test?</b> Studying the lessons that will be tested
5	<b>Did you assume the teacher used an acceptable technique during the teaching process? Why?</b> It can be understood, when the part is giving examples of questions, immediately practice
6	<b>Is having a test forcing you to learn better more and more? What motivated you to do it?</b> Not too pushy..
7	<b>How many days before the test do you normally study?</b> In the afternoon the day before the test.
8	<b>How does the daily teacher test impact your preparedness for perform your English tests?</b> If I don't understand, I can ask the teacher again.
9	<b>How did you deal with the problem when you were taking the test?</b> Struggling to remember.
10	<b>What the challenge do you face while the test?</b> Flustere,

No	Question 9C M. Riza Fahlevi
1	<b>Did you enjoy your speaking class?</b> I enjoyed it
2	<b>Did you think the test was important? What was your motivation?</b> It is important, because it tests how far we understand learning.
3	<b>How did you feel when you knew you were about to take a test?</b> Every announcement of the test that will be carried out makes it appear exciting, but sometimes when the test is carried out, all students must be worried and wonder if the student will be able to pass the test or not
4	<b>What steps did you take to prepare for the test?</b> Understanding the previous lesson
5	<b>Did you assume the teacher used an acceptable technique during the teaching process? Why?</b> It is acceptable, especially the part where the teacher explains so that students understand better.
6	<b>Is having a test forcing you to learn better more and more? What motivated you to do it?</b> Forcing me to study, the motivation is to understand better so that my grades don't drop too much.
7	<b>How many days before the test do you normally study?</b> A week and a day before the test
8	<b>How does the daily teacher test impact your preparedness for perform your English tests?</b> When the teacher teaches I understand but when preparing and approaching the day before the test I am very uncontrollable and have trouble remembering.
9	<b>How did you deal with the problem when you were taking the test?</b> More asking to calm down, just be quiet.
10	<b>What the challenge do you face while the test?</b> what happened to me was that I didn't understand, and often lost memory for verbs and other words

No	Question 9C Ahmad Rabiul Wahid Hasbullah
1	<b>Did you enjoy your speaking class?</b> I enjoyed it
2	<b>Did you think the test was important? What was your motivation?</b> It is important to know to what extent our understanding is learning,
3	<b>How did you feel when you knew you were about to take a test?</b> Just so so.
4	<b>What steps did you take to prepare for the test?</b> Study.
5	<b>Did you assume the teacher used an acceptable technique during the teaching process? Why?</b> It is understandable because the teacher also uses animated examples.
6	<b>Is having a test forcing you to learn better more and more? What motivated you to do it?</b> Forcing, my motivation makes the point that studying is an obligation
7	<b>How many days before the test do you normally study?</b> The day before the exam.
8	<b>How does the daily teacher test impact your preparedness for perform your English tests?</b> The impact of the daily test that the teacher can give is to add new knowledge.
9	<b>How did you deal with the problem when you were taking the test?</b> Just take it easy, ask the teacher
10	<b>What the challenge do you face while the test?</b> Nervous, lost vocab.



No	Question 9C Julaiha Nabila Azzahra
1	<b>Did you enjoy your speaking class?</b> Yes, I did.
2	<b>Did you think the test was important? What was your motivation?</b> It's important, if there is a task so understand
3	<b>How did you feel when you knew you were about to take a test?</b> test is normal thing in my opinion
4	<b>What steps did you take to prepare for the test?</b> Learn to repeat what the teacher teaches, go to YouTube.
5	<b>Did you assume the teacher used an acceptable technique during the teaching process? Why?</b> The way teacher taught was good because she really enjoyed teaching and she always start the lesson by recalling the lesson with some game so that the students felt relaxed and enjoy being in her lesson. Especially when the teacher displays pictures or materials on the LCD or whiteboard also the body language made by the teacher also makes it easier for us to understand.
6	<b>Is having a test forcing you to learn better more and more? What motivated you to do it?</b> No, so my grades don't go down.
7	<b>How many days before the test do you normally study?</b> last night's speed system
8	<b>How does the daily teacher test impact your preparedness for perform your English tests?</b> The impact of the teacher's daily test on me is that I pay more attention to the material that was previously taught
9	<b>How did you deal with the problem when you were taking the test?</b> read Sholawat,
10	<b>What the challenge do you face while the test?</b> Can suddenly forget.

No	Question 9C Raisya Nur Adeliana
1	<b>Did you enjoy your speaking class?</b> Yes, I did.
2	<b>Did you think the test was important? What was your motivation?</b> Important, in order to understand the material given.
3	<b>How did you feel when you knew you were about to take a test?</b> Shocked, nervous
4	<b>What steps did you take to prepare for the test?</b> Learn from books
5	<b>Did you assume the teacher used an acceptable technique during the teaching process? Why?</b> Yes teacher did it, the teacher's explanation can be accepted because it is understandable.
6	<b>Is having a test forcing you to learn better more and more? What motivated you to do it?</b> No, so that the score doesn't drop, I don't like English
7	<b>How many days before the test do you normally study?</b> The day before the test starts
8	<b>How does the daily teacher test impact your preparedness for perform your English tests?</b> The impact of that makes me understand learning
9	<b>How did you deal with the problem when you were taking the test?</b> Read the prayers, take a breath
10	<b>What the challenge do you face while the test?</b> Nervous,

No	Question 9C M. Habibi Andifa
1	<b>Did you enjoy your speaking class?</b> I enjoyed it.
2	<b>Did you think the test was important? What was your motivation?</b> It's important, because it's important
3	<b>How did you feel when you knew you were about to take a test?</b> Nervous,
4	<b>What steps did you take to prepare for the test?</b> Prepare myself
5	<b>Did you assume the teacher used an acceptable technique during the teaching process? Why?</b> Acceptable, when the teacher gives the text and explains the verb, it's not always boring and easy to understand, not too formal
6	<b>Is having a test forcing you to learn better more and more? What motivated you to do it?</b> Don't force me, read a book
7	<b>How many days before the test do you normally study?</b> 2 days before the exam, and before the exam
8	<b>How does the daily teacher test impact your preparedness for perform your English tests?</b> Good, I can speak more English
9	<b>How did you deal with the problem when you were taking the test?</b> At first I was silent, then I asked the vocab that I didn't know the teacher
10	<b>What the challenge do you face while the test?</b> I'm shy, forgot the vocab

No	Question 9C Murtada Matahari
1	<b>Did you enjoy your speaking class?</b> Yes, I did.
2	<b>Did you think the test was important? What was your motivation?</b> Important, because it's important
3	<b>How did you feel when you knew you were about to take a test?</b> Nervous, shocked
4	<b>What steps did you take to prepare for the test?</b> Prepare for the practical test
5	<b>Did you assume the teacher used an acceptable technique during the teaching process? Why?</b> Yes, because the delivery given is easy to understand
6	<b>Is having a test forcing you to learn better more and more? What motivated you to do it?</b> Don't force it, read books and listen to music.
7	<b>How many days before the test do you normally study?</b> The day before the test
8	<b>How does the daily teacher test impact your preparedness for perform your English tests?</b> The daily tests that teacher usually give us make us more aware of either new words or proper grammar usage
9	<b>How did you deal with the problem when you were taking the test?</b> I can only be silent
10	<b>What the challenge do you face while the test?</b> Nervous

Table of Teacher's Interview Answer

No	English Teacher of 9 c and b
1	<p><b>Did you like teaching English?</b> Because I am also an English graduate, I really like it, because it is my passion to teach in English, also because of my supportive environment, so my love for teaching increases.</p>
2	<p><b>What are your opinions on this performance assessment?</b> Of course, the use of this assessment makes it easier for me to see how understanding and ambitious students are in understanding the material that has been taught previously.</p>
3	<p><b>Has a teacher ever had a situation where the lesson plan they created seemed to be outside of current at the time? If that's the case, what solutions did you take?</b> Once, during a pandemic. Then instructions from teaching by making emergency lesson plans, 2 pieces of lesson plans with a time of 1x20 minutes, and given a teaching pattern by the school.</p>
4	<p><b>What improvements did the teacher make to the learning?</b> Improve and increase vocabulary, building vocabulary, paying attention to grammar.</p>
5	<p><b>When there were learners that didn't even understand the topic, how did the teacher handle the situation?</b> Again, asked to be given a solution, given tips to recall the lesson, reminisce, motivate.</p>
6	<p><b>Is there a change in the mood in class between a regular study day and the last meeting before the performance tests?</b> Usually, after being told that a test will be held, some students look happy and surprised also worried. But if the mood in question is a negative mood change or tends to lead to it, then it is rarely found</p>
7	<p><b>When was the last time teacher gave the glossary?</b> Generally I give a glossary a week before the test is held, they also have a hand dictionary for students and even we have planned that in the coming school year we prepare that per grade there is a goal of 300, 400, 500 vocab.</p>
8	<p><b>What were the teacher's teaching methods?</b> So far I have used teaching methods and media that can be followed by all levels of student ability. I also often give vocabs and remind my students to bring their own dictionaries so they don't have trouble finding difficult vocabs.</p>

9	<p><b>Are there any common difficulties that teacher face during the teaching process? If that's the case, what are the gaps?</b></p> <p>The difficulties that are often faced are the students' lack of confidence and poor vocabulary.</p> <p>Even when hit by online classes, it is very difficult to suppress children in learning, some students deliberately do not enter to avoid learning English in grade 9, the response of parents looks normal.</p>
10	<p><b>What effect did performance-based assessment have on teaching, according to the teacher?</b></p> <p>The effect we can see is the achievement of students' abilities in understanding our teaching process. So with this test we can see how many things students have understood, so that the learning objectives can be achieved properly, the visible effect is whether students understand or are able to achieve what the learning objectives that have been determined are very influential.</p>
11	<p><b>What effect did the online class have on the teacher's teaching and learning process?</b></p> <p>Using simple practices such as appearance using gmeet, if offline directly in front of the class.</p>
12	<p><b>What are the advantages and disadvantages of using performance-based assessment in the classroom?</b></p> <p>The advantage of the practical test is that they are asked to think about making sentences in procedure text, for example.</p> <p>Disadvantages of practice, many lose vocab, confidence, courage, and the right way to socialize.</p>

Appendix E

Picture of Observation and Interview







## Appendix F

## Transliteration

Surah An-Naml (27) verse 40

Transliteration	English Translation	Indonesian Translation
qaala alladzii ‘indahu ‘ilmun mina alkitaabi anaa aatiika bihi qabla an yartadda ilayka tharfuka falammaa raaahu mustaqirran ‘indahu qaala haadzaa min fadhli rabbii liyabluwanii a-asykuru am akfuru waman syakara fa-innamaa yasykuru linafsihi waman kafara fa-inna rabbii ghaniyyun kariimun	Said one who had knowledge from the Scripture, "I will bring it to you before your glance returns to you." And when [Solomon] saw it placed before him, he said, "This is from the favor of my Lord to test me whether I will be grateful or ungrateful. And whoever is grateful - his gratitude is only for [the benefit of] himself. And whoever is ungrateful - then indeed, my Lord is Free of need and Generous."	Seorang yang mempunyai ilmu dari Kitab berkata, "Aku akan membawa singgasana itu kepadamu sebelum matamu berkedip." Maka ketika dia (Sulaiman) melihat singgasana itu terletak di hadapannya, dia pun berkata, "Ini termasuk karunia Tuhanku untuk mengujiku, apakah aku bersyukur atau mengingkari (nikmat- Nya). Barangsiapa bersyukur, maka sesungguhnya dia bersyukur untuk (kebaikan) dirinya sendiri, dan barangsiapa ingkar, maka sesungguhnya Tuhanku Mahakaya, Mahamulia.

## CURRICULUM VITAE

<b>I. Personal Details</b>		
Name	Ihdha Al Janah	
Place and Date of Birth	Panggung, 12 July 2000	
Gender	Female	
Marital Status	Single	
Religion	Islam	
Nationality	Indonesia	
Parents	Hamrani and (almh) Hasniati	
Siblings	Hariyanti, Fikri Gazali, and Rahmiati	
<b>II. Formal Educational Background</b>		
2005-2007	Kindergarten of Aisyiyah Bustanul Athfal	
2007-2012	Islamic Elementary School 2 of Hulu Sungai Tengah	
2012-2015	Islamic Junior High School of Darul Istiqamah	
2015-2018	State Islamic Senior High School 2 of Hulu Sungai Tengah	
2018-2022	English Education Department of Antasari State Islamic University Banjarmasin	
<b>III. Organization Experience</b>		
2018-2021	Member of UKK Pramuka UIN Antasari Banjarmasin	
2019-2020	Member of English Student Association of English Education Department	