

**AN ANALYSIS OF WASHBACK EFFECT USING
PERFORMANCE-BASED ASSESSMENT
ON SPEAKING CLASS**

**By
IHDHA AL JANAHA**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2022 M/1444**

**AN ANALYSIS OF WASHBACK EFFECT USING
PERFORMANCE- BASED ASSESSMENT
ON SPEAKING CLASS**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
In partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

by

Ihdha Al Janah
180101030622

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION STUDY PROGRAM
BANJARMASIN
2022 M/ 1444 H**

STATEMENT OF AUTHENTICITY

I, the undersigned, Ihdha Al Janah 180101030622, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, November 11, 2022
The writer,



Ihdha Al Janah



**KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.ftk.iain-antasari.ac.id

SURAT BUKTI BEBAS PLAGIASI

Nomor: B-1115/Un.14/III.1.f/PP.00.9/11/2022

Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut:

Nama : Ihdha Al Janah
NIM : 180101030622
Program : S-1
Program Studi : Tadris Bahasa Inggris

Judul Skripsi:

An Analysis of Washback Effect Using Performance-Based Assessment on Speaking Class

Hasil Uji Plagiasi : 15%

Berdasarkan hasil uji plagiasi dengan menggunakan www.tumitin.com bahwa naskah skripsi ini dinyatakan memenuhi syarat batas maksimal plagiasi 25%.

Demikian surat keterangan ini dibuat untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 22 November 2022

Ketua Program Studi

Tadris Bahasa Inggris

Afifah Linda Sari

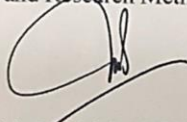
APPROVAL

Title : An Analysis of Washback Effect Using Performance-Based Assessment on Speaking Class
Name : Ihdha Al Janah
SRN : 180101030622
Faculty : Tarbiyah and Teacher Training
Program : Undergraduate Study (S-1)
Department : English Education Department
Academic Year : 2022/2023
Place/Date of Birth : Panggung, July 12th 2000
Address : Jl. Hikmah Banua Gg. Mutiara No. 201. East Banjarmasin, South Kalimantan.

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, December 13th 2022

Advisor
Contents and Research Methods



Dr. Hj. Nida Mufidah, M.Pd
NIP. 196512141992032002

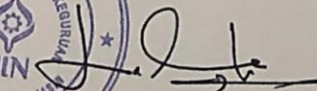
Advisor
Language and Writing Techniques



Siti Muflichah, Ph.D
NIP. 197408201999032001

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,




Linda Sari, S.S., M.Pd
NIP. 198711102015032004

VALIDATION

Title: An Analysis of Washback Effect Using Performance-Based Assessment on Speaking Class

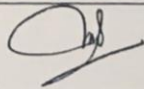
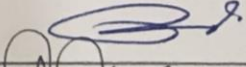
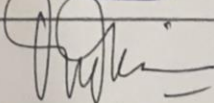
Name Ihdha Al Janah, SRN 180101030622 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Tuesday
Date : December 13th, 2022
Score : 80.9 (A)

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin


H. Hamdan, M.Pd
NIP.196604051993031005

THE BOARD OF EXAMINERS:

No.	Name	Signature
1	Dr. Hj. Nida Mufidah, M. Pd (Chairperson)	1 
2	Dr. Hj. Raida Asfihana, M.Pd (Member)	2 
3	Yokke Andini, S.S, M.Pd (Member)	3 

ABSTRACT

Ihdha Al Janah. 2022. An Analysis of Washback Effect Using Performance-Based Assessment on Speaking Class. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor I: Dr. Hj. Nida Mufidah, M.Pd., Advisor II: Siti Muflichah, Ph.D.

Keywords: Washback, Performance-Based Assessment, Speaking

Evaluations or tests will be conducted during the teaching and learning process, and test results will be assessed. This research analyzes the effect of performance-based assessment and determines whether the test has a positive or negative effect. Washbacks are the positive and negative effects of implementing tests in the teaching and learning process.

The purpose of this research is to analyze the positive and negative effects of performance-based assessment in speaking class from the perspectives of teacher and students. In this research, the formulation of the problem is how are the washback of using performance-based assessment affects the speaking class used by students and how are the washback of using performance-based assessment affects the speaking class used by the teacher. Citra Madinatul Ilmi junior high school was chosen by the researcher to conduct this research.

The researcher conducted observation and interview with sixteen students and a teacher in this case. The data were obtained from observation, documentation, and interviews with SMP Citra Madinatul Ilmi students and a teacher. Data collection is processed through data reduction, data display, and drawing conclusions.

The study found out that students and teacher have different washback effects. Students have both positive and negative effects on using performance-based assessment, where the negative effect arose from students' confidence and lack of motivation to practice English fluently and the positive effect arose from what students received about the advantages related to the tests provided. Meanwhile, the teacher received positive effects, as a result of applying the test.

ABSTRAK

Ihdha Al Janah. 2022. *Analisis Dampak Washback Menggunakan Penilaian Berbasis Kinerja Pada Kelas Berbicara*. Tesis. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Pembimbing: (I) Dr. Hj. Nida Mufidah, M.Pd, (II) Siti Muflichah, Ph.D.

Kata Kunci: Washback, Penilaian Berbasis Kinerja, Berbicara.

Evaluasi atau tes dilakukan selama proses belajar mengajar, dan hasil tes akan dinilai. Penelitian ini menganalisis pengaruh penilaian berbasis kinerja dan menentukan apakah tes memiliki efek positif atau negatif. Washback adalah dampak positif dan negatif dari pelaksanaan tes dalam proses belajar mengajar.

Tujuan dari penelitian ini adalah menganalisis efek positif dan negatif dari penilaian berbasis kinerja di kelas berbicara dari perspektif guru dan siswa. Dalam penelitian ini, rumusan masalahnya adalah bagaimana pengaruh penggunaan penilaian berbasis kinerja terhadap kelas berbicara yang digunakan oleh siswa dan bagaimana pengaruh penggunaan penilaian berbasis kinerja terhadap kelas berbicara yang digunakan oleh guru. SMP Citra Madinatul Ilmi dipilih oleh peneliti untuk melakukan penelitian ini.

Peneliti melakukan observasi dan wawancara dengan enam belas siswa dan seorang guru dalam hal ini. Data diperoleh dari observasi, dokumentasi, dan wawancara dengan siswa SMP Citra Madinatul Ilmi dan seorang guru. Pengumpulan data diolah melalui reduksi data, penyajian data, dan penarikan kesimpulan.

Penelitian ini menemukan siswa dan guru memiliki dampak washback yang berbeda. Siswa memiliki efek positif dan negatif dalam menggunakan penilaian berbasis kinerja, di mana efek negatif muncul dari kepercayaan diri dan kurangnya motivasi untuk berlatih bahasa Inggris dengan lancar dan efek positif muncul dari apa yang siswa terima dengan manfaat yang terkait tes yang diberikan. Sementara itu, guru menerima efek positif, sebagai dampak dari penerapan tes.

MOTTO

“Life does not get easier, you get stronger”

*“When the storm settles and the sun clears the way give yourself the chance to
bloom once again”*

DEDICATION

I dedicate this thesis for:

1. My beloved parents, Mr. Drs. Almuna & Mrs. Alinah, Mr. Hamrani & Mrs. Arbainah and the last for my deceased mother, Mrs. Hasniati. Thank you for always being ready to support me from the lowest point to the point where I am still alive today, whether in terms of material or emotional support and for all of your efforts. I adore you to pieces.
2. My Johan's and Abdullah's family. Thank you for all the support to the advice and motivation that you have given.
3. My beloved lectures, my first advisor, Dr. Hj. Nida Mufidah, M.Pd and my second advisor Siti Muflichah, Ph.D. Thank you for your times, helps, and advices until I finish my thesis.
4. My partner and friends. Thank you for accompanying, supporting, and listening to all of my gripes about the thesis preparation process.

ACKNOWLEDGEMENTS

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ, وَالصَّلَاةُ وَالسَّلَامُ اشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا وَمَوْلَانَا مُحَمَّدٍ
وَعَلَى آلِهِ وَأَصْحَابِهِ أَجْمَعِينَ. أَمَّا بَعْدُ

Praise to Allah, the Almighty, who guided the researcher to complete this thesis entitled "An Analysis of Washback Effect Using Performance-Based Assessment on Speaking Class". Peace and salutation to Prophet Muhammad PBUH and His greatest friends who fight for Allah. The researcher wishes to express gratitude and appreciation to:

1. Dr. H. Hamdan, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all her staff for their help in the Administrative matters.
2. Afifah Linda Sari, S.S., M.Pd, as the Head and Hidayah Nor, M.Pd, as the secretary of English Education Department for the guidance and encouragement.
3. Dr. Hj. Nida Mufidah, M.Pd, and Siti Muflichah, Ph.D as the thesis supervisors who provided me the guidance and directions in writing.
4. The lecturers, employees and staff of the Faculty of Tarbiyah and Teacher Training at UIN Antasari Banjarmasin who have provided a lot of knowledge and good service during the author's studies.
5. The Head of the Library of UIN Antasari and his staff and the Head of the Faculty of Tarbiyah and Teacher Training UIN Antasari and the staff who have provided services to researchers.

6. Ustadz Arif Baitika Rahman, M.Pd, as the Principal of SMP Plus Citra Madinatul Imi, Banjarbaru, who has given permission to conduct the research
7. Ustadzah Mira, Class 9 B and C, who are willing to provide information and data in this research.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Rabi'ul Akhir 29th, 1444 A.H
November 24th, 2022 A.D

Ihdha Al Janah

CONTENTS

TITLE PAGE	i
STATEMENT OF AUTHENTICITY	ii
PLAGIARISM LETTER	iii
APPROVAL	iv
VALIDATION	v
ABSTRACT	vi
ABSTRAK	vii
MOTTO	viii
DEDICATION	ix
ACKNOWLEDGEMENTS	x
CONTENTS	xii
LIST OF FIGURES	xiii
LIST OF APPENDICES	xiv
CHAPTER I INTRODUCTION	1
A. Background of Study	1
B. Definition of Key Terms	5
C. Research Question	6
D. Objective of Study	6
E. Significance of Study	6
CHAPTER II THEORETICAL REVIEW	7
A. Theoretical Review	7
B. Previous Study.....	27
CHAPTER III RESEARCH METHOD	30
A. Research Design	30
B. Research Setting	31
C. Research Participant	31
D. Data and Source of Data.....	32
E. Technique of Data Collection.....	32
F. Data Analysis.....	34
CHAPTER IV FINDINGS AND DISCUSSION	36
A. Findings	36
B. Discussion.....	45
CHAPTER V CLOSURE	49
A. Conclusion.....	49
B. Suggestion	50
REFERENCES	52
APPENDICES	56
CURRICULUM VITAE	89

LIST OF FIGURES

Figure 2.1: Basic Modal of Washback.....	12
--	----

LIST OF APPENDICES

Appendix A	39
Appendix B	48
Appendix C	49
Appendix D	51
Appendix E	69
Appendix F.....	71