

APPENDICES

Appendix I: Translation of Qur'an

No.	Name of the Surah	Indonesian	English
1.	Al-Isra verse 53: وَقُلْ لِّعِبَادِي يَقُولُوا الَّتِي هِيَ أَحْسَنُ	“Dan katakanlah kepada hamba-hamba-Ku, Hendaklah mereka mengucapkan perkataan yang lebih baik (benar)”	“And say to My servants (that) they speak that which is best”

Appendix II: Questionnaire

C) Speaking Motivation Scale

This scale contains items related to your motives in carrying out the speaking activities (role-play, communication game, discussion, etc. in/out of the classroom) given by your speaking teacher.

Please mark the number which is most appropriate for your levels of agreement with each statement.

**I do the speaking activities and tasks (role-play, information gap, jigsaw activities, etc.) in/out of the classroom given by my speaking teacher.*

Because...

NOTE: This statement is valid for only the items beginning with "because".

	Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree
1) Because I want to show others how good I am at speaking in English.	①	②	③	④	⑤
2) Because it is absolutely necessary to do speaking activities if one wants to be successful in language learning.	①	②	③	④	⑤
3) Because it is a good way to gain lots of skills which could be useful to me in other areas of language learning and my life.	①	②	③	④	⑤
4) Because I experience a great pleasure while discovering new techniques of expression of ideas and feelings through speaking.	①	②	③	④	⑤
5) Because I think carrying out complex speaking tasks will improve my performance.	①	②	③	④	⑤
6) Because I like speaking in English.	①	②	③	④	⑤
7) I do not care the speaking activities and tasks much.	①	②	③	④	⑤
8) Because I know I will get in trouble if I do not.	①	②	③	④	⑤
9) Because I want the teacher to think I am a good student.	①	②	③	④	⑤

- | | | | | | |
|--|---|---|---|---|---|
| 10) Because I want to get better at speaking or, at least, keep my current skill level. | ① | ② | ③ | ④ | ⑤ |
| 11) Because I get a satisfaction in finding out new things. | ① | ② | ③ | ④ | ⑤ |
| 12) Because I have a pleasure while I am perfecting my abilities in foreign language speaking. | ① | ② | ③ | ④ | ⑤ |
| 13) Because it makes me happy. | ① | ② | ③ | ④ | ⑤ |
| 14) Doing speaking activities is not interesting for me. | ① | ② | ③ | ④ | ⑤ |
| 15) Because I am supposed to do them by my parents, teacher, friends, etc. | ① | ② | ③ | ④ | ⑤ |

**I do the speaking activities and tasks (role-play, information gap, jigsaw activities, etc.) in/out of the classroom given by my speaking teacher.
Because...*

NOTE: This statement is valid for only the items beginning with "because".

- | | | | | | |
|--|-------------------|----------|------------------|-------|----------------|
| | Strongly Disagree | Disagree | Moderately Agree | Agree | Strongly Agree |
| 16) Because I want to impress the other students in the class. | ① | ② | ③ | ④ | ⑤ |
| 17) Because it is a good way to maintain good relationships with my classmates. | ① | ② | ③ | ④ | ⑤ |
| 18) Because I have an excitement in knowing more about the foreign language speaking. | ① | ② | ③ | ④ | ⑤ |
| 19) Because I feel a lot of personal satisfaction when I master difficult speaking activities. | ① | ② | ③ | ④ | ⑤ |
| 20) Because I think it is interesting. | ① | ② | ③ | ④ | ⑤ |
| 21) I do not want to speak in English, because I don't think I will go anywhere in it. | ① | ② | ③ | ④ | ⑤ |
| 22) Because that is the rule. | ① | ② | ③ | ④ | ⑤ |

- | | | | | | |
|---|---|---|---|---|---|
| 23) Because I will feel bad about myself if I do not try and do well in speaking classes. | ① | ② | ③ | ④ | ⑤ |
| 24) Because I want to find out how good I am at speaking. | ① | ② | ③ | ④ | ⑤ |
| 25) Because I feel good when I do better than I thought in speaking English. | ① | ② | ③ | ④ | ⑤ |
| 26) I do not know why I do speaking activities. | ① | ② | ③ | ④ | ⑤ |
| 27) Because I want the teacher to say nice things about me. | ① | ② | ③ | ④ | ⑤ |
| 28) Because I will feel proud of myself if I do well. | ① | ② | ③ | ④ | ⑤ |
| 29) Because it is important to me to try to do well in classes. | ① | ② | ③ | ④ | ⑤ |
| 30) Because I feel a great excitement when I am involved in speaking activities. | ① | ② | ③ | ④ | ⑤ |
| 31) Because I might get a reward if I do well (high grades) | ① | ② | ③ | ④ | ⑤ |

Appendix III: Developed Interview Protocol

No	Interview Questions	Item Number in Questionnaire	Participant's Responses
1	Instruction on English Speaking ability		
	<p>1. Do you think instruction on English speaking ability in Indonesian education system is satisfactory or not?</p> <p>(Possible) probes:</p> <p>a. Why did you feel instruction on English speaking ability in Indonesian education system is satisfactory?</p> <p>b. Why did you feel instruction on English speaking ability in Indonesian education system is satisfactory?</p>	2, 7, 8, 12, 14, 21, 25.	

	<p>c. Does the instruction on English speaking ability in Indonesian education system clear?</p> <p>d. Does the instruction on English speaking ability in Indonesian facilitate well?</p>		
2	The Position of Speaking among Four Macro Language Skills		
	<p>1. Of all four language skills (listening, speaking, writing and reading), in which order do you put the importance of English skills in language learning, and why?</p> <p>(Possible) probes:</p> <p>a. What is it ?</p> <p>b. If speaking skill, what is the example that makes it important?</p> <p>c. What is the purpose in speaking English?</p>	<p>3, 5, 18, 20, 24, 30.</p>	

	d. Is speaking important in teaching and learning?		
3	General Competency in English Speaking Ability		
	<p>1. Do you believe that you are competent in English speaking ability or not?</p> <p>(Possible) probes:</p> <p>a. What makes you confident speaking in English?</p> <p>b. What makes you not confident speaking in English?</p> <p>c. Do you practice before you speaking in English?</p> <p>d. Do you speaking in English when teaching in front of the students?</p>	<p>1, 4, 6, 9, 10, 11, 13, 15, 16, 17, 19, 22, 23, 25, 27, 28, 29, 31.</p>	

Appendix IV: Coded Interview Transcripts

SCRIPT 1

P1. =

1. Not satisfactory, it was a bit disappointing for me also because it takes a lot of habituation where participants don't need to be afraid of made mistakes especially in their pronunciation and grammar.
2. Speaking and listening. Example that make speaking important is the purpose of we learn foreign or another language is for communicate.
3. I'm not competent in English because they are still a lot to do with my speaking skill. Sometimes I feel confident if the situation is rights but sometimes, I'm also not. It depends on the situation, maybe with the close friends or in the good class so there I can be confident.

P2. =

1. Not satisfactory, the instruction of speaking English ability in education system in Indonesia is good but it can't to be say satisfactory because what I found when doing practice in one school was that the instruction of speaking English ability were not 100% carry out.
2. Listening and speaking. For listening skills I provide an audio then I play the audio and for the students listen to it, after listening I will ask the students for they respond by asking what they can catch from the audio over the time they will get used to it and be able to pick up the information concern in the audio. For speaking I invite the students to

follow me pronouncing a word or sentence together so that the students are not ashamed to try.

3. Of course, as an English teacher I am competent in ability to speak English. What makes me confident in speaking English of course the willingness to be able to speak English. So, I have to be confident and get to used to speak English in classroom when I teaching.

P3. =

1. Yes, it based on the instructor if the teacher has many teaching styles or models it will make the students satisfactory.
2. Speaking, the purpose in learning to be able communicate each other
3. I think I am competent because I'm able to teach them as a pre service English teacher. So, I am confident because I'm able to understand what the other saying because as a pre service English teacher we need to confident everyday because we teach them every day.

P4. =

1. Not satisfactory yet, because the education system in Indonesia don't have the focus in speaking. So, the students ability in speaking is also not focus. They separate the education between the writing reading and listening also speaking. So, the education system is not focus in speaking because of that not satisfactory.
2. Speaking and listening, because speaking is the ability to communicate with each other and without speaking we can not giving an information,

giving an entertainment. We need good ability in speaking to be good in public speaking.

3. I will be the future English teacher so I can say that I am confident in speaking English because that the necessity pushes me to be confident in speaking.

SCRIPT 2

P5. =

1. Unsatisfactory, the reason many teachers many educators don't give the clever instructions when the learning about the speaking. I found until now. The teacher just focus on the grammar and then forget about the purpose of can speak English is to communicate and handle to communicate is must have the speaking ability.
2. Speaking, because in the way to communicate we should know how to speak everything in speaking. Because when you can communicate with someone even though you can not see them or you can listen to them but you can speak, the speaking skills is the basic of the communicate and why I choose speaking skill is the important? Because I think in this global era we should talk and communicate with the other people in other country and then we should have the good speaking skill. So, I think that is why I choose speaking skill as the important of the four languages skill.

3. Now my ability in speaking is standard or low but I will do my best I will be the competent in speaking ability. I can not judge I am the competent or not but I said I will be more competent in the future.

What makes me confident in speaking English. Because I think this is the simple answer, because English is the awesome language that cool language when I speak English I feel like I am a great I am awesome.

P6. =

1. Not really satisfactory because some teacher does not give the clear instructions that makes students will be confused but also I thought the media that the teacher use to give the instructions also there is no media. The teacher just tell in Indonesia or in Bahasa but the teacher does not give the media or example of the instructions therefore some students or many students will be confused when they asked to speak In English.
2. Writing is the most skill that we have to learn. For students writing is the important, because if the students know how to write about the simple word it also will help them to understand and to know about the English because if they just listening and speaking but they do not know about how to write it. It will difficult also for them. And the second is speaking.
3. My speaking ability is averaged or medium it's not low it's not high but I can called it's medium because I have to learn more and what makes me confident when speak in English because I have the basic when I junior high school, because I knew the vocabulary grammar verb is

really helpful to increase our speaking ability. Therefore we need to learn about it. Because if you don't know the vocabulary or the verb and the grammar of course you will shy and you will afraid make some mistakes therefore we have to learn more. As much you have the vocabularies as good your English speaking.

P7. =

1. Unsatisfactory, because that I found that the teacher is not give them students motivations about speaking too much they only focus on grammar and then I found that the bilingual school like mitra kasih school then I ask for the student. She is one seven grade in junior high school and then I said what English speaking I mean How do you learn English and then they say cocokologi. So, the important is they speak English and then they understand and grammar is number 2.
2. Speaking, Through the speaking I thought English is about speaking. Speaking very motivate and can improve English. English is not about skills and talent but English is a tool like you want to buy something from internet from America or English that you have to speaking, you got interview from them then you have to speaking.
3. Sometimes I feel confident and not. I confident speaking in English when I meet the new people but when I speak with the master speaking like professor or teacher or lecturer. I feel I prefer to use Bahasa because I'm afraid my speaking is not clear and they will not get the point but for the daily activities I'm confident for use English but for education or

higher I'm still not confident because I'm afraid a lot of mistakes from my speaking then they will not understand and I don't want they don't understand my opinion. I think I'm competent but not in higher class. When teach to student I will use English.

P8. =

1. Unsatisfactory, agree with Najwan because the teacher just focus on grammar not speaking, Media when I teach is also less in the school and facilities or infrastructure are still unfulfilled.
2. Speaking, because when we explain the material we will teach we need to practice our speaking especially pronunciation so the students understand what we are explaining.
3. Honestly, I'm still not competent and I'm still not confident about my English skill because there are many pronunciation that I haven't mastered and especially grammar when I speak I'm still focus on grammar and affect to my speaking. I'm still not confident yet in speaking.

P9. =

1. Unsatisfactory, because of the low ability of teachers to speak English. The teachers at the school are fluent in English, in the sense of being able to speak English well and deliver subject matter in English. The rest are teachers who can only speak English. That's mediocre too. And there are still many obligation of speaking English in school and there

are no clear teaching standard so every teacher in each school teaches different material with different teaching method.

2. Speaking, there are speak in public increase knowledge and communication network and very much needed by many people.
3. I think I'm still not competent in English skills because I still lack confidence, I'm often too shy to start a conversation in English and I'm afraid of making mistakes, I still don't have an adequate English vocabulary, and I still don't have much English practice. When teaching I am confident because I have learned a little bit about what I'm going to say.

SCRIPT 3

P10.=

1. In my opinion, the ability to speak English in the education system in Indonesia is not satisfactory. because as a pre-service English teacher, I saw firsthand how the learning process, precisely in speaking, was still lacking.
2. I think the importance skill is speaking, because when students can speak in English it makes them confident when learning English takes place. Example when a pre-service English teacher asks a student, the student who is good at speaking English will answer the question from the pre-service. And of course, learning will be more fun, because the information is conveyed well.

3. In my opinion, I am not yet competent in speaking English, but as a pre service English teacher, I am confident when I teach using English language. because before teaching I often practice.

SCRIPT 4

P11.=

1. It is not satisfactory enough because there is still some schools that doing speaking instructions is not good enough, there are English teacher but in the most their teaching time they don't use English speaking often. About the students there are many students can't use English fluently even though the school have the better quality than other schools.
2. Listening skills is the important, after we can listen we can speak we can express it. after that we can master our speaking skill, reading and writing. Because how to communicate is the way we can understand the point so, we have to listen to them.
3. For me maybe I can say I competent in English. I confident when I speaking in English because I have background in English study that is the most my motivation in speaking English then I have to show my speaking skills to show that I am an English student. Sometimes I have an Idea in my mind but I can not express it in Indonesian or Banjarese so sometime I use English to express it.

SCRIPT 5

P12.=

1. Not satisfactory based on my experience when I'm doing my teaching practice. Because when I give some instructions in English they don't understand well what I want to deliver to my students and it makes our learning is not effective.
2. Speaking, listening, writing and reading. Because the aim of communication is how can we convey and deliver what we want to others. Speaking and listening is the hard of other skills. Is how we speak to others. In our daily life mostly use the simple communication.
3. Sometimes yes and no, I have many lack in grammar and then in my personality when I talk when I speak in front of the people, I'm being nervous but if I thought by myself I can deliver what I want to deliver. When I speak in front of my students, I am confident. Because I think must to teach them so I don't feel like being shy or think negative.

P13.=

1. It's not satisfactory, especially in the school that I do the pre service program. The students there are not really able to understand English so it gives us obligation to teach them in the basic level instead of the level that they should be learn according to their LKS. Because they are not on the level by their LKS.
2. Speaking, listening, writing and reading. Speaking is important because even in Indonesian language how to communicate we will use speaking first even if we can't read or write. We definitely use speaking in our

daily basis. The most skill that we can use in everyday life is speaking. So, speaking is important, especially if we want to be good in speaking English we have to use English in everyday life.

3. I believe I am competent depends on the audience that I speaking with. I can be competent English according to my students in junior high school but I can be not competent at all to the native speaker. So, it is fifty fifty. On my daily basis I'll say yes. I'm more competent because most of people around me not speaking English. I am confident too when teaching using speaking English. Because they don't know how spell some words that give me a boost in confidence because even if I say wrong words or spelling, they don't know the true answer. Well it is not I teach them a wrong way, of course I teach them right way. Then I don't have to worry about me say wrong words or spelling.

P14.=

1. Unsatisfactory, it is due to not so many people use it on their communication and there has also been no any flight national system of our English education and also with that improvement of English communicative ability are really paint made that. But still in certain communities in this country English language has been use for various reasons and the fact that some people still use it the second language which is English. For example in the academic level, especially when I and my friend do the professional placement in the school. Some of

students are quiet familiar with English and occasionally use it means for communicating. So it is like fifty fifty. Based on the students still.

2. Listening and then speaking. Because when we hear something and we have to repeat it. I mean when we listen to something that we have heard when we repeat it so we can remember it well. Something we listen we speak, we listen we speak.
3. I can't measure that I have competent in English. When teaching in the class I will low my competent because of the students. Confident because it is a must in order to we can teach them in English.

SCRIPT 6

P15.=

1. Less satisfactory, because not all English teachers encourage their students to speak English even for speaking practice in class like what I have seen before. Students are usually only told to make sentence and they only make a dialogue not much different from example that the teacher have teach before without improving their vocabulary knowledge spontaneously while practicing the speaking English in class.
2. Speaking, because one of the things that must be achieve in learning English is to be able to speak English good and correct. So, speaking skill is the most important thing to develop in language learning. So, if you want to be able to speak English you must good at speaking skill.

3. Now fifty fifty. Because I think my speaking ability is still lacking but sometimes, I can speak English with confident when I think this is the right time to use English. For example, when I teach in SMP 7, I'm more confident when I teach and explain the material in English than Indonesian. And I'm even more confident when students ask me to speak in English with them. Because the first I think students will interest in learning English when the teacher can speak English.

SCRIPT 7

P16.=

1. I think it is really satisfactory because it can be seen when I ask them to read the dialogue maybe only some of new words or vocabularies are difficult to say or pronounce. But most of students who I teach in their class can speaking ability friendly word by word in the dialogue.
2. Speaking, reading, writing and listening. Speaking is necessary for people to communicate in daily life so that can interaction between two or more people and then for those sounds and meaning. So, they need speaking ability to communicate and understand what the people can deliver the messages each other. Speaking need communication if we don't understand each other how we can deliver the messages and how we can understand what people say. So, speaking is really important.
3. Yes, I confident because I have practice speaking before teaching speaking when there are some new vocabularies in material that I will

convey at my classroom the new vocabulary I will write it on black board then I will repeat it for my students so they can understand how to speak the vocabulary expressions and dialogue. Yes, I am competent in English speaking.

P17.=

1. It is not satisfactory because the implementation on the 2013 curriculum which make children especially those equivalent to junior high school let me hand a lot about learning English and as the teachers It is quite difficult because the level of the children is different. So, we as teachers must be able to looking for a way to match it. So, I don't think it is satisfactory.
2. Speaking, listening, reading and writing. Speaking is really needed in daily life formally or not. Even if we can write of course we can talk.
3. Competent, I am quite confident too because I think my knowledge in English is quite educate and also when I was talk about how to be a good educator I was quite confident in speaking skills when teaching and also because of my level is different so I can not all use in English.

SCRIPT 8

P18.=

1. Is not satisfactory, Indonesia is not good enough in learning English. There are still many schools that have not been able to facilitate students with experience English teachers and books that fully educate students

and in the modern era of course people are really have their social media accounts instagram and twitter or youtube are social media that can socialize with outside through comments we can exchange opinions or stories with other people and then when we meet foreign easily we will use the international language and in English education is still difficult for Indonesian students to accept because of the lack of school children who are interest in English because the level of learning is quite difficult and they are more interested in English teaching through social media and exchanging comments through google translate without them studying through their dictionaries or books.

2. The ability to speak is the main thing that is important in English and why because if we can speak English then when we learn other skills, our speaking skill will be very useful. So, useful for other skills because we already know the right words to use in learning and I also have a little difficult in speaking English of course other skills are also lacking in terms of English. Because if we can speak in English, it means easy for other skills.
3. Honestly, I'm not sure about my ability to speak English because I'm a person who is quite difficult to memorize vocabulary and I also often find it difficult to speak English and for example when I teach my students in PPL, I still use mix language English and Indonesian because I find it difficult to know good word in order in English. So, still difficult until now. When do teaching practice II, My English skills is not really

good and lack of grammar. In front of the students I still feel less in English. It means I'm not really confident to speak English in front of the students.

P19.=

1. Not satisfactory, because the teacher only gives the assignments to the students about speaking but in general, they only ask the students to make a dialog, after that they just want to read and explain or present the result of the dialog so there is no communicative in English. The purpose of English is can communicate with English, right. So, I think it is better to have a good English if they use nature method like in class for English. So, the objective from communicative in English is achieved. So, we have to make the class is full of English. So, they don't just focus to the result of the paper and read it or memorize in my experience.
2. Reading is the important, because for example if we are in school and then we can analyze the text and we can conclude what is the topic and then what is inside. Indirectly, it can make the critical thinking of us or of the students. If the critical thinking is carried out so it can give influence to another skill. For example, the writing, they use the critical thinking is good in reading or analyze or if they want to answer the question. They read the text after that they answer the question. It influences to the speaking too. So, I think they can speak the English well from exercise speaking. The last is listening, I think because is the

difficult one because as we know Indonesian is not first language or second language. So, the pronunciation maybe is difficult to catch.

3. I think, I'm still not competent enough in teaching English because my speaking skill is still low because I think the vocabulary that I remember is still less maybe. So, when I want to say in English but I don't know what is the meaning in English so I use Indonesian so that is the minus from me if I teach in the school or in the class. I'm still not competent enough because my English skill is still low. Besides, I forget about the word in English and the grammar also. So, I choose Indonesian to speak. And I usually wrong in grammar, after I speak like Oh my god I'm wrong. So, it makes me not really confident to speak English in front of the students.

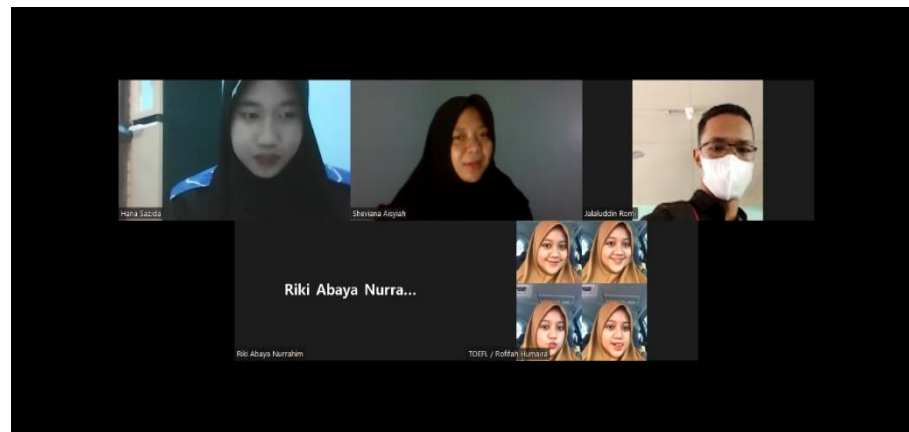
P20. =

1. In my opinion as a pre-service English teacher, the instruction on the ability to speak English in Indonesian education system is still not satisfactory but that doesn't mean it is unsatisfactory too. So, I mean our country Indonesia is very broad very wide. Education system is also different its region in school in university. So, because of these differences, there is instruction regarding the ability to speak English that is still satisfactory.
2. So, actually the four skills in language learning, all of them are equally important to learn. So, they are to be honest they support each other to learn in other aspect but if we look further among the four aspect the

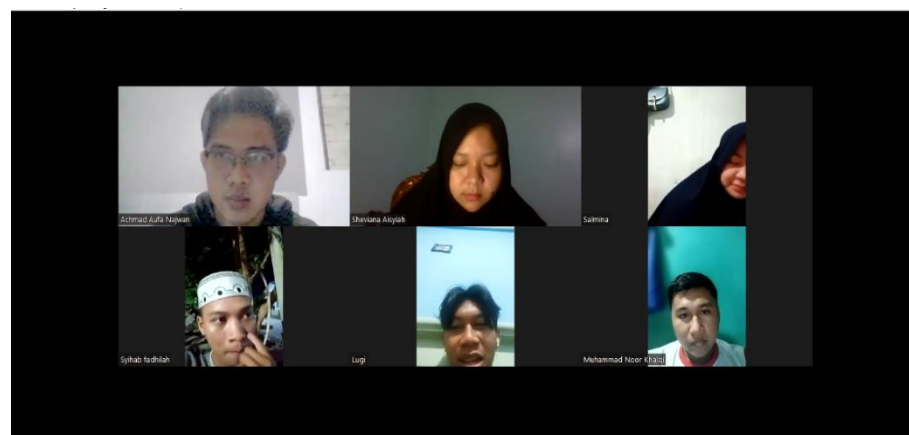
most important thing is speaking skill. Why speaking, because I have been pre-service English teacher for a month and a half. So, I found that one of the tips to learn English quickly in a short time is to master this skill, so speaking in English can also help in the listening aspect because without realizing it when we speak we'll so listen to our words and...in addition we will be richer with vocabulary because even though we don't understand what the other person is talking about, we will understand it through the context, situation and condition. So, in the future we can also use the vocabulary spoken by other people.

3. To be honest I never felt that I was a very competent person in English speaking ability but when I practice teaching as a pre-service teacher, I think my ability is quite good in explaining the material to my students I mean not really competent but I still can give explanation to my students. Usually my confidence depends on the students' response. So, if their response is good for me even my English is still low but still can make the students understand the material. It can make me confident. But if their response is not really good, it makes me unconfident.

Appendix V: Interview Zoom Meeting



Interview with pre-service English teachers (zoom 1)



Interview with pre-service English teachers (zoom 2)



Interview with pre-service English teachers (zoom 3)



Interview with pre-service English teachers (zoom 4)



Interview with pre-service English teachers (zoom 5)



Interview with pre-service English teachers (zoom 6)



Interview with pre-service English teachers (zoom 7)



Interview with pre-service English teachers (zoom 8)

Appendix VI: Research Approval Letters

SURAT PERSETUJUAN RISET

Skripsi yang berjudul : Exploring Pre-Service English Teachers' Motivational Orientation in Practicing Speaking Skills

Ditulis oleh : Sheviana Aisyiah

NIM : 190101030196

Jurusan : TBI

Semester : VI (6)

Alamat : Jl. Bumi Mas Raya, Komp. Bumi Pertiwi 1 No. 39

Setelah diteliti dan diadakan perbaikan seperlunya, kami dapat memberikan persetujuan kepada mahasiswa yang bersangkutan untuk melakukan riset, dengan arahan dan bimbingan dosen pembimbing, riset akan dilaksanakan pada :

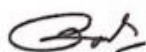
Tempat Riset : UIN Antasari Banjarmasin

Daerah Tempat Riset : Kota Banjarmasin

Banjarmasin, 27 Juni 2022

Mengetahui,

Pembimbing
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Sifat : Penting
Lampiran : 1 (satu) berkas
Hal : Riset dalam Rangka Penyusunan Skripsi

7 Juli 2022

Yth. Rektor UIN Antasari Banjarmasin
Banjarmasin

Assalamu'alaikum Warahmatullah Wabarakatuh

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

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N I M : 190101030196
Jurusan : S1 Tadris Bahasa Inggris (TBI)
Fakultas : Tarbiyah dan Keguruan
Alamat : Jl. Bumi Mas Raya, Komp. Bumi Pertiwi 1 No. 39

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh



Tembusan :
Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari.



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: flk@uin-antasari.ac.id Web: www.flk.uin-antasari.ac.id

Nomor : B-1926 /Un.14/III.1/PP.00.9/07/2022
Sifat : Penting
Lampiran : 1 (satu) berkas
Hal : Riset dalam Rangka Penyusunan Skripsi

7 Juli 2022

Yth.
.....
.....

Assalamu'alaikum Wr. Wb.

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Sheviana Aisyiah
N I M : 190101030196
Jurusan : S1 Tadris Bahasa Inggris (TBI)
Fakultas : Tarbiyah dan Keguruan
Alamat : Jl. Bumi Mas Raya, Komp. Bumi Pertiwi 1 No. 39

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Wr. Wb.

Wakil Dekan Bidang Akademik
dan Kelembagaan,



Tembusan :
1. Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari;
2. Kepala UIN Antasari Banjarmasin



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
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Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: fk@uin-antasari.ac.id Web: www.fk.uin-antasari.ac.id

SURAT RISET

Nomor: B-1926 /Un.14/III.1/PP.00.9/07/2022

Yang bertanda tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama : Sheviana Aisyiah
Nomor Induk Mahasiswa : 190101030196
Semester : ENAM (VI)
Alamat : Jl. Bumi Mas Raya, Komp. Bumi Pertiwi 1 No. 39
Tugas : Melakukan Riset / Penelitian Ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi Sarjana dengan Judul :

EXPLORING PRE-SERVICE ENGLISH TEACHERS' MOTIVATIONAL ORIENTATION IN PRACTICING SPEAKING SKILLS

Tempat yang dituju : Kepala UIN Antasari Banjarmasin
Barang yang dibawa : Seperangkat alat riset
Lamanya Riset : 2 (Dua) bulan
Dari tanggal : 04 Juli 2022
Sampai dengan tanggal : 02 September 2022

Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

Banjarmasin, 7 Juli 2022
Wakil Dekan Bidang Akademik
dan Kelembagaan,



Dr. Ahmad Muradi, M.Ag
NIP. 197808082005011006

Mahasiswa yang bersangkutan,

Sheviana Aisyiah
NIM. 190101030196

Appendix VII: Title Change Letter



**KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.ftk.iain-antasari.ac.id

Nomor : B – 851/Un.14/III.1.f/PP.00.9/09/2022 Banjarmasin, 13 September 2022
Lamp : -
Hal : Perubahan Judul Skripsi

Kepada Yth.
Sdr (i) Sheviana Aisyiah
NIM. 190101030196
Mahasiswa Jurusan TBI
di Banjarmasin

Assalamu'alaikum. Wr. Wb.

Berdasarkan usulan dari Dosen Pembimbing Skripsi tentang perubahan Judul Skripsi, demikian pula setelah kami mengadakan penelitian dan peninjauan seperlunya terhadap Proposal Skripsi Sdr (i), dengan ini kami menyatakan dapat menyetujui judul skripsi Sdr (i) yang semula berbunyi:

**"Exploring UIN Antasari Banjarmasin Pre-Service English Teachers'
Motivational Orientation in Practicing Speaking Skills"**

Berubah menjadi:

**"Exploring Pre-Service English Teachers' Motivational Orientation in
Practicing Speaking Skills"**

Menunjuk :

1. Dr. Hj. Raida Asfihana, M. Pd sebagai Dosen Pembimbing Konten dan Metodologi.
2. Afifah Linda Sari, M. Pd sebagai Dosen Pembimbing Bahasa dan Teknik Penulisan.

Demikian agar Sdr (i) segera menghubungi pembimbing untuk konsultasi selanjutnya.

Wassalamu'alaikum. Wr. Wb.

Ketua,

Afifah Linda Sari



Appendix VIII: Research Finish Letter



**KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.ftk.iain-antasari.ac.id

SURAT KETERANGAN SELESAI RISET

No: B-834/Un.14/III.1.f/PP.00.9/09/2022

Yang bertanda tangan di bawah ini, Ketua Jurusan Tadris Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin menerangkan bahwa:

Nama	: Sheviana Aisyiah
NIM	: 190101030196
Fakultas	: Tarbiyah dan Keguruan
Jurusan	: Tadris Bahasa Inggris

adalah benar yang bersangkutan telah selesai melakukan penelitian/riset penyusunan skripsi pada Jurusan TBI sejak (04 Juli 2022 - 02 September 2022) dengan judul:

"Exploring Pre-Service English Teachers' Motivational Orientation in Practicing Speaking Skills"

Demikian agar diketahui dan dapat dipergunakan sebagaimana mestinya.

Banjarmasin, 06 September 2022
Ketua Prodi TBI,


Afifah Linda Sari

Appendix IX: Proposal Seminar Finish Letter



**KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.fbk.iain-antasari.ac.id

SURAT KETERANGAN

Nomor: B-444/Un.14/III.1.f/PP.00.9/04/2022

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : Sheviana Aisyiah
N I M : 190101030196
Jurusan/Prodi : TBI
Alamat : Jl. Bumi Mas Raya, Komp. Bumi Pertiwi No.39
adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:

**Exploring UIN Antasari Banjarmasin Pre-Service English Teachers'
Motivational Orientation in Practicing Speaking Skills**

Pada Hari/Tanggal : Jum'at, 22 April 2022

Tempat : Online












Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.


















Banjarmasin, 25 April 2022
Ketua,

Afifah Linda Sari, M.Pd
NIP 198711102015032004

Appendix X: Consultation Schedules and Notes



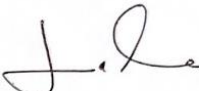

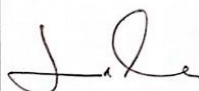
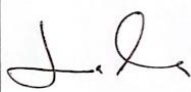
CONSULTATION NOTES		
ADVISOR OF CONTENTS AND RESEARCH METHODS		
NAME OF ADVISOR: Dr. Raida Asfihana, M.Pd		
Day/Date	Notes	Signature
Friday, 3 June 2022 (WhatsApp)	1) Consulting about the next steps to collect the data and questions for interview. 2) Giving correction to the inaccurate writing. 3) Recommending Mendeley as a reference tool.	
Saturday, 11 June 2022 (Zoom)	1) Consulting about the data analysis and participants. 2) Informing the right methods and instruments	
Sunday, 26 June 2022 (WhatsApp)	1) Correcting the grammatical errors in thesis draft. 2) Consulting about the questionnaire form. 3) Consulting about the procedure of mixed methods.	
Monday, 27 June 2022 (WhatsApp)	1) Asking the certainty of the participants to fill the questionnaire. 2) Confirming the research approval letter.	
Thursday, 7 July 2022 (Telephone)	1) Changing the number of participants.	
Saturday, 9 July 2022 (WhatsApp)	1) Consulting about the reliability of the speaking motivational scale. 2) Paraphrasing the sentences in whole thesis draft to avoid plagiarism.	
Thursday, 14 July 2022 (WhatsApp)	1) Asking about the participants from each class of 2019.	
Saturday, 13 August 2022 (WhatsApp)	1) Analyzing the result of the questionnaire. 2) Preparing the interview after analyzing the questionnaire.	
Wednesday, 17 August 2022 (WhatsApp)	1) Consulting about the data analysis of the questionnaire. 2) Informing about the ways of managing thesis findings from quantitative methods.	
Wednesday, 24 August 2022 (Offline)	1) Consulting about the description of the questionnaire. 2) Giving suggestion to modify the variation of words.	
Monday, 29 August 2022 (WhatsApp)	1) Consulting about the relation between the thesis reference and the research focus. 2) Giving suggestion about the right interview items.	

Thursday, 22 September 2022 (WhatsApp)	1) Giving instruction to finish the findings and the data analysis.	
Friday, 28 October 2022 (WhatsApp)	1) Asking about chapter IV continuation.	
Wednesday, 2 November 2022 (WhatsApp)	1) Categorizing the interview section. 2) Requesting an offline consultation.	
Thursday, 10 November 2022 (WhatsApp)	1) Completing the thesis draft and arrange the abstract and the appendices. 2) Asking to prepare all the documents needed for offline consultation.	
Tuesday, 15 November 2022 (Face to face)	1) Consulting about discussion part, theories, appendices and finding of interview.	
Monday, 21 November 2022 (WhatsApp)	1) Asking about the discussion part and giving the highlight for the main answer of research questions.	
Friday, 25 November 2022 (WhatsApp)	1) Consulting about theory related to the speaking English.	
Tuesday, 29 November 2022 (WhatsApp)	1) Paraphrasing a whole thesis draft. 2) Giving instruction to add some theories, make matrix instruments, citation, and use better words. 3) Asking to complete chapter V and abstract.	
Sunday, 4 December 2022 (WhatsApp)	1) Consulting about the progress of matrix instrument.	
Monday, 5 December 2022 (WhatsApp)	1) Consulting about sub title of finding and discussion parts.	
Tuesday, 6 December 2022 (Face to face)	1) Giving appropriate sentences in chapter IV. 2) Correcting chapter V and abstract. 3) Informing the result of plagiarism and asking to paraphrase again.	
Thursday, 8 December 2022 (WhatsApp)	1) Consulting about the plagiarism. 2) Asking to follow the newest rules of writing guidelines.	
Tuesday, 13 December 2022 (WhatsApp)	1) Asking the progress of thesis. 2) Consulting the picture of research.	
Wednesday, 14 December 2022 (WhatsApp)	1) Giving revisions about abstract, findings, appendix, and grammar. 2) Asking to fix the chapter V and giving the result of Turnitin.	
Thursday, 15 December 2022 (Face to face)	1) Asking approval and giving the signature.	

CONSULTATION NOTES

ADVISOR OF LANGUAGE WRITING TECHNIQUES

NAME OF ADVISOR: **Afifah Linda Sari, M.Pd**

Day/Date	Notes	Signature
Monday, 7 June 2022 (WhatsApp)	1) Consulting about the thesis draft, google form, and targeted participants. 2) Informing to handle the research license.	
Tuesday, 15 November, 2022 (WhatsApp)	1) Consulting about the revisions.	
Tuesday, 29 November 2022 (Face to face)	1) Consulting about chapter IV. 2) Giving instructions to use the appropriate sentences. 3) Correcting the sub title in chapter IV.	
Wednesday, 7 December 2022 (WhatsApp)	1) Giving revisions about citation. 2) Asking to follow writing guidelines 3) Giving instruction to write abstract in the right way.	
Wednesday, 14 December 2022 (WhatsApp)	1) Consulting about the revisions.	
Thursday, 15 December (Face to face)	1) Asking approval and giving signature.	

CURRICULUM VITAE

I. Personal Details

Name : Sheviana Aisyiah
 Place and Date of Birth : Banjarmasin, Januari 22nd, 2001
 Gender : Female
 Marital Status : Single
 Religion : Islam
 Nationality : Indonesia
 Parents : (The late) Abdussamad and Ana
 Siblings : Akhmad Eet Syahrani, SE, Husni Naparin, M. Kom, Aziz Da'i, and Najwa Azzahra

II. Formal Educational Background

2007 - 2013 : State Elementary School of Pemurus Baru 2 (SDN Pemurus Baru 2)
 2013 – 2016 : State Junior High School 3 Banjarmasin (SMPN 3 Banjarmasin)
 2016 - 2019 : State Senior High School 13 Banjarmasin (SMAN 13 Banjarmasin)
 2019 - Present : English Education Department of Antasari State Islamic University Banjarmasin

III. Organization Experience

2019 – 2021 : Member of English Student Association

Banjarmasin, 26th December 2022