

CHAPTER V

CLOSURE

A. Conclusion

After discussing the previous chapter, the researcher summaries the result of the discussion based on the statement of the problem as follows:

1. The motivational orientations of the pre-service English teachers in speaking English are Extrinsic motivation and Intrinsic motivation.
2. The motivational orientations of pre-service English teachers on their speaking skills during teaching practice were influenced by the pre-service English teachers' confidence to use English in speaking and their positive views toward speaking skills position among all English skills.

B. Suggestions

Considering the study findings and pre-service English teachers of motivational orientation in practicing speaking skills, they have to enhance speaking skills and get the pre-service English teachers to speak English in the class fluently. The following suggestions can also present to teachers. They should be more focused on speaking English when teaching to make instruction on English speaking ability more satisfying. They should expand their motivational orientation from intrinsic or extrinsic motivation to pursue long-term speaking achievement.