

## APPENDICES

### Appendix 1: Translation of Qur'an Verse

Surah	Translation	
	English	Indonesian
Al-Anbiya' verse 30	Have those who disbelieved not considered that the heavens and the earth were a joined entity, and then We separated them and made from water every living thing? Then will they not believe?	Dan Apakah orang-orang yang kafir tidak mengetahui bahwasanya langit dan bumi itu keduanya dahulu adalah suatu yang padu, kemudian Kami pisahkan antara keduanya. dan dari air Kami jadikan segala sesuatu yang hidup. Maka Mengapakah mereka tiada juga beriman?
Al-Anbiya' verse 31	And We placed firmly set mountains within the earth, lest it should shift with them, and made therein [mountain] passes [as] roads that they might be guided.	Dan telah Kami jadikan di bumi ini gunung-gunung yang kokoh supaya bumi itu (tidak) goncang bersama mereka dan telah Kami jadikan (pula) di bumi itu jalan-jalan yang luas, agar mereka mendapat petunjuk.

### Appendix 2: Observation Sheet

#### "The Implementation of Whispering Game in Teaching Listening Comprehension"

Date and time :

Class/Semester :

School name :

Learning materials :

Teacher name :

No	Procedures	Yes	No	Notes
1	Teacher prepares the material to be used in this game			
2	Teacher writes each sentence in a paper			
3	Teacher divides the students into several groups, it consists of 5-6 students			
4	All the member group stand in a row according to their group			
5	Teacher gives each groups a paper with a sentence in it			
6	The first student reads the sentence, remember it, and put down the paper			
7	The first student whispers the sentence once to the second student until the last student			
8	The last student writes the sentence on the board and says it loudly			
9	Repeat those procedures until the winner can be determined			
10	The winning group is determined based on who can complete the game first and most accurately for the sentence			

### Appendix 3: Observation Field Notes

#### "The Implementation of Whispering Game in Teaching Listening Comprehension"

Date and time : Thursday, 08 Sept 2022      Class/Semester : XI MIPA 3/1  
 School name : MAN Kapuas                      Learning materials : Opinion  
 Teacher's name : Siti Nur Widayati, S.Pd

No	Procedures	Yes	No	Notes
1	Teacher prepares the material to be used in this game	✓		Teacher prepared the topic and the uncompleted sentence
2	Teacher writes each sentence in a paper		✓	Students wrote their sentence in a paper
3	Teacher divides the students into several groups, it consists of 5-6 students	✓		Teacher divided students to 5 groups and it consisted of 5-6 students in a group
4	All the members group stand in a row according to their group	✓		All the member group stand in a row according to their group in front of the class
5	Teacher gives each groups a paper with a sentence in it	✓		Teacher gave a paper randomly for each group
6	The first student reads the sentence, remember it, and put down the paper	✓		Only the first student read the sentence, remembered it, and put down the paper
7	The first student whispers the sentence once to the second student until the last student		✓	All the members group could whisper the sentence many times, but the game must be finished in 2 minutes
8	The last student writes the sentence on the board and conveys it loudly		✓	The last student conveyed the sentence loudly, but did not write the sentence on the board
9	Repeat those procedures until the winner can be determined		✓	Teacher did not repeat the procedures because it had the limitation time
10	The winning group is determined based on who can complete the game first and most accurately for the sentence		✓	No group could be the winner

### Observation Field Notes

#### "The Implementation of Whispering Game in Teaching Listening Comprehension"

Date and time : Thursday, 22 Sept 2022      Class/Semester : XI MIPA 3/1  
 School name : MAN Kapuas                      Learning materials : Invitation  
 Teacher's name : Siti Nur Widayati, S.Pd

No	Procedures	Yes	No	Notes
1	Teacher prepares the material to be used in this game	✓		Teacher prepared the topic and the uncompleted sentence
2	Teacher writes each sentence in a paper		✓	Students wrote their sentence in a paper
3	Teacher divides the students into several groups, it consists of 5-6 students	✓		Teacher divided students to 5 groups and it consisted of 5-6 students in a group
4	All the members group stand in a row according to their group	✓		All the member group stand in a row according to their group in front of the class
5	Teacher gives each groups a paper with a sentence in it	✓		Teacher gave a paper randomly for each group
6	The first student reads the sentence, remember it, and put down the paper	✓		Only the first student read the sentence, remembered it, and put down the paper
7	The first student whispers the sentence once to the second student until the last student		✓	All the members group could whisper the sentence many times, but the game must be finished in 2 minutes
8	The last student writes the sentence on the board and conveys it loudly		✓	The last student conveyed the sentence loudly, but did not write the sentence on the board
9	Repeat those procedures until the winner can be determined		✓	Teacher did not repeat the procedures because it had the limitation time
10	The winning group is determined based on who can complete the game first and most accurately for the sentence	✓		Only one group could be the winner, it was group 1

**Appendix 4: Interview Guidelines****"The Implementation of Whispering Game in Teaching Listening Comprehension"**

1. What is your purpose in using whispering games in teaching listening?
2. What are the things would you like to assess from students' listening in whispering game?
3. How do you assess students' listening comprehension through whispering game?
4. Do you think that the whispering game that you implemented in teaching Listening comprehension is part of sentence repetition?
5. What do you think about the development of students' listening scores through the whispering game?

### Appendix 5: Result of Interview With The Teacher

1. Teacher's purposes are:
  - Getting used to listening orally and directly
  - Train listening and test students to make and use the sentence
  - Giving students a sense of fun and refreshment
2. The things that teacher assessed:
  - Students' activeness and seriousness in listening and conveying the sentence
  - Students' memory level to remember the sentence
  - Students' creativity in making the sentence
3. Teacher assessed from the activeness and seriousness of the students in playing, how they listen and convey the sentences that have been determined in the game. Furthermore, I also train students' memory in conveying sentences from one student to another. The two things are my assessment towards students' listening comprehension.
4. Yes, whispering game has the same procedures. Those are the points:
  - **Read the sentence** (after teacher give a paper to the first student, for other students, they listen the sentence from the previous students)
  - **Remember it**
  - **Repeat the sentence** (in whispering game, repeat the sentence in whispering)
5. Yes, it could be, but it is not significance. Several students who always learn English (especially Listening) seriously and then play this game, it can be developed for them.

## Appendix 6: Result of The Research Documentation



Figure 1. The Observation in The Class

Figure 2. The Observation in The Class



Figure 3. The Observation in The Class

Figure 4. The Observation in The Class



Figure 5. The Interview with The Teacher

Figure 6. The Interview with The Teacher

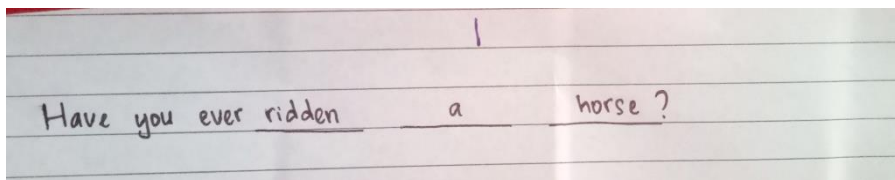


Figure 7. Group 1 (Opinion)

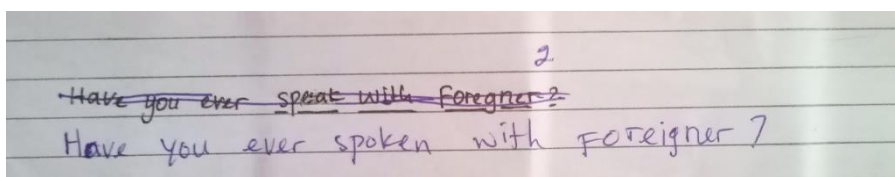


Figure 8. Group 2 (Opinion)

3  
Have you ever loved without being loved

Figure 9. Group 3 (Opinion)

4  
Have you ever gone to DoinoSlaskie My Friend?

Figure 10. Group 4 (Opinion)

5  
Have you ever gone to tranquil serenting beach

Figure 11. Group 5 (Opinion)

~~Have you ever seen that bird?~~  
6  
Have you ever tasted this flavour

Figure 12. Group 6 (Opinion)

8  
I'd like to invite you at scary house to meet ghost

Figure 13. Group 1 (Invitation)

2  
I'd like to invite you at the <sup>historical</sup> sculpture exhibition

Figure 14. Group 2 (Invitation)



3  
I'd like to invite you at my husband Funeral tomorrow evening

Figure 15. Group 3 (Invitation)

4  
I'd Like to Invite you at My School Festival and Show

Figure 16. Group 4 (Invitation)

5  
~~the~~ ~~the~~  
I'd like to invite you at ~~the~~ ~~my~~ historical painting exhibition

Figure 17. Group 5 (Invitation)

6  
I'd like to invite you at Student football match

Figure 18. Group 6 (Invitation)

## Appendix 7: Research Letter

**KEMENTERIAN AGAMA REPUBLIK INDONESIA**  
**UNIVERSITAS ISLAM NEGERI ANTASARI**  
**FAKULTAS TARBIYAH DAN KEGURUAN**  
 Jalan Jenderal Ahmad Yani KM. 4.3 Banjarmasin  
 Telepon (0511) 3253839 Faksimile (0511) 3274482  
 Email: [fk@uin-antasari.ac.id](mailto:fk@uin-antasari.ac.id) Web: [www.fk.uin-antasari.ac.id](http://www.fk.uin-antasari.ac.id)

**SURAT RISET**  
 Nomor: B-1963 /Un.14/III.1/PP.00.9/07/2022


Yang bertanda tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :


Nama	: Andya Rahmawati
Nomor Induk Mahasiswa	: 190101030916
Semester	: ENAM (VI)
Alamat	: Jl. Cilik Riwet Gang IV Nomor 100, Kuala Kapuas, Kalimantan Tengah
Tugas	: Melakukan Riset / Penelitian ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi Sarjana dengan Judul :

**THE IMPLEMENTATION OF WHISPERING GAME IN TEACHING LISTENING COMPREHENSION**

Tempat yang dituju	: Kepala MAN 1 Kapuas
Barang yang dibawa	: Seperangkat alat riset
Lamanya Riset	: 2 (Dua) bulan
Dari tanggal	: 04 Juli 2022
Sampai dengan tanggal	: 02 September 2022

Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang bersangkutan dapat memberikan bantuan seperlunya.

Banjarmasin, 11 Juli 2022  
 Wakil Dekan Bidang Akademik dan Kelembagaan  
  
 Dr. Ahmad Mulyadi, M.Ag  
 NIP. 197608082005011006

Mahasiswa yang bersangkutan,  
  
 Andya Rahmawati  
 NIM. 190101030916

Sekeloa, Gedung D. Alami 772 UIN Antasari

**KEMENTERIAN AGAMA REPUBLIK INDONESIA**  
**KANTOR KEMENTERIAN AGAMA KABUPATEN KAPUAS**  
**MADRASAH ALIYAH NEGERI KAPUAS**  
 Jalan Kenung No. 48 Kuala Kapuas 73514  
 Telepon (0513) 22320, Faksimil (0513) 22320  
 Email: [mankapas1@gmail.com](mailto:mankapas1@gmail.com), Website: [www.mankapas.sch](http://www.mankapas.sch)


**SURAT KETERANGAN TELAH SELESAI MELAKSANAKAN PENELITIAN**  
 Nomor: 494 /Ma.15.3.1/PP.00.6/12/2022

Yang bertanda tangan di bawah ini Kepala Madrasah Aliyah Negeri Kapuas berdasarkan Surat Permohonan Izin Penelitian dengan Nomor: B-1963/Un.14/III/PP.00.9/07/2022 tanggal 14 Juli 2022 bahwa yang bernama :

Nama	: Andya Rahmawati
NIM	: 190101030916
Jurusan	: S1 Tadris Bahasa Inggris (TBI)
Fakultas	: Tarbiyah dan Keguruan

Dengan ini telah selesai mengadakan Riset dalam rangka Penyusunan Skripsi yang berjudul : "THE IMPLEMENTATION OF WHISPERING GAME IN TEACHING LISTENING COMPREHENSION"

Demikian surat keterangan ini di buat dengan sebenarnya dan dapat di gunakan sebagaimana mestinya.

Di Keluarkan di : Kuala Kapuas  
 Tanggal : 12 Desember 2022  
  
 Ahmad Mulyadi

## Appendix 8: Certificate of Seminar Proposal



**KEMENTERIAN AGAMA REPUBLIK INDONESIA**  
**UNIVERSITAS ISLAM NEGERI**  
**ANTASARI BANJARMASIN**  
**FAKULTAS TARBIYAH DAN KEGURUAN**  
**PRODI TADRIS BAHASA INGGRIS**  
 Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin 70235  
 Telepon (0511) 3253939 Faksimile (0511) 3274492  
 Email: tbi@uin-antasari.ac.id Web: ftk.iain-antasari.ac.id

### SEMINAR PROPOSAL SKRIPSI

Hari/Tanggal : Jum'at, 04 Maret 2022

Judul Proposal Skripsi : The Implementation of Whispering Game in Teaching  
Listening Comprehension

Nama Penyaji/NIM : Andya Rahmawati/190101030916

Dosen pembimbing : Hj. Nani Hizriani, MA.  
Dra. Andi Irlina, M.Hum

Ruang Seminar : Online (Google Meet)

Alamat Rumah : Jalan Pemuda Gg. IV No. 100, Kuala Kapuas, Kalimantan  
Tengah

Penanggung Utama : Melda Nur Salna

Penanggung Umum : 1. Dewi Rahmawati  
2. Eliyana Puspita Sari

Banjarmasin, 10 Maret 2022

Pembimbing,  
(Konten & Metodologi)

Pembimbing,  
(Bahasa & Teknik Penulisan)

Moderator,

Hj. Nani Hizriani, MA.  
NIP. 97711272003122001


Dra. Andi Irlina, M.Hum  
NIP. 196901122003122004

Mawar Siti Khadijah  
NIP. -

#### Catatan:

1. Blangko ditandatangani oleh Pembimbing dan Moderator sewaktu kegiatan seminar dilaksanakan.
2. Blanko ini segera diserahkan ke **Prodi** setelah kegiatan seminar dilaksanakan.

## Appendix 9: Seminar Proposal Letter



**UIN**  
ANTASARI

**KEMENTERIAN AGAMA**  
**UNIVERSITAS ISLAM NEGERI ANTASARI**  
**FAKULTAS TARBIYAH DAN KEGURUAN**  
**PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492  
Web: [www.ftk.iain-antasari.ac.id](http://www.ftk.iain-antasari.ac.id)

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**SURAT KETERANGAN**  
Nomor: B-849/Un.14/III.1.f/PP.00.9/09/2022

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama	: Andya Rahmawati
N I M	: 190101030916
Jurusan/Prodi	: Tadris Bahasa Inggris
Alamat	: Jl. Cilik Riwut GG. IV No. 100.

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:



**"THE IMPLEMENTATION OF WHISPERING GAME IN TEACHING LISTENING COMPREHENSION"**

Pada Hari/Tanggal	: Jum'at, 04 Maret 2022
Tempat	: Online (Google Meet)

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.








Banjarmasin, 13 September 2022



Ketua,

Afifah Linda Sari

## Appendix 10: Thesis Consultation Notes

 UIN ANTASARI UNIVERSITAS ISLAM NEGERI			
CONSULTATION NOTES ADVISOR OF CONTENTS AND RESEARCH METHODS NAME OF ADVISOR: <u>Dr. Nani Hidayati, S.Pd, MA.</u>			
KE-	TANGGAL	CATATAN KONSULTASI	TANDA TANGAN
1	10-12 Mei 2022 (online)	1. Konsultasi teori yang baru ditambahkan pada bab 2 2. Konsultasi tentang detail penulisan pada bab 3 3. Konsultasi pembuatan research instrument	
2	21 Juni 2022 (online)	1. Revise RQ no. 1 and no. 2 (perbaiki kata-kata dan struktur kalimat) 2. Revise the objectives	
3	25 Agustus 2022 (online)	1. Meminta saran mengenai pembuatan surat riset 2. Meminta saran mengenai waktu pelaksanaan riset yang sebaiknya dilakukan 3. Meminta saran mengenai waktu pelaksanaan KKN agar tidak terjadi kesalahpahaman dengan waktu riset	
4	6 September 2022	1. Revise the questions in interview guideline 2. Pilih salah satu theory of listening assessment (pilih yang terbaru)	
5	27 September 2022	1. Pemerkasaan isi dari chapter 1-3 dan instrumen penelitian 2. Penambahan contoh pada teori listening assessment 3. Konsultasi data observasi yang didapat dan juga wawancara 4. Konsultasi rancangan isi chapter 4 dan 5	
6	6-8 Desember 2022 (online)	1. Revise RQ no. 2 dan objectives no. 2 2. Konsultasi isi chapter 4 • Findings: RQ 1 : aman, RQ 2 : revise • Discussion: RQ 1 : aman, RQ 2 : jelaskan lebih detail lagi	

7	13 Desember 2022	1. Revise the findings of RQ 2, page 51 2. Revise the discussions of RQ 2, page 38-59 3. Revise the conclusion of RQ 2, page 60 4. Revise the sub-title in discussions 5. Add the figure for documentation in appendix	
8	14 Desember 2022	1. Accepted to Sidang Manaqayah 2. Giving the sign to the approval	



CONSULTATION NOTES  
 ADVISOR OF CONTENTS AND RESEARCH METHODS  
 NAME OF ADVISOR: Dra. Andi Irlina, M.Hum.

KE-	TANGGAL	CATATAN KONSULTASI	TANDA TANGAN
1	08 Juni 2022	<ol style="list-style-type: none"> <li>Revise RQ 2-3 to up to date contents            Example:           <ul style="list-style-type: none"> <li>Learning process</li> <li>Assessment</li> <li>Difficulties</li> </ul> </li> <li>Revise the content page. 10</li> <li>Add more theory about whispering game: the implementation, etc.</li> </ol>	
2	01 Juli 2022	<ol style="list-style-type: none"> <li>Konsultasi tentang penambahan teori listening assessment (pilih salah satu yang paling baru referensinya)</li> <li>Tambahkan alasan memilih participant (kelas+alamnya juga)</li> <li>Revise the questions in interview guideline</li> </ol>	

3	27 September 2022	<ol style="list-style-type: none"> <li>Konsultasi pertanyaan pada interview' guidelines           <ul style="list-style-type: none"> <li>Revise kata tanya</li> <li>Pengurangan pertanyaan</li> </ul> </li> <li>Silahkan lanjutkan penelitian</li> </ol>	
4	08 Desember 2022	<ol style="list-style-type: none"> <li>Revise bagian participant</li> <li>Foto pada findings disematkan apabila diperlukan dalam penjelasan pada bab 4. Jika tidak, sematkan pada appendix saja</li> <li>Konsultasi penyusunan bab 4</li> <li>Konsultasi hal-hal yang diperlukan dalam appendix</li> </ol>	
5	15 Desember 2022	<ol style="list-style-type: none"> <li>Accepted to Sidang Munaqasyah</li> <li>Giving the sign to the approval</li> </ol>	

## **CURRICULUM VITAE**

### **I. Personal Details**

Name : Andya Rahmawati  
Place and Date of Birth : Pangkalan Bun, June 25<sup>th</sup>, 2001  
Gender : Female  
Marital Status : Single  
Religion : Islam  
Nationality : Indonesia  
Parents : Sarhasi, SH and Saimah  
Siblings : Ahmad Rianto and Aisyah

### **II. Formal Educational Background**

2007-2013 : State Elementary School of Kapuas  
2013 – 2016 : State Junior High School of Kapuas  
2016 – 2019 : State Senior High School of Kapuas  
2019 – 2022 : Antasari State Islam University Banjarmasin

### **III. Organization Experience**

2019 – 2020 : Member of English Students Association (ESA)  
2021 – 2022 : Chief of Social and Religion Field of ESA