

CHAPTER V

CLOSURE

A. Conclusion

Based on the results of this research, the researcher drew the conclusion about how teacher implements whispering game in teaching listening comprehension and what type of listening assessment are used by the teacher in whispering game at MAN Kapuas. There are some important points can be found by the researcher as follows:

1. The teacher implements the whispering game in teaching Listening comprehension very well and according to the skills being taught. The teacher only implements some of the procedures from the observations obtained. This means that teachers have creativity in adopting or modifying existing procedures. Even so, the teacher still implements the main procedure of the whispering game which focuses on Listening comprehension, such as listening and listening to sentences and also conveying sentences directly not through writing.
2. Sentence repetition is a test of selective listening assessment. Because whispering game and sentence repetition have the same things in repeating or transferring the information, it can be concluded that the teacher only used one type of listening assessment in whispering game, it was selective listening assessment.

B. Suggestion

Researcher would like to give several suggestions considering into the conclusions above. Researcher suggested that:

1. The teacher can use topics that are relevant and specific to Listening comprehension. In addition, the teacher can use more interesting concepts in order to build a more active and fun classroom atmosphere while learning listening.
2. The teacher can also give appreciation or rewards in the form of objects so that students are more enthusiastic and interested in learning.