

## CHAPTER V

### CLOSURE

#### A. Conclusion

Based on the results of research on the application of learning using the webtoon application as a learning tool and the challenges faced in class 12 MIPA SMAN 1 Candi Laras Selatan, it can be concluded as follows:

##### **1. Teach English Using Webtoon Application.**

The use of webtoons as a learning medium is very new for some teachers or educators, but with the development of the era, webtoon applications that originate from digital comics can become an effective and interesting learning tool. The researcher carried out four stages in using the webtoon application as a learning tool, namely planning, action, observing and reflecting.

##### **2. The Challenges Faced by Teachers and Students in Learning to Use Webtoon Applications.**

There are several challenges faced when using webtoon applications as learning media, namely, the students themselves, time allocation and internet networks. Another Challenges students are required to be able to find and understand new vocabulary, especially vocabulary that is Slang in nature, so that students do not misunderstand the storyline or the context of the sentences in the comic.

## **B. Suggestion**

At the end of this chapter, the use of webtoon applications as learning tools is very interesting and fun, of course there will be challenges faced when using webtoon applications as learning media tools.

Researchers want to propose some suggestions as follows:

1. For students, students must have an advantage in technology, especially in the use of applications on smartphones because nowadays learning media is not only from books but can also be from smartphones, for example the webtoon application. because nowadays technology can even beat science if used properly.
2. For English teachers, The teachers must be focused to develop that application for teaching learning process. it is hoped that English teachers will not only focus on using learning media from books. because the development of the era will also affect the style of teaching as well so that teachers are required to be creative and innovative in teaching. Therefore, teachers must keep up with technological developments.
3. For other researchers, the use of the webtoon application as a medium for learning English is a recent innovation to be used as a learning medium and to make the teaching and learning process more enthusiastic and interesting. And the researcher hopes that the results of this study can be used as a reference for other researchers who wish to conduct similar research to this study.